VILLAGE OF ESTERO PLANNING AND ZONING BOARD MEETING TUESDAY, JANUARY 19, 2021, 4:00 P.M.

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ANY PERSON WHO NEEDS A VERBATIM TRANSCRIPT OF THE PROCEEDINGS MAY NEED TO HIRE A COURT REPORTER.

- 16:04:55 >> WE HAVE A QUORUM AND READY TO START THE MEETING. >> SCOTTY WOOD: I WOULD LIKE TO CALL THE JANUARY 19
- 16:05:01 MEETING OF THE VILLAGE OF ESTERO PLANNING AND ZONING BOARD TO ORDER.
- 16:05:09 PLEASE RISE FOR THE PLEDGE OF ALLEGIANCE. [PLEDGE OF ALLEGIANCE]
- 16:05:29 >>SCOTTY WOOD: THANK YOU.

 MADAM CLERK, WILL YOU PLEASE CALL THE ROLL.
- 16:05:39 >> BOARD MEMBER ALLEN IS NOT HERE. >>ANTHONY GARGANO: HERE.
- 16:05:46 >>MARLENE NARANTIL: HERE. >>JAMES TATOOLES: HERE.
- 16:05:51 >> JOHN YARBROUGH: HERE. >> SCOTTY WOOD: HERE.
- 16:06:01 >>CLERK: AND NANCY STROUD. >>SCOTTY WOOD: A MOTION TO APPROVE THE AGENDA.
- 16:06:06 ALL IN FAVOR, AYE. OKAY.
- 16:06:13 THE FIRST ITEM ON THE AGENDA IS A PUBLIC HEARING FOR THE SCHOOL PROPERTY AT THREE OAKS PARKWAY.
- 16:06:21 AND IT IS AN APPLICATION TO -- FOR A COMPREHENSIVE PLAN AMENDMENT.
- 16:06:27 AND SO I WOULD ASK MARY TO INTRODUCE THE ITEM AND IN TURN INTRODUCE THE PRESENTERS.
- 16:06:32 >>MARY GIBBS: GOOD EVENING, EVERYBODY.

 SOME OF YOU MAY RECALL THIS ITEM WAS CONTINUED FROM A
- 16:06:36 PRIOR MEETING.

 THIS IS -- BUT WE DO HAVE A LOT OF PEOPLE IN THE
- 16:06:42 AUDIENCE AND SO I AM GOING TO EXPLAIN A LITTLE BIT MORE ABOUT THIS.
- 16:06:45 THIS IS AN AMENDMENT TO THE COMPREHENSIVE PLAN SO THE SCHOOL IS DEVELOP AN ELEMENTARY AND MIDDLE SCHOOL ON
- 16:06:50 THE SITE AT THREE OAKS PARKWAY. LOCATED EAST OF THE POST OFFICE.
- 16:06:58 AND IT IS BETWEEN THREE OAKS PARKWAY AND I-75, SOUTH OF COPPER OAKS.
- 16:07:02 THE APPLICANT FILED THE AMENDMENT FOR THE COMPREHENSIVE PLAN AMENDMENT REVIEWED BY STAFF.
- 16:07:09 THE STAFF HAD RECOMMENDED APPROVAL WITH SEVERAL CONDITIONS.
- 16:07:12 PUBLIC INFORMATION MEETING WAS HELD BACK IN OCTOBER

2020.

- 16:07:18 AND THEN THE PUBLIC HEARING WAS HELD ON DECEMBER 15. IF YOU RECALL, THERE WERE -- THE PLANNING AND ZONING
- 16:07:25 BOARD MEMBERS HAD SEVERAL QUESTIONS AT THE PUBLIC HEARING.
- 16:07:29 AND -- AND ESSENTIALLY THE PLANNING AND ZONING BOARD WANTED TO SEE A SITE PLAN, BUT A SITE PLAN WAS NOT
- 16:07:36 AVAILABLE AT THE TIME.
 A SITE PLAN HAS SINCE BEEN PUT TOGETHER, AND YOU WILL
- 16:07:40 BE HEARING ABOUT THAT TONIGHT.

 AND THERE WERE SEVERAL QUESTIONS FROM THE BOARD MEMBERS
- 16:07:47 AT THE TIME, AND THE APPLICANT IS HERE TONIGHT TO GO OVER THOSE SPECIFIC ITEMS FROM THE PRIOR QUESTIONS.
- 16:07:54 AND IF YOU DON'T HAVE ANY QUESTIONS RIGHT NOW, I WOULD LIKE TO TURN IT OVER TO THE APPLICANT.
- 16:08:02 THE FIRST SPEAKER IS DANA HUME, THE PROJECT ENGINEER, AND I BELIEVE HE MAY HAVE ONE OR TWO OTHER SPEAKERS.
- 16:08:09 AND WE DO HAVE PEOPLE FROM THE PUBLIC FOR THOSE OF YOU ON ZOOM WHO MAY NOT BE ABLE TO SEE.
- 16:08:12 WE HAVE PUBLIC.

 I AM NOT SURE HOW MANY SPEAKER CARDS WE HAVE.
- 16:08:18 TAMMY, AT THIS TIME, WE HAVE FIVE.

 AND WE DID HAVE A LOT OF E-COMMENTS OVER THE PAST FEW
- 16:08:23 DAYS.

 AND I THINK SOME OF THE PLANNING AND ZONING BOARD
- 16:08:29 MEMBERS HAVE GOTTEN SOME E-MAILS AS WELL.
 WE WILL LEAVE TIME FOR PUBLIC COMMENT AS WELL.
- 16:08:33 DO YOU HAVE ANY PARTICULAR QUESTIONS OF ME BEFORE WE TURN IT OVER TO THE APPLICANT?
- 16:08:41 >>SCOTTY WOOD: ANYONE HAVE ANY QUESTIONS? WE CAN GO AHEAD, MARY.
- 16:08:48 >>MARY GIBBS: DANA HUME, PROJECT ENGINEER WILL BE THE FIRST SPEAKER.
- 16:08:54 >> DANA HUME: WELL, GOOD AFTERNOON, AGAIN.
 THANK YOU ALL VERY MUCH FOR THIS OPPORTUNITY TO COME
- 16:09:03 BEFORE YOU AND PRESENT THE COMP PLAN AMENDMENT CPA 2020-E001.
- 16:09:14 FOR THE SCHOOL DISTRICT OF LEE COUNTY.

 IF I CAN FIGURE OUT THE WAY THE BUTTONS GO.
- 16:09:24 AGAIN, I AM DANA HUME WITH JOHNSON ENGINEERING AND THE PRINCIPAL THERE AND THE PROJECT MANAGER FOR OUR FIRM
- 16:09:33 RELATED TO THIS PROJECT.

 SO WE ARE HERE TO FOLLOW UP ON SOME QUESTIONS, SOME
- 16:09:40 LINGERING QUESTIONS THAT CAME ABOUT FROM THE LAST HEARING THAT WE HAD IN DECEMBER.
- 16:09:47 AND HOPE EVERYBODY CAN HEAR ME WITH THIS MASK ON. SOME OF THE ITEMS WE WILL BE COVERING THIS AFTERNOON
- 16:09:52 WILL INCLUDE ADDITIONAL INFORMATION REGARDING THE STUDENT POPULATION AND DISTRIBUTION, THE VEHICLE
- 16:10:00 STACKING AND THE GENERAL ARRANGEMENT OF THE SCHOOL SIZE, FACILITIES, AND THE STORMWATER MANAGEMENT.
- 16:10:08 SO LET ME START WITH THIS EXHIBIT.

 SO THE PRIMARY GOAL OF THE SCHOOL DISTRICT IS TO
- 16:10:17 PROVIDE A FACILITY WITHIN THE VILLAGE THAT IS CLOSER TO

- ALL OF THE STUDENTS.
- 16:10:22 AS YOU CAN SEE ON THIS EXHIBIT WHERE ALL THE ADJACENT SCHOOLS ARE AT THAT ARE CLOSE TO THE VILLAGE LIMITS.
- 16:10:34 WHAT WE DO NOT SHOW ON THIS EXHIBIT IS THE BONITA SPRING SCHOOLS THAT ARE TO THE SOUTH, BECAUSE THEN WE
- 16:10:39 JUST WOULDN'T BE ABLE TO SEE ANYTHING.
 SO YOU CAN SEE THAT WE GOT THE THREE OAKS MIDDLE AND
- 16:10:51 ELEMENTARY SCHOOL, PINEWOODS, SAN CARLOS PARK AND YOU CAN SEE THE UTILIZATION RATES OF THOSE SCHOOLS.
- 16:10:57 AND YOU CAN SEE ON AVERAGE RIGHT NOW, THE SCHOOLS IN THIS AREA ARE ABOUT 112%.
- 16:11:02 SO THEY ARE ALL OVERCAPACITY.
 - AND THE OBJECTIVE IS TO RELIEVE THAT OVERCAPACITY WITH
- 16:11:14 THIS NEW SCHOOL.
 - SO AS SOME OF YOU HAVE HEARD AND SOME OF YOU MAY HAVE
- 16:11:23 ATTENDED THE WORKSHOPS THAT WERE RECENTLY DONE BY THE SCHOOL DISTRICT, THEY ARE CONTEMPLATING A PROXIMITY
- 16:11:27 PLAN.
 - SO WHAT IS THE DIFFERENCE BETWEEN SCHOOL CHOICE AND A
- 16:11:32 PROXIMITY PLAN?
 - WELL, IT BOILS DOWN TO THE SCHOOL CHOICE IS VERY BROAD
- 16:11:40 IN NATURE, WHERE THE STUDENTS HAVE AN OPPORTUNITY TO CHOOSE FROM, IN SOME CASES, UP TO 30 SCHOOLS VERSUS THE
- 16:11:49 PROXIMITY PLAN THAT THE SCHOOL DISTRICT IS REVIEWING GOING OUT INTO THE COMMUNITIES RIGHT NOW AND TALKING
- 16:11:58 ABOUT THAT WILL CREATE MORE OF A NEIGHBORHOOD-STYLE SCHOOL WHERE THEY ARE GOING TO REDUCE THE CHOICES THAT
- 16:12:06 PARENTS HAVE DOWN TO -- YOU KNOW, WHERE BETWEEN FOUR AND SIX SCHOOLS DEPENDING ON THE ZONE THAT YOU ARE IN.
- 16:12:12 SO, AGAIN, THEY ARE TRYING TO GO BACK TO NEIGHBORHOOD-STYLE SCHOOLS AS BEST THEY CAN.
- 16:12:18 AND STILL MEET ALL THE STATE REGULATIONS AND GUIDELINES THAT ARE REQUIRED.
- 16:12:28 SO NOW THE BURNING QUESTION FROM THE MEETING IN DECEMBER.
- 16:12:33 THE SITE PLAN.
 - AS YOU CAN SEE ON THE SITE PLAN, WE ARE COMING INTO THE
- 16:12:41 PROPERTY.
 - AS YOU COME INTO THE PROPERTY, YOU HAVE AN OPPORTUNITY
- 16:12:51 TO, DEPENDING ON WHAT VEHICLE YOU ARE IN -- BUSES WILL GO TO THE LEFT AND GO UP TO THE BUS DROP-OFF AREA.
- 16:13:04 PARENTS WITH DROP-OFF AND PICK-UP AND FACULTY WILL GO TO THE RIGHT.
- 16:13:11 AS YOU COME AROUND THE WATER MANAGEMENT AREAS, WE GO FROM ONE SINGLE LANE TO TWO SINGLE LANES TO THREE LANES
- 16:13:23 FOR DROP-OFF PURPOSES.
 - YOU CAN SEE WHERE THE DROP-OFF AND PICK-UP AREA WILL
- 16:13:27 BE.
 - THAT IS ALSO WHERE THE FACULTY AND PARENT PARKING WILL
- 16:13:31 BE.
 - YOU CAN SEE THE GENERAL LOCATION AND MASSING OF THE
- 16:13:37 SCHOOL, AND THE PLAY AREAS WHICH WILL BE BEHIND THE SCHOOL.
- 16:13:41 AND YOU CAN ALSO SEE ALL OF THE GREEN SPACE THAT WE ARE

PROVIDING ON THIS PARCEL.

- 16:13:47 THE WATER MANAGEMENT PONDS, ALTHOUGH THIS IS A PRELIMINARY PLAN AND EVERYTHING THAT WE HAVE DONE TO
- 16:13:54 DATE WITH THE SCHOOL DISTRICT IS PRELIMINARY, WE ARE JUST STARTING TO WORK THROUGH THE DETAIL DESIGN OF
- 16:13:58 STUFF.

SO WE HAVE GOT TO START DOING MODELING AND ALL THAT FUN

- 16:14:09 ENGINEERING THINGS THAT, YOU KNOW, MAY CHANGE THAT ALIGNMENT A LITTLE BIT, BUT FOR THE MOST PART, THE
- 16:14:17 MAJOR COMPONENTS OF THE SITE HAVE BEEN SET.
 AS YOU CAN SEE ON THE PLAN, AGAIN, THE STACKING, WHICH
- 16:14:25 I KNOW HAS BEEN A KEY QUESTION.
 WE ARE PROVIDING -- ALL OF THE STACKING WILL BE
- 16:14:33 ON-SITE.

 SO -- I CAN'T -- LET ME SEE IF I CAN GET RID OF THIS
- 16:14:40 DOWN HERE. OH NO.
- 16:14:45 LET ME GO BACK.

UNFORTUNATELY YOU CAN'T READ THE LAST LINE OF THIS, BUT

- 16:14:51 I CAN TELL YOU WHAT IT IS.

 SO WE WENT OUT AND WE STUDIED THE LOCAL SCHOOLS IN THIS
- 16:14:59 AREA, AND ALSO ONE SCHOOL THAT I AM VERY FAMILIAR WITH THAT I DID WORK ON OVER THE SUMMER TIME TO INCREASE
- 16:15:05 THEIR STACKING CAPACITY.

AS YOU CAN SEE, YOU KNOW, TREELINE HAS 101 CAR STACKING

- 16:15:16 ABILITY, BUT THAT INCLUDES AN OFF-SITE TURN LANE.
 YOU CAN SEE SAN CARLOS PARK AND PINEWOODS ELEMENTARY.
- 16:15:26 THREE OAKS -- IF YOU FINE THREE OAKS ELEMENTARY AND THREE OAKS MIDDLE, THAT IS APPROXIMATELY 122 VEHICLES
- 16:15:35 THAT CAN STACK FOR BOTH OF THOSE SCHOOLS.
 WHEN YOU GO DOWN TO BONITA SPRINGS, WHEN YOU COMBINE
- 16:15:43 THEIR ELEMENTARY AND MIDDLE SCHOOL, THEY PROVIDE 98 PARKING SPACES, IF YOU WILL, FOR VEHICLE STACKING.
- 16:15:52 AT THE PROPOSED THREE OAKS SCHOOL SITE, AS WE HAVE IT TODAY, IT IS -- SORRY, 257.
- 16:16:00 WE ARE STILL NOT DONE TWEAKING THE PLAN. THAT NUMBER WILL NOT GO DOWN.
- 16:16:05 IF ANYTHING, IT WILL GO UP.

SO AS YOU CAN SEE, WE ARE PROVIDING AT LEAST DOUBLE

16:16:12 WHAT EVERYBODY ELSE IS DOING.

AND OUR INTENTIONS -- THOSE SCHOOLS THAT DO HAVE THE

- 16:16:18 HIGHER PARKING -- OR STACKING NUMBERS, THAT INCLUDES THEIR OFF-SITE TURN LANES.
- 16:16:25 AND WE ARE NOT INCLUDING ANY OFF-SITE TURN LANES IN OUR STACKING CALCULATIONS.
- 16:16:30 THIS IS STRICTLY ON-SITE.

WE HAVE TWO LANES TO TWO LANES THAT MERGE BACK TO TWO

16:16:36 LANES RIGHT IN FRONT OF THE SCHOOL.

AS THEY DROP OFF YOU IN FRONT OF THE SCHOOL, THERE WILL

- 16:16:42 BE DOUBLE STACKED CAR THAT'S WILL BE MANAGED BY THE FACULTY TO GET THE STUDENTS OUT AND INTO THE BUILDING
- 16:16:49 SAFELY.

AND WITH THAT, I WOULD LIKE TO INTRODUCE BOARD MEMBER

16:17:14 CHRIS PATRICCA SO SHE CAN COME AND SPEAK ALSO.

- >>CHRIS PATRICCA: GOOD AFTERNOON.
- 16:17:19 I WANT TO START BY THANKING YOU FOR YOUR SERVICE TO THE COMMUNITY.
- 16:17:24 I KNOW YOU ARE VOLUNTEERING AND DEAL WITH COMPLICATED ISSUES AND SOME OF THE ISSUES YOU WILL HAVE TO ASK
- 16:17:29 DANA.
 - I AM A MEMBER OF THE LEE COUNTY SCHOOL BOARD, AND I'M
- 16:17:36 HERE AS A PRESIDENT AND RESIDENT OF THE VILLAGE OF ESTERO.
- 16:17:41 I UNDERSTAND THAT THERE IS NO PERFECT LOCATION FOR A SCHOOL OR FOR A PRISON OR FOR A REHAB FACILITY OR FOR A
- 16:17:48 HOSPITAL OR FOR A RESIDENTIAL COMMUNITY.
 WHENEVER WE BUILD ANYTHING IN A COMMUNITY, IT WILL HAVE
- 16:17:55 IMPACTS ON THE COMMUNITY.
 I WOULD THINK THAT THE MOST PERFECT LOCATION FOR A
- 16:18:03 SCHOOL, IF YOU WILL, IS LOCATED NEAR RESIDENTIAL COMMUNITIES.
- 16:18:07 SO THAT THE STUDENTS AND FAMILIES WHO LIVE IN THE RESIDENTIAL COMMUNITIES CAN SEND THEIR CHILDREN TO THE
- 16:18:13 SCHOOLS LOCATED CLOSE TO WHERE THEY LIVE.
 A SENSE OF PRIDE COMES ABOUT WHEN YOU ARE ABLE TO SEND
- 16:18:19 YOUR CHILDREN TO A SCHOOL CLOSE TO YOUR HOME.
 AND UP TO THIS POINT, I KNOW THERE HAS BEEN A LOT OF
- 16:18:25 FOCUS ON THE NEGATIVES ASSOCIATED WITH LOCATING A SCHOOL ON THE THREE OAKS SITE.
- 16:18:31 I WOULD LIKE TO FOCUS TODAY ON SOME OF THE POSITIVES, IF I MAY.
- 16:18:38 EVERY YEAR WHEN STUDENT ASSIGNMENT OCCURS, I HEAR FROM SCORES AND SCORES OF ESTERO FAMILIES WHO ARE DEVASTATED
- 16:18:44 BECAUSE THEIR CHILDREN DID NOT GET THEIR FIRST CHOICE OF ELEMENTARY SCHOOL OR MIDDLE SCHOOL.
- 16:18:50 AND THE REASON WHY THEY ARE NOT GETTING THEIR FIRST CHOICE IS WE SIMPLY DO NOT HAVE THE SEATS AT OUR
- 16:18:56 SCHOOLS RIGHT NOW TO ACCOMMODATE THE RESIDENTS WHO ARE LIVING IN ESTERO WITH SCHOOL-AGED CHILDREN.
- 16:19:02 AND I STAND IN FRONT OF YOU AS A PARENT WHO KNOWS HOW THAT FEELS.
- 16:19:07 MY OLDEST DAUGHTER WHEN SHE WENT TO MIDDLE SCHOOL DID NOT GET HER FIRST CHOICE FOR MIDDLE SCHOOL.
- 16:19:12 AND IT WAS DEVASTATING TO US.
 IT REALLY, REALLY FELT LIKE A PUNCH IN THE GUT.
- 16:19:19 IT WAS VERY DIFFICULT FOR US TO UNDERSTAND WHY THAT HAPPENED.
- 16:19:23 AND THE EMOTIONS SURROUNDING IT AND IT WAS VERY, VERY DIFFICULT TO UNDERSTAND THE PROCESS WE HAD TO GO
- 16:19:27 THROUGH TO GET HER WHAT WE FELT WAS THE BEST EDUCATIONAL OPPORTUNITY FOR HER.
- 16:19:34 AND, YOU KNOW, INCREASING CAPACITY AT OUR SCHOOLS, CREATING A SCHOOL IN ESTERO, CREATING THOSE STREETS IN
- 16:19:41 ESTERO WILL HAVE A TREMENDOUS POSITIVE IMPACT ON THOUSANDS AND THOUSANDS AND THOUSANDS OF CHILDREN AND
- 16:19:49 FAMILIES TODAY, TOMORROW AND WELL INTO THE FUTURE.

 CONCERNS ABOUT FLOODING AND TRAFFIC AND WILDLIFE, I
- 16:19:55 UNDERSTAND ALL OF THOSE CONCERNS.

- I ALSO KNOW THAT WE ARE VERY, VERY EARLY IN THE
- 16:19:59 PROCESS.
 - AND WE HAVE BUILT SCHOOLS RECENTLY IN BONITA SPRINGS.
- 16:20:06 BONITA BRINGS HIGH SCHOOL.
 - THE RESIDENTIAL COMMUNITIES CLOSE TO BONITA SPRINGS
- 16:20:13 HIGH SCHOOL HAD SIMILAR CONCERNS WHEN WE WENT TO LOCATE THE SCHOOL THERE.
- 16:20:16 WE WORKED VERY CLOSELY WITH THOSE COMMUNITIES AND JUST BY WAY OF EXAMPLE, FOR THE FIRST FOOTBALL GAME,
- 16:20:24 HUNDREDS AND HUNDREDS AND HUNDREDS OF THE RESIDENTS OF THE COMMUNITIES SHOWED UP FOR THE FIRST FOOTBALL GAME,
- 16:20:29 NOT BECAUSE THEY HAD CHILDREN PLAYING IN THE GAME BUT A SHOW OF SUPPORT FOR THAT SCHOOL.
- 16:20:34 BECAUSE WE SHOWED THEM THROUGH THE PROCESS THAT WE REALLY DO HEAR YOUR CONCERNS.
- 16:20:39 WE REALLY DO WANT TO BE GOOD NEIGHBORS AND WE REALLY WANT TO CREATE A SCHOOL THAT THE COMMUNITY CAN BE PROUD
- 16:20:43 OF.
- THE SAME IS TRUE FOR GATEWAY HIGH SCHOOL.
- 16:20:50 GATEWAY HIGH SCHOOL THAT IS CONSTRUCTED NOW.
 WE WORKED WITH COMMUNITIES AND THEY ARE ABOUT TO HAVE A
- 16:20:55 SCHOOL THAT THEY CAN BE VERY PROUD OF.
 THE LAST THING I WILL TELL YOU IS THIS.
- 16:21:00 THE DATA AS A SCHOOL BOARD MEMBER IS ALWAYS INCREDIBLY IMPORTANT, BUT IN ADDITION TO THAT, I SIT ON THAT
- 16:21:04 SCHOOL BOARD AS A PARENT.
 - AND I WOULD NEVER APPROVE THE BUILDING OF A SCHOOL THAT
- 16:21:09 WASN'T SAFE.
 - I WOULD NEVER APPROVE THE BUILDING OF A SCHOOL THAT WAS
- 16:21:15 SUBPAR ACADEMICALLY IN ANY WAY, SHAPE OR FORM.

 I WOULD NEVER APPROVE THE BUILDING OF A SCHOOL THAT
- 16:21:25 WOULD IN ANY WAY ENDANGER WILDLIFE OR CAUSE FLOODING IN NEIGHBORING COMMUNITIES.
- 16:21:28 I LOOK AT THIS BOTH FROM THE PERSPECTIVE OF THE DATA AND THE IMPORTANCE OF CREATING THESE SEATS, BUT ALSO AS
- 16:21:38 A PARENT, I WOULD NOT APPROVE A SCHOOL I WOULDN'T BE PROUD TO SEND MY OWN CHILDREN TOO.
- 16:21:43 I APPRECIATE YOUR COMMENTS, AND THANK YOU FOR HEARING ME.
- 16:21:49 AND I THINK WE ARE TAKING QUESTIONS NOW? >>MARY GIBBS: IF I JUST MENTION SOMETHING.
- 16:21:54 WAS GOING TO ASK THE ENGINEER TO EXPLAIN A LITTLE BIT MORE OF THE SITE PLAN.
- 16:21:58 I DON'T KNOW IF YOU ALL WANT TO HEAR A LITTLE BIT MORE ABOUT THAT, BUT A COUPLE OF ARTICLES IN THE NEWSPAPER
- 16:22:05 THAT TALKED ABOUT THE BUILDINGS AND THE BUILDING HEIGHT AND THE -- SO I WOULD LIKE HIM -- LIKE DANA TO EXPLAIN
- 16:22:12 A LITTLE BIT MORE BECAUSE THE PEOPLE HERE TONIGHT WERE NOT AT THE FIRST MEETING.
- 16:22:16 SO MAYBE A LITTLE BIT BEHIND.
 - IF YOU CAN JUST EXPLAIN HOW YOU LOCATED THE OPEN SPACE
- 16:22:24 AND THEN WHEN YOU WORKED WITH THE VILLAGE STAFF FOR POTENTIAL JOINT USE OF SOME -- SOME OF THE FEATURES.
- 16:22:31 AND, YOU KNOW, IS THE SCHOOL GOING TO BE A ONE STORY,

TWO STORY, AND THE WHOLE IDEA OF THE COMBINED

- 16:22:35 BUILDINGS.
 - SOME OF THE THINGS IN THE NEWSPAPER ARTICLE WERE VERY
- 16:22:42 HELPFUL, BUT I AM NOT SURE IF EVERYBODY HAD SEEN THAT. >>DANA HUME: SURE.
- 16:22:50 JUST TO CLARIFY, WE DID A BOARD BRIEFING LAST WEEK IN WHICH WE DID HAVE A LITTLE MORE DETAILED SITE PLAN THAN
- 16:22:54 THIS.

 WE HAD TO HAVE THIS PRESENTATION SUBMITTED TO THE
- 16:22:59 VILLAGE STAFF BEFORE THAT BRIEFING.
 SO I COULD NOT INCLUDE THAT IN THIS PACKET BECAUSE
- 16:23:08 PROVIDING THAT INFORMATION TO THE SCHOOL FIRST.
 AS WE HAD TALKED ABOUT AT THE LAST MEETING.
- 16:23:17 >>MARY GIBBS: EXCUSE ME, WHEN YOU EXPLAIN THE SITE PLAN PEOPLE CAN'T SEE THE COLOR CODING.
- 16:23:23 IF YOU CAN EXPLAIN THE SITE PLAN. >>DANA HUME: THE COLORS AND STUFF LIKE THAT?
- 16:23:29 >>MARY GIBBS: YES. >>DANA HUME: SURE.
- 16:23:33 AS WE STARTED LAYING OUT THE SCHOOL THAT IS IN THE PURPLE WHERE THE HAND IS AT IF YOU CAN SEE THE HAND ON
- 16:23:39 THE SCREEN.
 WE WANTED THE SCHOOL TO BE TOWARD THE BACK OF THE
- 16:23:47 PROPERTY SO THAT WE COULD PROVIDE THAT STACKING UP FRONT FOR THE VEHICLES COMING INTO THE SITE.
- 16:23:54 SO WE KNEW THAT HAD TO BE TOWARD THE BACK OF THE PROPERTY.
- 16:24:00 AND THEN WE LAID OUT THE ALIGNMENT OF PRELIMINARY ROAD NETWORKS WITHIN THE CAMPUS.
- 16:24:08 WE DROPPED IN OUR WATER MANAGEMENT AREAS THAT ARE IN THE DARKISH GREEN, I GUESS WOULD YOU CALL IT.
- 16:24:14 THAT ARE LABELED "POND."

 AND WE HAVE BEEN WORKING WITH THE VILLAGE STAFF AS MARY
- 16:24:25 MENTIONED IN SHOWING THEM SITE PLANS SO THAT WE LEAVE ENOUGH OPEN SPACE POTENTIALLY FOR SHARED USES IF AN
- 16:24:35 INTERLOCAL AGREEMENT IS AGREED TO BETWEEN OF THE SCHOOL DISTRICT AND THE VILLAGE OF ESTERO.
- 16:24:40 WE ARE NOT AT THAT POINT RIGHT NOW.
 WE ARE DESIGNING A SCHOOL FIRST.
- 16:24:49 WHILE WE ARE DESIGNING THIS SCHOOL, THOUGH, WE WILL BE CONTINUING COMMUNICATION AND MEETINGS WITH VILLAGE
- 16:24:57 STAFF SO THAT WE CAN TRY TO COME TO COMMON GROUND ON WHERE THE OPEN SPACES MIGHT BE THAT THE VILLAGE MIGHT
- 16:25:04 BE ABLE TO USE IN THE FUTURE.

 SO HENCE THE PLAY AREA IN THE BACK OF THE SCHOOL IN THE
- 16:25:12 PINKISH COLOR.
 WE DID THAT INTENTIONALLY SO WE WOULD BE ABLE TO SECURE
- 16:25:25 THE SCHOOL FACILITY FROM THE PLAY AREAS SO THAT IF THERE IS AFTERSCHOOL ACTIVITIES THAT ARE UTILIZED BY
- 16:25:34 WHETHER IT BE, YOU KNOW, YOUTH GROUPS, THE VILLAGE, WHOEVER.
- 16:25:42 WE CAN SECURE THE SCHOOL AND YOU KNOW, NOT HAVE THOSE FOLKS USING THOSE FACILITIES GETTING INTO THE SCHOOL
- 16:25:49 AND HAVING THOSE CHALLENGES THAT ARE KIND OF

COMMONSENSE I THINK.

