

VILLAGE OF ESTERO SPECIAL COUNCIL MEETING
WEDNESDAY, MAY 26, 2021, 9:30 A.M.

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PROCEEDINGS MAY NEED TO HIRE A COURT REPORTER.

09:29:58 >>Mayor Errington: GOOD MORNING.
09:29:59 WELCOME ALL.
09:30:00 I WOULD LIKE TO CALL THE MAY THE 26th, 2021, VILLAGE
09:30:06 SPECIAL COUNCIL MEETING TO ORDER AND ASK EVERYONE HERE IF
09:30:11 YOU WOULD SILENCE YOUR PHONES OR DEVICES.
09:30:18 IF THERE'S A DEVICE YOU NEED TO HAVE, IF IT SHOULD RING FOR
09:30:21 AN EMERGENCY FOR HEALTH REASONS, LEAVE THAT ON.
09:30:24 BUT PLEASE CONSIDER DOING THAT FOR US.
09:30:27 AGAIN, ASKING ALL COUNCIL MEMBERS TO KIND OF LEAN FORWARD
09:30:32 WHEN YOU SPEAK AND SPEAK INTO THE MICROPHONE, SO MAKE SURE
09:30:36 YOUR MIKES ARE ON.
09:30:37 THANK YOU.
09:30:38 THIS MORNING, WE ARE VERY PLEASED TO HAVE WITH US PASTOR
09:30:42 MARK GOODMAN, WHO IS PASTOR OF THE CHRIST COMMUNITY CHURCH
09:30:47 HERE IN ESTERO, AND WE WILL ASK YOU TO PROVIDE US WITH THE
09:30:52 INVOCATION.
09:30:53 WELCOME, PASTOR.
09:30:54 >>Pastor Mark Goodman: THANK YOU, MADAM MAYOR AND COUNCIL.
09:30:55 IT IS ALWAYS A PLEASURE AND A PRIVILEGE TO ADDRESS YOU AND
09:31:01 TO BE ABLE TO HAVE THE OPPORTUNITY AND PRIVILEGE TO PRAY FOR
09:31:03 YOU IN YOUR SESSION.
09:31:04 LET'S BOW OUR HEADS AND PRAY.
09:31:05 FATHER, WE THANK YOU FOR THIS DAY AND YOUR GOODNESS TO US.
09:31:08 WE THANK YOU THAT WE GET TO LIVE, WORK, AND PLAY IN SUCH AN
09:31:12 AWESOME PLACE AS ESTERO, FLORIDA.
09:31:14 LORD, RIGHT NOW WE COME BEFORE YOU TO PRAY FOR WISDOM AND
09:31:18 GUIDANCE, AND WE JUST PRAY THAT YOU WILL GIVE THE MAYOR AND
09:31:21 COUNCIL AND STAFF AND ALL THOSE THAT ARE MAKING DECISIONS,
09:31:25 GIVE THEM DIVINE UNDERSTANDING.
09:31:27 GIVE THEM WISE COUNSEL, AND AS THEY PERFORM THE DUTIES THAT
09:31:31 YOU HAVE ASSIGNED THEM TO DO, WE ASK THAT YOU WOULD BLESS
09:31:34 THEM AS THEY GOVERN THIS CITY.
09:31:38 AS MEMORIAL WEEKEND APPROACHES, WE ALSO WANT TO REMEMBER
09:31:42 THOSE WHO HAVE MADE THE ULTIMATE SACRIFICE IN THE GIVING OF
09:31:46 THEIR LIFE IN DEFENDING AND PROTECTING THE FREEDOMS THAT WE
09:31:50 ENJOY TODAY.
09:31:51 WE ASK THAT YOU WOULD PROTECT ALSO THOSE WHO ARE CURRENTLY

09:31:54 SERVING.
09:31:54 WE ASK THAT YOU PLEASE PROTECT AND GIVE SAFETY TO ALL THOSE
09:31:58 FIRST RESPONDERS WHO ARE WATCHING OUT OVER US AND PROTECTING
09:32:01 US AND SAVING US EVEN TODAY, AND WE THANK YOU FOR THAT.
09:32:05 IN CHRIST'S NAME, AMEN.
09:32:07 >>Mayor Errington: THANK YOU.

09:32:08 NOW, WOULD YOU PLEASE STAND AND JOIN ME IN THE PLEDGE OF
09:32:11 ALLEGIANCE TO THE FLAG.
09:32:13 [PLEDGE OF ALLEGIANCE]
09:32:26 THANK YOU.
09:32:30 BEFORE WE TAKE THE ROLL, I WOULD LIKE TO ACKNOWLEDGE THAT WE
09:32:34 HAVE -- AND MAKE A MOTION FROM THE COUNCIL TO APPROVE THE
09:32:37 ABSENCE OF JIM WILSON WHO STATED THAT HE WOULD BE
09:32:41 UNAVAILABLE.
09:32:42 AND ALSO WELCOME COUNCIL MEMBER LARRY FIESEL, WHO IS ON
09:32:48 ZOOM.
09:32:48 DO I HAVE A MOTION AND THEN FOLLOWED BY A CONSENSUS.
09:32:51 MOTION AND GENERAL CONSENSUS HERE TO APPROVE THAT?
09:32:55 OKAY.
09:32:56 SO APPROVED.
09:32:58 MADAM CLERK, WOULD YOU PLEASE CALL THE ROLL?
09:33:02 >>Joanne Ribble: HERE.
09:33:04 >>Larry Fiesel: HERE.
09:33:06 >>Jim Boesch: HERE.
09:33:07 >>Jim Ward: HERE.
09:33:10 >> COUNCIL MEMBER WILSON HAS AN EXCUSED ABSENCE.
09:33:14 VICE-MAYOR McLAIN.
09:33:15 >>Vice-Mayor McLain: HERE.
09:33:16 >>Mayor Errington: HERE.
09:33:17 THANK YOU.
09:33:20 NUMBER TWO ITEM ON THE AGENDA IS APPROVAL OF THE AGENDA,