- 16:25:56 AGAIN, THE DROP-OFF AREA COMES DOWN AND AROUND. SO WE ARE TRYING TO UTILIZE AS MUCH OF THE LAND THAT WE
- 16:26:04 CAN FOR THE ROAD NETWORK FOR STACKING.
 AGAIN WHERE THIS DROP-OFF PICK-UP AREA IS HIGHLIGHTED
- 16:26:17 IN THE -- EXCUSE MY COLOR SELECTIONS, BURNT ORANGE, IF YOU WILL.
- 16:26:21 THAT IS WHERE THE PARKING LOT WILL BE FOR FACULTY AND PARENTS THAT NEED TO COME AND GET THEIR KIDS DURING
- 16:26:27 SCHOOL OR PICK THEM UP, WHATEVER IT MAY BE.
 THE BUS AREA, WE COME AROUND TO THE BUS AREA.
- 16:26:35 THE BUS AREA IS RIGHT ADJACENT TO THAT SIDE OF THE SCHOOL, THE NORTH SIDE OF THE SCHOOL.
- 16:26:41 THAT IS WHERE THE CAFETERIA WILL BE SO THE STUDENTS AS THEY GET OFF THE BUSES WILL GO DIRECTLY INTO THE
- 16:26:47 CAFETERIA WHICH IS STANDARD PRACTICE FOR ALL OF THEIR SCHOOLS.
- 16:26:53 WE HAVE ENOUGH -- JUST ENOUGH AREA BACK HERE FOR THE BUSES AND THEN IN WORKING WITH THE VILLAGE, WE HAVE
- 16:27:03 CREATED SOME PARKING AT THE BACK SIDE OF THE BUS AREA FOR POTENTIAL FUTURE USE.
- 16:27:11 IF -- YOU KNOW, AGAIN, IF THE INTERLOCAL AGREEMENT DOES HAPPEN AND SO THEN WE WILL HAVE PARKING ALREADY SET UP
- 16:27:20 FOR THE BACK SIDE OF THE PROPERTY WHERE THE PLAY FIELDS WILL BE.
- 16:27:24 WE DON'T KNOW WHAT THE PLAY FIELDS ARE.
 WE DON'T KNOW WHAT THEY ARE GOING TO LOOK LIKE OR
- 16:27:27 ANYTHING LIKE THAT.
 WE ARE NOT THAT FAR YET.
- 16:27:32 WE ARE VERY PRELIMINARY IN EVERYTHING WE ARE DOING AND DON'T WANT TO GET THE CART BEFORE THE HORSE AS WE
- 16:27:39 PRESENT FOR THE COMP PLAN AMENDMENT.
 - SO WE ARE DEDICATED TO THESE AREAS OF WHAT WE ARE
- 16:27:51 SHOWING YOU TODAY, THE ROAD NETWORK, WHERE THE WATER MANAGEMENT AREA IS AT, WHERE THE SCHOOL IS AT AND THE
- 16:27:56 PLAY AREAS.
 - THE SCHOOL ITSELF WILL BE -- I GOT TO GO OFF THE TOP OF
- 16:28:04 MY HEAD BECAUSE I DIDN'T BRING THOSE NOTES WITH ME.
 I BELIEVE IT IS 119,000 SQUARE FEET IN TOTAL WHEN YOU
- 16:28:13 ADD UP THE SCHOOL ITSELF, THE ADMINISTRATION BUILDING, THE MEDIA CENTER, THE GYM AND THE CENTRAL ENERGY PLANT.
- 16:28:23 SO THAT TOTAL SQUARE FOOTAGE IS PLUS OR MINUS 119,000 SQUARE FEET.
- 16:28:30 WE ARE EN TITLING THE SCHOOL FOR THE MAXIMUM AMOUNT OF STUDENTS WHICH IS 2350 STUDENTS.
- 16:28:38 THE SCHOOL DISTRICT ANTICIPATES THAT WHEN THE SCHOOL OPENS IN 2023, THAT WE WILL OPEN WITH 1800 STUDENTS.
- 16:28:51 BUT, AGAIN, WE ARE DOING ENTITLEMENTS FOR THE MAXIMUM AMOUNT THAT MIGHT BE ATTENDING THIS SCHOOL IN THE
- 16:28:57 FUTURE.
 - AND AS WE CONTINUE THROUGH OUR ENTITLEMENT PROCESS
- 16:29:07 THROUGH THE DEVELOPMENT ORDER, THROUGH THE VILLAGE, AND IN DOING THE TRAFFIC IMPACT STATEMENT THAT WILL PROVIDE
- 16:29:14 THE DETAILED INFORMATION FOR THE -- FOR THE OFFSITE

- IMPROVEMENTS THAT ARE REQUIRED, THAT WILL BE DONE
- 16:29:23 UTILIZING THE 2300 STUDENT -- THE 2350 STUDENTS BECAUSE WE DON'T WANT TO COME IN AT 1800 STUDENTS WITH THAT,
- 16:29:31 AND THEN WHEN THE SCHOOL GROWS HALF TO GO THROUGH -- HAVE TO GO THROUGH ALL OF THE TRAFFIC IMPACT STATEMENT
- 16:29:37 AND DISRUPTING THE ROAD FOR EXPANDING TURN LANES OR ANYTHING LIKE THAT AT THAT POINT IN TIME.
- 16:29:43 SO WITH THAT, I DON'T KNOW IF YOU -- I WILL JUST TURN IT OVER TO THE BOARD FOR QUESTIONS, IF --
- 16:29:51 >>MARY GIBBS: MAY I ASK ONE MORE THING BEFORE -- DID YOU MENTION THE HEIGHT OF THE SCHOOL?
- 16:29:58 I SAW IN THE NEWSPAPER WAS IT TWO STORIES. >>DANA HUME: TWO STORIES.
- 16:30:03 >>MARY GIBBS: THE WHOLE BUILDING IS TWO STORIES? >>DANA HUME: YES.
- 16:30:06 >>MARY GIBBS: TALK OF HOW THE SCHOOL HOURS ARE SET? THEY ARE A LITTLE BIT DIFFERENT.
- 16:30:10 >>DANA HUME: ABSOLUTELY.
 - I FORGET BECAUSE A LOT OF PEOPLE HERE TODAY WHO HAVEN'T
- 16:30:15 BEEN TO THE PRIOR TWO PRESENTATIONS.

 THE SCHOOL HOURS FOR THE SCHOOL, WE TALKED ABOUT THIS
- 16:30:23 IN DETAIL AS I TOLD YOU BEFORE.
- THE SCHOOL IS GOING TO START AT 8:55 AND CLASS WILL END 16:30:29 AT 3:55.
- SO WE DID THAT INTENTIONALLY SO THAT WE CAN TRY TO MISS
- 16:30:38 THE PEAK-HOUR TRAFFIC AS MUCH AS WE COULD.
 WHEN WE DO -- WHEN WE DID OUR TRAFFIC ANALYSIS THAT WAS
- 16:30:46 REQUIRED FOR THE COMP PLAN, WE DID THAT ANALYSIS BASED ON THE TRAFFIC BEING DURING PEAK HOUR.
- 16:30:55 SO EVEN THOUGH THE TIME WAS SHIFTED, WE DID ABSOLUTE WORST-CASE SCENARIO.
- 16:31:00 WHEN WE DO THE TRAFFIC IMPACT STATEMENT, WE WILL DO THE SAME THING.
- 16:31:05 THAT WILL BE DONE ASSUMING THAT THE START TIME AND END TIME IS DURING THE PEAK HOURS.
- 16:31:12 AND THAT WAY WE ARE PICKING UP THE PEAK TRAFFIC.

 WE HAVE NOT -- WELL, I SHOULDN'T SAY WE HAVEN'T STARTED
- 16:31:21 BUT WE JUST STARTED THE PROCESS OF PREPARING THE TRAFFIC IMPACT STATEMENT.
- 16:31:30 AND SO WE ARE DOING THAT WHEN THE RESIDENTS ARE DOWN HERE.
- 16:31:39 SO NORMALLY IF YOU DO TRAFFIC ANALYSIS IF YOU COUNT VEHICLES OUT ON THE ROAD IF DO YOU IT DURING THE
- 16:31:46 NONPEAK SEASON YOU APPLY A PEAK SEASON FACTOR TO THAT. SO WE WILL ACTUALLY BE DOING IT DURING PEAK HOUR.
- 16:31:56 AND THE INSTITUTE OF TRANSPORTATION ENGINEERS HAS A WHOLE MODEL AND A WHOLE BOOK ON HOW THESE THINGS ARE
- 16:32:00 DONE.
 - SO WE ARE FOLLOWING INDUSTRY STANDARDS WHEN WE DO ALL
- 16:32:06 OF THESE STUDIES.
 - UNFORTUNATELY, THESE STUDIES DON'T HAVE AN UPDATE FOR
- 16:32:10 THE COVID.
 - AND SO WE ARE GOING TO HAVE TO DO OUR BEST AND, YOU
- 16:32:19 KNOW, COVID IS OBVIOUSLY -- DOES PROVIDE LESS TRAFFIC,

- ALTHOUGH YOU WOULDN'T KNOW IT SOMETIMES.
- 16:32:23 AND I CERTAINLY UNDERSTAND THAT.
 BUT, AGAIN, WE WILL DO IT FOR THE WORST-CASE SCENARIO
- 16:32:30 THAT YOU CAN DO IT AS WE DO OUR STUDIES.
 AND SO ANY OFFSITE IMPROVEMENTS THAT WE HAVE TO DO WILL
- 16:32:36 BE DONE BASED ON THAT.
 AND ALSO BASED ON THE 2350 STUDENTS.
- 16:32:41 OKAY.

 MARY, I DID GET ALL YOUR --
- 16:32:47 >>MARY GIBBS: I JUST WANT YOU TO ELABORATE A LITTLE BIT MORE BECAUSE A LOT OF THE PEOPLE HERE TONIGHT
- 16:32:52 MISSED THE OTHER MEETING AND MAYBE DIDN'T HAVE ALL -- AS MUCH INFORMATION.
- 16:32:55 I THINK THAT WAS HELPFUL. >>DANA HUME: OKAY.
- 16:32:58 YES, MA'AM? >>MARLENE NARATIL: QUESTION.
- 16:33:02 THE ENROLLED STUDENTS IN THE SCHOOL, WILL ALL OF THEM BE CARRIED TO SCHOOL BY BUS?
- 16:33:09 OR DO YOU ANTICIPATE PARENTS DROPPING A LARGE NUMBER OFF?
- 16:33:13 BECAUSE THAT WOULD EFFECT THE NUMBER BUSES AND SO FORTH.
- 16:33:16 THAT IS WHAT I WAS WONDERING.
 ANY STUDY BEEN MADE OF THAT SO FAR?
- 16:33:22 >> DANA HUME: SO AS WE START THIS PROJECT ALONG WITH ANY OTHER BRAND-NEW SCHOOL, THE FIRST I THINK THAT WE
- 16:33:30 DO IS WE SIT DOWN WITH THEIR TRAFFIC PEOPLE.

 THAT KNOW HOW MANY BUSES GO TO EACH SCHOOL AND SO THEY
- 16:33:39 KNOW THE ANTICIPATION OF GOING TO EACH SCHOOL, THE NUMBER OF BUSES.
- 16:33:45 FOR THIS SCHOOL, THEY ANTICIPATED 35 BUSES COME INTO THIS SCHOOL.
- 16:33:53 EACH BUS HOLDS PLUS OR MINUS 60 STUDENT.

 NOW WE ALL KNOW THAT THEY DON'T RUN FULL.
- 16:33:59 AND WE CERTAINLY UNDERSTAND THAT.
 BUT, AGAIN, YOU KNOW, THE FORMULAS THAT WERE UTILIZED
- 16:34:10 IN THE ITE IS WHAT -- THE APPRECIATION FOR IT, IT TELLS YOU HOW TO BREAK DOWN THE BUS POPULATION AND THEN
- 16:34:18 OBVIOUSLY WHAT IS LEFT IS THE PARENT PICKUP AND DROP-OFF POPULATION.
- 16:34:26 >>MARLENE NARANTIL: WILL YOU GET THOSE NUMBERS TO BE ABLE TO PLAN ACCORDINGLY?
- 16:34:30 >> DANA HUME: THAT IS WHAT WE ARE IN THE PROCESS OF STARTING RIGHT NOW THAT TRAFFIC IMPACT STATEMENT.
- 16:34:36 AS WE CONTINUE THROUGH THE PROCESS OF DESIGNING THE SCHOOL AND GOING THROUGH THE PERMITTING OF THE SCHOOL,
- 16:34:47 THE NEXT STEP WITH THE VILLAGE IF THE COMP PLAN IS APPROVED, THE NEXT STEP WILL BE MOVING FORWARD WITH A
- 16:34:53 DEVELOPMENT ORDER.

 SO DURING THE DEVELOPMENT ORDER PERMITTING PROCESS.
- 16:35:01 THAT IS WHEN THE DETAILED TRAFFIC IMPACT STATEMENT WILL BE PRESENTED TO, NOT ONLY THE VILLAGE, BUT ALSO LEE
- 16:35:08 COUNTY D.O.T. BECAUSE THREE OAKS IS OWNED AND

- MAINTAINED BY LEE COUNTY D.O.T.
- 16:35:16 SO WE ALSO HAVE TO GET PERMISSION FROM THEM TO DO ANY IMPROVEMENTS.
- 16:35:19 SO THEY WILL REVIEW THE TRAFFIC IMPACT STATEMENT ALSO ALONG WITH THE VILLAGE.
- 16:35:27 >>MARY GIBBS: MAY I ASK -- I WOULD LIKE TO ASK OR MAYBE HELP TRANSLATE ENGINEERING KIND OF THINGS INTO
- 16:35:35 STUFF THAT NORMAL PEOPLE LIKE ME MIGHT WANT -- MIGHT WANT TO KNOW.
- 16:35:38 SO MY QUESTION IS AND I GUESS WHAT WE ARE ASKING IS, BASED ON EXPERIENCE WITH OTHER SCHOOLS, DO YOU HAVE ANY
- 16:35:44 BALLPARK IDEA, ARE MOST OF THE PEOPLE OR STUDENTS DROPPED OFF BY PARENTS OR IT LIKE A 50/50.
- 16:35:53 HALF COME IN BUSES, HALF -- I KNOW YOU DON'T HAVE THE DETAILS NOW BUT ANY THOUGHT?
- 16:35:59 >>DANA HUME: I UNDERSTAND YOUR QUESTION 100%, AND UNFORTUNATELY, EVERY SCHOOL, EVERY VICINITY IS
- 16:36:05 DIFFERENT.

 AND SO THAT IS WHY, AGAIN, WE SIT DOWN WITH SCHOOL
- 16:36:14 DISTRICT TRANSPORTATION PEOPLE AND WE ASK THEM HOW MANY BUSES DO YOU ANTICIPATE?
- 16:36:19 BECAUSE THAT IS WHERE WE START WITH OUR CALCULATIONS. AND SO, YOU KNOW, THEY ANTICIPATED AGAIN 35 BUSES
- 16:36:25 COMING TO THIS SCHOOL.

 IF I REMEMBER CORRECTLY, THE NUMBER AT GATEWAY WAS --
- 16:36:33 GATEWAY -- THIS IS A HIGH SCHOOL.
 BUT THAT WAS IN THE VICINITY OF 40.
- 16:36:46 THE MIDDLE SCHOOL THAT WE ARE DOING OUT IN LEHIGH ACRES, THAT BUS NUMBER WAS EVEN HIGHER THAN THAT.
- 16:36:52 I WANT TO SAY THAT NUMBER WAS ABOUT 45. SO THIS HAS A LOT LESS BUS POPULATION, IF YOU WILL THAN
- 16:37:08 THE OTHER SCHOOLS THAT I AM FAMILIAR WITH. >> YOUR CHANGE IN HOURS.
- 16:37:14 YOU SAID -- INDICATED SCHOOL WILL END AT 3:55. >>DANA HUME: YES, SIR.
- 16:37:17 >> TO TRY TO AVOID THE RUSH. YOU KNOW, I -- I DROVE UP THREE OAKS TO COME HERE.
- 16:37:24 THE RUSH HAS ALREADY STARTED. I WAS THERE 3:45.
- 16:37:32 SO AT 3:55 -- SCHOOL ENDING AT 3:55, YOU WILL BE DUMPING OUT TO THE HEIGHT OF THE RUSH.
- 16:37:40 >>DANA HUME: AT THE BEGINNING OF THE RUSH HOUR. >> THE RUSH HOUR ALREADY BEGAN TODAY AT 3:45.
- 16:37:49 I WAS IN THE MIDDLE OF IT. >>DANA HUME: SO, YOU KNOW, WE TRIED TO MISS THE 5:00
- 16:37:56 PEAK TRAFFIC -- PEAK TRAFFIC AND THE 8:00 PEAK TRAFFIC. THAT WAS THE OBJECTIVE.
- 16:38:04 AND SO THAT IS HOW -- YOU KNOW, THE -- THE DESIGN TEAM AND THE SCHOOL DISTRICT'S TEAM CAME UP WITH THOSE
- 16:38:09 HOURS.
 AND THE SCHOOLS, YOU KNOW, HAVE A CERTAIN TIME FRAME
- 16:38:16 THEY HAVE TO BE IN SCHOOL, SO THAT'S HOW THEY CAME OUT. >> WELL, I GUESS MY POINT IS, PEAK HOURS ARE NOT A
- 16:38:21 SINGLE POINT.

>>DANA HUME: THAT'S CORRECT.

- 16:38:25 >> THEY ARE A WINDOW.
 - I THINK YOU WILL BE DUMPING OUT RIGHT IN THE MIDDLE OF
- 16:38:30 THE WINDOW.
 - >>DANA HUME: WE ARE DOING OUR BEST TO TRY TO MINIMIZE
- 16:38:37 THOSE IMPACTS.
 - >>SCOTTY WOOD: DANA, I HAVE A QUESTION.
- 16:38:42 HAVE YOU HAD ANY CONVERSATIONS WITH LEE COUNTY TRANSPORTATION PEOPLE YET, THE TRAFFIC IMPACT ON THREE
- 16:38:46 OAKS PARKWAY?
 - THIS IS SOMETHING THAT MANY OF THE RESIDENTS ARE
- 16:38:49 CONCERNED ABOUT.
 - AND I WOULD HOPE THAT YOU HAD SOME DIALOGUE WITH LEE
- 16:38:56 COUNTY ALREADY TO GET SOME IDEA WHAT THEY THINK MAY BE NECESSARY.
- 16:39:02 PART OF MY CONCERN IS THAT IF YOU LOOK AT THE TRAFFIC SIGNAL OPPORTUNITY WHICH IS PROBABLY GOING TO HAVE TO
- 16:39:08 HAPPEN HERE.
 - DOWN ON CORKSCREW ROAD, THERE IS A NEW DEVELOPMENT
- 16:39:15 CALLED ESTERO CROSSING.
 - AND THE TIME THAT IT IS TAKING TO GET NOT ONLY APPROVAL
- 16:39:23 OF A TRAFFIC LIGHT BUT ALSO THE FUNDING FOR THE TRAFFIC LIGHT IS STRETCHING THAT PROJECT OUT.
- 16:39:30 AND I HAVE A CONCERN THAT THE SAME THING THAT COULD HAPPEN HERE.
- 16:39:34 SO I AM CURIOUS AS TO WHAT CONVERSATIONS YOU HAVE HAD. AND FURTHERMORE, TO THE EXTENT THAT A TRAFFIC LIGHT
- 16:39:42 WILL BE NECESSARY, WHO IS GOING TO PAY FOR IT AND WHEN? >>DANA HUME: OKAY --
- 16:39:46 >>TAMMY DURAN: EXCUSE ME, SORRY TO INTERRUPT.
 CHAIRMAN WOOD, I WANT TO LET YOU KNOW THAT BOARD MEMBER
- 16:39:57 ALLEN HAS JOINED THE MEETING AT 4:30. SCHUMER MR. WOOD, LET ME START WITH YOUR FIRST
- 16:40:02 QUESTION.
 - YES, WE HAD SEVERAL CONVERSATIONS.
- 16:40:09 AND LEE COUNTY D.O.T. -- SEVERAL MEMBERS FROM LEE COUNTY D.O.T. WERE PART OF THE INITIAL MEETING WHEN WE
- 16:40:16 CAME UP WITH THE METHODOLOGY OF THE TRAFFIC ANALYSIS THAT WAS PART OF THE COMP PLAN SUBMITTAL.
- 16:40:23 WE HAVE SINCE HAD OTHER CONVERSATIONS WITH THEM.
 AND IN FACT LATER THIS WEEK WE HAVE A ZOOM MEETING WITH
- 16:40:38 THEM TO DISCUSS, IN PARTICULAR, THE SIGNAL AND WHAT WE ARE ANTICIPATING FOR THE METHODOLOGY FOR THE TRAFFIC
- 16:40:44 IMPACT STATEMENT.
 - SO THAT IS THE NEXT STEP IN THIS PROCESS.
- 16:40:50 SO THE SIGNAL HAS BEEN BROACHED.
 - WE WILL TALK ABOUT IT IN MORE DETAIL LATER THIS WEEK.
- 16:41:00 YOUR SECOND QUESTION REGARDING FUNDING.
 - THE SIGNAL WILL BE -- LET ME REPHRASE THAT.
- 16:41:06 IF IT IS DETERMINED THAT A SIGNAL IS THE BEST OPTION FOR THIS INTERSECTION, THEN THAT WILL BE PART OF THE
- 16:41:15 SCHOOL CONSTRUCTION.
 - THAT SIGNAL, JUST AS WE DID OUT AT BONITA SPRINGS HIGH
- 16:41:26 SCHOOL ON IMPERIAL, THAT SIGNAL WILL BE APPROVED AND IN

- OPERATION BEFORE WE CLOSE OUT THE SCHOOL AND OPEN IT UP
- 16:41:35 FOR THE TEACHERS TO BRING IN THE FURNITURE AND ALL OF THAT KIND OF STUFF.
- 16:41:39 AND OBVIOUSLY BEFORE ALL OF THE STUDENTS COME.

 SO IT WILL BE PART OF THE FUNDING OF THE PROJECT
- 16:41:48 ITSELF, ALONG WITH ALL OF THE OFFSITE IMPROVEMENTS. >>MARY GIBBS: MAY I ALSO ADD THAT THE VILLAGE HAS BEEN
- 16:41:54 INVOLVED -- TALKING ABOUT MEETING WITH LEE COUNTY AND OF COURSE THREE OAKS IS THEIR ROAD, SO THEY HAVE TO BE
- 16:41:59 INVOLVED, BUT IN THIS WHOLE TRAFFIC ANALYSIS, THE VILLAGE IS INVOLVED IS PUBLIC WORKS DIRECTOR HAS BEEN
- 16:42:05 INVOLVED IN THIS AS HAVE I.

 AND ANY TRAFFIC SIGNAL AGREEMENT IS COMPLICATED.
- 16:42:10 SO, YOU KNOW, WE WILL BE INVOLVED IN THAT AS WELL WITH THE COUNTY.
- 16:42:13 THIS IS A LITTLE DIFFERENT THAN THE ONE THAT CHAIRMAN WOOD REFERENCED.
- 16:42:18 THE ONE GOING ON ON CORKSCREW.

 BECAUSE THE ONE ON CORKSCREW, THE VILLAGE HAD TO FRONT
- 16:42:26 END THIS BECAUSE THE PROPERTY OWNERS -- THE PROPERTY -- A LOT OF IT WAS ALREADY DEVELOPED SO YOU DON'T GO BACK
- 16:42:33 WHEN YOU PUT IN A TRAFFIC LIGHT AND CHARGE PEOPLE WHO ARE ALREADY THERE WITH THE TRAFFIC LIGHT.
- 16:42:40 SO STOCK DEVELOPMENT WAS PAYING THEIR PROPORTIONATE SHARE AND SOME OTHERS THAT WERE HARD TO FIND.
- 16:42:44 THAT IT WAS A LITTLE TRICKIER.
 IN THIS CASE YOU ARE NOT GOING TO CHARGE COUNTRY CREEK
- 16:42:49 OR SOMEBODY FOR THE TRAFFIC LIGHT.

 IT ENDS UP BEING THE SCHOOL DISTRICT'S RESPONSIBILITY
- 16:42:55 BECAUSE IT IS REQUIRED SITE-RELATED. >>DANA HUME: THAT'S CORRECT.
- 16:43:00 >>JAMES TATOOLES: I WOULD FIRST OF ALL COMPLIMENT YOU ON BRINGING THE DETAILS WE WERE LOOKING FOR LAST TIME.
- 16:43:09 WITHOUT THIS, WE WOULD NOT BE ABLE TO DISCUSS THIS PROPERTY AND THIS PROJECT COMPLETELY.
- 16:43:15 NOT FILLING IN THE DETAILS WITH THE REST OF THE SPACES AT THIS TIME, IT SEEMS TO ME FORTUNATE THAT MOST OF THE
- 16:43:26 BOUNDARY LINES OF THIS PROJECT DOES NOT IMPACT ON RESIDENTIAL PROPERTY; HOWEVER, AND THIS IS SOMETHING
- 16:43:33 THAT I -- IT IS GLARINGLY STICKING OUT.

 THE ONE PLACE WHERE WE HAVE THE RESIDENTIAL BACKING UP
 16:43:40 TO THIS PLACE IS WHERE THE BUSES GO.
- AND SO THE BUSES AREN'T GOING TO HAVE THE LARGEST
- 16:43:52 IMPACT OF NOISE AND CONTAMINATION OF THE AIR. THEY ARE RIGHT NEXT TO THE -- THE SUBDIVISION THAT IS
- 16:44:05 JUST TO THE NORTH AND I SEE THAT LONG LINE OF HOMES THERE.
- 16:44:08 MY QUESTION BECOMES, WHAT KIND OF CONSIDERATION IS THERE AND WHAT KIND OF BARRIER CAN YOU PROVIDE BETWEEN
- 16:44:15 THE RELATION AREA TO THE NORTH -- THE RESIDENTIAL AREA TO THE NORTH AND THE AREA WHERE THE BUSES ARE GOING TO
- 16:44:19 BE STACKING AND DRIVING. >>DANA HUME: AS PART OF THE DEVELOPMENT ORDER PROCESS,
- 16:44:27 WE WILL WORK WITH VILLAGE STAFF AS THIS RELATES TO THE

- REQUIRED BUFFERS THAT ARE ADJACENT TO THAT AREA.
- 16:44:33 I KNOW THE -- THE VILLAGE IS CURRENTLY GOING THROUGH SOME CODE CHANGES.
- 16:44:39 I AM NOT GOING TO TELL YOU THAT YOU I AM 100% UP TO SPEED ON ALL OF THOSE CHANGES.
- 16:44:48 I KNOW THAT IN THE PAST, IF YOU HAD A ROAD WITHIN 125 FEET FROM A RESIDENTIAL SUBDIVISION, YOU HAD TO PUT IN
- 16:44:54 A CERTAIN TYPE OF BUFFER.

 AND IT IS THE BIGGEST BUFFER THAT IS REQUIRED AMONGST
- 16:45:03 ALL OF THE BUFFERS WITHIN THE LAND DEVELOPMENT CODE.
 AND SO WE WOULD BE FOLLOWING SUIT.
- 16:45:08 AND, AGAIN, YOU KNOW, THAT IS SOMETHING THAT WE WILL WORK WITH THE VILLAGE STAFF TO ESTABLISH DURING THE
- 16:45:14 DEVELOPMENT ORDER PROCESS.
 - >>JAMES TATOOLES: WE WILL HAVE BEEN WORKING WITH THE
- 16:45:19 LAND DEVELOPMENT CODE FOR A LONG TIME HERE AND I THINK THIS IS AN EXTRAORDINARY SITUATION AND I WOULD THAT I
- 16:45:25 WE WOULD BE EXPECTING THAT THERE WOULD BE AN EXTRAORDINARY AMOUNT OF SOUNDPROOFING AND VISUAL
- 16:45:37 BEAUTIFICATION ALONG THERE SO THAT THE BUSES ARE GOING TO BE THERE 8:00 IN THE MORNING AND PEOPLE BACK THERE
- 16:45:44 WHO DON'T WANT TO GET UP UNTIL 9 OR 10:00.
 AND I THINK IT IS UNFAIR TO BE CAUSING THEM SOUND AND
- 16:45:51 POLLUTION CONCERNS.
 - SO I WOULD LIKE TO SEE AN EXTRA EMPHASIS PUT IN THERE
- 16:45:59 TO PUT SOME KIND OF BARRICADE RATHER THAN JUST LANDSCAPING AND SUCH, MAYBE A FENCE OR SOMETHING
- 16:46:04 DECORATIVE.
 - AND EXTRAORDINARY LANDSCAPING TO BE ABLE TO ABSORB THE
- 16:46:19 SOUND AND WHATEVER AIR CONTAMINATION OF THE PLAN THAT I CAN SEE.
- 16:46:20 >> DANA HUME: UNDERSTOOD. WE WILL WORK WITH STAFF ON THAT.
- 16:46:25 AS YOU CAN IMAGINE, SCHOOLS HAVE A LOT MORE SCRUTINY BY THE STATE DUE TO WHAT HAPPENED AT PARKLAND AND HOW THEY
- 16:46:33 SECURE THEIR PROPERTY.
 - SO WE WILL CERTAINLY LOOK INTO THAT AND WORK WITH STAFF
- 16:46:42 TO PROVIDE THE MAXIMUM BUFFER THAT THEY REQUIRE FROM US ON THAT.
- 16:46:47 NOT ONLY ON THAT PROPERTY LINE, BUT ALL THE WAY AROUND THE PROPERTY.
- 16:47:01 DULY NOTED.
 - >>SCOTTY WOOD: I WOULD LIKE TO MOVE THE QUESTIONING
- 16:47:07 OVER TO THE MATTER OF THE EXISTING WETLANDS WHICH WE KNOW FROM THE PREVIOUS DISCUSSIONS ARE LOW-QUALITY
- 16:47:19 WETLANDS AND SOME 70% OF THE SITE ARE WETLANDS.
 YOU SHOW IN THE LAYOUT HERE A FAIRLY SIZABLE AMOUNT OF
- 16:47:28 OPEN SPACE.
 - WHAT WILL BE DONE WITH THE EXOTIC VEGETATION IN THOSE
- 16:47:38 AREAS THAT ARE DESIGNATED ON THIS SCHEMATIC AS OPEN SPACE?
- 16:47:42 >> DANA HUME: SO AS REQUIRED BY THE LAND DEVELOPMENT CODE, ANY EXOTIC VEGETATION ON YOUR SITE HAS TO BE
- 16:47:52 REMOVED AND STAY REMOVED IN PERPETUITY.

- SO EXOTIC VEGETATION IS THE MAIN COMPONENT OF THE
- 16:48:03 EXOTIC VEGETATION ON THIS SITE ARE MELALEUCA TREES AND BRAZILIAN PEPPERS HENCE THE LOW-GRADE QUALITY OF
- 16:48:10 WETLANDS THAT ARE ON THE SITE.
 - SO THEY WILL ALL BE REMOVED AND THE AREAS WILL BE
- 16:48:18 FILLED.
 - AND THEY WILL BE, YOU KNOW, PART OF THE DETAILED
- 16:48:23 CONSTRUCTION PLANS THAT WE PROVIDE DURING THE DEVELOPMENT ORDER PROCESS.
- 16:48:30 THIS SITE HAS ALREADY BEEN PERMITTED AS I MENTIONED BEFORE WITH THE WATER MANAGEMENT DISTRICT AND THE CORPS
- 16:48:39 OF ENGINEERS AND THEY HAVE APPROVED 100% OF THE WETLANDS TO BE REMOVED.
- 16:48:52 WE DO HAVE TO PRESERVE A THREE-ACRE POND IN THE NORTHEAST CORNER OF THE PROPERTY ADJACENT TO WHAT IS
- 16:48:59 SHOWN IN THE BLUE AS A POND.

 SO WE HAVE TO PRESERVE THREE ACRES OF THAT AS PART OF
- 16:49:05 THE PREVIOUS PERMITS.
 - BUT OTHER THAN THAT, THE -- YOU KNOW, THE SITE WILL BE
- 16:49:14 CLEARED AND FILLED.
 - AND TO OFFSET THOSE IMPACTS TO THOSE WETLANDS EVEN
- 16:49:21 THOUGH THEY ARE LOW-GRADE WETLANDS, THE SCHOOL DISTRICT HAS ALREADY PURCHASED OFF-SITE MITIGATION CREDITS WHICH
- 16:49:30 IS STANDARD PRACTICE WHEN DEVELOPING LAND, WHEN YOU IMPACT WETLANDS.
- 16:49:37 >>SCOTTY WOOD: AND TO THE EXTENT THAT THERE MAY BE WILDLIFE ON THE PROPERTY AT THIS TIME, ONCE THIS IS
- 16:49:48 DEVELOPED, THAT WILDLIFE WILL NO LONGER BE THERE. >>DANA HUME: SO DURING THE -- AS WE WERE PREPARING THE
- 16:49:53 APPLICATION FOR THE COMP PLAN AMENDMENT, WE WENT OUT AND DID A PROTECTIVE SPECIES SURVEY PER THE
- 16:50:00 REQUIREMENTS OF THE VILLAGE.
 - AS WE CONTINUE THROUGH THIS PROCESS, WE WILL HAVE TO
- 16:50:09 CONTINUE TO DO PROTECTIVE SPECIES SURVEYS THAT ARE FOR THE DEVELOPMENT ORDER IS MUCH MORE STRINGENT THAN IT IS
- 16:50:16 FOR THE COMP PLAN AMENDMENT.
 WHEN WE DID THE PROTECTIVE SPECIES SURVEY, WE HAD
- 16:50:29 BIOLOGISTS FROM OUR FIRM WALK THE SITE IN TRANSECTS, IN LINES AND THEY LOOK ALL AROUND THEM FOR ANY SIGNS OF
- 16:50:40 WILDLIFE, NESTS, GOPHER TORTOISES, WHATEVER WILDLIFE MAY BE OUT THERE.
- 16:50:42 THEY DID NOT SEE ANY. THAT IS NOT SAYING --
- 16:50:46 >>MARY GIBBS: CAN WE PLEASE HAVE THE AUDIENCE -- PLEASE NO COMMENTS FROM THE AUDIENCE AT THIS POINT.
- 16:50:52 THANK YOU.
 - >>DANA HUME: SO THAT IS NOT SAYING THAT ANIMALS DO NOT
- 16:51:03 TRAVERSE FLEW THE SITES, BUT WHEN OUR BIOLOGISTS WERE OUT THERE THEY DID NOT SEE ANY.
- 16:51:11 AN ANIMAL TRAVERSING THROUGH THE SITE IS DIFFERENT THAN AN ANIMAL NESTING ON THE SITE.
- 16:51:17 WHEN WE GO THROUGH AND DO OUR MUCH MORE INTENSE PROTECTIVE SPECIES SURVEY FOR THE DEVELOPMENT ORDER, WE
- 16:51:26 WILL, AGAIN, LOOK FOR ANY TESTS, BURROWS, SIGNS OF

- WILDLIFE, WHATEVER IT MAY BE, AND IT HAS TO BE
- 16:51:32 DOCUMENTED.
 - AND IF WE ARE IMPACTING THEM, THEN WE HAVE TO
- 16:51:46 COMPENSATE FOR THAT.
 - >>SCOTTY WOOD: NEXT QUESTION ON THE SAME SPACE.
- 16:51:51 THERE HAVE BEEN CONCERNS EXPRESSED THAT STORMWATER MANAGEMENT IS A PROBLEM.
- 16:51:54 CAN YOU COMMENT ON THAT?
 - I KNOW THAT YOU WILL BE DOING A LOT MORE WORK IN THE
- 16:52:00 DEVELOPMENT ORDER PROCESS REGARDING IT.
 - BUT CAN YOU GIVE SOME COMMENTARY ABOUT HOW YOU SEE
- 16:52:11 STORMWATER MANAGEMENT BEING HANDLED IN THIS PROPOSAL? >>DANA HUME: YES, SIR.
- 16:52:19 SO AS WITH ANY DEVELOPMENT, WE HAVE TO CONTAIN ALL OF OUR STORMWATER MANAGEMENT.
- 16:52:24 IN OTHER WORDS, WE WILL BUILD A PERIMETER BERM ALL THE WAY AROUND THE PROPERTY AND DIRECT ALL OF THE DRAINAGE
- 16:52:33 INTO EITHER DRY DETENTION AREAS OR THE PONDS THAT ARE SHOWN ON THE SITE PLAN.
- 16:52:41 FROM THOSE PONDS, THE DISCHARGE TO OFF-SITE WILL BE CONTROLLED.
- 16:52:45 THAT MECHANISM IS A FUNCTION OF THE WATER MANAGEMENT PERMIT.
- 16:52:51 THEY ARE THE ONES WHO DICTATE HOW MUCH AND HOW OFTEN YOU CAN DISCHARGE.
- 16:52:56 AND SO WE WILL FOLLOW THEIR GUIDELINES 100%. WE HAVE TO OR WE WON'T GET A PERMIT.
- 16:53:06 WE ANTICIPATE THE DISCHARGE OUT INTO THREE OAKS.
 WE KNOW THERE ARE SOME CHALLENGES WITH THE DRAINAGE OUT
- 16:53:13 ON THREE OAKS NOW.
 - AND AS I STATED BEFORE, WE ARE -- WE ARE WORKING WITH
- 16:53:21 THE PUBLIC WORKS DIRECTOR AND WHEN WE HAVE THE DISCUSSIONS WITH LEE COUNTY D.O.T. LATER THIS WEEK,
- 16:53:29 THAT IS ON THE AGENDA FOR DISCUSSION.
 BECAUSE WE KNOW FROM WORK THAT THE PUBLIC WORKS
- 16:53:37 DIRECTOR HAS DONE THAT THERE ARE SOME CHALLENGES NOT IN FRONT OF OUR SITE, BUT MORE TOWARD THE INTERSECTION OF
- 16:53:48 THREE OAKS AND CORKSCREW THAT HE IS WORKING WITH D.O.T. TO TRY TO GET RECTIFIED.
- 16:53:53 AND SO, WE WILL -- WE WILL BE TAKING ALL OF OUR STORMWATER AND DIRECTING IT OUT TO THREE OAKS.
- 16:54:02 WE ALSO KNOW THAT THE ADJACENT RESIDENTIAL NEIGHBORHOOD TO THE NORTH HAS THEIR OUTFALL DUMPS INTO A CONVEYANCE
- 16:54:15 SWELL THAT RUNS ALONG THEIR PROPERTY AND AS IT GETS CLOSER TO THE POST OFFICE DEVIATES OFF OF THEIR
- 16:54:24 PROPERTY TO THE SCHOOL PROPERTY.
 - WE HAVE NO INTENTION TO BLOCKING IT OR ANYTHING ELSE.
- 16:54:32 WE WILL BE ENHANCING IT BECAUSE IF YOU ARE FAMILIAR WITH THE AREA WHERE THEIR CONVEYANCE SWELL IS AT IT IS
- 16:54:46 OVERGROWN WITH VEGETATION WHICH SLOWS DOWN YOUR DRAINAGE AND MY UNDERSTANDING THAT THE PUBLIC WORKS
- 16:54:52 DIRECTOR FOR THE VILLAGE IS ALSO WORKING WITH THAT SUBDIVISION TO ASSIST THEM IN CLEANING UP THEIR
- 16:55:03 DISCHARGE.

- >>SCOTTY WOOD: THANK YOU.
- 16:55:08 >>DANA HUME: YOU ARE WELCOME.
 - >>JAMES TATOOLES: GOING BACK TO THE BUS ISSUE AND THE
- 16:55:14 RESIDENTIAL ISSUE NEXT DOOR.
 - I AM JUST INTERJECTING SOME THOUGHTS HERE.
- 16:55:21 LOOKING AT THIS PLAN, IT WOULDN'T BE TOO HARD TO -- IF YOU SEE WHERE THE ROUTE IS COMING IN FOR THE BUS, GOING
- 16:55:32 TO THE BUS AREA, IF THAT AREA WAS -- MADE MORE INTO A POND AREA AND YOU REVERSE THE SITUATION SO THAT THE
- 16:55:39 BUSES ARE ON THE SOUTH END OF THE PROPERTY AND THE AUTOMOBILES ARE ON THE NORTH END OF THE PROPERTY, YOU
- 16:55:48 COULD CREATE A LOT OF NOISE ALLEVIATION HERE BY HAVING THE BUSES ON THE SOUTH SIDE.
- 16:55:53 THE AUTOMOBILES ON THE NORTH SIDE.
 - AND CREATING SOME OF THIS PONDING THAT YOU HAVE AS A
- 16:56:01 BUFFER AND BARRICADE ON THE NORTH END OF THE PROPERTY.
 AND THAT IS DOABLE AND YOU WOULDN'T BE CHANGING ANY
- 16:56:04 AREAS.
- YOU WOULD BE CONFIGURING THEM DIFFERENTLY AND THAT MAY
- 16:56:11 SOLVE THE PROBLEMS FOR NOISE AND CONTAMINATION WITH THE RESIDENTIAL AREA.
- 16:56:14 >>DANA HUME: UNDERSTOOD.
 - WE HAVE GONE THROUGH I AM GOING TO SAY AT LEAST TEN
- 16:56:20 DIFFERENT SITE PLANS, RIGHT.
 - THAT IS WHY I SAY THIS IS STILL VERY PRELIMINARY AS WE
- 16:56:28 ARE JUST NOW DIVING INTO DETAILS.
 - AND SO WE WILL TAKE THAT INTO CONSIDERATION AND I WILL
- 16:56:34 BRING IT BACK TO THE DESIGN TEAM AND THE TEAM FROM THE SCHOOL DISTRICT.
- 16:56:41 >>JAMES TATOOLES: THANK YOU.
 - >>MARLENE NARANTIL: ARE YOU ALSO IN THE PROCESS OF
- 16:56:47 REITERATING THE K-8 CONCEPT OF THE SCHOOL INSTEAD OF HAVING TWO BUILDINGS, HAVING ONE THAT WAS BANDIED ABOUT
- 16:56:55 A FEW DAYS AGO.
 - IS THAT CORRECT THAT THAT IS BEING LOOKED AT?
- 16:57:00 >>DANA HUME: IT IS ONE BUILDING.
 - HOW -- THE DETAILS OF THAT I -- I AM A CIVIL ENGINEER.
- 16:57:10 AND I AM NOT EMPLOYED BY THE SCHOOL DISTRICT TO FIGURE THOSE THINGS OUT.
- 16:57:14 I KNOW THAT THE SCHOOL DISTRICT HAS HEARD FROM THE PUBLIC ABOUT THAT.
- 16:57:20 AND THAT THEY ARE TAKE THAT INTO CONSIDERATION AND FIGURING OUT, YOU KNOW, WHAT THEY NEED TO DO TO KEEP
- 16:57:25 THE STUDENTS SAFE.
 - AS MISS PATRICCA SAID EARLIER, SHE HAS SCHOOL-AGED
- 16:57:32 KIDS.
- THAT IS A CONCERN OF HERS.
- 16:57:38 AND SO I AM SURE THAT WHATEVER HAPPENS AT THE END OF THE DAY AS FAR AS THE INTEGRATION OF THE PRE-K-8
- 16:57:48 STUDENTS, THAT THE SCHOOL BOARD, WHICH I WOULD IMAGINE THEY ARE ALL MOTHERS WOULD NOT LET ANYTHING HAPPEN THAT
- 16:57:54 WOULD BE DETRIMENTAL TO THE STUDENTS.
 - >>MARLENE NARANTIL: ONE OF THE THINGS THAT I KNOW IN
- 16:58:00 OTHER AREAS THAT HAVE K-8 SCHOOLS, THEY WOULD HAVE

- DIFFERENT TIMES OF RELEASING THE STUDENTS FROM SCHOOL.
- 16:58:07 THEY WOULDN'T -- THEY WOULD NOT OVERLAP.
 WHERE THE YOUNGER CHILDREN WOULD NOT BE WITH THE OLDER
- 16:58:11 CHILDREN.
 I THINK THAT OPENS UP A VARIETY OF PROBLEMS THAT NEEDS
- 16:58:20 TO BE SOLVED WHEN YOU CHANGE THE CONCEPT FROM TWO BUILDINGS, ONE BEING ELEMENTARY.
- 16:58:24 ONE BEING MIDDLE.
 MERGING IT TOGETHER.
- 16:58:29 YOU ARE CREATING A LOT OF ISSUES THAT ARE NOT FORESEEN IN ADVANCE.
- 16:58:33 I WAS CURIOUS AS TO WHAT WAS GOING ON WITH THAT. >>DANA HUME: WELL, WHAT I CAN TELL YOU JUST BECAUSE I
- 16:58:39 HAVE BEEN INVOLVED IN THE MEETINGS AND SAT IN ON THE MEETINGS, IS THAT THE STUDENTS ARE SEPARATED IN THE
- 16:58:45 SCHOOL.
 IN OTHER WORDS, OFF PRE-K AREA.
- 16:58:51 YOU WILL HAVE A FIRST AND SECOND-GRADE AREA.
 THIRD AND FOURTH-GRADE AREA, FIFTH AND SIXTH-GRADE AREA
- 16:59:01 AND A SEVENTH AND EIGHTH-GRADE AREA.

 I AM SPEAKING OUT OF TURN, AND I AM NOT AN ARCHITECT
- 16:59:07 AND I DON'T DEAL WITH THE COMPONENTS OF THIS.
 BUT SEEING THE PLAN, YOU DON'T HAVE AN EIGHTH GRADE
- 16:59:14 CLASS SITTING RIGHT IN THE MIDDLE OF THE PRE-K CLASSES. THEY ARE SEPARATED.
- 16:59:22 AS FAR THE DIFFERENCE START TIMES, THAT IS A DISCUSSION THAT I AM SURE WITH MISS PETRIKA HERE AND MISS GIVENS
- 16:59:32 HERE, THAT WILL COME UP WITH DISCUSSIONS FROM STAFF HOW THEY DEAL WITH THAT.
- 16:59:37 >>MARLENE NARANTIL: THAT WOULD ALTER THE BUS SCHEDULES?
- 16:59:42 >> DANA HUME: YES, IF THEY DECIDE TO CHANGE THE TIME -- THE START AND END TIMES TO SEPARATE THOSE STUDENTS,
- 16:59:49 THEN, YES, WE WILL HAVE TO GO THROUGH AND RECALCULATE EVERYTHING ALL OVER AGAIN.
- 16:59:57 WE WOULD START FROM SCRATCH.
 >> GETTING BACK TO THE PROPERTY AND WATER MANAGEMENT
- 17:00:04 AND DRAINAGE, ANY IDEA WHAT PERCENTAGE OF THE PROPERTY ONCE THE SCHOOL AND PARKING AREAS, ROADWAYS, WHAT
- 17:00:14 PERCENTAGE OF PROPERTY NOW BECOMES IMPERVIOUS THAT PRECLUDES DRAINAGE?
- 17:00:18 >> DANA HUME: SORRY, YOU DIDN'T QUITE HEAR YOUR QUESTION.
- 17:00:24 \rightarrow WHAT PERCENTAGE OF THE PROPERTY IN ESSENCE BECOMES IMPERVIOUS BECAUSE IT IS BUILT OR PAVED OVER.
- 17:00:32 WHAT AMOUNT OF THE PROPERTY DO WE USE FOR DRAINAGE? >>DANA HUME: RIGHT NOW WE HAVE OVER 50% OF THE SITE IS
- 17:00:36 GREEN.
 AND THAT IS NOT INCLUDING THE LAKES OR ANY OF THOSE
- 17:00:42 TYPE OF ITEMS.

 SO WHEN YOU CALCULATE YOUR OPEN SPACE FOR A PIECE OF
- 17:00:52 PROPERTY, NO MATTER A SCHOOL, A RESIDENTIAL AREA, NO MATTER WHAT IT IS, YOU HAVE TO PROVIDE OPEN SPACE
- 17:01:02 CALCULATIONS AS PART OF YOUR DEVELOPMENT ORDER PROCESS.

- MY UNDERSTANDING IS WITH THE NEW CODE, WHICH WE ARE
- 17:01:08 GOING TO FOLLOW UNDER THE NEW CODE BECAUSE IT WILL BE ADOPTED BEFORE WE GET THE DEVELOPMENT ORDER SUBMITTED.
- 17:01:14 AND MARY CAN CORRECT ME IF I'M WRONG, BUT I BELIEVE THAT THE NEW CODE HAS A 30% REQUIRED OPEN SPACE,
- 17:01:20 MINIMUM. FOR ANY SCHOOL.
- 17:01:30 SO RIGHT NOW WITHOUT TAKING INTO ACCOUNT THE PONDS, SIDEWALKS, OR ANYTHING LIKE THAT, WHICH YOU ARE ALLOWED
- 17:01:38 TO TAKE A PERCENTAGE OF THOSE AS OPEN SPACE, TAKING THOSE COMPLETELY OUT OF THE EQUATION JUST GREEN AREA WE
- 17:01:48 HAVE OVER 50% OPEN SPACE WHICH IN DOING THIS OVER 30 YEARS WE DON'T -- THAT -- THAT IS VERY ABNORMAL.
- 17:01:58 BECAUSE USUALLY AS I AM SURE YOU ALL HAVE SEEN ON THIS BOARD, PEOPLE TRY PACK AS MUCH IN THERE AS THEY CAN.
- 17:02:14 >>SCOTTY WOOD: I HAVE A QUESTION FOR STAFF.
 IN THE CODE THAT WE ADOPTED -- WE PUT TOGETHER, I MEAN,
- 17:02:22 WE ARE VERY SPECIFIC. A VERY SPECIFIC PROVISION TO PRECLUDE THE BUILDING OF
- 17:02:30 SCHOOLS AND CHURCHES ON WETLANDS. VERY SPECIFIC.
- 17:02:34 AND NOW IT SEEMS LIKE THE FIRST TIME SOMEBODY APPLIES TO BUILD ON WETLANDS, WE WILL CHANGE THE CODE.
- 17:02:44 >>MARY GIBBS: WELL, ACTUALLY WE HAD A CASE BEFORE THIS, IF YOU RECALL, THE ARGA PROPERTY, THE
- 17:02:53 MONTE CRISTO PROPERTY THAT ACTUALLY CAME BEFORE THIS. WHICH IS WHAT TRIGGERED THIS WETLANDS LANGUAGE IN OUR
- 17:02:58 COMPREHENSIVE PLAN.
 THE ISSUE WITH THIS CASE, WITH THE SCHOOL AND THAT ARGO
- 17:03:05 PROPERTY IS THAT BOTH OF THESE SITES HAVE ALREADY RECEIVED PERMITS TO FILL THE WETLANDS FROM WATER
- 17:03:12 MANAGEMENT AND ARMY CORPS AND ALL THE APPROPRIATE DISTRICTS WHICH KIND OF TIES THE VILLAGE'S HANDS TO A
- 17:03:19 CERTAIN EXTENT BECAUSE THEY ALREADY HAVE APPROVAL TO FILL THEM BECAUSE THESE AGENCIES HAVE I THINK A LITTLE
- 17:03:25 LESSER RESTRICTIONS THAN THE VILLAGE DOES.

 SO WHEN WE LOOKED AT THIS -- BUT THERE IS A VERY BIG
- 17:03:34 DISTINCTION WITH THE ARGO PROPERTY WAS A FLOW WAY.
 IT WAS A VERY LARGE WETLAND AND VERY PRESS TEEN AND HAD
- 17:03:41 VERY HIGH-QUALITY WETLANDS IN IT.
 THIS SITE VERY DIFFERENT BECAUSE IT HAS BEEN BLOCKED
- 17:03:46 OFF BY WATER FLOW FROM THE INTERSTATE.
 AND THERE IS A LOT OF EXOTIC INFESTATION.
- 17:03:53 AND I AM SERIOUSLY A VERY BIG PROMOTER OF KEEPING ALL WETLANDS MYSELF BEING A PLANNER, BUT THIS IS INFESTED.
- 17:04:02 AND IT IS LOW-QUALITY WETLANDS AND VERY SPECIFIC SITUATION THAT HAS ALREADY GOT PERMITS.
- 17:04:08 SO BASICALLY WE ARE TRYING TO LOOK AT WHAT ELSE CAN YOU PUT ON THE SITE.
- 17:04:13 IF THEY ARE GOING TO HAVE A SCHOOL SITE SOMEWHERE, AND THE COUNCIL SAID WE PREFER IT ON THIS SITE THAN THE
- 17:04:21 WILLIAMS ROAD SITE BECAUSE IT WAS TOO SMALL AND GIVE AN OPPORTUNITY FOR OPEN SPACE AND JOINT USE.
- 17:04:27 SO WE -- THE WAY WE WROTE UP THIS PROVISION IN THE CAMP

- PLAN, IF THE COUNCIL APPROVES THIS AMENDMENT TO THE
- 17:04:33 COMP PLAN, THAT THEY WOULD HAVE TO PROVIDE ADDITIONAL OPEN SPACE THAT WOULD HAVE A PUBLIC BENEFIT.
- 17:04:39 SO IN OTHER WORDS, JUST DON'T GO DESTROY ALL THE WETLANDS, WE WANT SOMETHING IN EXCHANGE FOR THAT.
- 17:04:45 WE WANT IT TO BE AS MUCH AS WE CAN KIND OF A WIN-WIN SITUATION.
- 17:04:49 AND THAT IS THE REASON STAFF IS RECOMMENDING APPROVAL OF THIS.
- 17:04:55 I DON'T KNOW IF THAT HELPS EXPLAIN OR NOT. >> ACTUALLY IT DOES NOT.
- 17:04:59 >>MARY GIBBS: EXCUSE ME? >> ACTUALLY IT DOES NOT.
- 17:05:04 >>MARY GIBBS: OH, IT DOESN'T? >> NO.
- 17:05:06 >>MARY GIBBS: ALL RIGHT. >> NO.
- 17:05:09 >>MARLENE NARANTIL: ARE YOU ENVISIONING TENNIS COURTS OR OTHER FACILITIES FOR COURTS ON THE PROPERTY?
- 17:05:17 HUMANITARIAN AS PART OF THE MIDDLE SCHOOL PROGRAM -- >> DANA HUME: AS PART OF THE MIDDLE SCHOOL PROGRAM,
- 17:05:23 THERE ARE TENNIS COURTS, THERE IS A SOCCER FIELD. THERE ARE BASKETBALL COURTS THAT WILL BE OUTSIDE.
- 17:05:30 INSIDE THEY HAVE A GYM FOR THE BASKETBALL COURTS AND THOSE TYPES OF ACTIVITIES.
- 17:05:36 ALSO VOLLEYBALL AND THIS KIND OF STUFF.
 AND THE SCHOOL WE SET UP JUST LIKE ANY OTHER MIDDLE
- 17:05:43 SCHOOL THAT THE DISTRICT DOES WITH THOSE -- I WILL CALL THEM AMENITIES.
- 17:05:47 AND THOSE ARE SOME OF THE THINGS THAT WE HAVE PRELIMINARY DISCUSSIONS WITH STAFF ABOUT, ABOUT
- 17:05:55 CREATING THAT INTERLOCAL WHERE AFTER SCHOOL IS OUT, YOU KNOW, VILLAGE RESIDENTS OR CLUBS OR WHOEVER MIGHT BE
- 17:06:03 ABLE TO USE IF AN INTERLOCAL AGREEMENT IS AGREED UPON. >>MARLENE NARANTIL: THAT WILL CERTAINLY BE AN ASSET
- 17:06:08 FOR THE RESIDENTS OF THE COMMUNITY.
 THERE AREN'T A LOT OF, LIKE, SOCCER FIELDS OR TENNIS
- 17:06:16 COURTS THAT ARE GENERALLY OPEN.
 BUT YOU DON'T SHOW ANY OF THAT ON YOUR SITE PLAN.
- 17:06:22 >> DANA HUME: WOMAN.
 NOT AT THIS TIME.
- 17:06:30 BUT THAT IS WHAT THE PLAYFIELD AREA THAT IS DESIGNATED ON THE SCREEN IN THE PINKISH COLOR.
- 17:06:38 THAT IS WHAT IS GOING TO BE BACK IN THAT AREA ARE ALL OF THOSE FACILITIES.
- 17:06:47 >>SCOTTY WOOD: ANY OTHER QUESTIONS FROM BOARD MEMBERS? BECAUSE I WOULD LIKE TO TRY GET PUBLIC INPUT GOING.
- 17:06:57 OKAY.
 - WITH NO FURTHER QUESTIONS FROM BOARD MEMBERS, I WILL
- 17:07:01 OPEN THE PUBLIC HEARING.
 - AND ASK TAMMY, PLEASE READ OFF THE FIRST CARD THAT YOU
- 17:07:09 HAVE.
 - >>TAMMY DURAN: I HAVE SIX PUBLIC COMMENTS IN HERE AND
- 17:07:14 21 E-COMMENTS.

- SO FOR THE FIRST WILL BE SCOTT GULIK.
- 17:07:30 >>MARY GIBBS: CAN YOU READ LIKE TWO IN A ROW SO PEOPLE CAN GET READY.
- 17:07:48 >> HI, MY NAME IS SCOTT GULIK, 10123 NORTH SILVER POND DRIVE IN ESTERO.
- 17:07:53 I AM ACTUALLY LIVING RIGHT NEXT TO THE SCHOOL.

 SO I DO HAVE SOME CONCERNS, AND THAT'S WHY I'M HERE
- 17:07:58 TODAY TO VOICE MY CONCERNS.
 SO FIRST OFF, I WOULD LIKE TO SAY THANK YOU FOR GIVING
- 17:08:04 ME THE OPPORTUNITY TO TALK WITH YOU.
 AND DISCUSS THESE TERMS AND ISSUES FROM MY
- 17:08:13 UNDERSTANDING THIS HAS BEEN GOING ON FOR A WHILE ABOUT THE WETLANDS.
- 17:08:18 THE QUESTIONS I WROTE DOWN WERE BASICALLY ONCE WE TALKED ABOUT THE WATER DISPERSEMENT THAT WAS GOING TO
- 17:08:27 COME OFF OF THE THREE OAKS THAT WAS IN THE SWELL BETWEEN THE DIVISION OF THE NEW SCHOOL AND OUR
- 17:08:38 SUBDIVISION WHICH IS COPPER OAKS.

 RIGHT NOW THE -- RIGHT NOW AT THE SCHOOL, THE POST
- 17:08:55 OFFICE IS WHERE HE WAS -- MR. -- HE WAS TALKING ABOUT THE OVERFLOW OF WATER.
- 17:09:05 IF YOU REMEMBER BACK IN 2017 WHEN WE HAD THE FIRST TEN INCHES OF RAIN TWO WEEKS BEFORE THE HURRICANE, WE HAD A
- 17:09:15 TON OF WATER THAT OVERFLOWED ON TO THREE OAKS WHERE WE HAD TO SHUT IT DOWN.
- 17:09:20 IT WAS DUE TO THE SWELL AND THE OVERFLOW OF WATER THAT IS RUNNING OUT.
- 17:09:27 THAT DEFINITELY NEEDS TO BE LOOKED AT.
 THE REPAIRING OF THE SWELL BY THE POST OFFICE ALONG
- 17:09:37 WITH THE MANAGEMENT OF COPPER OAKS TO FIX THE AMOUNT OF WATER THAT FLOWED OUT ON TO THREE OAKS.
- 17:09:45 ONE OF MY QUESTIONS IS -- AND I DON'T KNOW IF YOU ARE ABLE TO ANSWER IT OR NOT, BUT IT HAS BEEN SAID THAT THE
- 17:09:53 -- THAT THE VILLAGE OF ESTERO WATER MANAGEMENT AND COPPER OAKS IS WORKING TOGETHER?
- 17:10:02 IS THAT MY UNDERSTANDING?

 >>MARY GIBBS: I THINK WHAT THEY SAID IS THE VILLAGE IS
- 17:10:08 WORKING -- WILL BE WORKING WITH THIS APPLICANT TO TRY
 TO FIX SOME OF THESE PROBLEMS WHICH WOULD INCLUDE
- 17:10:12 COPPER OAKS.
 - >> SO THERE IS NO CONGLOMERATION RIGHT NOW OF THE
- 17:10:22 VILLAGE OF ESTERO AND COPPER OAKS HAVING SOME TYPE OF COMMUNICATION AND AGREEMENT ON THE WORKING SITUATION?
- 17:10:28 >>MARY GIBBS: I DON'T BELIEVE THERE IS AN AGREEMENT.
 I AM NOT SURE IF OUR PUBLIC WORKS DIRECTOR CONTACTED
- 17:10:33 ANY RESIDENTS.
 I KNOW HE IS WORKING ON SOME IDEAS.
- 17:10:37 >> OKAY.
 - AS I GO ALONG HERE, I AM JUST GOING TO SPEAK.
- 17:10:41 TRAFFIC REPORTS.

 THE LAST TRAFFIC REPORT WAS DONE IN 2019.
- 17:10:51 IT WAS DONE FROM CORKSCREW NORTH TO ESTERO PARKWAY. IT WAS 29,000 CARS.
- 17:11:00 FROM ESTERO PARKWAY SOUTH TO CORKSCREW WAS 24,000.

- THERE IS GOING TO HAVE TO BE AN EQUATION BECAUSE A
- 17:11:12 VALID TRAFFIC REPORT WOULD NOT BE PERTINENT BECAUSE OF COVID-19 LOOKING AT THAT GOING FORWARD.
- 17:11:17 SO THERE IS GOING TO HAVE TO BE SOME TYPE OF EQUATION TO MAKE UP FOR THE DIFFERENCE.
- 17:11:26 THE CALCULATION THEY ALSO SAID ABOUT 35 BUSES.
 AGAIN, YOU ARE PROJECTING WITH FLORIDA STATUTES SECTION
- 17:11:39 101168 THAT MOST STUDENTS WITHIN A TWO-MILE RADIUS WILL HAVE TO WALK TO SCHOOL.
- 17:11:54 ONE OF THE OTHER THINGS I WOULD LIKE TO BRING UP IS IF WE HAVE THESE TRAFFIC REPORTS DONE, CAN THEY BE DONE BY
- 17:12:07 AN OUTSIDE CONSULTANT OR ENGINEERING OF JOHNSON ENGINEERING HAVE A FOLLOW-UP BY THE FLORIDA DEPARTMENT
- 17:12:13 OF TRANSPORTATION.
 ALSO, THE FACT IS THAT ACCORDING TO SOMEBODY GOING INTO
- 17:12:30 THE WETLANDS, IS IT ABLE TO HAVE A THIRD PERSON ON A NONBIAS SITUATION GO IN THERE WITH THEM?
- 17:12:37 BECAUSE IT DEPENDS WHEN YOU GO.
 IN THE MORNING, IN THE NIGHT, OR IN THE MIDDLE OF THE
- 17:12:49 DAY. >> WE HAVE JOSH OCEAN, MARY BETH OCEAN AND BARRY
- 17:12:55 FREEMAN. >>MARY GIBBS: WHILE THE CLERK IS WIPING DOWN THE
- 17:13:02 PODIUM FOR THE NEXT SPEAKER, LET ME JUST -- A COUPLE OF QUICK ANSWERS TO THOSE QUESTIONS.
- 17:13:07 ON THE TRAFFIC REPORT THAT THE -- THE LAST SPEAKER JUST BROUGHT UP OF THE TRAFFIC COUNTS.
- 17:13:11 I THINK HE SAID IT NEEDS TO BE ADJUSTED BECAUSE COVID WOULD REDUCE THE NUMBERS WHICH WE UNDERSTAND AND AGREE
- 17:13:16 WITH.

 AND IS IT DONE BY AN OUTSIDE CONSULTANT?
- 17:13:24 YES, JOHNSON ENGINEERING WILL DO THE TRAFFIC STUDY FOR THE SCHOOL DISTRICT BUT THE TRAFFIC STUDIES WILL BE
- 17:13:30 REVIEWED BY THE VILLAGE STAFF AND BY THE LEE COUNTY STAFF.
- 17:13:33 SO TWO INDEPENDENT REVIEWS.

 AND THE SAME THING WITH THE WETLANDS.
- 17:13:37 ALWAYS AN INDEPENDENT REVIEW.
 I JUST WANTED TO STATE THAT.
- 17:13:44 I THINK OUR NEXT SPEAKER IS READY. >> GOOD AFTERNOON.
- 17:13:49 MY NAME IS JEFF OCEAN, AND I LIVE IN COPPER OAKS.
 I AM ALSO THE VICE-CHAIRMAN OF THE CDB OF COPPER OAKS.
- 17:13:59 I AM WELL AWARE WHAT HAVEN'T BEEN DISCUSSED BETWEEN THE CDB AND THE VILLAGE.
- 17:14:03 ABSOLUTELY NOTHING HAS BEEN.
 TWO POINTS I WANT TO DISCUSS.
- 17:14:09 ONE IS THE WILDLIFE THAT IS ON THE SITE.

 DANA HUME SPOKE IN THE DECEMBER MEETING AND SAID THEIR
- 17:14:20 CONSULTANT SAID NO EVIDENCE OF WILDLIFE.
 THIS IS A MISREPRESENTATION OF THE TRUTH.
- 17:14:26 I PERSONALLY WALK THE SITE.
 I HAVE PHOTOS OF TRACKS OF BOBCATS, RACCOONS.
- 17:14:38 BOBCATS WITH THEIR YOUNG ONES.

MORE BOBCATS.

- 17:14:44 AND THEN WE HAVE PHOTOS -- I HAVE GOT PEOPLE WHO LIVE IN THE COMMUNITY THAT OVER TIME HAVE TAKEN PICTURES OF
- 17:14:52 WILDLIFE THAT BACK UP TO THE SITE.
 AN OWL, WHICH IS PROTECTED.
- 17:15:03 BIRDS OF EVERY DIFFERENT TYPE.

 EVERY DIFFERENT TYPE OF BIRD LIVING BACK THERE.
- 17:15:12 THE GREAT BLUE HERON WHICH, AGAIN, IS A PROTECTED CLASS BIRD.
- 17:15:16 AND THESE PICTURES ARE AVAILABLE TO ANYONE WHO WANTS TO LOOK AT THEM.
- 17:15:24 A FALCON. BOBCATS.
- 17:15:35 THIS PICTURE WAS TAKEN TWO WEEKS AGO, BOBCAT. BOBCATS.
- 17:15:42 BOBCATS.
 PIECE DE RESISTANCE, BEAR.
- 17:15:48 THESE BEARS WERE -- PICTURES WERE TAKEN LESS THAN 20 FEET FROM THE SUBJECT SITE ON LAND THAT BACKS UP
- 17:15:55 DIRECTLY TO THE SCHOOL SITE.
 THAT IS POINT NUMBER ONE.
- 17:16:01 POINT NUMBER TWO, TRAFFIC.

 PRESENTLY, WHEN THIS STRETCH OF THREE OAKS WHERE THIS
- 17:16:09 COMMUNITY IS GOING OR THE SCHOOLS ARE GOING IN, YOU HAVE COUNTRY CREEK THAT IS 1,000 PLUS OR MINUS HOMES,
- 17:16:22 COPPER OAKS, 330 HOMES, RECRY POINT, 400 UNITS.
 LIBRARY, THE POST OFFICE, AND NOW WE ARE GOING TO ADD
- 17:16:34 2350 STUDENTS, 175 STAFF, TRAFFIC GOING THROUGH HERE. I HAVE HEARD THAT THERE IS A FORMULA THAT THE
- 17:16:42 ENGINEERING OFFICE IS USING FOR STACKING.
 THEY ARE TALKING ABOUT 250 UNITS OF STACKING THERE.
- 17:16:51 THIS IS WHAT IS GOING ON RIGHT NOW PRESENTLY AT PINE WOODS ELEMENTARY SCHOOL.
- 17:16:53 I WAS THERE THIS MORNING.
- >>MARY GIBBS: CAN YOU PLEASE MAKE SURE YOU ARE ON THE 17:16:56 MICROPHONE.
- >> RIGHT HERE IS A PICTURE THIS MORNING OF PINE WOODS 17:17:00 ELEMENTARY SCHOOL.
- THERE ARE 88 STACKS THERE FOR 1100 STUDENTS. 17:17:08 WE ARE TALKING ABOUT 23 50 STUDENT.
- AND THIS IS A SIDE ROAD.

 17:17:11 THIS IS NOT A MAIN ROAD.
- THIS IS COMING OFF OF CORKSCREW TURNING.
- 17:17:19 SO WE ARE GOING TO HAVE THE BACK OF CORKSCREW. THEY CAN HAVE AS MANY STACKS AS THEY WANT.
- 17:17:24 THE CARS STILL HAVE TO GET IN THERE.
 AT 45 MILES PER HOUR, THEY ARE GOING TO HAVE TO BRAKE
- 17:17:29 TO GET IN THERE.

 IT IS GOING TO BACK UP TRAFFIC DOWN THREE OAKS, DOWN
- 17:17:37 CORKSCREW, AND EVENTUALLY BACK UP CLEAR TO 75. SO BE AWARE THAT WE ARE LOOKING AT A POTENTIAL
- 17:17:44 NIGHTMARE -- A TRAFFIC NIGHTMARE.

 THE PLANNING AND ZONING BOARD RIGHT NOW CAN DO
- 17:17:49 SOMETHING ABOUT THIS BEFORE IT IS TOO LATE.

OTHERWISE IT WILL GO DOWN IN INFAMY THAT WE KNOWINGLY

- 17:17:56 CREATED A TRAFFIC JAM. THAT'S ALL I HAVE.
- 17:17:59 THANK YOU FOR LISTENING. I APPRECIATE IT.
- 17:18:18 >> MR. OCEAN, WILL YOU PASS THE PICTURES AROUND. >> MARY GIBBS: TAMMY, WHO IS THE NEXT SPEAKER?
- 17:18:24 >>TAMMY DURAN: SHE IS RIGHT THERE.
 MARYBETH OCEAN.
- 17:18:32 >> GOOD EVENING, EVERYONE.
 I AM MARYBETH OCEAN.
- 17:18:36 I LIVE IN THE COPPER OAKS COMMUNITY ADJACENT TO THE PARCEL.
- 17:18:44 MY ADDRESS IS 10139 NORTH SILVER PALM ROAD. >> WOULD YOU SPEAK LOUDER PLEASE?
- 17:18:48 >> IS THIS BETTER? IS THIS BETTER?
- 17:18:50 OKAY.
 WHERE SHOULD I START.
- 17:18:56 I HAVE BEEN FOLLOWING THIS FOR A WHILE WITH THE BOARD, WITH THE PLANNING AND ZONING BOARD AS WELL AS WITH THE
- 17:19:00 VILLAGE BOARD.
 AND I DID MEET WITH THE -- WITH THE SCHOOL
- 17:19:08 REPRESENTATIVE ON -- FROM THE SCHOOL BOARD, CHRIS. NOW THEY SEEM TO HAVE HAD THE LAND AVAILABLE ON
- 17:19:14 WILLIAMS.

 AND THIS WAS A GREAT SITE.
- 17:19:19 WE HAD THE TRAFFIC LEAVING THAT SCHOOL SITE GOING ON TO TWO SECONDARY ROADS; HOWEVER, THERE WAS A MEMBER OF THE
- 17:19:28 VILLAGE BOARD WHO DECIDED THAT THERE WAS FOUR OR FIVE OR SIX HOMES OFF OF BLOCK LANE THAT WOULD BE EFFECTED
- 17:19:37 BY THE BUSES.

 AND HE JUST DIDN'T THINK THAT SITE WAS BIG ENOUGH.
- 17:19:44 WELL, I KNOW THAT SITE IS BIG ENOUGH.
 IT IS MORE THAN 15 ACRES.
- 17:19:49 IT IS PROBABLY 20.
 AND ESTERO VILLAGE HAS BU
- AND ESTERO VILLAGE HAS BUILT -- THEY JUST GOT DONE 17:19:57 BUYING ONE PARCEL IN JULY OF 2020.
- I DON'T KNOW WHAT IS GOING ON HERE.
- 17:20:05 I DO KNOW THAT AS OF MARCH 11, 2020, WE WERE GOING TO BUILD THAT SCHOOL SITE ON WILLIAMS.
- 17:20:15 AND THEN SUDDENLY ON APRIL 22, 2020, WE WEREN'T. AND NO REASON WAS GIVEN FOR THAT.
- 17:20:23 THAT -- THAT IS DISTURBING TO THE PUBLIC THAT NO REASON VALID WAS GIVEN FOR IT.
- 17:20:27 NOW CHRIS SPOKE WITH US YESTERDAY.
 AND SHE SAID THAT THE REASON WAS BECAUSE OF THE
- 17:20:36 PARKLAND SHOOTINGS ON FEBRUARY 14, 2018. SOMETHING DOESN'T MAKE SENSE.
- 17:20:44 THEY CONTINUED BUYING PARCELS WITH THE TAXPAYERS' DOLLARS.
- 17:20:49 \$4 MILLION YOU SPENT ON LAND IN WILLIAMS -- OFF OF WILLIAMS ROAD.
- 17:20:55 THE PARKLAND SHOOTINGS WERE IN FEBRUARY OF 2018.

- WHY WERE YOU BUYING LAND IF YOU KNEW THAT THIS LAND
- 17:21:04 COULDN'T BE USED BECAUSE OF THE PARKLAND SHOOTINGS.
 AND THE SAFETY REQUIREMENTS.
- 17:21:10 I WOULD LIKE TO KNOW WHAT THE SAFETY REQUIREMENTS ARE SINCE THE PARKLAND SHOOTINGS THAT HAVE CHANGED YOUR
- 17:21:18 OPINION ABOUT WILLIAMS ROAD OR WAS IT THE FOUR OR FIVE HOUSES OFF OF BLOCK LANE THAT YOU ARE NOT BUILDING IT
- 17:21:22 ON.
 IT LOOKS QUITE SUSPICIOUS.
- 17:21:28 WE ARE TALKING ABOUT TWO MAJOR ISSUES ON CORKSCREW AND THREE OAKS.
- 17:21:32 WE ARE TALKING ABOUT FLOODING.
 WE HAD 17 INCHES RAIN THAT FELL IN THE TROPICAL
- 17:21:43 DEPRESSION THAT HIT US DURING HARVEY -- HURRICANE HARVEY ON TEXAS.
- 17:21:49 TWO WEEKS LATER WE GOT ANOTHER 18 INCHES FROM IRMA.
 THAT WAS 36 INCHES.
- 17:21:54 THREE OAKS WAS UNPASSIBLE.

 IF WE BUILD THIS SCHOOL, WE NEED TO MAKE SURE YOU HAVE
- 17:22:03 THE STORMWATER SYSTEM NECESSARY TO GET THIS WATER OUT OR YOU WILL BE FLOODING COPPER OAKS AND THE 35 HOMES
- 17:22:09 THAT ARE AFFECTED.
 THERE ARE 35.
- 17:22:11 NOT FIVE. 35.
- 17:22:17 AND I USED TO BE A KINDERGARTEN TEACHER. I LOVE KIDS.
- 17:22:22 AND I KNOW THAT MY TAX -- MY VALUES WOULD GO UP. I SEE THIS AS A TRAVESTY.
- 17:22:26 A REAL TRAVESTY.
 AND THIS IS ON YOUR HANDS.
- 17:22:34 BUT I -- I GUESS I DID GET -- WHEN WE TALKED WITH THE SCHOOL BOARD REPRESENTATIVE, SHE -- SHE SAID THAT
- 17:22:40 EVERYTHING WOULD BE FINE.
 THE SCHOOL WOULD BE FINE.
- 17:22:44 AND THEY WOULD MAKE SURE, YOU KNOW, THAT FLOODING WOULDN'T OCCUR.
- 17:22:47 WELL, I HAVE HEARD THIS BEFORE.
 AND YOU CAN'T UNDO A TRAFFIC NIGHTMARE.
- 17:22:52 ONCE YOU HAVE CREATED IT. SO WE HAVE TWO PROBLEMS.
- 17:22:58 AND IT JUST DOESN'T SEEM REASONABLE. WE HAVE NO SECONDARY ROAD ACCESS.
- 17:23:05 IF YOU HAD A SECONDARY ROAD ACCESS, I WOULD SAY GREAT.
 AND EVERYBODY LEFT THIS TO THE LAST MINUTE.
- 17:23:13 NOW WE ARE AT -- I DON'T KNOW -- ON DECEMBER 15, THERE WAS 107% OVERCAPACITY.
- 17:23:24 I GUESS NOW MR. HUME HAS SAID 120 -- HE USED ANOTHER STATISTIC.
- 17:23:29 SO THAT -- I AM VERY CONCERNED.

 AND I GUESS THAT IS REALLY ALL I HAVE TO SAY.
- 17:23:36 I HOPE THAT YOU DO YOUR BEST, BUT I TELL YOU, I AM NOT VOTING FOR ANYONE ON THE VILLAGE BOARD IF THIS GOES
- 17:23:45 THROUGH.

- >> BARRY FRIEDMAN.
- 17:24:03 SHAWN MEYER AND TERESA VITANZA, >> THANK YOU.
- 17:24:06 I WON'T TAKE FIVE MINUTES.
 BARRY FRIEDMAN.
- 17:24:12 I'M HERE TO REPRESENT THE ESTERO COUNCIL OF COMMUNITY LEADER.
- 17:24:16 NOW FOR THE BENEFIT FOR THE PEOPLE IN COPPER OAKS WHO PERHAPS DON'T KNOW WHAT ECCL IS, YOU NEED TO KNOW THAT
- 17:24:24 WE ARE A NONPOLITICAL, NONPARTISAN, ADVOCACY ORGANIZATION.
- 17:24:30 WE ARE CONTINUING TO STUDY THIS PARTICULAR SCHOOL PROPERTY.
- 17:24:34 WE HAVE SOME CONCERNS.
 EVEN THOUGH THE COPPER OAKS COMMUNITY HAS NOT
- 17:24:42 APPROACHED US AND IS NOT A MEMBER OF ECCL, WE WANT TO ADVOCATE FOR THEIR CONCERNS.
- 17:24:46 IN GENERAL WE KNOW WE NEED THIS PROPERTY. SOMEWHERE IN ESTERO.
- 17:24:50 THERE IS NO QUESTION ABOUT THAT.

 WE HAVE GOT TO BELIEVE THAT THE AMOUNT OF INPUT COMING
- 17:25:00 FROM THE RESIDENTS, THE PROFESSIONALS, THE COUNTY, THE STATE WILL PROVIDE THIS BOARD AND THE COUNCIL WITH THE
- 17:25:11 RESEARCH NECESSARY TO BE SURE THAT WHEREVER WE PUT THIS THING, IT MITIGATES AS MANY OF THE CONCERNS AS POSSIBLE
- 17:25:20 LIKE THEY DO WHEN ANY OTHER DEVELOPMENT IS BEING CONSIDERED WHETHER IT IS TRAFFIC OR NOISE OR STACKING
- 17:25:24 AND SO ON.
 WE HAVE ALL BEEN INVOLVED IN A LOT OF THEM.
- 17:25:29 LOOK AT THE MINUTES OF OUR MEETING AND YOU WILL SEE THEM.
- 17:25:33 WE WANT TO YOU KNOW THAT ECCL SUPPORTS THIS PARTICULAR PROPERTY IF AND ONLY IF IT CAN BE DONE PROPERLY.
- 17:25:40 AND WE ARE WILLING TO WORK WITH THE COPPER OAKS COMMUNITY.
- 17:25:49 THANK YOU. >> GOOD EVENING.
- 17:26:01 SHAWN MEYER AND 8470 LOOP IN OSPREY COVE.
 MY DAUGHTERS WERE THE FIRST ONES TO GO THROUGH THREE
- 17:26:06 OAKS ELEMENTARY.

 I WAS ONE OF THE FIRST HOMEOWNERS IN THREE OAKS.
- 17:26:17 I LIVED IN THE AREA SINCE 1987.
 I WAS PROUD TO MOVE INTO THE CITY OF VILLAGE OF ESTERO
- 17:26:26 AFTER HAVING LIVED OFF OF DANIELS ROAD.
 MY GRANDCHILDREN STILL LIVE DOWN HERE.
- 17:26:36 IN THE THREE OAKS NEIGHBORHOOD. I AM AN EDUCATOR.
- 17:26:41 I HAVE WORKED AT SCHOOLS FOR 20 YEARS.
 I GREW UP IN IOWA WHERE EDUCATION WAS AWESOME.
- 17:26:50 AND WHERE THEY HAD TRUE NEIGHBORHOOD SCHOOLS.

 AND NUMBER ONE, A NEIGHBORHOOD SCHOOL IS NOT BUILT OFF
- 17:26:55 OF A MAJOR THOROUGHFARE. NOT.
- 17:27:03 LEXINGTON MIDDLE SCHOOL BUILT WAY OFF OF SUMMERLAND.

PINEWOOD, PART OF THE COMMUNITY.

- 17:27:08 1,000 PEOPLE LIVE IN THERE IN STONYBROOK.

 SURE, THEY CAN WALK TO SCHOOL BECAUSE THEY DON'T HAVE
- 17:27:14 TO WALK ON A MAJOR THOROUGH FARE.
 IT WOULD HAVE TO BE A CRAZY PARENT INSANE TO ALLOW
- 17:27:23 THEIR KID TO WALK TO SCHOOL ON THREE OAKS PARKWAY. ABSOLUTELY.
- 17:27:24 I LOVE CHILDREN. I CARE ABOUT CHILDREN.
- 17:27:29 NEIGHBORHOOD SCHOOLS ARE BUILT OFF OF A MAIN THOROUGHFARE.
- 17:27:35 LIKE BLOCK LANE WAS, PLANT.
 NEIGHBORHOOD SCHOOLS, IT'S A NIGHTMARE.
- 17:27:41 AND I LOVE THIS PLACE, BUT IT IS NOT GOING TO STAY THE VILLAGE OF ESTERO IF YOU DO THIS.
- 17:27:46 IT WILL BECOME THE SLUMS OF ESTERO.
 AND YOU GOT ALL THOSE NEW APARTMENTS UP NORTH AND THE
- 17:27:53 OTHER NEW SCHOOL UP NORTH ON SAN CARLOS BOULEVARD.
 YOU GOT ALL OF THOSE PEOPLE THAT ARE GOING TO BE
- 17:27:59 TRAVELING SOUTH AND NORTH GOING HOME, MIXED IN WITH THIS.
- 17:28:02 IT'S INSANE.
 THE ROADS CAN'T HANDLE IT.
- 17:28:08 I TRAVEL SOUTH TO NAPLES EVERY SINGLE DAY.
 WHEN THERE IS AN ACCIDENT ON I-75 AROUND ALICO ROAD,
- 17:28:17 EVERYBODY COMES OFF THE INTERSTATE AND COMES DOWN THREE OAKS PARKWAY.
- 17:28:20 AND I HAVE SAT THROUGH THAT LIGHT FOUR LIGHTS. THAT IS WITHOUT THE SCHOOL.
- 17:28:27 ITS INSANE.
 THAT IS ALL I CAN SAY.
- 17:28:30 INSANE.
- I AM VERY PASSIONATE ABOUT THIS AREA AND I JUST THINK 17:28:37 IT WILL BE A HUGE MISTAKE.
- I AM UPSET THAT THE TRAFFIC ENGINEERING HAS BEEN
- 17:28:45 DELAYED SO LONG.
 I AM CONNECTED WITH SOMEBODY WHO HAS BEEN IN THE
- 17:28:49 TRAFFIC ENGINEERING BUSINESS.
 HE RECOMMENDS THAT THE PEER REVIEW OF THE ENGINEERING
- 17:28:59 TRAFFIC REPORT BE DONE BY AN ENGINEER.
 AN INDEPENDENT ENGINEER NOT JUST THE SCHOOL DISTRICT,
- 17:29:11 NOT JUST THE VILLAGE, BUT SOMEBODY INDEPENDENT.
 I AM ALSO VERY CONCERNED LIKE WAS ALREADY EXPRESSED HOW
- 17:29:23 THE WILLIAMS ROAD SITE JUST DISAPPEARED OFF ALL THE AGENDAS AND HOW IT JUST -- IT FEELS FISHY.
- 17:29:32 IT FEELS LIKE THERE IS A LACK OF TRANSPARENCY.
 IT FEELS LIKE SOMETHING UNDER COVER WENT ON THERE.
- 17:29:42 AND THAT'S -- AND I AM VOICING THE CONCERNS OF OTHER PEOPLE I HAVE SPOKEN WITH.
- 17:30:04 I DON'T UNDERSTAND WHY A TRAFFIC STUDY IS WAITING UNTIL SO MANY PLANS ARE IN PLACE INSTEAD OF BEING DONE FIRST.
- 17:30:09 THAT IS MY FINAL STATEMENT.
 I DON'T UNDERSTAND IT.
- 17:30:17 IT DOESN'T MAKE SENSE TO ME WHEN YOU ARE TALKING OF A

MAJOR THOROUGHFARE.

- 17:30:21 YOU WILL TURN THIS INTO SUMMERLAND ROAD. THIS IS WHAT THIS WILL.BECOME, ONLY WORSE.
- 17:30:43 >> HELLO.

MY NAME IS TERRY VITANZA AND I AM A 15-YEAR RESIDENT --

- 17:30:54 PART-TIME RESIDENT OF HEATHER STONE AT ROOKERY POINT AND SOON TO BE FULL-TIME RESIDENT HERE.
- 17:30:59 I WATCHED A LOT OF CHANGES HAPPEN OVER THE LAST 15 YEARS AND I HAVE BECOME VERY CONCERNED ABOUT,
- 17:31:04 ESPECIALLY THE TRAFFIC IN THE AREA. HEATHERSTONE IS RIGHT OFF OF ESTERO PARKWAY IN THE
- 17:31:09 CORNER OF THREE OAKS.

AND IN THE TIME I HAVE THAT BEEN HERE, I KNOW OF THREE

- 17:31:15 PEOPLE THAT HAVE BEEN KILLED CROSSING ESTERO PARKWAY. ONE OF THEM WITH A WAS A NEIGHBOR OF MINE WHO LIVED MOO
- 17:31:20 THE BLOCK. HER NAME WAS TERESA ALSO.
- 17:31:26 SHE WAS TEN YEARS OLDER THAN ME GOING TO CHURCH AND CROSSING ESTERO PARKWAY AND HIT BY A CAR AND KILLED
- 17:31:31 IMMEDIATELY.

TWO OTHER PEOPLE KILLED ON THAT STREET ALSO.

- 17:31:35 IT IS VERY, VERY DIFFICULT TO CROSS THERE. WE ACTUALLY -- THE CHURCHES ARE RIGHT ACROSS THE
- 17:31:38 STREET.

IF YOU WANT TO GO TO CHURCH, YOU TAKE YOUR LIFE IN YOUR

- 17:31:43 HAND TO GO ACROSS THAT STREET. YOU KNOW THAT THE ROUNDS ABOUT WERE TURNED DOWN.
- 17:31:48 THERE IS NO STOP SIGN THERE. THERE IS NO LIGHT.
- 17:31:52 AT NIGHT I HEAR RACING ON ESTERO PARKWAY. I AM WOKEN UP MAIN NIGHTS BY PEOPLE DRAG RACING.
- 17:31:59 YOU CAN HEAR THEM.

THEY ARE ON MOTORCYCLES AND ON SOUPED-UP CARS AND YOU

- 17:32:06 CAN ASK ANYBODY WHO LIVES IN ROOKERY POINT OR THE CASCADES OR ANY OF THOSE STREETS ALONG ESTERO PARKWAY.
- 17:32:13 ESTERO PARKWAY IS RIGHT ADJACENT TO WHERE THIS SCHOOL IS GOING TO BE.
- 17:32:18 I CAN'T IMAGINE, AS YOU SAID, HAVING MY CHILDREN WALK TO SCHOOL IN THAT AREA.
- 17:32:22 MY HUSBAND AND I TRY TO BIKE.

NOW WE HAVE SOME BIKE LANES, BUT WE TRIED BIKING GOING

- 17:32:28 OVER THE HILL, OVER TO THE UNIVERSITY. IT IS VERY DANGEROUS CROSSING THREE OAKS AND ESTERO
- 17:32:33 PARKWAY.

THE PEOPLE COME UP TO THE CORNER AND THEY JUST RACE 17:32:40 AROUND THAT CORNER.

- JUST AN ACCIDENT WAITING TO HAPPEN.
- 17:32:45 EVERY TIME BY OUT BIKING, I THINK ABOUT GETTING HIT BY A CAR.
- 17:32:50 AND MANY OF US ARE SENIORS WHO -- MOVING DOWN HERE, RETIRING.
- 17:32:53 WE WANT TO GET OUT AND WALK AND BIKE. AND IT IS VERY DANGEROUS.
- 17:32:58 I CAN'T IMAGINE THERE BEING A SCHOOL THERE.

BY THE WAY I WAS A EDUCATOR IN NEW YORK CITY FOR 30

- 17:33:01 YEARS.
 - I WAS A SCHOOL SOCIAL WORKER.
- 17:33:06 AND I ALSO CAN'T IMAGINE PUTTING MIDDLE SCHOOL KIDS WITH ELEMENTARY SCHOOL KIDS IN THAT CLOSE PROXIMITY.
- 17:33:12 IT IS A VERY DANGEROUS THING TO DO.

 NO MATTER HOW YOU SAY THE KIDS ARE SEPARATED, THEY ARE
- 17:33:16 NOT SEPARATED.
 AND SCHOOLS SHOULD BE SEPARATED AND MIDDLE SCHOOL
- 17:33:23 SHOULD NOT BE WITH ELEMENTARY SCHOOL KIDS.
 THE WILDLIFE IS ANOTHER CONCERN OF MINE.
- 17:33:28 SOMEONE, YOU KNOW, EXPRESSED IS VERY WELL. I WON'T GO INTO THAT.
- 17:33:33 WHERE IS THIS WILDLIFE THERE ON THIS PROPERTY, WHERE ARE THEY GOING TO GO?
- 17:33:36 WHERE ARE THEY GOING TO GO? IN OUR COMMUNITY.
- 17:33:39 WE WILL SEE MORE BEAR AND WHATEVER.
 BUT WE SHOULD NOT BE TAKING MORE LAND AWAY FROM THE
- 17:33:44 WILDLIFE. OKAY.
- 17:33:47 THE OTHER QUESTION IS, WHERE ARE THESE STUDENTS COMING FROM?
- 17:33:52 A LOT OF THE DEVELOPMENT IS GOING ON IN THE EAST -- EASTERN END OF ESTERO ON CORKSCREW ROADWAY OUT.
- 17:33:59 I HAVE FRIENDS WHO HAVE BOUGHT HOMES IN THE PLACE, WILD BLUE.
- 17:34:02 THERE ARE QUITE A FEW COMMUNITIES. SIX AND SEVEN MILES OUT.
- 17:34:08 JUST IMAGINE ALL THOSE KIDS COMING IN, YOU KNOW, THE TRAFFIC THAT IT IS GOING TO BRING UP CORKSCREW ROAD TO
- 17:34:13 GET TO THIS ELEMENTARY SCHOOL.

 THEY SHOULD BE BUILDING AN ELEMENTARY SCHOOL OUT THERE.
- 17:34:20 MANY OF THE COMMUNITIES AROUND THIS SITE THAT WE ARE TALKING ABOUT ARE RETIREMENT COMMUNITIES.
- 17:34:25 I DON'T THINK THERE ARE A LOT OF YOUNG KIDS AROUND. MAYBE I AM WRONG.
- 17:34:29 BUT ANYWAY, THOSE ARE MY CONCERNS AND I HOPE YOU GUYS WILL CONSIDER THE WILLIAMS ROAD SITE.
- 17:34:37 PERHAPS YOU CAN HAVE A SCHOOL CAMPUS THERE. SEPARATE BUILDINGS.
- 17:34:39 BUT A CAMPUS.
 - AGAIN, PEOPLE DROPPING KIDS OFF, YOU KNOW, MAYBE THEY
- 17:34:46 WILL DROP THEIR MIDDLE SCHOOLER OFF, THEIR HIGH SCHOOLER OFF.
- 17:34:49 THE TRAFFIC WILL BE GOING TO ONE LOCATION NOT TWO DIFFERENT LOCATIONS.
- 17:34:58 I THANK YOU FOR YOUR TIME.
 >> YOU ARE THE NEXT ONE, OKAY.
- 17:35:01 YOUR COMMENTS ARE FOR THE NEXT ONE. OKAY.
- 17:35:05 SO -- IT IS FOR ITEM NUMBER TWO.
 YOU WANT TO TALK ABOUT THE CIP, RIGHT?
- 17:35:13 THAT'S THE NEXT ONE.

- >> WE HAVEN'T STARTED THE CIP.
- 17:35:18 >> I WOULD LIKE TALK ABOUT THIS. >> EDWARD FRONZ.
- 17:35:23 YOU CAN JUST SPEAK RIGHT THERE.
 YEAH, -- BUT THIS IS INVOLVING THE NEXT COMMENT -- THE
- 17:35:27 NEXT THING ON THE AGENDA.
 IT IS NOT THIS.
- 17:35:35 >>MARLENE NARANTIL: JUST LET HIM SPEAK. >> GOOD AFTERNOON.
- 17:35:40 EDWARD FRONZ ON COPPER OAKS.

 CAN SOMEONE PUT UP THE ACTUAL DIAGRAM ON THE WALL THAT
- 17:35:53 SHOW THE LAKES AND PARKING AREAS?
 I HAVE SEVERAL CONCERNS.
- 17:36:01 I WAS READING THE DOCUMENT -- PAGE 5 OF -- THE CPA 2020 E 001.
- 17:36:10 IT SAYS -- AND I QUOTE, A BERM WAS BUILT AROUND THE PROPERTY.
- 17:36:20 SO -- THAT IT WILL -- THAT IT APPEARS THAT ALL WATER IS CONTAINED ON-SITE.
- 17:36:27 AND THIS IT IS NOT -- THIS IS NOT THE CASE. THE WATER -- IF I -- CAN I GO UP AND -- WHERE IS THE
- 17:36:36 MOUSE OUT.
 IS THE MOUSE HERE?
- 17:36:38 HERE WE GO.
 RIGHT -- RIGHT HERE.
- 17:36:44 THIS AREA THAT YOU CAN SEE RIGHT ACROSS THERE.

 I HAVE -- I HAVE A HOUSE HERE, AND I HAVE A HOUSE HERE.
- 17:36:54 THE HOUSE HERE IS FLAT IN MY BACK YARD.
 AND I HAD 22 INCHES OF WATER IN THE BACK OF THE YARD.
- 17:37:00 THIS IS FLAT.
 ALL THIS LAND IS FLAT BACK HERE.
- 17:37:03 THIS IS A FLOOD AREA.

 I WALK BACK IN THERE WITH FISHING BOOTS AT THE TIME.
- 17:37:14 IT WAS TWO FEET DEEP AND ALL FLOODED.

 NOW WHAT IS BUILDING -- WE ARE 11 AND A HALF FEET ABOVE
- 17:37:19 SEA LEVEL, COPPER OAKS.
 HOW HIGH WILL BE THIS FILLED IN HERE?
- 17:37:24 THIS LOW AREA?

 IF YOU FILL IN AT ALL, RIGHT NOW THIS IS GOING TO DRAIN
- 17:37:32 RIGHT DOWN THROUGH THE POST OFFICE THROUGH HERE.
 EVERYBODY KNOWS THIS IS A PROBLEM DOWN HERE.
- 17:37:36 RIGHT HERE AT THE POST OFFICE.
 YOU CAN SEE MY POINTER THERE.
- 17:37:41 RIGHT ALONG THE POST OFFICE AND COPPER OAKS.
 SO, AGAIN, THIS AREA FLOODS FROM MY HOUSE HERE BACK
- 17:37:47 HERE. IT IS FLAT.
- 17:37:50 SO WE HAVE -- WE HAVE -- A FLAT AREA.

 THE HOUSES ARE 11 AND A HALF FEET ABOVE SEA LEVEL.
- 17:37:56 HOW HIGH WILL THIS BE FILLED IN HERE?

 AND THE OTHER THING -- YOU MENTIONED ABOUT TENNIS
- 17:38:02 COURTS AND BASKETBALL COURTS.
 WATER DOESN'T TERMINATE THAT.
- 17:38:05 THIS IS GOING TO RUNOFF.

- THESE TWO PONDS IN FRONT LOOKS LIKE SMALLER SURFACE
- 17:38:11 AREA THAN THIS BIG POND THAT IS ALREADY THERE THAT IS ALREADY OVERFILLS AND RUNS ON THIS.
- 17:38:20 SOMEONE -- I DON'T KNOW IF YOU HAVE -- IT IS -- I DON'T HAVE ANYTHING SOPHISTICATED BUT A FINE DRAWING.
- 17:38:27 BUT CLICK POINT TO POINT AND SEE WHAT THE SURFACE AREA IS COMPARED TO THIS POND UP HERE.
- 17:38:32 THIS LOOKS LIKE ALMOST THE SAME -- MAYBE THESE TWO ARE A LITTLE BIGGER THAN THE SURFACE AREA.
- 17:38:37 SO THIS POND HERE IS OVERFLOWING. AND IF YOU LOOK HERE.
- 17:38:40 THERE IS A POND HERE.
 ALL ALONG THE PROPERTY AND A POND HERE.
- 17:38:48 THIS IS MANY TIMES BIGGER THAN THESE TWO LITTLE PONDS HERE THAT ARE SUPPOSED TO RETAIN WATER.
- 17:38:52 I GUESS YOU GOT ANOTHER POND HERE. THREE.
- 17:38:56 THESE THREE LITTLE PONDS ARE SMALLER THAN THE POND HERE.
- 17:38:58 YOU GOT A BIG POND HERE.
 YOU GOT A BIG POND HERE.
- 17:39:07 SO THIS -- THIS IS NOT -- RIGHT NOW WE HAVE -- WE HAVE A FLOOD.
- 17:39:12 SO YOU ARE GOING TO HAVE MORE SURFACE AREA, COURTS, CONCRETE, SIDEWALKS, TWO-STORY BUILDING, PARK AREA,
- 17:39:21 WHERE IS THAT WATER -- THESE PONDS ARE NOT SUFFICIENT STORING RIGHT NOW THE WATER THAT RUNS OFF FROM THIS
- 17:39:27 POND AND FROM THESE TWO OTHER LONG BIG PONDS THAT RUNS DOWN RIGHT HERE DOESN'T HANDLE IT.
- 17:39:35 AND I SENT PICTURES TO THE COUNTY, AND HE NEVER GOT BACK TO ME.
- 17:39:40 TO BUILD A WALL THERE, BUT THAT IS AN EASEMENT ALONG THERE.
- 17:39:44 SO WE CAN'T BUILD A WALL ALONG HERE TO PROTECT THE BACK YARD.
- 17:39:49 AND THERE ARE 33, 34 HOMES THAT GO ALONG HERE. AND 12 POOLS.
- 17:39:54 AND THE BACK WALL OF THE POOLS ARE BREAKING -- MINE COST WAS \$4800 THREE OR FOUR YEARS AGO TO TAKE CARE OF
- 17:39:59 CRACKS IN THE BACK.
 SO THERE IS DAMAGE BEING DONE HERE.
- 17:40:03 I WAS TOLD I CAN'T PUT -- RIGHT NOW THEY SAID IT IS UP IN THE AIR IF I CAN PUT A PIPE ALONG HERE AND COVER UP
- 17:40:10 THE PIPE TO RAISE IT UP TO 11 AND A HALF FEET, MY PROPERTY LINE.
- 17:40:14 THIS IS BELOW 11 AND A HALF FEET ABOVE SEA LEVEL THIS AREA.
- 17:40:16 HOW FAR ARE YOU GOING TO RAISE THIS UP.
 AND IF YOU RAISE THIS UP, GRAVITY -- WATER RUNNING DOWN
- 17:40:22 HILL AND RUN ALONG THIS DITCH.
 UNLESS YOU PUT ANOTHER DITCH ALONG THIS DRAINAGE DITCH
- 17:40:28 HERE.
 AND EVERYBODY HAS MENTIONED THAT THREE OAKS PARKWAY
- 17:40:33 DOESN'T HANDLE THE WATER NOW.

- THREE AND A HALF MONTHS IT SAT BACK THERE ALL ALONG
- 17:40:39 THIS DITCH, BECAUSE THESE PONDS ARE FILLED.
 THESE TWO PONDS ARE FILLED.
- 17:40:45 WATER SET BACK AND THE YELLOW AREA WHERE THE BUSES WILL BE STOPPED.
- 17:40:47 THAT WHOLE AREA IS FLAT.
 YOU ARE GOING TO BUILD A BERM THERE?
- 17:40:51 THEY SAID A BERM THERE.
 THERE ISN'T A BERM THERE.
- 17:40:55 SOMEBODY DIDN'T PAY ATTENTION TO DETAILS AND DIDN'T WALK THE WHOLE AREA.
- 17:40:59 THERE IS NO BERM ALONG HERE.
 THERE ARE BERMS HERE ALONG 75.
- 17:41:04 BERMS HERE.
 BUT NONE -- A BERM HALF -- THERE IS A BERM HALFWAY DOWN
- 17:41:10 TO ABOUT THIS POINT.
 THIS POINT ON IS FLAT.
- 17:41:15 WHAT IS GOING TO HAPPEN?

 HOW HIGH ARE YOU GOING TO RAISE -- YOU ARE GOING TO
- 17:41:20 BRING IN SAND AND BRING THIS AREA UP.
 YOU HAVE TO RAISE IT UP BECAUSE A LOT OF IT IS A LOW
- 17:41:26 AREA AND ANYBODY -- YOU DON'T WANT TO BUILD OVER A SWAMPY AREA.
- 17:41:28 THAT IS MY POINT.
 THE OTHER POINT IS --
- 17:41:33 >>MARY GIBBS: EXCUSE ME, I THINK YOU RAN OUT OF TIME. >> YOU RAN OUT OF TIME.
- 17:41:36 >>MARY GIBBS: THAT IS WHAT THE BEEP SOMETHING ABOUT. >> THE FLOOD PLAN STUDY.
- 17:41:42 20 YEAR, 40 OR 100 YEAR FLOOD PLAN.
 THREE YEARS AGO WE HAD THE HURRICANE AND THE WATER WAS
- 17:41:46 OVER HERE IN OUR COMMUNITY.
 SO HOW ARE YOU GOING TO MEET A FIVE OR TEN-YEAR FLOOD
- 17:41:50 PLAN?
 I DON'T SEE IT.
- 17:41:54 THANK YOU VERY MUCH.
 - >>MARY GIBBS: THE NEXT SPEAKER -- PLEASE TRY TO HOLD
- 17:42:00 THE APPLAUSE -- WE HAVE GOT A LOT -- WE HAVE OTHER CASES TONIGHT AND A LOT TO GET THROUGH.
- 17:42:05 \rightarrow THAT WAS THE LAST SPEAKER. NOW E-COMMENTS.
- 17:42:10 >>MARY GIBBS: I WOULD LIKE TO ASK OUR ATTORNEY A QUESTION IF SHE IS STILL THERE SOMEWHERE ON ZOOM.
- 17:42:16 NANCY, ARE YOU THERE? >>NANCY STROUD: YES.
- 17:42:19 >> MARY GIBBS: OKAY.
 WE HAVE HOW MANY E-COMMENTS?
- 17:42:24 >>TAMMY DURAN: WE HAVE 21. 21 E-MAILS AND E-COMMENTS.
- 17:42:30 >>MARY GIBBS: 21 E-MAILS AND E-COMMENTS. I LOOKED THROUGH THEM.
- 17:42:34 THEY ARE LIKE THE SAME -- PRETTY MUCH THE SAME ISSUES THAT THESE SPEAKERS BROUGHT UP.
- 17:42:39 A LOT OF ISSUES ABOUT TRAFFIC.

- QUESTIONS ABOUT THE WETLANDS.
- 17:42:43 QUESTIONS ABOUT THE WILDLIFE.
 PRETTY REPETITIVE WHAT HAS ALREADY BEEN DISCUSSED.
- 17:42:50 DOES EACH ONE NEED TO BE READ INDIVIDUALLY OR CAN THE CLERK READ THE NAMES OF THE PEOPLE THAT SENT IN
- 17:42:55 COMMENTS AND PUT -- PUT THEM INTO THE RECORD.

 JUST A QUESTION.
- 17:43:01 >>NANCY STROUD: YES, THEY CAN BE PUT INTO THE RECORD.
 I DON'T EVEN THINK YOU NEED TO READ NAMES.
- 17:43:07 BUT TO THE MEMBERS OF THE BOARD -- DO THEY HAVE COPIES? >>MARY GIBBS: THE MEMBER OF THE BOARDS HAVE COPIES OF
- 17:43:14 I THINK THE E-MAILS THAT WERE SENT IN.
 SEVERAL E-MAILS WERE SENT IN TO ALL THE PLANNING AND
- 17:43:19 ZONING BOARD MEMBERS.

 SOME OTHER E-COMMENTS THAT WERE NOT SENT TO THEM THAT
- 17:43:23 WERE SENT TO US.

 AND WE CAN MAKE THEM AVAILABLE.
- 17:43:31 >>NANCY STROUD: I WOULD READ THE E-COMMENTS SO THE -- BOARD CAN HEAR THEM, BUT THE ONE THAT'S THEY HAVE
- 17:43:37 ALREADY RECEIVED AND READ, YOU DON'T NEED TO READ THEM. >>MARY GIBBS: SO WE NEED TO READ EACH ONE?
- 17:43:46 WELL, AGAIN, I AM JUST SAYING THEY ARE JUST REPETITIVE WHAT WE ALREADY HEARD.
- 17:43:50 GO AHEAD, TAMMY IF YOU WANT TO READ. >>TAMMY DURAN: JUST THE E-COMMENTS?
- 17:43:57 THIS ONE IS FROM ED WILE.
 - ESTERO IS GROWING AND NEEDS LOCAL SCHOOLS IN ESTERO FOR
- 17:44:01 ESTERO RESIDENTS.

 QUALITY EDUCATION, RESURRECTION -- I THINK HE MEANT TO
- 17:44:12 SAY -- I CAN'T -- I DON'T KNOW WHAT HE TRIED TO SAY AND TRANSPORTATION ARE THE TOP THREE CONCERNS FOUND IN
- 17:44:18 STUDIES CONDUCTED AMONG OUR RESIDENTS.
 OUR RESIDENTS WANT THE CHILDREN TO ATTEND LOCAL SCHOOLS
- 17:44:23 IN ESTERO AND NOT LEE COUNTY.
 THE SCHOOL SYSTEM BOUGHT THE PROPERTY ON THREE OAKS
- 17:44:31 BACK IN 2003 KNOWING THE NEED TO HANDLE THE GROWTH.
 COPPER OAKS BEGAN DEVELOPING AT THE SAME TIME SO YOU
- 17:44:39 KNOW 68-PLUS ACRES WERE TO BE USED FOR THE SCHOOL AND COPPER OAKS IS MIXED USE WITH CHILDREN.
- 17:44:46 THE AREA HAS OTHER PUBLIC FACILITIES, A LIBRARY AND POST OFFICE FOR THE CONVENIENCE OF RESIDENTS.
- 17:44:53 WHY MOVE FROM THREE OAKS -- WHY MOVE FROM WILLIAMS TO THREE OAKS?
- 17:44:59 ON WILLIAMS ROAD AT ESTERO HIGH, THE ORIGINAL PLAN CAUSED LOSS OF LAND USED FOR AT THE END OF THE LANE TO
- 17:45:09 BECOME A LAKE VERSUS PARKING FOR OUT SCHOOL BALL FIELDS AND A CRITICAL WAY TO CONNECT FOR SCHOOLS TO USE ESTERO
- 17:45:14 COMMUNITY PARK FIELDS AND FACILITIES.
 THE PLAN ALSO REMOVED THE LAND AT ESTERO HIGH CURRENTLY
- 17:45:23 USED FOR PRACTICE FIELDS FOR ATHLETIC TEAMS, OUR HIGH SCHOOL, ROTC FIELD, ANOTHER FIELD USED BY OUR SCHOOL
- 17:45:31 BOOT CAMP WHERE TEACHERS AND STUDENTS EXERCISE TOGETHER AND WOULD REMOVE THE NEEDED PARKING FOR HIGH SCHOOL
- 17:45:35 SCHOOLS AND EVENTS.

- I RIGHTFULLY DECIDE -- DECIDED BY COUNCIL TO MOVE THE
- 17:45:43 SCHOOLS TO THREE OAKS. ED WILE, COACH OF ESTERO HIGH SCHOOL.
- 17:45:49 RON ZELERT.
 - WE OBJECT TO THE OPPOSED LOCATION IN COMBINATION OF THE
- 17:45:55 MIDDLE SCHOOL AND ELEMENTARY SCHOOL ON THE THREE OAKS LOCATION AND ESTERO VILLAGE.
- 17:46:00 FAR TOO MANY OBSTACLES TO ADDRESS, MANY OF WHICH WILL BE FURTHER AGGRAVATED BY MORE DEVELOPMENT AND TRAFFIC
- 17:46:06 IN THE FUTURE.
 - THE PRESENT THREE OAKS LOCATION SCHOOL HAS 2.3 MILES
- 17:46:13 AWAY AND THE MIDDLE SCHOOL IS ONLY 3.3 MILES FROM THE PROPOSE LOAD OCCASION.
- 17:46:17 A POOR LOCATION FOR TRAFFIC AND MANY OTHER ISSUES.

 DO NOT LET THE SCHOOL BOARD PUSH THAT -- THIS DOWN OUR
- 17:46:25 THROATS. KAREN SCRDOSKI.
- 17:46:34 I AM ALL FOR THE BUILDING OF A SCHOOL TO ACCOMMODATE OUR EVER-GROWING COMMUNITY BUT EXTREMELY CONCERNED OF
- 17:46:40 LOCATION OF THE PROPOSED SCHOOL ON THREE OAKS NEXT TO THE POST OFFICE.
- 17:46:43 BESIDES THE FACT IT IS A WETLAND WITH TRAFFIC AT THE CORNER OF THREE OAKS AND CORKSCREW WILL BE HORRENDOUS
- 17:46:47 AND DANGEROUS.
 - WITH THE CONSTRUCTION OF THE ENTRANCE OF I-75 PLUS THE
- 17:46:54 INCREASE BUILDING OF COMMUNITIES ON THREE OAKS, I SEE A TRAFFIC NIGHTMARE.
- 17:46:59 EVEN THOUGH DURING THE PANDEMIC WHEN WE DON'T HAVE NEARLY USUAL AMOUNT OF TRAFFIC FROM PEOPLE WORKING FROM
- 17:47:07 HOME AND LESS SEASONAL RESIDENTS THIS INTERSECTION IS AN ONGOING PROBLEM.
- 17:47:11 WILL CHILDREN BE ABLE TO WALK TO SCHOOL AND CROSSING THIS DANGEROUS INTERSECTION.
- 17:47:14 KATHY HORN.
 - I STRONGLY SUPPORT THE CONSTRUCTION OF A NEW K-8 SCHOOL
- 17:47:21 ON THREE OAKS BOULEVARD.
 - THE LEE COUNTY SCHOOL BOARD HAS DONE A WONDERFUL JOB OF
- 17:47:26 PLANNING AND ANSWERING ALL QUESTIONS RELATED TO THE CONSTRUCTION.
- 17:47:30 THEY HAVE WELL ESTABLISHED THE FUTURE NEED OF THE SCHOOL AND CREATED WHAT SEEMS TO BE AN EXCELLENT PLAN
- 17:47:33 FOR THE GROUNDS.
 PLEASE DO WHAT IS NEEDED TO HELP THEM CARRY THOUGHT
- 17:47:37 EXCITING NEW PLAN. THANK YOU.
- 17:47:44 RAMONA NOVINSKI.
 - MY HUSBAND AND I SUPPORT THE LOCATION OF THE LEE COUNTY
- 17:47:49 SCHOOL AT THREE OAKS LOCATION.
 - WE UNDERSTAND THAT THE SCHOOL DISTRICT HAS WORKED THE
- 17:47:59 STUDENTS, PARENTS REGARDING DROP-OFF AND TO MINIMIZE THE TRAFFIC BACKUP ON THREE OAKS.
- 17:48:07 WE ARE DELIGHTED TO HAVE A MIDDLE SCHOOL IN ESTERO. SUSAN SIARNO.
- 17:48:16 I AM RETIRED FROM MY CAREER WAS SCHOOL ADMINISTRATION

- OF HEALTH SERVICES FOR 28 YEARS.
- 17:48:22 I HAVE LIVED AND WORKED THROUGH MIDDLE SCHOOLS KEEPING FIVE TO SIX SEPARATE FROM SEVEN TO EIGHT, ETC.
- 17:48:30 AND ADDITIONAL TO TRANSITIONAL SCHOOL GROUPS. HERE ARE MY THOUGHTS AND CONCERNS.
- 17:48:35 THE LOCATION IS ACKNOWLEDGED TO BE IN A CONGESTED AREA OF RESIDENTS 2500 PLUS, LIBRARY, POST OFFICE, FOR I-57
- 17:48:46 CONNECTING ALICO TO CORKSCREW 41 NORTH AND SOUTH.

 ECCL HAVE INDICATED NEXT FIVE YEARS OF CONSTRUCTION ON
- 17:48:56 CORKSCREW BETWEEN GRIFFIN AND ALICO IS A WIDENING OF CORKSCREW BEGINNING IN THE SPRING OF 2021.
- 17:49:03 TRAFFIC CAN'T BE ADEQUATELY MANAGED CURRENTLY
 DEMONSTRATED BY THE NUMBER OF ACCIDENTS ON CORKSCREW
- 17:49:09 AND THREE OAKS AND THREE OAKS AND ESTERO PARKWAY. SAFETY IS A HUGE ISSUE FOR CHILDREN AS YOUNG AS FOUR
- 17:49:14 AND FIVE WALKING TO AND FROM SCHOOL.

 CROSSING GUARDS WILL NOT GUARANTEE THE SAFETY OF OUR
- 17:49:18 CHILDREN.
 - BIKE RIDE SOMETHING OUT OF THE QUESTION AS WALKER AND
- 17:49:22 RIDERS DO NOT MIX ON THE SIDEWALK.
 RIDING IN THE BIKE LANE IS A DEATH WISH.
- 17:49:28 STACKING TO PREVENT BACK-UP DOES NOT INCLUDE THE NUMBER OF PARENTS, DRIVERS WHO WILL NOT LET THEIR YOUNG
- 17:49:33 CHILDREN WALK OR BIKE TO SCHOOL.

 THIS IS ALSO A WATER-DEPENDENT AND AS IT IS RAINING
- 17:49:42 MORE STUDENTS WILL BE PICKED UP AND NOT INCLUDED IN THE PLAN NUMEROUS DELIVERIES ARE, TRUCKS, FOOD, SUPPLIES
- 17:49:52 APPEAR THE TIME IT TAKES TO LOAD AND UNLOAD WITH USES. WETLAND AND SURFACE WATER IS ON 48.6 OF THE 68.5 ACRES.
- 17:50:00 SEEMS AS THOUGH THE RULING APPLIED TO WETLAND PROTECTION CAN EASILY BE CHANGED TO ACCOMMODATE ANYONE
- 17:50:11 BUT THE SOLIDARITY OF COMMUNITY MEMBERS. LOW ON PROPERTY.
- 17:50:14 WE HAVE SEEN AND READ ABOUT OTHER PARTS OF FLORIDA WHERE WATER FLOWS WAS ATTEMPTED -- ATTEMPTED TO BE
- 17:50:21 CHANGED RESULTING IN BACK-UPS AND STAGNANT WATER, THE SPECIFICS OF THE BUILDING HAVE CHANGED FROM TWO
- 17:50:27 SEPARATE BUILDINGS TO ONE HUGE BUILDING.
 EDUCATIONAL RESOURCES SITED IN MIDDLE LEVEL EDUCATION
- 17:50:36 INDICATE MIXED RESULTS WHEN COMBINING GRADES AND ARGUE THAT CLASSROOM QUALITY AND SCHOOL SIZE HAVE THE
- 17:50:42 GREATEST IMPACT ON EDUCATIONAL PROGRESS AND ACHIEVEMENTS.
- 17:50:47 RECOMMENDED SIZE IS 750 STUDENTS; HOWEVER, LARGER SCHOOLS CAN BE EFFECTIVE MAKING THE SCHOOLS EFFECTIVE
- 17:50:53 THROUGH PROGRAMMING.
 - TRY AS YOU WILL, YOU CANNOT KEEP STUDENTS SEPARATED.
- 17:50:59 NURSES OFFICE, MAIN OFFICE, ONE CAFETERIA SO STUDENTS WILL ARRIVE AT 9 A.M. TO HAVE LUNCH AT 10:30.
- 17:51:09 STUDENTS -- LUNCH TIMES 10:30 A.M. TO 1:30 P.M. I OPPOSE INTRODUCING THE MOST INNOCENT AND VALUABLE --
- 17:51:17 HONORABLE STUDENTS PRE-K THROUGH FIVE TO OLDER STUDENTS WHO DEVELOPMENTAL, PHYSICAL AND EMOTIONAL NEEDS ARE ON
- 17:51:24 THE OPPOSITE SIDE OF THE SPECTRUM.

- IN OUR WORLD, SOCIAL MEDIA CHANGES, EXPERIMENTING AND
- 17:51:32 RELATIONSHIPS SUCCESS IS NOT SAFE FOR OUR YOUNGER CHILDREN, MANY OF WHOM STILL BELIEVE IN SANTA CLAUS.
- 17:51:39 I OPPOSE TO THE HAZARDS OF WALKING ON MAJOR ROADS, TRAFFIC, NOISE POLLUTION AND DECREASE OF QUALITY OF
- 17:51:47 LIFE FOR THE 25-PLUS COMMUNITY MEMBERS THAT DAILY MUST TRAVERSE THESE ROADS.
- 17:51:52 I OPPOSE VIOLATING THE RESIDENTS REQUEST TO EMBRACE THE HISTORICAL OF THE ESTERO RIVER AND PROTECT OUR
- 17:51:55 ENVIRONMENT.
 - THE HEALTH AND SAFETY OF OUR STUDENTS AND THEIR GENERAL
- 17:52:01 OPERATION OF THE SCHOOL IN THIS LOCATION IS IN JEOPARDY RELATED TO PHYSICAL HAZARDS OF THE LOCATIONS, WETLAND.
- 17:52:13 AND TO ACCOMMODATE AND CORRECT THESE ISSUES.
 IS THIS PERTINENT USE OF OUR TAX DOLLARS?
- 17:52:18 BARBARA WELCH.
 - BUILDING THIS SCHOOL ON THREE OAKS PARKWAY WILL DETER
- 17:52:25 FROM THE SANCTITY AND BEAUTY OF ESTERO.
 THE TRAFFIC CONGESTION WILL BE HORRIFIC.
- 17:52:32 IT WAS MY UNDERSTANDING THAT THIS NORTH-SOUTH CORRIDOR OF LEE COUNTY TO COLLIER COUNTY WAS TO HAVE LIMITED
- 17:52:37 ACCESS.
 - RESIDENTS ARE ALSO CONCERNED ABOUT THE DESTRUCTION OF
- 17:52:44 THE WETLAND WHICH IS HOME TO MANY SPECIES.
 WHEN IT WAS BEING PAINTED A LOT OF DISCUSSION OF THE
- 17:52:49 COLOR OF THE PAINT AFFECTING THOSE NEIGHBORHOODS.
 THIS IS WAY BEYOND A BRIGHT YELLOW COLOR ON A FREEWAY.
- 17:52:57 MY UNDERSTANDING THAT THE VILLAGE OF ESTERO HAS A SURPLUS OF FUNDS.
- 17:53:00 USE A PORTION OF THESE FUNDS TO PURCHASE A PROPERTY FROM THE LEE COUNTY SCHOOL DISTRICT.
- 17:53:04 YOU ARE RESPONSIBILITY IS TO KEEP THE QUALITY OF LIFE IN ESTERO QUIET AND SERENE.
- 17:53:12 PLEASE DO THIS.
 - THE LAST COMMENT FROM JULIE JOHNSTONE.
- 17:53:20 PLEASE CONSIDER HAVING IMPORTANT MEETING AFTER 5 P.M. SO WORKING PEOPLE CAN ATTEND.
- 17:53:25 I DISAGREE WITH THE SCHOOL BEING BUILT BEHIND COPPER OAKS.
- 17:53:28 I THINK IT SHOULD BE BUILT OFF OF WILLIAMS ROAD NEAR THE HIGH SCHOOL.
- 17:53:33 I BELIEVE THE TRAFFIC WILL -- IT WILL CAUSE WILL BE A NIGHTMARE AND CAUSE MANY ACCIDENTS.
- 17:53:37 IT IS TOO CLOSE TO THE MAJOR INTERSECTIONS OF CORKSCREW AND THREE OAKS PARKWAY.
- 17:53:42 THE TRAFFIC ALREADY BACKS UP AND FEW CARS MAKE IT THROUGH THE LIGHT AT CORKSCREW ROAD.
- 17:53:47 ANOTHER TRAFFIC LIGHT 20 OR 30 SECONDS LATER WILL CREATE MANY ISSUES.
- 17:53:53 I ALSO WOULD LIKE TO KNOW WHEN THE TRAFFIC STUDIES ARE TO BE PERFORMED.
- 17:53:58 I DO NOT THINK PERFORMING TRAFFIC STUDIES DURING A PANDEMIC WILL BE ACCURATE.
- 17:54:04 SO FAR AS WILDLIFE SERVICE COMING UP WITH NO WILDLIFE.

- I HAD A DEER IN MY BACK YARD.
- 17:54:08 ALLIGATORS, BOBCATS AND BEARS.

 IF A SCHOOL IS TO BE BUILT IN OUR COMMUNITY, IT WOULD
- 17:54:15 HAVE TO DEAL WITH A LOT OF WILDLIFE BEING DISRUPTED AND COMING IN OUR COMMUNITY.
- 17:54:21 RESIDENTS WILL BE AT RISK AND THE WILDLIFE WILL LOSE THEIR HOME.
- 17:54:24 I WOULD LIKE TO KNOW WHAT HOURS THE SCHOOL ZONE WILL BE OPERATE GOING A SCHOOL WERE TO BE BUILT THERE.
- 17:54:28 LASTLY THE NEWSPAPER ARTICLE SAID THE SCHOOL WILL BE OPEN FOR PEOPLE TO USE THEIR AMENITIES.
- 17:54:34 THIS CREATES A SECURITY ISSUE FOR COPPER OAKS.

 WE WOULD HAVE -- WE WILL NOW HAVE PEOPLE BEHIND OUR
- 17:54:40 DEVELOPMENT AT ANY TIME.
 WHAT MEASURES WILL BE TAKEN TO SECURE OUR PROPERTY FROM
- 17:54:43 THE SCHOOL.

 PLEASE MOVE THE SCHOOL BACK TO ITS ORIGINAL LOCATION
- 17:54:47 OFF OF WILLIAMS ROAD.

 IT WOULD BE MORE CONVENIENT FOR PARENTS TO HAVE ALL THE
- 17:54:53 SCHOOLS NEAR EACH OTHER AND THE TRAFFIC WOULD NOT BE OFF A MAIN ALREADY OVERCROWDED INTERSECTION.
- 17:54:58 THANK YOU.
 AND THAT'S ALL.
- 17:55:06 >>SCOTTY WOOD: MARY, BEFORE I BRING IT BACK TO THE INDIVIDUAL BOARD MEMBERS' COMMENTS.
- 17:55:12 DO YOU HAVE ANYTHING THAT YOU WANT TO ADD? >>MARY GIBBS: NO.
- 17:55:14 >>SCOTTY WOOD: OKAY.
 I WANT TO BRING IT BACK TO THE BOARD.
- 17:55:28 AND I WOULD LIKE TO START WITH JOHN YARBROUGH. >>JOHN YARBROUGH: THANK YOU.
- 17:55:32 I WOULD LIKE TO THANK THE RESIDENTS TO CAME OUT AND VOICED YOUR CONCERNS.
- 17:55:40 I HAVE NO DOUBT THAT THEY ARE VALID.
 THE HARD PART IS BALANCING WHAT IS GOOD FOR THE ENTIRE
- 17:55:57 COMMUNITY IN EQUATION TO WHAT IS GOOD FOR YOUR LOCAL NEIGHBORHOOD.
- 17:56:10 AND IT'S NOT AN EASY JUDGMENT BECAUSE A SCHOOL DOES SO MUCH MORE THAN EFFECT THE TRAFFIC.
- 17:56:24 I MEAN, YOU MADE IT CLEAR ALL OF THE NEGATIVES.
 BUT THERE ARE POSITIVES.
- 17:56:35 AND I AM NOT SAYING THAT I AM ALL HYPED UP TO APPROVE THE SCHOOL THERE, BUT AT THE SAME TIME, I AM NOT SO
- 17:56:50 SURE THAT THAT THEY ARE EQUAL.
 I THINK AT THE LAST MEETING, I SAID, YOU KNOW EVERYBODY
- 17:56:59 WANTS TO GO TO HEAVEN, BUT NOBODY WANTS TO DIE TO GET THERE.
- 17:57:02 EVERYBODY WANTS A SCHOOL, BUT THEY DON'T WANT IT NEXT TO THEM.
- 17:57:17 AND I DON'T KNOW UNLESS IT IS ANOTHER RESIDENTIAL DEVELOPMENT, WHAT WOULD SATISFY EVERYBODY.
- 17:57:28 I AM -- YOU KNOW, I SAY IT TOO OFTEN, BUT I WAS BORN AND RAISED HERE.
- 17:57:35 AND IF I HAD THE SAME ATTITUDE -- I AM NOT SAYING THAT

- -- I AM WITH YOU.
- 17:57:39 I UNDERSTAND YOUR CONCERNS.
 BUT NOBODY WOULD BE HERE.
- 17:57:49 AND THAT'S -- THAT'S NOT -- THAT'S NOT GOOD.

 BECAUSE MORE GOOD THINGS HAVE HAPPENED THROUGH GROWTH
- 17:57:52 THAN BAD THINGS.
 BUT I HAVE SEEN IT FROM BOTH SIDES.
- 17:58:05 AND SO I AM KIND OF TORN BECAUSE I WOULD LIKE TO SUPPORT THE SCHOOL.
- 17:58:15 THEY STARTED LOOKING AND PURCHASED THE SITE IN 2003. THAT IS A LONG TIME AGO.
- 17:58:25 BUT I ALSO WANT TO RESPECT THE NEIGHBORHOOD. SO I -- I AM TORN.
- 17:58:31 I WOULD LIKE TO LISTEN TO THE REST OF THE BOARD MEMBERS.
- 17:58:34 >>SCOTTY WOOD: THANK YOU, JOHN. JIM, YOU ARE NEXT.
- 17:58:40 >>JAMES TATOOLES: THANK YOU, CHAIRMAN. THIS IS A COMPLEX SITUATION.
- 17:58:47 AND I THINK THERE IS A MISUNDERSTANDING OF WHAT OUR ROLE IN THIS SITUATION IS.
- 17:58:52 BECAUSE, FIRST OF ALL, THERE HAS BEEN THE COMMENTS ABOUT WHETHER OR NOT THE SCHOOL DISTRICT SHOULD BE
- 17:58:59 AMASSING ALL THE SCHOOLS AROUND WILLIAMS AND NOT HAVING THEM IN SEPARATE NEIGHBORHOODS.
- 17:59:09 THAT HAS BEEN DISCUSSED AND THAT IS SOMETHING THAT A DECISION THAT THE SCHOOL BOARD MEMBERS HAVE TO MAKE,
- 17:59:14 NOT SOMETHING THAT THE PLANNING AND ZONING BOARD CAN MAKE.
- 17:59:18 WE DON'T HAVE ANY WAY TO POSSIBLY INFLUENCE WHAT THE SCHOOL DISTRICT DECIDES FOR PLACEMENT OF SCHOOLS.
- 17:59:27 ALL WE CAN IS REVIEW WHERE THEY WANT TO PUT A SCHOOL AND DETERMINE WHETHER OR NOT THEY ARE DOING IT PROPERLY
- 17:59:33 AND DOING IT FOR THE BEST EFFORTS OF THE COMMUNITY.
 AND REMEMBER, WE ARE THE PLANNING AND ZONING BOARD OF
- 17:59:39 ESTERO.

 NOT OF A PARTICULAR SCHOOL DISTRICT.
- 17:59:44 NOT OF A PARTICULAR NEIGHBORHOOD.
 - WE ARE -- WE ARE CHARGED WITH DOING WHAT IS BEST FOR 59:50 THE ENTIRE COMMUNITY.
- 17:59:50 THE ENTIRE COMMUNITY.

 SO THAT TAKES ON A BIGGER RESPONSIBILITY HERE.
- 17:59:58 AND THE OTHER THING THAT WE ARE DOING HERE RIGHT NOW IS WE ARE -- WE ARE PASSING WHETHER THERE IS A
- 18:00:05 COMPREHENSIVE PLAN AMOUNT ON THIS PROPERTY.
 WE ARE NOT TALKING ABOUT WHAT THE SCHOOL IS GOING TO
- 18:00:10 LOOK LIKE, WHETHER THE SCHOOL IS GOING TO BE LOCATED HERE, WHETHER OR NOT THERE IS GOING TO BE STORMWATER
- 18:00:15 MANAGEMENT OR WHETHER WILDLIFE.
 WE ARE NOT PASSING ON ANY OF THAT STUFF.
- 18:00:22 WE ARE JUST PASSING ON THE FACT THAT IF WE ALLOW THIS TO GET REZONED, OTHER PEOPLE WILL LOOK UPON THIS, MAKE
- 18:00:30 THE DECISIONS AND THE DETERMINATION OF WHAT THE SCHOOL IS GOING TO LOOK LIKE WILL BE A COMPOUND ISSUE TAKEN UP
- 18:00:40 BY THE SCHOOL DISTRICT, BY THE BUILDING PROCESS, AND BY

- -- AND YOU CITIZENS PUTTING YOUR INPUT INTO IT.
- 18:00:46 SO WE HAVE TO LOOK AT WHAT WE ARE DOING.
 - ALL WE ARE DOING IS JUST SAYING, WE'LL LET YOU LOOK AT
- 18:00:56 THIS THING BY HAVING YOU JUST TAKE THIS AS A CHANGE IN THE ZONING SO YOU CAN TAKE IT TO THE NEXT PROCESS.
- 18:01:05 AND I THINK YOU PEOPLE HAVE BEEN LOOKING AT AS IF WE ARE GOING TO THE ONES TO PASS JUDGMENT ON WHETHER THE
- 18:01:12 SCHOOL GETS BUILT -- NO, WE ARE GOING TO DO THAT.

 ALL WE ARE DOING --
- 18:01:17 >> MARY GIBBS: EXCUSE ME -- NO DEBATING. >> CHANGE OF ZONING SO OTHER PEOPLE CAN LOOK AT IT.
- 18:01:22 THAT IS ALL WE ARE DOING. WE HAVE -- WE --
- 18:01:26 [GAVEL SOUNDING] >>MARY GIBBS: ALL RIGHT, PLEASE -- PLEASE WILL
- 18:01:32 EVERYBODY -- THIS IS THE DEBATE -- OR THE DISCUSSION OF THE BOARD MEMBERS.
- 18:01:35 THE PUBLIC INPUT IS DONE.

 SO CAN WE PLEASE JUST KEEP THE EMOTIONAL LEVEL DOWN.
- 18:01:41 THANK YOU. >> SO.
- 18:01:46 IT'S -- WHETHER OR NOT THIS EVER GETS BUILT IS NOT GOING TO BE JUDGED BY WHAT TAKES PLACE TONIGHT.
- 18:01:58 THERE ARE SO MANY OTHER THINGS THAT HAVE TO GO THROUGH IT BEFORE IT GETS TO THE POINT THAT IT IS GOING TO
- 18:02:03 HAPPEN OR NOT.
 - WE ARE ONLY ALLOWING THEM TO DECIDE WHETHER TO TAKE IT
- 18:02:07 TO THE NEXT STEP.
 - AND WHAT I CAN TELL YOU IS THAT BEING AN ENGINEER
- 18:02:19 MYSELF IF YOU TAKE PIECE OF PROPERTY THAT HAS PROBLEMS WITH IT AND WITH MODERN ENGINEERING YOU CAN TAKE STEPS
- 18:02:25 TO IMPROVE THAT PROPERTY WHERE IT BECOMES WAY MORE BENEFICIAL AFTER THE ENGINEERING IS DONE THEN IF YOU
- 18:02:40 LEFT IT ALONE AS FAR AS THE LAYOUT -- I DON'T AGREE WITH IT AND THERE ARE WAYS TO MAKE THE LAYOUT WORK.
- 18:02:45 WE ARE NOT DESIGNERS AND NOT GIVING OUR PROFESSIONAL OPINION ON HOW TO DO IT.
- 18:02:53 ALL WE DO OBSERVE IT AND WHETHER THEY CAN TAKE IT TO THE NEXT STEP OR NOT AND I FEEL WE HAVE TO TAKE IT TO
- 18:02:57 THE NEXT STEP. >>SCOTTY WOOD: THANK YOU.
- 18:03:01 MARLENE, YOU ARE NEXT. >>MARLENE NARANTIL: OKAY.

THE SAFETY.

- 18:03:06 WELL, I AGREE WITH BOTH OF MY COLLEAGUES THAT HAVE SPOKEN SO FAR.
- 18:03:13 THEY MADE SOME VERY VALID POINTS.
 - I UNDERSTAND THAT WE NEED THE SCHOOL DESPERATELY
- 18:03:18 BECAUSE OF THE GROWTH IN THIS AREA.
 - AND THE PROBLEM IS AS HAS BEEN POINTED OUT, THERE ARE
- 18:03:25 SO MANY ISSUES WITH THIS PARTICULAR SITE.
- AND I UNDERSTAND THE CONCERNS OF THE RESIDENTS WHO LIVE 18:03:33 NEAR THERE, AND I AM CONCERNED ABOUT THE TRAFFIC AND
- 18:03:37 AND ONCE AGAIN, NOBODY WOULD WANT THEIR CHILDREN TO

- EVEN ATTEMPT TO WALK TO SCHOOL.
- 18:03:44 AND I ALWAYS KIND OF FAVORED WHEN THE BLOCK LANE SITE CAME UP.
- 18:03:50 AND I THOUGHT THAT WAS A MORE APPROPRIATE SETTING. BECAUSE YOU HAD THE HIGH SCHOOL THERE ALREADY.
- 18:03:59 THERE WERE LESSER IMPACT ON THE NEIGHBORHOOD THAN WOULD BE ON THIS SITE, BUT ONCE AGAIN, AS JIM SAID, WE ARE
- 18:04:06 NOT HERE TO TELL THE SCHOOL BOARD WHERE THEY SHOULD BUILD, WE ARE ONLY THERE TO FACILITATE THE CHANGES THAT
- 18:04:14 MUST BE MADE, LIKE THE COMPREHENSIVE PLAN AMENDMENT. SO RIGHT NOW, I WOULD BE IN FAVOR OF APPROVING THAT,
- 18:04:21 BUT LEAVE IT FOR A LATER TIME.
 - AND I WOULD HOPE THE SCHOOL BOARD WILL LOOK BACK AT THE
- 18:04:27 BLOCK LANE SETTING.
 AND MAYBE A SECOND LOOK WOULD HELP IN MAKING A
- 18:04:31 DECISION.
- BECAUSE A LOT OF MONEY IS GOING TO GO INTO THE
- 18:04:39 ENGINEERING JUST TO -- TO BUILD THIS SCHOOL.

 IT JUST SEEMS VERY COMPLEX WITH ALL THE THINGS THAT
- 18:04:44 NEED DOING.
 SO I WOULD BE IN FAVOR OF THE AMENDMENT AT THIS POINT.
- 18:04:53 >>SCOTTY WOOD: THANK YOU, ANTHONY, YOU ARE NEXT. >>ANTHONY GARGANO: THANK YOU, SCOTTY.
- 18:05:01 WELL, I GUESS -- I GUESS I HAVE TO DISAGREE WITH MY LEARNED COLLEAGUES HERE, BECAUSE I THINK OUR DECISIONS
- 18:05:12 ARE IMPACTFUL AND ENABLING.
 - AND THE CHANGE IN THE COMP PLAN TO AMEND THE COMP PLAN
- 18:05:25 IS AN ENABLING ACTION FOR US TO MOVE FORWARD.

 SO THE DECISION WE MAKE IS -- IS A VERY, VERY IMPORTANT

 18:05:33 ONE.
- AND WHEN I LOOK AT THE RESPONSIBILITY THAT I THINK THIS
- 18:05:43 BOARD HAS, I THINK THE RESPONSIBILITY IS TO OVERALL TO THE COMMUNITY AND THE RESIDENTS AND WE HAVE HAD
- 18:05:55 DISCUSSIONS IN THE PAST WHERE WE LIKE THE IDEA AND THE VILLAGE COUNCIL HAS SAID THAT.
- 18:06:02 LIKE THE IDEA OF RETAINING OPEN SPACE, GREEN SPACE WHERE WE CAN.
- 18:06:12 I HATE TO SEE THIS WETLANDS GO AWAY.

 BUT ANOTHER IMPORTANT ASPECT OF IT -- AND I HIT ON THIS
- 18:06:22 AT THE LAST MEETING WE HAD ON THIS TOPIC IS TRAFFIC.

 I THINK -- AND I WAS THE ONE THAT USED THE TERM -- WE
- 18:06:29 HAVE HEARD IT A NUMBER OF TIMES TONIGHT AT THE PREVIOUS MEETING.
- 18:06:34 I WAS THE ONE THAT USED THE TERM "NIGHTMARE."
 THAT WE WOULD BE CREATING A TRAFFIC NIGHTMARE.
- 18:06:41 THE IDEA OF PUTTING A TRAFFIC SIGNAL AT THE ENTRANCE OF THIS PROPOSED SCHOOL JUST DOWN FROM THE TRAFFIC SIGNAL
- 18:06:53 AT CORKSCREW ROAD I THINK IS IDIOTIC.
- YOU KNOW, I HAVE -- I HAVE BEEN ON THIS BOARD SOME FIVE 18:06:59 YEARS.
- AND IN THE FIVE YEARS I HAVE BEEN ON THE BOARD, IN MY
- 18:07:07 OPINION, THIS IS THE MOST ILL-ADVISED PROJECT I HAVE SEEN COME BEFORE THE BOARD.
- 18:07:17 IN THE APPLICATION, IT IS ALREADY AN INDICATION THE

- INITIAL TRAFFIC STUDY REFERS TO THE FACT THAT THE
- 18:07:26 TRAFFIC ANALYSIS ALREADY INDICATES THAT ROADWAYS WILL EXCEED CAPACITY WITHOUT THE SCHOOLS.
- 18:07:39 AND THE APPLICATION ALSO INDICATES THAT THE TRAFFIC FLOW WOULD BE TWO-THIRDS SOUTH, ONE-THIRD NORTH FROM
- 18:07:43 THE SCHOOLS.

 TWO-THIRDS OF THE TRAFFIC GOING TO WHAT IS PROBABLY THE
- 18:07:52 BUSIEST INTERSECTION IN THE COMMUNITY.

 I MEAN THIS -- THIS APPLICATION I CAN'T SAY STRONGLY
- 18:08:04 ENOUGH MAKES ABSOLUTELY NO SENSE TO ME. SO I WOULD CERTAINLY NOT BE IN FAVOR.
- 18:08:12 >>SCOTTY WOOD: THANK YOU, ANTHONY. TIM.
- 18:08:19 HELLO, TIM ALLEN. >>TIM ALLEN: YES, I'M HERE.
- 18:08:23 CAN YOU HEAR ME? >>SCOTTY WOOD: YES.
- 18:08:26 >>TIM ALLEN: OKAY.
 WELL, MY COLLEAGUES, MUCH OF WHAT I WOULD LIKE TO SAY.
- 18:08:33 FIRST OF ALL, I WOULD LIKE TO SAY THANK YOU TO THE RESIDENTS WHO HAVE SHOWN TO SPEAK UP AND VOICE
- 18:08:37 OPINIONS.

 IT MEANS A LOT AND ASSURE THAT YOU THEY WERE HEARD AND 18:08:42 LISTENED TO.
- I DO HAVE TO SAY, THOUGH, THAT SOME OF THE ISSUES ARE
- 18:08:49 MORE UNDER THE PURVIEW OF THE SCHOOL BOARD AS FAR AS STARTING TIMES AND GRADES, STUDENTS BEING TOGETHER.
- 18:08:52 THINGS LIKE THAT.
 THOSE ARE SCHOOL BOARD ISSUES NOT PLANNING AND ZONING
- 18:08:58 BOARD ISSUES.
 OUR POWER AS A PLANNING AND ZONING BOARD IS LIMITED TO
- 18:09:04 MAKE RECOMMENDATIONS TO THE COUNCIL BASED ON LEGAL ISSUES AND THE LAND DEVELOPMENT CODE THAT WE WORK
- 18:09:08 UNDER.
 I THINK THE SCHOOL BOARD HAS WORKED HARD TO COMPLY WITH
- 18:09:15 ALL OF THOSE ISSUES -- WITH AS MANY OF THE ISSUES AS POSSIBLE.
- 18:09:20 I, TOO, SHARE CONCERNS ABOUT THEIR ABILITY TO SOLVE TRAFFIC PROBLEMS DRAINAGE PROBLEMS AND THE WETLAND
- 18:09:29 ISSUE BOTHERS ME A LITTLE BIT STILL, BUT IN THE WHOLE SCHEME OF THINGS, I THINK THE SCHOOL BOARD HAS MET
- 18:09:36 THEIR OBLIGATION UNDER THIS APPLICATION. SO I WILL SUPPORT THE APPLICATION.
- 18:09:40 THANK YOU. >>SCOTTY WOOD: THANK YOU, TIM.
- 18:09:48 AS FOR MY COMMENTS, I, TOO, WANT TO THANK ALL OF THE RESIDENTS WHO HAVE GIVEN THEIR INPUT AND EXPRESSED
- 18:09:53 THEIR VIEWS.
 - THAT IS A REALLY IMPORTANT PROCESS FOR ALL OF US.
- 18:10:06 AS I SEE THIS, THE ISSUES HAVE BEEN QUITE REPEATED SEVERAL TIMES, TRAFFIC, WETLANDS, STORMWATER.
- 18:10:16 I DO WANT TO FOCUS ON ONE THAT IS CALLED NEED. THE SCHOOL DISTRICT HAS DONE THEIR HOMEWORK.
- 18:10:24 107% UTILIZATION IS, I BELIEVE, THE NUMBER OF THE

- CURRENT SCHOOL CONFIGURATION.
- 18:10:35 SO THERE IS NO QUESTION THAT A NEW SCHOOL IS NECESSARY. SOME TALK ABOUT THE BLOCK LANE SITE.
- 18:10:47 I PARTICIPATED IN MOST OF THE MEETINGS THAT WERE HELD INVOLVING PLANNING AND ZONING BOARD MEMBERS REGARDING
- 18:10:50 THAT SITE.
 - ATTEMPTS WERE MADE TO ACQUIRE ADDITIONAL LAND WHICH
- 18:11:00 WERE UNSUCCESSFUL, AND SO THAT SITE WOULD APPEAR TO BE TOO LIMITED IN SIZE TO BE ABLE TO ACCOMMODATE THIS
- 18:11:09 SPLENDID SCHOOL PROPOSAL. TRAFFIC.
- 18:11:13 THERE WOULD BE -- THERE SEEMS TO BE NO QUESTION THAT TRAFFIC IS A MAJOR ISSUE.
- 18:11:23 I WOULD CHALLENGE THE SCHOOL BOARD AND LEE COUNTY AND THE VILLAGE FOR THAT MATTER TO LOOK LONG AND HARD AT
- 18:11:32 CREATIVE IDEAS THAT COULD MANAGE WHAT IS ALREADY A PROBLEM WHICH WOULD BE AN EVEN LARGER PROBLEM.
- 18:11:40 BUT THAT LEADS ME TO MY LAST COMMENT.

 AND LEADS TO ME SUPPORT THIS COMPREHENSIVE PLAN
- 18:11:47 AMENDMENT.
 - THE EDUCATION OF OUR CHILDREN GOING FORWARD IS JOB ONE
- 18:11:54 FOR ANY COMMUNITY.
 - AND WE MUST SUPPORT THE EDUCATION OF OUR CHILDREN AS
- 18:12:04 THEY ARE NOW AND AS THEY WILL BE GENERATIONS FROM NOW.

 AND SO I COMMEND THE LEE COUNTY SCHOOL BOARD FOR THEIR
- 18:12:10 EFFORTS.
 - THIS IS A DIFFICULT PROBLEM.
- 18:12:23 BUT I THINK OUR ROLE IS TO TAKE A CAREFUL JUDGMENT OF THE NEED FOR A COMPREHENSIVE PLAN AMENDMENT AS TO WHAT
- 18:12:31 GOES ON AND WHAT GOES ON FROM THIS POINT FORWARD. THAT IS FOR OTHER BOARDS TO DECIDE.
- 18:12:44 SO TIME IN FAVOR OF THE COMPREHENSIVE PLAN AMENDMENT. ON THAT NOTE, I WOULD LIKE TO ASK FOR A MOTION TO
- 18:12:53 APPROVE A RECOMMENDATION TO THE COUNCIL THAT THE COMPREHENSIVE PLAN AMENDMENT AS DRAFTED BY STAFF BE
- 18:13:01 APPROVED.
 - IS THERE A MOTION?
- 18:13:08 >> I WILL MAKE MOTION.
 - >>SCOTTY WOOD: IS THERE A SECOND?
- 18:13:11 >> I WILL SECOND.
 - >>SCOTTY WOOD: ANY FURTHER DISCUSSION?
- 18:13:20 TAMMY, WILL YOU CALL THE ROLE, PLEASE. >>TIM ALLEN: AYE.
- 18:13:27 >>ANTHONY GARGANO: NO.
 - >>MARLENE NARANTIL: YES.
- 18:13:32 >> JAMES TATOOLES: YES.
 - >>JOHN YARBROUGH: YES.
- 18:13:39 >>SCOTTY WOOD: YES.
 - WE WILL RECOMMEND TO THE VILLAGE COUNCIL THAT THE
- 18:13:45 COMPREHENSIVE PLAN AMENDMENT --
 - >>MARY GIBBS: I COULD MENTION SOMETHING BEFORE THE
- 18:13:48 NEIGHBORS LEAVE.
 - THIS IS A RECOMMENDATION.
- 18:13:54 SO IT WILL BE GOING TO THE COUNCIL AT A FUTURE MEETING

- IF YOU WANT TO COME BACK AND TALK THEN TOO.
- 18:13:59 WE DON'T HAVE A DATE FOR THE MEETING YET.

 BUT IF YOU LET THE CLERK KNOW -- JUST -- LIKE I SAID --
- 18:14:12 I GUESS THEY DIDN'T CARE.
 MR. CHAIR --
- 18:14:22 >>SCOTTY WOOD: MARY, WOULD YOU LIKE TO TAKE A BREAK. >>MARY GIBBS: WE NEED TO TAKE A TEN-MINUTE BREAK AND
- 18:14:27 SET UP FOR OUR NEXT CASE.
 >>SCOTTY WOOD: TAKE A TEN-MINUTE BREAK, EVERYONE.
- 18:25:11 >>SCOTTY WOOD: WE WILL RECONVENE THE PLANNING AND
- 18:25:19 ZONING BOARD MEETING. >>MARY GIBBS: MAY I MAKE A REQUEST THOUGH?
- 18:25:26 MAY I MAKE A REQUEST THAT WE DO THE NUMBER 3 CASE NOW AND WE DO THE CAPITAL IMPROVEMENT ORDINANCE TO THE LAST
- 18:25:35 BECAUSE WE HAVE APPLICANTS THAT HAVE BEEN WAITING HERE FOR A VERY LONG TIME.
- 18:25:40 >>SCOTTY WOOD: THAT OKAY WITH THE BOARD? OKAY, WE WILL DO IT.
- 18:25:51 IN THAT EVENT, THE ITEM IS THE PAVICH ESTERO PLANNED DEVELOPMENT.
- 18:26:00 AND BEFORE YOU START IT, I NEED TO ADVISE EVERYONE THAT THIS IS A ZONING APPLICATION.
- 18:26:06 IN THIS MATTER, THE BOARD SITS IN A QUASI JUDICIAL CAPACITY.
- 18:26:11 IF ANYONE INTENDS TO PROVIDE TESTIMONY ON THE ZONING APPLICATION, THEY MUST BE SWORN IN BY THE DEPUTY
- 18:26:18 VILLAGE CLERK OR MARY.
 - AND YOU SHOULD ALSO FILL OUT A PUBLIC SPEAKERS CARD AND
- 18:26:24 GIVE IT TO THE DEPUTY VILLAGE CLERK BEFORE THE ITEM IS CALLED.
- 18:26:28 IN GENERAL, WE WILL FIRST HEAR AN INTRODUCTION FROM THE VILLAGE COMMUNITY DEVELOPMENT DIRECTOR AND A
- 18:26:33 PRESENTATION FROM THE APPLICANT.
 DIRECTOR MAY THEN MAKE A PRESENTATION AFTER THIS.
- 18:26:38 I WILL ALLOW ANYONE FROM THE AUDIENCE WHO HAS BEEN SWORN IN TO PROVIDE TESTIMONY.
- 18:26:45 PLEASE BE CONCISE WITH YOUR COMMENTS NOT EXCEEDING FIVE MINUTES.
- 18:26:48 THE APPLICANT HAS THE RIGHT TO CROSS-EXAMINE ANY WITNESS AND PROVIDE REBUTTAL.
- 18:26:52 ABOUT CROSS EXAMINATION.
 WITNESSES INCLUDING THE PUBLIC MAY BE SUBJECT TO CROSS
- 18:26:56 EXAMINATION.

 THE PUBLIC WILL NOT BE PERMITTED TO CROSS-EXAMINE
- 18:27:03 WITNESSES, BUT THE PUBLIC MAY REQUEST THE BOARD TO DIRECT QUESTIONS ON THEIR BEHALF TO EITHER STAFF OR THE
- 18:27:08 APPLICANT.
 PERSONS WHO HAVE BEEN DETERMINED BY THE BOARD TO BE
- 18:27:14 INTERESTED PARTIES MAY CROSS-EXAMINE WITNESSES.

 IF A PERSON REPRESENTS AN ORGANIZATION AND EVIDENCE OF
- 18:27:20 THEIR AUTHORITY TO SPEAK TO THE ORGANIZATION MUST BE PROVIDED.
- 18:27:25 IN ADDITION, BEFORE THE PRESENTATION OF THE APPLICATION

- BEGINS, ANY WRITTEN COMMUNICATION THAT WILL BE IN THE
- 18:27:37 QUASI JUDICIAL MATTER WILL BE PLACED IN THE PUBLIC WORD.
- 18:27:41 I WILL ASK IF ANY HAS EX-PARTE COMMUNICATIONS REGARDING THE PARTICULAR APPLICATION BEFORE IT IS HEARD.
- 18:27:46 ANY BOARD MEMBER THAT HOLDS A CONFLICT REGARDING THE APPLICATION MUST DECLARE THAT CONFLICT AND WILL NOT BE
- 18:27:53 ALLOWED TO PARTICIPATE IN THE DISCUSSION OR VOTE ON THE APPLICATION.
- 18:27:58 ALL OF THOSE WHO INTEND TO TESTIFY IN THIS HEARING, PLEASE STAND AND RAISE YOUR RIGHT HAND AND RECEIVE THE
- 18:28:04 OATH.
 - >> I WILL GIVE THE OATH, MR. CHAIRMAN.
- 18:28:13 DO YOU SWEAR OR AFFIRM THAT THE TESTIMONY YOU ARE ABOUT TO GIVE WILL BE THE TRUTH, THE WHOLE TRUTH, AND NOTHING
- 18:28:16 BUT THE TRUTH.
 THANK YOU, YOU MAY BE SEATED.
- 18:28:19 >>SCOTTY WOOD: THANK YOU.

 NEXT, ANY MEMBERS OF THE BOARD -- ANY EX-PARTE
- 18:28:24 COMMUNICATIONS?
 PLEASE DISCLOSE IF YOU HAVE.
- 18:28:30 NONE?
- NONE? 18:28:35 OKAY.
- >> I HAVE HAD NONE.
- 18:28:40 BUT I WANT TO NOTE MY E-MAIL OF THE ESTERO ADDRESS IS NOT FUNCTIONAL.
- 18:28:45 SO I DON'T KNOW IF SOMEBODY SENT SOME, BUT I HAVEN'T READ IT.
- 18:28:51 >>TAMMY DURAN: I WILL CHECK IT TOMORROW AND TRY TO GET IT WORKING FOR YOU.
- 18:28:55 >>SCOTTY WOOD: NEXT QUESTION FOR THE BOARD.
 ANY BOARD MEMBERS WITH CONFLICT OF INTEREST?
- 18:28:59 NONE? OKAY.
- 18:29:07 MARY, ANY LETTER OR OTHER WRITTEN COMMUNICATION? >>MARY GIBBS: NO.
- 18:29:13 >>SCOTTY WOOD: THEN GO AHEAD AND TEE IT UP FOR US, PLEASE.
- 18:29:17 >>MARY GIBBS: ALL RIGHT, I WILL HAVE KATHY EASTLEY OF OUR STAFF TO DO A QUICK OVERVIEW TO REFRESH YOUR MEMORY
- 18:29:25 BECAUSE THIS WAS CONTINUED FROM THE SEPTEMBER MEETING AND YOU ASKED FOR ADDITIONAL CONSIDERATIONS.
- 18:29:32 KATHY WILL DO THE QUICK OVERVIEW AND FROM THE APPLICANT GET UP AND EXPLAIN THINGS THAT THEY HAVE CHANGED SINCE
- 18:29:37 THAT PRIOR MEETING. KATHY, TAKE IT AWAY.
- 18:29:42 >>KATHY EASTLEY: OKAY, GOOD EVENING.
 THE PAVICH PLANNED DEVELOPMENT HEARING.
- 18:29:48 AS YOU MAY RECALL, THIS WAS CONTINUED FROM SEPTEMBER 15 WHEN THE BOARD MEMBERS CONSIDERED THE APPLICATION AND
- 18:29:53 HAD SOME QUESTIONS.
 - SO THE QUESTIONS HAD TO DO WITH TOO MUCH DEVELOPMENT ON
- 18:30:02 THE SITE, THE ARCHITECTURE, AND THE VILLAGE CENTER

PUBLIC BENEFIT.

- 18:30:07 SO THE REVISIONS THAT WERE PROVIDED HAD TO DO WITH THE ARCHITECTURAL LANDSCAPING AND DEVELOP NATIONS.
- 18:30:15 HERE WE HAVE A VIEW OF THE CHANGES ALONG WITH SOME DESCRIPTION HERE.
- 18:30:18 THE ROOF LINE WAS CHANGED. WE HAVE AMENITIES HERE.
- 18:30:25 SO A LITTLE DRAWING HERE SHOWING THIS IS WHAT WAS PREVIOUSLY SUBMITTED.
- 18:30:29 AND THESE WERE THE CHANGES HERE.
 SO THIS IS THE FRONT ELEVATION ALONG CORKSCREW ROAD.
- 18:30:36 WE ALSO HAVE THE REAR ELEVATION WITH THE CHANGES THAT WERE PROPOSED.
- 18:30:40 SO PREVIOUSLY PROPOSED ON THE RIGHT.

 AND THE CHANGES OF THE MODIFICATIONS ON THE LEFT.
- 18:30:47 THE COLOR OF THE BUILDINGS HAS NOT CHANGED EVEN THOUGH SOME OF THE RENDERS DO LOOK A LITTLE DARKER OR LIGHTER,
- 18:30:54 BUT THE COLORS HAVE NOT CHANGED FROM WHAT WAS PREVIOUSLY SUBMITTED.
- 18:31:01 SO IT IS PREDOMINANTLY GRAY WHICH IS NOT COMPLIANT WITH THE LAND DEVELOPMENT CODE.
- 18:31:04 THE LANDSCAPING WAS ALSO ALTERED.
 AND THE AMENITY AREA WAS INCREASED.
- 18:31:10 THEY ADDED SEATING AND A TRELLIS TO THAT AREA.
 THEY ALSO ARE NOW MEETING THE LANDSCAPING REQUIREMENTS
- 18:31:17 ALONG CORKSCREW ROAD.

 AND THEY HAVE CHANGED SOME OF THE PLANTINGS SO THAT
- 18:31:28 THEY NOW MEET THOSE SO NICE RENDERING WILL SHOW HOW THEY COMPLY.
- 18:31:35 THIS IS THE PUBLIC AMENITY AREA ALONG CORKSCREW ROAD WITH THE SHADED STRUCTURE AND THE SEATING AREA.
- 18:31:42 THE DEVIATIONS WERE MODIFIED. THEY WERE REDUCED.
- 18:31:47 THE PARKING DEVIATION IS STILL REQUESTED ALONG WITH SIDE SETBACKS.
- 18:31:52 THE BUFFER ALONG HAPPY HOLLOW LANE, AND THE SIGN DEVIATIONS ARE STILL REQUIRED, BUT THEY DID MINIMIZE TO
- 18:31:57 THE EXTENT POSSIBLE.

 SO STAFF ANALYSIS, WE HAVE -- WE THOUGHT THAT THE
- 18:32:05 APPLICANT DID A GOOD JOB WITH SHIFTING THE STRUCTURE FIVE FEET TO THE SOUTH AND REDUCING THE SIZE OF THE
- 18:32:09 BUILDING.
 THE CHANGES TO THE ARCHITECTURE ALIGN MORE IN THE OLD
- 18:32:17 FLORIDA STYLE.

 THE ONLY REMAINING ISSUE WE HAVE IS WITH THE
- 18:32:21 PREDOMINANTLY GRAY COLOR.
 - WE DO HAVE A CONDITION OF APPROVAL THAT THAT WILL NEED
- 18:32:30 TO CHANGE SO IT WAS COMPLIANT WITH THE LAND DEVELOPMENT CODE.
- 18:32:32 STAFF IS RECOMMENDING APPROVAL WITH THE PROPOSED CONDITIONS THAT WERE IN YOUR ATTACHMENT 6.
- 18:32:40 WE FEEL THAT THE ESTERO DEVELOPMENT PLANNED DEVELOPMENT WITH VISIBLE EDGES AND DIVERSITY IS SATISFIED TO THE
- 18:32:49 EXTENT POSSIBLE PARTICULARLY GIVEN THE SMALL SIZE OF

THE PROJECT.

- 18:32:52 SO WITH THAT, I WILL CONCLUDE AND WE WILL MOVE FORWARD TO THE APPLICANT'S PRESENTATION.
- 18:33:01 AND ANSWER ANY QUESTIONS IF YOU HAVE ANY.
 >>SCOTTY WOOD: ANY QUESTIONS FROM BOARD MEMBERS?
- 18:33:31 >>FRED DROVDLIC: TAKE CARE OF BUSINESS HERE. SO I UNDERSTAND.
- 18:33:37 GOOD EVENING, EVERYBODY.
 THANK YOU FOR HAVING US BACK.
- 18:33:44 FRED DROVDLIC AND FROM WALDROP ENGINEERING.
 I AM A PLANNER.
- 18:33:55 WITH ME IS KENNETH KRAGH WITH A MHK ARCHITECTURE AND SABRINA MCCADE AND WILL TALK ABOUT THE AMENITY CENTER
- 18:34:02 -- AMENITY AREA AND THE LANDSCAPING.
 BETWEEN THOSE THINGS THOSE ARE THE MAIN ISSUES THAT ARE
- 18:34:07 BROUGHT UP AND THEY WILL BE ABLE TO ANSWER ANY QUESTIONS FOR THE -- THAT WERE OF CONCERN SINCE THE
- 18:34:13 LAST HEARING.
 - SO I AM GOING TO GO QUICK OVERVIEW JUST TO HAVE A
- 18:34:22 COMPLETE RECORD, BUT I WON'T GO INTO A LOT OF DETAIL.

 THE OVERVIEW OF THE REQUEST, OF COURSE, IS FOR .37-ACRE
- 18:34:30 PARCEL IN THE VILLAGE CENTER FUTURE LAND USE CATEGORY AND WE ARE PROPOSING A TWO-STORY BUILDING WHICH IS
- 18:34:38 8,000 SQUARE FEET WITH 950 SQUARE FEET OF OUTDOOR AND A COURTYARD AND SEATING AREA.
- 18:34:42 IT IS LOCATED ON THE SOUTHWEST CORNER OF HAPPY HOLLOW LANE AND CORKSCREW ROAD WITH THE SEMINOLE GULF RAILWAY
- 18:34:53 TO ITS WESTERN BORDER.
 IT -- THIS SLIDE IS A SITE OVERVIEW.
- 18:34:59 I AM NOT GOING TO GO OVER THE DIFFERENT BULLET POINTS BECAUSE BETWEEN DEVIATIONS AND THE CHANGE WE MADE, WE
- 18:35:06 WILL HIT EACH ONE OF THOSE THINGS OF SIDE SETBACKS AND DEVELOPMENT PLAN.
- 18:35:07 EXISTING CONDITIONS. EVERYBODY IS FAMILIAR WITH THIS.
- 18:35:14 THE BLUE RANCH HOUSE WITH THE YELLOW DOOR SOON TO BE SOMETHING ELSE MUCH NICER AND MORE USEFUL.
- 18:35:22 AND LET'S GET INTO THE CHANGES SINCE LAST HEARING.
 KATHY DID A PRETTY GOOD JOB OUTLINING THEM AND I WILL
- 18:35:28 HIT A LITTLE MORE DETAIL AND THEN ONE MORE SLIDE THAT SPEAKS DIRECTLY ABOUT THE DEVELOP NATIONS AND WE WILL
- 18:35:33 TALK A LITTLE BIT ABOUT ARCHITECTURE. CHANGES SINCE THE LAST HEARING.
- 18:35:39 ONE ARCHITECTURALLY REDESIGNED THE BUILDING.
 A CONCERN ABOUT THE DIAL.
- 18:35:43 THAT THIS WAS IN THE VILLAGE CENTER.
 YOU USE THE WORD ABOUT MAYBE SETTING PRECEDENT AND
- 18:35:48 OTHER THINGS SO WE ARE HOPING TO COME BACK TO SET THOSE KIND OF TONES THAT YOU WANT IN THE VILLAGE CENTER IN A
- 18:35:53 VERY POSITIVE WAY.
 DID ADJUST THE COLORS A LITTLE BIT.
- 18:35:58 MATT CAN TALK MORE ABOUT THAT.
 BUT A LOT OF WHAT YOU SEE IS SITE ENHANCEMENTS BECAUSE
- 18:36:04 TALK OF THE MASSING EFFECT ON CORKSCREW ROAD.

- SO I THINK BETWEEN THE ARCHITECTURAL CHANGES AND
- 18:36:09 SHRINKING OF THE BUILDING, THE MASSING EFFECT IS GREATLY REDUCED.
- 18:36:17 SO SOME OF THE REDUCED FOOTPRINT CAME BY GIVING MORE SIDE YARD SETBACKS.
- 18:36:22 MOSTLY TALKED OF IT BEING MAYBE SQUEEZED INTO A SITE TOO TIGHT.
- 18:36:25 SO WE PUT A LITTLE MORE ROOM ON THE SIDES WHICH HELPED TO REDUCE SOME DEVIATIONS AND ACTUALLY VERY MUCH
- 18:36:32 IMPROVED THE SIDES OF THE BUILDINGS AND WHAT WE WERE ABLE TO DO.
- 18:36:35 MOVE THE BUILDING BACK FROM CORKSCREW ROAD.

 SO NOW WE COMPLY WITH THE SETBACK THAT IS NECESSARY
- 18:36:39 THERE.

 SO WE ARE 25 FEET OFF CORKSCREW ROAD WHICH IS UP TO
- 18:36:47 CODE AND THAT LEAVES US ROOM FOR THE 20-FOOT LANDSCAPE BUFFER BECAUSE A FIVE-FOOT SIDEWALK ALONG THE BUILDING.
- 18:36:55 AND BECAUSE OF THE REDUCED BUILDING SIZE AND THE MOVING THE BUILDING BACK, WE REDUCED THE PARKING BY FOUR
- 18:37:00 SPACES.

 AND THEN THE SIGN SETBACK WAS EIGHT FEET AND NOW TEN.
- 18:37:06 IT IS A LITTLE BIT BETTER.
- BUT WHAT REALLY HAPPENED WAS WE WERE ABLE TO HAVE TEN 18:37:12 FEET OFF OF THE PROPERTY LINE FOR THE SIGN.
- PLENTY OF ROOM FOR LANDSCAPING IN FRONT OF THE SIGN.

 18:37:18 WITH THE SIGN BEING NO MORE THAN TEN FEET WIDE.

 WE HAVE FIVE FEET BEHIND THE SIGN AND BETWEEN THE
- 18:37:25 SIDEWALK TO HAVE ADDITIONAL LANDSCAPING SURROUNDING THE SIGN.
- 18:37:28 WILL MAKE FOR A MUCH BETTER SIGN BUT BETTER LANDSCAPING DESIGN AROUND THE SIGN.
- 18:37:33 A BIG -- BIG PART OF OUR DISCUSSION WAS THE PUBLIC AMENITY SECTION.
- 18:37:37 SO WE HAVE ENLARGED THAT.

 IT IS NOW APPROXIMATELY 500 SQUARE FEET, SOMEWHERE
- 18:37:43 BETWEEN THREE AND FIVE BENCHES.
 I THINK IT MIGHT BE FIVE.
- 18:37:49 AND A TRELLIS DESIGN THAT SHOULD PROVIDE FOR SOME -- SOME SHADE AND REALLY A SENSE OF SPACE ON THERE AND A
- 18:37:56 PLANTER IN THE CENTER AND SABRINA WILL TALK ABOUT THAT AND SHOW YOU GOOD PICTURES.
- 18:38:05 THE CORKSCREW ROAD BUFFER AS KATHY SAID NOW MEETS CODE. THE HAPPY HOLLOW LANE BUFFER, THE TYPE D BUFFER, THE
- 18:38:13 PLANTINGS MEET CODE.

 THE DEPTH DOESN'T QUITE MEET IT BECAUSE THE BUILDINGS
- 18:38:19 ARE SET BACK TEN FEET, BUT WE INTEND TO MEET ALL THE PLANNING REQUIREMENTS ALONG HAPPY HOLLOW LANE ROAD.
- 18:38:26 OTHER THAN A LITTLE DEPTH ON HAPPY HOLLOW LANE ROAD, WE ARE NOT ASKING FOR ANY DEVIATIONS FOR LANDSCAPING.
- 18:38:34 AND WE ADDED A LITTLE BIT OF DETAIL SO THIS 950 SQUARE FEET OF OUTDOOR SEATING.
- 18:38:40 WE CALLED A BREEZEWAY AND A COURTYARD PART OF THE LEASABLE SPACE AND WHAT IT SHOWS NOW TIES INTO THAT
- 18:38:46 AMENITY AREA AND PRODUCES ABOUT 1400 SQUARE FEET OF

REALLY OUTDOOR ACTIVITY.

- 18:38:53 AND THAT CAN FEEL AND FUNCTION A LITTLE BIT MORE LIKE A TOTAL AMENITY AREA RATHER THAN JUST A PUBLIC BENEFIT
- 18:38:58 THAT IS OUT FRONT.

 SO WE TRY TO SHOW THAT A LITTLE BIT BETTER.
- 18:39:05 THE CHANGES SINCE LAST HEARING THAT HAVE SPECIFICALLY TO DUE WITH THE DEVIATION ON THIS SLIDE.
- 18:39:12 WE HAD EIGHT DEVIATIONS. NOW DOWN TO SIX.
- 18:39:18 NO BUILDING SETBACK DEVIATION ON CORKSCREW ROAD AND NO BUFFER DEVIATION ON CORKSCREW ROAD.
- 18:39:24 THE SIDE YARD SETBACKS INCREASED FROM FIVE FEET TO TEN FEET.
- 18:39:26 WE HAVE REDUCED THE HAPPY HOLLOW LANE DEVIATION BY MEETING THE PLANTING REQUIREMENTS.
- 18:39:32 PROVIDING MORE SPACE TO MEET ALL THE PLANTING REQUIREMENTS AND FIT ALL THE PLANTS IN THE AREA AND
- 18:39:40 REALLY PRODUCE A NICE DESIGN.
 AND THE SIDE SETBACK IS INCREASED BY TWO FEET.
- 18:39:49 SO I ALSO HAVE SLIDES LATER IF WE NEED THEM THAT SPECIFICALLY SHOW WHERE THE DEVIATIONS ARE AND HOW WE
- 18:39:54 CAME ABOUT THEM.

 WE MAY NOT NEED THEM IF THERE ARE NOT A LOT OF
- 18:39:58 QUESTIONS.

 BUT IN THE MEANTIME HAVE MAT COME UP AND TALK OF THE
- 18:40:07 TEXTURAL CHANGES AND SABRINA WILL COME UP AND TALK ABOUT LANDSCAPING AND SEE WHAT ELSE WE NEED FOR YOUR
- 18:40:11 INFORMATION TONIGHT.

 COME ON UP.
- 18:40:35 >>MATTHEW KRAGH: THANK YOU, MY NAME IS MATTHEW KRAGH WITH MHK ARCHITECTURE AND PLANNING.
- 18:40:40 HOPE YOU ARE WELL.
 - FRED DID A GREAT JOB OF SUMMARIZING THE CHANGES WE HAVE
- 18:40:47 DONE BETWEEN NOW AND WE LAST MET WITH YOU IN SEPTEMBER. I THINK YOU HAD EXCELLENT INPUT.
- 18:40:53 I THINK -- I THINK THIS WILL BE THE FIRST OLD FLORIDA STYLE BUILDING THAT -- THAT IS UNDER THE CODE FOR
- 18:40:56 ESTERO.
 SO I KNOW HOW IMPORTANT IT IS.
- 18:41:19 AND WE ARE.
 - >> TRIED TO SALVAGE THE FOOTPRINT OF THE BUILDING, THE
- 18:41:25 USES AND THE ELEVATOR LOCATIONS.
 THE OWNER REALLY LOVED THE WAY IT WAS WORKING BUT
- 18:41:32 REALLY FOCUSED ON THE MASSING OF THE EXTERIOR OF THE BUILDINGS AND THE MASSING AND OLD FLORIDA BUILDINGS AND
- 18:41:39 ONE OF THE THINGS YOU MENTIONED BEFORE WAS HOW OLD FLORIDA ARCHITECTURE AND BREEZES WORK.
- 18:41:44 YOU HAVE THE BREEZEWAY THAT WORKS FROM THE FRONT TO THE BACK OF THE BUILDING WHICH WE THINK IS VERY DYNAMIC AND
- 18:41:52 ALSO ADDED THE PEDESTRIAN FIRST FLOOR LEVEL FRONT PORCH AREA, FULL, TO A TWO-STORY COMMERCIAL BUILDING THAT HAS
- 18:41:58 A LOWER ROOF ELEMENT THAT YOU CAN SEE.

 SO THE IMAGE ON THE TOP IS THE DESIGN THAT IS PRESENTED
- 18:42:06 BACK IN SEPTEMBER, AND THE IMAGE ON THE BOTTOM THE

UPDATED DESIGN.

- 18:42:11 YOU SEE THE NEW DETAILING, THE ARCHITECTURAL BRACKETS.
 WE HAVE GOT SOME -- SOME SHADE DEVICES DOWN -- THE
- 18:42:20 LITTLE TRELLIS ELEMENTS FROM THE HEADERS OF THAT FIRST STORY ROOF ELEMENTS.
- 18:42:26 AND WE HAVE BROKEN THE TWO SIDES SYMMETRICALLY WITH LITTLE HIP ROOFS.
- 18:42:31 AND TOOK THE BUILDING BEFORE, THE ONE ON THE TOP AS YOU CAN SEE PREDOMINANTLY HAD A PARAPET WALL AROUND THE
- 18:42:36 ROOF.
 - SO IT WAS KIND OF A FLAT ROOF PARAPET SITUATION AND WE
- 18:42:44 HAVE NOW CREATED THE ENTIRE ROOF AS A HIP ROOF. WE STILL HAVE A SMALL WELL IN THE MIDDLE TO PUT
- 18:42:49 MECHANICAL EQUIPMENT UP THERE.

 THE BUILDING AS YOU CAN SEE HAS A NICE SPOT FOR FUTURE
- 18:42:54 SIGNAGE.

 WE REALLY LIKE THE SI ME TREE AND THE WAY IT IS WORKING
- 18:43:01 OUT WITH THE NEW ARCHITECTURAL DETAILS.
 THIS WAS THE BEFORE ON THE LEFT.
- 18:43:07 AGAIN, YOU CAN SEE THAT KIND OF BOXER PARAPET DESIGN AND WHAT WE DID WITH THE HIP ROOF ON THE RIGHT HAND
- 18:43:13 SIDE AND ADDING THAT MASSING ELEMENT FOR THE FRONT PORCH TYPE BREEZEWAY.
- 18:43:19 ANOTHER KIND OF VIEW FROM THE CORNER, AND YOU CAN SEE HOW IF FITS NICELY INTO THE LANDSCAPE, AND WE REALLY
- 18:43:28 FEEL THAT PERIMETER LANDSCAPING ENHANCES THE APPEARANCE OF THE BUILDING.
- 18:43:34 THE REAR BUILDING WAS REDESIGNED AND STAIRS ON EACH END AND ADDED STOREFRONTS ON THE GROUND FLOOR TO FACE THE
- 18:43:42 PARKING AREAS, AND THE ELEVATOR AREAS IN THE CENTER AND YOU CAN SEE THE ARCHITECTURAL BRACKETS AND WHAT WE HAVE
- 18:43:54 ON THE EAVE LINE.
 - WITH REGARDS TO THE COLOR, OPEN TO ANY SUGGESTIONS AND
- 18:44:01 THE REASON WE CHOSE THE VERY LIGHT GRAY WAS SIMPLY WE BELIEVE WONDERING WHAT IS THE BEST HISTORIC EXAMPLE
- 18:44:08 THAT WE HAVE IN SOUTHWEST FLORIDA OF ARCHITECTURE AND WE CHOSE THE EDISON -- THE EDISON BUILDINGS AND SO
- 18:44:12 FORTH.
 - AND WE TRIED TO COLOR MATCH THE VERY LIGHT GRAY THAT
- 18:44:21 THEY HAD AND TOTALLY OPEN TO THAT.
 - WHAT I WOULD SUGGEST THAT THE MAIN BUILDING BE SOME
- 18:44:27 SORT OF LIGHT OFF WHITE AND A BRIGHT LIGHT ON THE TRIM FOR THAT CONTRAST.
- 18:44:33 WHETHER THAT IS IN A TONE OF GRAY OR LITTLE WARMER COLOR.
- 18:44:36 TOTALLY OPEN TO THAT.
 - WE APPRECIATE YOUR COMMENTS FROM BEFORE.
- 18:44:42 HOPEFULLY YOU FEEL LIKE WE HAVE LISTENED AND CREATED SOMETHING SPECIAL HERE.
- 18:44:46 WE WILL BE VERY PROUD TO SEE THIS ON CORKSCREW ROAD AND I WILL BRING IT BACK TO SABRINA FOR LANDSCAPE.
- 18:45:09 THANK YOU.
 - >>SABRINA: GOOD EVENING, EVERYONE.
- 18:45:13 EXCUSE ME.

- SO I WILL JUMP RIGHT IN TO THE FIRST AREA THAT WE
- 18:45:23 REALLY WORKED HARD TO MEET ALL THE EXPECTATIONS AND AFTER OUR DISCUSSIONS, WE REALLY WANTED TO MAKE THE
- 18:45:30 PUBLIC AMENITY AREA FEEL INVITING AND PROVIDE THE COMFORTS THAT, YOU KNOW, WE WANTED TO HAVE FOR THAT
- 18:45:34 SPACE.
 AND ALSO COMPLEMENTS THE BUILDING.
- 18:45:40 WE DID TALK ABOUT DIFFERENT IDEAS AND WE CAME UP A TRELLIS STRUCTURE AFTER LOOKING AT THE SIZE AND SHAPE
- 18:45:46 OF IT, WE DID INCREASE THE SHAPE OF THE FRONT AREA IN FRONT OF THE BUILDING TO ALLOW FOR MORE SEATING AND
- 18:45:52 MORE SEATED AREA.
 - YOU CAN SEE WE HAVE THE CANOPY TREES TO HELP WITH THE
- 18:46:01 SHADE AND TRELLIS THAT ADD SOME SHADE AND HAVE THE BENCH SEATING.
- 18:46:05 IN THE CENTER OF THE TRELLIS IS THE PLANTER AREA WHERE WE ARE SHOWING A MULTITRUNKED PALM THAT HELPS LITTLE
- 18:46:12 BIT WITH SHADE AND ADDS THAT GREEN AND CHARACTER AND HELPS IT FEEL LIKE A NICE INVITING SPACE AND HAVE BENCH
- 18:46:17 SEATING IN FRONT OF IT.
- WE WANTED IN THIS DIAGRAM TO SHOW HOW IT INTERACTS WITH
- 18:46:24 THE BREEZEWAY AREA BECAUSE I THINK THAT WAS NOT COMING ACROSS AS CLEAR AS IT COULD OF BEFORE, SO WE ADD THIS
- 18:46:32 EXHIBIT TO SHOW HOW WE CAN USE THAT BREEZEWAY AREA WITH SEATING, ADDITIONAL SHADING SEATING THAT IS ALSO A
- 18:46:42 SPACE THAT IS 950 SQUARE FEET.
 - THAT IS IN ADDITION TO WHAT WE HAVE IN THE BREEZEWAY
- 18:46:48 FOR THE PUBLIC AMENITY SPACE IN FRONT OF IT.
 AND NOW YOU ARE ALSO WITH THE WAY THE ROOF IS
- 18:46:53 OVERHANGING GETTING SHADED WALKWAY.
 - ORIGINALLY THAT WALKWAY WAS IN THE LANDSCAPE BUFFER
- 18:47:01 EASEMENT THAT RUNS ALONG THE FRONT OF THE BUILDING AND NOW OUTSIDE OF THAT.
- 18:47:06 THE IMPERVIOUS AND IMPERVIOUS WAS EXCEEDING IT IN THE BUFFER AREA, WE ARE NOW MEETING THAT.
- 18:47:13 AND ALL TOGETHER, THE AMOUNT OF SHADED SEATING AREA HAS REALLY BEEN INCREASED BY PROBABLY DOUBLE.
- 18:47:20 SO THE TRELLIS ELEMENTS THAT WE WORKED WITH MHK AND THEIR ARCHITECTURAL DESIGN ARE THAT SIMILAR STYLE AND
- 18:47:28 WE HOPE TO HAVE THAT AS A ACCENT FEATURE IN THE FRONT AND SOMETHING THAT IS INVITING TO THE PUBLIC WHETHER
- 18:47:36 THEY ARE COMING ALONG CORKSCREW OR THERE TO GO FOR THE BUILDING OR THE POTENTIAL CAFE THAT COULD BE LOCATED
- 18:47:40 NEXT TO THAT.
 - AND HOPEFULLY IN THE FUTURE INVITING TO THOSE IF THE
- 18:47:46 RAIL TRAIL ACCESS AND CONNECTION TO THE RAIL TRAIL IS A POSSIBILITY, THAT WE WILL BE ABLE TO HAVE THAT AS WELL.
- 18:47:53 SO WE REALLY RELOOKED AT THAT WHOLE AREA AND WANTED TO PROVIDE THAT -- THAT PUBLIC FEATURE AND AMENITY SPACE
- 18:47:59 THAT WE DISCUSSED.
 - SO I THINK, YOU KNOW, TOGETHER WITH ALL THOSE ELEMENTS,
- 18:48:08 WE ARE NOW SHOWING A MUCH MORE INVITING SPACE AND SHADED.
- 18:48:12 SO MOVING ON TO THE LANDSCAPE AND HOW THAT WORKS WITH

IT.

- 18:48:17 AS FRED MENTIONED, WE WERE ABLE TO ELIMINATE DEVIATIONS WITH THE EXCEPTION OF HAPPY HOLLOW LANE.
- 18:48:22 IN THE FRONT ORIGINALLY, WE WERE ALSO CUTTING INTO THE LANDSCAPE BUFFER AREA AND NOW HAVE THE FULL LANDSCAPE
- 18:48:29 BUFFER AREA TYPE D BUFFER ON CORKSCREW.
 WE WERE SHOWING ALL PALM TREES ALMOST IN THE BEGINNING
- 18:48:39 AND INCORPORATED THE CANOPY TREES TO HAVE THAT TREE AND PALM CANOPY MIX TO HAVE SOME OF THE SHADE AND SOME OF
- 18:48:44 THING HEIGHTS.
 AS I MENTIONED IN THE PREVIOUS, THERE IS AN OVERHEAD
- 18:48:52 POWER LINE RIGHT ABUTTING THAT, SO WE WERE CAUTIOUS OF THAT WITH THE SPACE WE HAVE NOW ALLOWED WE CAN HAVE A
- 18:48:58 REALLY NICE LANDSCAPE DESIGN FOR THE BUILDING, FOR THE PLAZA AND FOR THE SIGNAGE ON THE CORNER.
- 18:49:04 THE FRONT ELEVATION, YOU KNOW, WAS REALLY TRANSITIONED INTO A REALLY NICE LOOK.
- 18:49:10 AND A STREETSCAPE FEEL THAT WAS IMPORTANT FOR ESTERO TO ESTABLISH ALONG CORKSCREW.
- 18:49:16 AS WE GO AROUND THE CORNER ON TO HAPPY HOLLOW LANE, WHOOPS.
- 18:49:23 YEAH, THERE WE GO.
 SO THE ONLY DEVIATION THAT STILL WE ARE REQUESTING IS
- 18:49:30 ALONG HAPPY HOLLOW.
 - AS FRED MENTIONED, WE ARE STILL ABLE TO ACHIEVE ALL OF
- 18:49:35 THE REQUIRED LANDSCAPE MATERIAL WHEN YOU ARE CLOSE TO THE BUILDING RIGHT ON THE CORNER OF HAPPY HOLLOW LANE
- 18:49:41 AND CORKSCREW IS WHERE IT IS TEN FEET WIDE.
 THEN IT TRANSITIONS INTO ITS 20-FOOT-WIDE BUFFER, BUT
- 18:49:49 WE ARE ABLE TO FIT THE TYPE D BUFFER MATERIAL THERE ALONG WITH THE ENHANCEMENTS THAT MHK MADE TO THE SITE
- 18:49:56 OF THAT BUILDING AND YOU HAVE A NICE CORNER LANDSCAPE VIEW.
- 18:50:00 AS YOU GET INTO THE PARKING LOT AREA, WE REALLY USED A LOT OF OUR CANOPY SCREENING AND MORE PLANT MATERIAL
- 18:50:07 THERE AND WE ARE ABLE TO ACHIEVE ALL OF THE BUFFER REQUIREMENTS WITHIN THAT SPACE AND MORE AS YOU GO TO
- 18:50:11 THE TYPE C BUFFER IN THE BACK.
 WE HAVE NOT DEFENSE 1998ED FROM THAT.
- 18:50:17 ORIGINALLY WE WERE ASKING, I THINK, FOR A DEVIATION THERE, BUT THE FIRST ROUND, WE DID ELIMINATE THAT AND
- 18:50:25 PROVIDING A FULL TYPE C BUFFER WHICH HAS TREES TEN FEET ON CENTER AND CREATES A REALLY NICE -- A REALLY NICE
- 18:50:34 FULL BUFFER BETWEEN RESIDENTIAL AND THE OFFICE SPACE.

 SO AS YOU CAN GET INTO THE GENERAL LANDSCAPE AND THE
- 18:50:40 PARKING LANDSCAPE, YOU SEE THAT WE ALSO HAVE THAT SHOWN ON THIS PLAN WHAT WE ARE PROPOSING TO SHOW AND REALLY
- 18:50:46 HELPING TO SCREEN SOME OF THE OTHER AREAS WITH THE GENERAL LANDSCAPE LIKE THE DUMPSTER LOCATIONS.
- 18:50:54 THERE IS A SMALL DETENTION AREA IN THE BACK WHERE WE ARE SHOWING SOME TREES THAT COULD BE CYPRESS OR THINGS
- 18:50:58 THAT WE HAVE TALKED ABOUT.
 - AND THOSE ARE THE GENERAL TREES FOR THE SITE, BUT I
- 18:51:03 THINK ALL TOGETHER WE HAVE REALLY CREATED A NICE

- LANDSCAPE PALETTE AND DESIGN AND HAVE THE SPACE THAT WE
- 18:51:16 NEED.
 - WE CAN GET INTO DEVIATIONS THAT WILL BE FRED TO DISCUSS
- 18:51:21 THE REST OF IT.
 - IF THERE ARE ANY QUESTIONS ON LANDSCAPE, I AM HAPPY TO
- 18:51:29 GO INTO MORE DETAIL AND PLANT SPECIES AND PALETTE, BUT I THINK YOU PROBABLY DID A GOOD JOB WORKING TOGETHER.
- 18:51:35 >>MARLENE NARANTIL: TREES THAT ARE PLANTED IN THAT BACK PARKING AREA.
- 18:51:45 ARE THOSE INSIDE OF, LIKE, A CONCRETE -- I SHOULD SAY LIKE A VASE OR SOME THING --
- 18:51:53 >> PLANTER.
 - >>SABRINA: IN THE PARKING LOT AREA?
- 18:52:01 WITHIN A MEDIAN AND AROUND THE ISLAND.

 DUE TO THE TREE CANOPY YOU ARE NOT SEEING THAT.
- 18:52:06 YOU ARE NOT SEEING THE CONCRETE CURB.

 DO WE HAVE A VERSION WITHOUT LANDSCAPE?
- 18:52:12 YES.
 - SO YOU CAN SEE THOSE ARE CURVED LANDSCAPE ISLANDS AND
- 18:52:20 WHERE THE TREES ARE SITTING.
 - AND THEN THERE IS THE -- I THINK IT IS SEPARATED BY A
- 18:52:25 DRAINAGE STRUCTURE.
 - >>MARLENE NARANTIL: ARE ALL THE TREES THE SAME
- 18:52:30 SPECIES?
 - >>SABRINA: NO THE FINAL SELECTION OF SPECIES WILL BE
- 18:52:38 PROVIDED AT -- WHEN WE PROVIDE THE CODE PLANTING PLAN, BUT I CAN TELL YOU THE THOUGHTS ON WHAT WE HAVE
- 18:52:45 DISCUSSED ARE USING THESE TALLER PALM SPECIES LIKE A ROYAL, WHICH WOULD MEET CODE AND BE ABLE TO GIVE YOU
- 18:52:52 THAT FORMAL PALM LOOK AND MEET THE HEIGHT REQUIREMENTS WE LIKE.
- 18:52:56 WE DISCUSSED THING LIKE A SILVER BUTTONWOOD OR SOME OTHER FOR THE CENTER TREES THAT YOU HAVE SEEN WHICH IS
- 18:53:05 A SMALLER CANOPY AND ACCEPTABLE WHEN PROXIMITY TO OVERHEAD POWER LINES AND SMALLER AND COMPACT AND COULD
- 18:53:10 BE LARGER.
 - THE REST OF THE TREE SPECIES THE LIVE OAK AND NATIVE
- 18:53:13 SPECIES.
 - THE DETENTION AREA I WAS MENTIONING IN THE BACK.
- 18:53:26 AS YOU SEE IT ON THE VERY EAST SIDE COULD BE THINGS
 THAT -- THAT DO GOOD IN WET AREAS LIKE CYPRESS AND RED
- 18:53:32 MAPLES.
 - IN THE TYPE C BUFFER, WE ARE SHOWING A VARIETY.
- 18:53:39 AND I SUGGESTED THAT WE USE SOMETHING LIKE A CANOPY TREE WHICH COULD BE A OAK TREE OR SOMETHING LIKE THAT
- 18:53:46 LIKE A SABLE PALM TO GET THE MARRIED HEIGHTS AND THE LAYERING EFFECT.
- 18:53:50 GET SOME COLOR IN.
 - AND THE FRONT WILL BE ABLE TO GET COLOR.
- 18:53:55 I THINK ESPECIALLY AROUND THE SIGNAGE, WE WOULD LIKE SOMETHING TO ACCENT IT.
- 18:53:59 AND THOSE TYPE OF SPECIES THAT WILL BE FLOWERING WILL BE PROBABLY ON THE FRONT OF THE BUILDING THAN THE
- 18:54:03 PARKING LOT.

- BUT DEFINITELY SEVERAL VARIETY OF SPECIES SHOWING
- 18:54:15 IMPLIED ON THIS DRAWING.
 - I THINK IT WILL BE IMPORTANT TO PICK THE PROPER
- 18:54:22 MULTITRUNK PALM IN THE FRONT AMENITY AREA FOR MAINTENANCE REASONS AND MAKE SURE THAT IT WORKS WITH
- 18:54:27 THE HEIGHT -- SORRY -- WITH THE HEIGHT OF EVERYTHING AND THE BENCHES.
- 18:54:31 SO WE WILL HAVE TO BE VERY PARTICULAR WITH THE SPECIES WE SELECT.
- 18:54:36 BUT I THINK YOU WILL HAVE A GOOD VARIETY. >>SCOTTY WOOD: THANK YOU.
- 18:54:42 ANY MORE QUESTIONS FROM THE BOARD? >>SABRINA: THANK YOU.
- 18:54:47 >> I GOT A COMMENT.
 - IN YOUR LAST PRESENTATION, YOU HAD A RESTAURANT
- 18:54:54 INDICATED -- YOU HAD IT INDICATED ALONG HAPPY HOLLOW LANE.
- 18:55:01 AND MY THOUGHT ON THAT IS THAT THE RESTAURANT -- IF YOU WERE GOING TO PUT ONE ON THERE SHOULD BE ON THE OTHER
- 18:55:07 SIDE BECAUSE WHERE THE RAILROAD TRACKS ARE, YOU LOOK INTO THE LONG-TERM FUTURE WHAT IS HAPPENING HERE, THAT
- 18:55:11 COULD BE A TRAIL.
 - AND MOST OTHER -- MOST OTHER COMMUNITIES THAT HAVE
- 18:55:19 BUILDINGS THAT ARE ALONGSIDE A TRAIL LIKE THEY HAVE AN OVERVIEW FROM THE BUILDING LOOKING AT THE TRAIL.
- 18:55:25 AND IT MAY BE TEN YEARS BEFORE THAT WOULD HAPPEN, BUT IT DOESN'T MATTER.
- 18:55:28 IT MIGHT HAPPEN IN THREE YEARS.
 - THE WHOLE POINT OF IT BEING THAT YOU WILL BE ABLE TO --
- 18:55:35 YOU WILL BE ABLE TO TIE IN THE AMENITY OF THE RAILROAD TRACK TURNING INTO A TRAILWAY WITH THE RESTAURANTS --
- 18:55:43 RESTAURANT OVERLOOKING IT AND THEY WOULD COMPLEMENT EACH OTHER.
- 18:55:46 AND I THINK THAT WOULD BE A LOT BETTER THAN PUTTING IT ON -- ON THE -- ON THE HAPPY HOLLOW LANE SIDE WHERE
- 18:55:53 EVERYBODY WOULD HAVE TO GO PAST IT TO COME INTO THE REST OF THE BUILDING.
- 18:55:57 >> YEAH, I THINK THAT -- WE ARE FLEXIBLE TO LOOK AT THAT.
- 18:55:59 YEAH.
 - WE AGREE THAT IF IT TURNED INTO TRAIL, WE COULD HAVE
- 18:56:05 THAT GREAT CLOSEST TO THE TRAIL. WE ARE FLEXIBLE TO THAT.
- 18:56:11 >>SCOTTY WOOD: ANYONE ELSE? OKAY.
- 18:56:16 THANK YOU VERY MUCH FOR YOUR PRESENTATION. >>FRED DROVDLIC: THANK YOU.
- 18:56:21 >>SCOTTY WOOD: MARY, DO YOU HAVE ANYTHING BEFORE WE BRING IT BACK TO THE BOARD.
- 18:56:25 >>MARY GIBBS: I JUST WANTED TO SAY A COUPLE OF THINGS. WE -- WE STRUGGLED WITH THIS PROJECT BECAUSE IT IS
- 18:56:31 REALLY THE FIRST SMALL PROJECT THAT WE HAD IN VILLAGE CENTER.
- 18:56:35 SO IT WAS A LITTLE DIFFICULT BECAUSE WE ARE LOOKING AT

- THE CODE AND TRYING TO SEE IF WE CAN GET THE BEST THAT
- 18:56:40 WE CAN, BUT WE NEVER DID A SMALL PROJECT AND I THINK VILLAGE CENTER IS FOR LARGER PROJECTS.
- 18:56:48 SO THAT IS THE REASON WE HAD THIS LONG CONTINUANCE. WE SPENT A LOT OF TIME WITH THE APPLICANT.
- 18:56:51 WE HAD A LOT OF MEETINGS.
 - A LOT OF ZOOM MEETINGS WITH THE ARCHITECT AND FRED AND
- 18:56:58 SABRINA AND SO WE HAVE HAD SOME, I THINK, VERY PRODUCTIVE MEETINGS AND WE HAVE COME TO A GOOD PLACE
- 18:57:04 NOW AND I THINK THAT THE USES.

 THE -- THE USE IS APPROPRIATE IN VILLAGE CENTER.
- 18:57:10 THE BUILDING WE FEEL HAS A VERY NICE DESIGN.
 WE STILL HAVE A LITTLE DIFFERENCE ON THE COLOR, BUT
- 18:57:16 MAYBE WE CAN BE FLEXIBLE AND MIX THE COLORS UP A LITTLE BIT.
- 18:57:20 BUT I THINK WE FEEL THAT FOR THE SMALL SITE, THEY HAVE REALLY MADE A GOOD EFFORT.
- 18:57:25 WE WERE CONCERNED ABOUT GETTING THE PUBLIC SPACE AS MUCH AS WE COULD GIVEN THE SIZE OF THE SITE.
- 18:57:29 AND THOSE ARE THE REASONS THAT WE ARE RECOMMENDING APPROVAL.
- 18:57:32 BUT JUST WANTED TO GIVE YOU AN IDEA OF OUR THOUGHT PROCESS.
- 18:57:36 AND WHY IT HAS TAKEN A WHILE TO GET BACK HERE. >>SCOTTY WOOD: THANK YOU.
- 18:57:42 I AM GOING TO BRING IT BACK TO THE BOARD NOW AND START THIS TIME WITH ANTHONY.
- 18:57:46 >>NANCY STROUD: FIRST, MR. CHAIR. IS THERE ANY PUBLIC?
- 18:57:52 >>SCOTTY WOOD: THANK YOU, NANCY. >>TAMMY DURAN: I DON'T HAVE ANY E-COMMENTS OR CARDS.
- 18:57:58 >>NANCY STROUD: THANK YOU.
 >>SCOTTY WOOD: NOW I WILL BRING IT BACK TO THE BOARD.
- 18:58:05 >>ANTHONY GARGANO: THANK YOU, SCOTTY. >>SCOTTY WOOD: I AM GETTING OLD.
- 18:58:12 I FORGET SOME THINGS.
 >>ANTHONY GARGANO: I WOULDN'T KNOW THAT.
- 18:58:14 ANYWAY --
 - [LAUGHTER]
- 18:58:20 -- ACTUALLY I WOULD LIKE TO COMPLIMENT THE APPLICANT ON HOW RESPONSIVE THEY HAVE BEEN TO -- TO THE COMMENTS,
- 18:58:27 THE DISCUSSION, YOU KNOW, THE REQUEST WE HAD THE LAST TIME.
- 18:58:30 I THINK THIS IS -- THIS IS A GREAT PROJECT.

 I WOULD LIKE TO COMPLIMENT STAFF ON THE WORK THEY HAVE
- 18:58:36 DONE WITH THE APPLICANT. I REALLY LIKE THIS.
- 18:58:39 I THINK IT LOOKS TERRIFIC. >>SCOTTY WOOD: THANK YOU.
- 18:58:42 MARLENE. >>MARLENE NARANTIL: YES.
- 18:58:49 I AM VERY IMPRESSED WITH THE CHANGES THAT THE TEAM DID. BECAUSE IT WAS GREAT CONCEPT, BUT IT HAD TOO MUCH
- 18:58:59 MASSIVE GATHERING STUFF TOGETHER RATHER THAN THE NICE

OPEN LOOK.

- 18:59:04 AND I THINK THIS IS A VERY GOOD START FOR OUR -- THE VILLAGE AREA.
- 18:59:09 AND I THINK IT IS GREAT.
 YOU HAVE A WINNER THERE.
- 18:59:11 AND THE COLOR.

HAVE YOU TALKED TO THE DESIGN REVIEW BOARD ABOUT THAT?

- 18:59:19 >>MARY GIBBS: WELL, I CAN ADDRESS THAT.
 I THINK WHEN IT WENT TO DESIGN REVIEW BOARD IT WAS
- 18:59:25 WHITE, AS I RECALL.

DESIGN REVIEW -- DESIGN REVIEW BOARD LIKES DIFFERENT

18:59:31 SHADES OF WHITES AND GRAYS.

THE RUB IS, THAT IS NOT REALLY ALLOWED IN OUR CODE AND

- 18:59:37 THE COUNCIL WILL BE LOOKING AT THAT ACTUALLY NEXT WEEK WHEN WE HAVE THE PUBLIC HEARING ON THE LAND DEVELOPMENT
- 18:59:40 CODE.

WE HAVE LANGUAGE CHANGES PROPOSED TO CONSIDER WHITE AND

- 18:59:50 GRAYS NOT AS A PREDOMINANT COLOR WHICH IS WHY WE HAVE THIS RECOMMENDATION IN THIS CASE.
- 18:59:55 WE DON'T REALLY KNOW AT THIS POINT WHAT THE COUNCIL IS GOING TO DO.
- 18:59:59 >> MARLENE NARANTIL: IT IS A BEAUTIFUL BUILDING. >> MARY GIBBS: THE BUILDING DESIGN IS VERY NICE.
- 19:00:05 >>MARLENE NARANTIL: THAT SHOULD LEAD THE WAY. >>SCOTTY WOOD: JIM.
- 19:00:10 >>JAMES TATOOLES: THE FIRST COMMENT I HAVE TO MAKE IS THE COMMENT MADE THE LAST TIME, HOW CAN WE MAKE IT LOOK
- 19:00:17 LIKE A FLORIDA BUILDING. AND I THINK YOU DID IT.
- 19:00:22 I THINK -- I THINK IT DOES LOOK LIKE A FLORIDA BUILDING.
- 19:00:25 AND I THINK IT LOOKS REALLY NICE.

THE OTHER ONE WAS SO MODERN LOOKING AND INAPPROPRIATE

19:00:29 FOR WHAT WE WERE TRYING TO ACHIEVE.

THIS ONE FITS IN VERY WELL AND I COMPLIMENTS YOU ON THE

- 19:00:35 ARCHITECTURAL CHANGE.
 I THINK SO IT LOOKS MAX.
- 19:00:41 MY COMMENT BEFORE ABOUT THE RESTAURANT ON THE TRAILWAY SIDE, I BELIEVE THAT WITH THE ALL THE DEVELOPMENT THAT
- 19:00:49 IS AROUND IT, THAT A RESTAURANT THERE WOULD BE SUCCESSFUL AND THE ONLY PROBLEM I WOULD SEE THAT YOU
- 19:00:55 WOULD HAVE OVERFLOW PARKING.
 IS THERE ANY WAY THERE COULD BE STREET PARKING ON HAPPY
- 19:01:00 HOLLOW LANE?

 I DON'T KNOW HOW WIDE OR HOW STRONG ENOUGH, BUT LOOKING
- 19:01:08 FOR EXTRA PARKING SPACES FOR THE RESTAURANT.

 NO MORE COMMENTS --
- 19:01:17 I THINK HAPPY HOLLOW LANE RIGHT NOW BECAUSE OF THE WIDTH OF IT WOULD NOT ACCOMMODATE ON-STREET PARKING.
- 19:01:26 BUT I THINK THE APPLICANT IS LOOKING AT SOME SORT OF CAFE TYPE -- NOT LIKE A FULL -- FULL-BLOWN RESTAURANT.
- 19:01:33 A CAFE DOESN'T REQUIRE AS MUCH PARKING.

SO IT IS POSSIBLE IT COULD FIT IN.

- 19:01:37 >>SCOTTY WOOD: OKAY.
 NEXT IS JOHN.
- 19:01:45 >>JOHN YARBROUGH: I JUST ECHO WHAT FELLOW BOARD MEMBERS HAVE SAID.
- 19:01:50 I THINK YOU HIT THE BULLS-EYE.
 AND COMING GRADUATE YOU ALL ON WORKING WITH VILLAGE
- 19:02:02 STAFF AND THE COMMUNITY WILL LOVE IT I THINK.
 I CERTAINLY SUPPORT IT.
- 19:02:05 >>SCOTTY WOOD: THANK YOU. OKAY, TIM.
- 19:02:07 YOUR TURN. >>TIM ALLEN: YES.
- 19:02:16 I APPRECIATE THE CHANGES IN THE EFFORTS THAT YOU AND THE OTHER FOLKS HAVE DONE TO MAKE THIS A PROJECT
- 19:02:20 SUITABLE FOR THE VILLAGE.

 I HOPE THAT THE PAVICH FAMILY FEELS THAT THEY ARE
- 19:02:28 MAKING A CONTRIBUTION TO THE ESTERO CENTRIC BECAUSE THEY OBVIOUSLY WILL BE A PROMINENT PART OF THAT AS
- 19:02:33 ESTERO CONTINUES TO GROW.

 I KNOW I HAD EXPRESSED THE DESIRE FOR THEM TO INCLUDE
- 19:02:40 SOME KIND OF CAFE ELEMENT OR TIE IN TO THE RAILS TO TRAILS AND THAT WOULD REQUIRE A RIGHT-TURN LANE AND
- 19:02:45 SOME OTHER THINGS AND I REALIZED THAT MAY NOT BE PRACTICAL AT THIS POINT, BUT I HOPE THEY LOOK FORWARD
- 19:02:52 TO BEING A PART OF THE CENTER AND THE HEART OF WHAT WILL BECOME THE CENTER OF ESTERO.
- 19:02:57 SO I SUPPORT THE APPLICATION.
 I THINK THEY HAVE DONE A GOOD JOB AND CONGRATULATIONS
- 19:03:03 ALL AROUND AND I HOPE PAVICH FRANCHISE THERE IS SUCCESSFUL.
- 19:03:08 AND THE BUILDING IS A PROMINENT PART OF OUR CITY AS WE GO FORWARD -- OR VILLAGE AS WE GO FORWARD.
- 19:03:14 THANK YOU.
 - >>SCOTTY WOOD: I HAVE TO JOIN ALL OF MY COLLEAGUES IN
- 19:03:22 SUPPORT OF THE IMPROVEMENTS THAT HAVE BEEN MADE SINCE OUR PREVIOUS REVIEW OF THIS APPLICATION.
- 19:03:28 I THINK THEY HAVE DONE AN EXCELLENT JOB.

 MY ONLY COMMENT IS, I HAVE A SUGGESTION SINCE THE
- 19:03:39 APPLICANT IS OPEN TO SOME COLOR OPTIONS, I WANT TO MAKE A SPECIFIC REFERENCE.
- 19:03:50 I E-MAILED MARY EARLIER TODAY WITH A PICTURE OF A RENDERING OF THE GUARD HOUSE AT THE CORKSCREW CROSSINGS
- 19:03:58 DEVELOPMENT WHICH HAS BEEN APPROVED AND NOT YET CONSTRUCTED, BUT WHAT DO YOU IS YOU BLEND A BEIGE COLOR
- 19:04:11 ALONG WITH THE GRAYS AND OFF-WHITES THAT ARE PROPOSED HERE AND IT SEEMS TO SOFTEN THE OVERALL LOOK.
- 19:04:20 AND MOST OF THESE BEIGE ELEMENTS ARE HORIZONTAL WHEN LOOKED -- WHEN APPLYING THEM TO THE BUILDING.
- 19:04:27 BUT I OFFER THAT ONLY AS A SUGGESTION.

 AND I WOULD ASK THAT MARY E-MAIL WHAT I IN TURN
- 19:04:35 E-MAILED TO HER TO THE APPLICANTS SO THEY CAN REVIEW IT.
- 19:04:39 BUT OTHER THAN THAT, I COMPLETELY SUPPORT THE PROJECT.

- ON THAT NOTE, I WILL ASK FOR A MOTION TO APPROVE THE
- 19:04:47 ZONING CHANGE THAT IS REQUESTED.
 - >> I WILL MAKE A MOTION TO APPROVE THE REQUESTED
- 19:04:57 CHANGE, AND ALONG WITH THAT, WE INCLUDE THE RECOMMENDATIONS BY STAFF IN ATTACHMENT SIX.
- 19:05:02 >>SCOTTY WOOD: THANK YOU. IS THERE A SECOND.
- 19:05:05 >>MARLENE NARANTIL: SECOND.
 - >>SCOTTY WOOD: WE HAVE A MOTION AND A SECOND.
- 19:05:11 ANY DISCUSSION?
 TAMMY, PLEASE CALL THE ROLL.
- 19:05:19 >>TAMMY DURAN: BOARD MEMBER ALLEN? >>TIM ALLEN: AYE.
- 19:05:27 >> JOHN YARBROUGH: YES. >> ANTHONY GARGANO: YES.
- 19:05:31 >>MARLENE NARANTIL: YES. >>JAMES TATOOLES: YES.
- 19:05:34 >>SCOTTY WOOD: YES.
 - >>MARY GIBBS: CLARIFICATION, MR. CHAIR.
- 19:05:40 MOTION TO RECOMMEND AN APPROVAL. >>SCOTTY WOOD: THAT'S CORRECT.
- 19:05:44 >>MARY GIBBS: THIS IS A RECOMMENDATION. THANK YOU.
- 19:05:47 >>SCOTTY WOOD: THANK YOU.

 AND WE CAN NOW MOVE CONTINUE TO THE FOUR IN FINAL
- 19:05:53 AGENDA ITEM.
 WHICH IS THE CAPITAL IMPROVEMENT ORDINANCE.
- 19:06:03 MARY, DO YOU WANT TO START THAT OFF FOR US? >>MARY GIBBS: SURE.
- 19:06:09 THE -- THIS IS AN AMENDMENT OR AN ORDINANCE THAT WE HAVE TO ADOPT BECAUSE OF STATE -- STATE LEGISLATURE,
- 19:06:17 AND WHEN WE FIRST DID OUR COMPREHENSIVE PLAN, YOU HAVE -- THERE IS A CAPITOL IMPROVEMENT ELEMENT.
- 19:06:28 CAPITAL IMPROVEMENT PLAN, A FIVE-YEAR PROGRAM.

 IN THE OLD DAYS, THE STATE REQUIRED YOU TO DO A COMP
- 19:06:36 PLAN AMENDMENT EVERY TIME YOU ADOPTED YOUR CIP AND YOU KNOW WE UPDATE OUR CIP EVERY YEAR, BUT THEY CHANGED THE
- 19:06:43 RULES AND SAID INSTEAD OF DOING A COMP PLAN AMENDMENT, JUST DO THIS BY ORDINANCE.
- 19:06:48 SO EVERY YEAR NOW, WE HAVE TO COME FORWARD JUST TO INCLUDE THE UPDATED CAPITAL IMPROVEMENT PROGRAM OF THE
- 19:06:55 VILLAGE.
 - AND ALSO REQUIRE TO YOU INCLUDE THE SCHOOL CAPITAL
- 19:07:02 IMPROVEMENTS PLAN EVEN THOUGH WE HAVE NO APPROVAL SHORT OVER THE SCHOOL PLAN.
- 19:07:06 THIS ORDINANCE IS REQUIRED.
 - THE IDEA BEHIND IT IS TO MAKE SURE YOU COORDINATE YOUR
- 19:07:11 PLANNING WITH YOUR PROJECTS.
 SO THERE IS A GOOD THEORY BEHIND IT.
 - SO INEKE IS A GOOD INEOKI DENIND II.
- 19:07:17 BUT IT BECOMES A LITTLE PERFUNCTORY.

 SO WE -- THIS IS THE ORDINANCE WE ARE RECOMMENDING THAT
- 19:07:22 PLANNING AND ZONING RECOMMEND APPROVAL. IT IS GOING TO GO TO THE COUNCIL.
- 19:07:26 IT HAS ALREADY BEEN FOR A FIRST READING.

- I THINK IT GOES TO THE COUNCIL TOMORROW FOR APPROVAL.
- 19:07:34 AND I WOULD NOTE NOT TO BRING UP THE SORE SUBJECT OF SCHOOL SITES.
- 19:07:38 I WILL NOTE THAT THE SCHOOL CAPITAL IMPROVEMENTS
 PROGRAM DOES INCLUDE A SCHOOL ELEMENTARY, MIDDLE SCHOOL
- 19:07:48 IN THEIR CIP IN YOUR ATTACHMENTS.
 SO THERE WERE ANY QUESTIONS ON THIS?
- 19:07:57 >>SCOTTY WOOD: QUESTIONS, ANYBODY? PUBLIC INPUT.
- 19:08:00 IS THERE ANY PUBLIC INPUT? I BELIEVE WE HAVE A CARD.
- 19:08:07 >>TAMMY DURAN: I HAVE A COMMENT, E-COMMENT. >>MARY GIBBS: ABOUT THIS OR TOMORROW'S ITEM.
- 19:08:13 DO YOU KNOW? >>TAMMY DURAN: SAYS SCHOOLS CORKSCREW COMPREHENSIVE
- 19:08:18 PLAN AMENDMENTS. >>MARY GIBBS: ITEM EARLIER.
- 19:08:24 A LITTLE CONFUSION BECAUSE THE CIPS AND PEOPLE MIXED UP THEIR CARDS AND EVEN HAD A FEW FOR TOMORROW'S MEETING.
- 19:08:30 BUT IF THAT SCHOOL COMP PLAN AMENDMENT, THAT WILL BE THE FIRST -- GO TO THE FIRST CASE.
- 19:08:39 >>TAMMY DURAN: PUT CIP. >>MARY GIBBS: LET'S READ IT INTO THE RECORD ANYWAY.
- 19:08:48 >>TAMMY DURAN: FROM JOEL MANCINI CONCERN OF THE WETLANDS WHAT PLANS TO REDIRECT THE WATER DUE TO THE
- 19:08:55 LIMITATION OF THE NATURAL WETLANDS AND WHAT PLAN IS PROPOSED FOR THE STORMWATER MANAGEMENT AND POSSIBLE
- 19:09:02 FLOODING, TRAFFIC POLLUTION, WHAT IS PROPOSED BY THE SCHOOL TO HE IT SIGNED TO HANDLE 100% OF THE BUS
- 19:09:07 LOADING AND UNLOADING. AND THAT'S ALL.
- 19:09:14 >>SCOTTY WOOD: ANY OTHER PUBLIC INPUT? >>MARY GIBBS: NOBODY HERE.
- 19:09:17 [LAUGHTER] >>SCOTTY WOOD: THEN CLOSE THE PUBLIC HEARING.
- 19:09:27 CAN I HAVE A MOTION TO APPROVE THE CIP AS RECOMMENDED BY STAFF?
- 19:09:31 >>MARY GIBBS: WILL NEED TO RECOMMEND APPROVAL. >>SCOTTY WOOD: TO RECOMMEND APPROVAL TO THE COUNCIL
- 19:09:37 TOMORROW MORNING.
 - >> I WILL MAKE A MOTION THAT WE RECOMMEND APPROVAL TO
- 19:09:41 COUNCIL.
 - >> I WILL SECOND.
- 19:09:44 >>SCOTTY WOOD: ANY FURTHER DISCUSSION? ALL THOSE IN FAVOR SAY -- ROLL CALL.
- 19:09:54 >>TIM ALLEN: AYE. >>ANTHONY GARGANO: YES.
 - , Madi Dad Madameti Mod
- 19:09:56 >>MARLENE NARANTIL: YES. >>JAMES TATOOLES: YES.
- 19:10:01 >>JOHN YARBROUGH: YES. >>SCOTTY WOOD: YES.
- 19:10:05 MOTION CARRIES.
 - AND THE RECOMMENDATION TO THE COUNCIL WILL BE
- 19:10:13 TRANSMITTED QUICKLY.

- >>MARY GIBBS: YES, VERY QUICKLY.
- 19:10:19 >>SCOTTY WOOD: THAT CONCLUDES OUR AGENDA, BUT IF ANYONE HAS ANY OTHER ITEMS THEY WANT TO BRING UP.
- 19:10:28 MARY OR ANYONE ELSE, GO AHEAD. >>MARY GIBBS: I JUST WANTED TO REMIND EVERYBODY THAT
- 19:10:38 NEXT WEDNESDAY IS THE -- IS THE LAND DEVELOPMENT CODE SECOND PUBLIC HEARING.
- 19:10:42 SO WE HAVE BEEN TO THE COUNCIL.

 WE HAD FIRST PUBLIC HEARING IN DECEMBER.
- 19:10:46 WE HAD A WORKSHOP ON JANUARY 13. WE MADE SOME REVISIONS.
- 19:10:52 WE ARE WORKING ON SOME ADDITIONAL REVISIONS BASED ON THE WORKSHOP.
- 19:10:56 AND SO WE ARE HOPING THAT NEXT WEDNESDAY WILL BE THE FINAL PUBLIC HEARING AND IT WILL BE ADOPTED.
- 19:11:06 >>SCOTTY WOOD: THE TERM HALLELUJAH. >>MARY GIBBS: WE WILL HAVE TO WAIT AND SEE.
- 19:11:14 >> I HAVE A COMMENT, SCOTTY. >>SCOTTY WOOD: ANTHONY.
- 19:11:19 >> ANTHONY GARGANO: THE LONE NEGATIVE VOTE ON THE EARLY APPLICATION -- THE SCHOOL BOARD APPLICATION.
- 19:11:33 DURING THE BREAK I MADE A COMMENT TO CHRIS PATRICCA AND I RECOGNIZE THE NEED FOR A SCHOOL AND SUPPORT THAT
- 19:11:39 EFFORT BUT I AM VEHEMENTLY OPPOSED TO THIS LOCATION. SO I WANT TO CLARIFY THAT I WAS IN SUPPORT OF THE
- 19:11:46 SCHOOLS, BUT NOT THIS LOCATION. >>SCOTTY WOOD: UNDERSTAND.
- 19:11:49 THANK YOU.

 I HAVE ONLY ONE ITEM OF INFORMATION FOR BOARD.
- 19:11:59 FINALLY MY WIFE AND MY LITTLE DOG AND I ARE GOING TO BE HEADED TO FLORIDA LATER THIS WEEK, PROBABLY FRIDAY,
- 19:12:10 BECAUSE WE HAVE A SHOT APPOINTMENT AT LEE HEALTH EARLY NEXT WEEK.
- 19:12:13 AND SO WE ARE LOOKING FORWARD TO COMING DOWN TO FLORIDA.
- 19:12:19 ANYONE ELSE? >>MARY GIBBS: WE WERE HAVING SHOTS.
- 19:12:22 WE WISH WE WERE LINED UP WITH YOU.
 BUT NOT TOO JEALOUS.
- 19:12:31 >>SCOTTY WOOD: JOHN, DIDN'T YOU HAVE A SHOT? >>JOHN YARBROUGH: DID I HEAR SOMEONE SAY LINING UP
- 19:12:37 SHOTS?
 I AM HAPPY TO SAY I GOT SHOT NUMBER TWO NEXT WEEK.
- 19:12:43 >>SCOTTY WOOD: THERE YOU GO. >>MARLENE NARANTIL: IN THE FIRST GROUP HERE.
- 19:12:51 >>MARY GIBBS: WE ARE JEALOUS. >>MARLENE NARANTIL: I WILL GET IT WHEN I GET IT.
- 19:12:56 >>SCOTTY WOOD: MY OTHER COMMENT IS I NEVER LOOKED SO FORWARD TO GETTING A SHOT IN THE ARM.
- 19:12:59 [LAUGHTER]
 ON THAT NOTE, I WILL ENTERTAIN A MOTION TO ADJOURN THE
- 19:13:05 MEETING. >> SO MOVED.
- 19:13:08 >>MARLENE NARANTIL: SECOND.

>>SCOTTY WOOD: ALL IN FAVOR SAY AYE.

19:13:15 THANK YOU, EVERYBODY.

LONG MEETING.

19:13:17 WE ARE ADJOURNED.

DISCLAIMER:

THIS FILE REPRESENTS AN UNEDITED VERSION OF REALTIME CAPTIONING WHICH SHOULD NEITHER BE RELIED UPON FOR COMPLETE ACCURACY NOR USED AS A VERBATIM TRANSCRIPT.

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