09:33:23 ADDITIONS AND DELETIONS.
09:33:24 I WILL NOW ENTERTAIN A MOTION TO APPROVE THAT AGENDA.
09:33:31 >>Jim Boesch: MAKE A MOTION.
09:33:32 >>Mayor Errington: MOTION MADE BY COUNCIL MEMBER BOESCH AND
09:33:34 SECONDED BY COUNCIL MEMBER WARD.
09:33:37 MADAM CLERK, PLEASE CALL THE ROLL.
09:33:40 >>Joanne Ribble: AYE.
09:33:42 >>Larry Fiesel: AYE.
09:33:44 >>Jim Boesch: AYE.
09:33:46 >>Jim Ward: AYE.
09:33:49 >>Vice-Mayor McLain: AYE.
09:33:50 >>Mayor Errington: AYE.
09:33:51 NUMBER THREE ITEM ON THE AGENDA IS PUBLIC COMMENT ON
09:33:55 NON-AGENDA ITEMS.
09:33:57 DO WE HAVE ANYONE SIGNED UP?

09:34:01 >>Carol Sacco: YES, MAYOR.
09:34:02 WE HAVE IRA BOWSER FROM COUNTRY CREEK REPRESENTING HIMSELF.
09:34:09 >>Mayor Errington: ON NON-AGENDA ITEMS.
09:34:12 >> RIGHT.
09:34:12 I'VE ONLY BEEN HERE 20 YEARS.
09:34:16 >> COME TO THE PODIUM, SIR.
09:34:19 >>Mayor Errington: YOU HAVE TO GIVE YOUR NAME AND ADDRESS,
09:34:21 PLEASE.
09:34:23 >> DAVID BOWSER, 20601 COUNTRY CREEK DRIVE, ESTERO, FLORIDA.
09:34:29 I ALWAYS USE MY BACK ENTRANCE, SO I'M WONDERING ABOUT THE

09:34:34 TRAFFIC LIGHT THAT'S GOING TO BE CONNECTING THE VILLAGE OF
09:34:37 COUNTRY CREEK AND THE NEW SCHOOL.
09:34:40 >>Mayor Errington: EXCUSE ME.
09:34:41 THAT SHOULD BE PART OF THE HEARING THIS MORNING.
09:34:44 THAT IS NOT A NON-AGENDA ITEM.
09:34:46 >> ANOTHER VERY IMPORTANT THING IS FLOODING.
09:34:50 THE USE OF THE BIG SWAMP AREA AND THE WATER LAID THERE.
09:34:53 NOW IT'S ALL GOING TO BE RUNNING OFF SOMEWHERE.
09:34:55 >>Mayor Errington: WE SAVE THAT FOR DURING -- YOU'LL HAVE AN
09:34:58 OPPORTUNITY TO SPEAK A LITTLE BIT LATER.
09:35:02 THAT WILL BE PART OF THE AGENDA WHAT YOU'RE TALKING ABOUT.
09:35:05 >> THESE ARE JUST --
09:35:06 >>Mayor Errington: OKAY?
09:35:07 >> YEAH.
09:35:07 >>Mayor Errington: I DON'T MEAN TO CUT YOU OFF, BUT
09:35:09 NON-AGENDA, IT'S SOMETHING --
09:35:12 >> I JUST WANT TO GET IT OFF MY MIND.
09:35:14 >>Mayor Errington: OKAY.
09:35:15 I UNDERSTAND.
09:35:16 BUT SAVE YOUR NOTES AND THEN COME BACK UP AT THE APPROPRIATE
09:35:19 TIME.
09:35:20 CAN YOU DO THAT?
09:35:22 OKAY.
09:35:22 THANK YOU.
09:35:23 ANYONE ELSE?

09:35:24 >>Carol Sacco: NO, MAYOR.
09:35:30 >>Mayor Errington: NEXT ON THE AGENDA IS THE PUBLIC HEARING.
09:35:37 BEFORE WE VENTURE INTO THAT, I WOULD LIKE TO KIND OF EXPLAIN
09:35:44 WHAT WE'RE TRYING TO DO TODAY, WHAT I FEEL LIKE.
09:35:47 THIS IS THE FIRST PUBLIC HEARING THAT I HAVE CONDUCTED AS
09:35:51 MAYOR, AND I KNOW THAT EVERYONE, WE WANT IT TO GO WELL.
09:35:56 WHY WE ARE MEETING IS TO GO OVER WHAT IS CONCERNING WITH THE
09:36:05 SCHOOL ON THREE OAKS PARKWAY.
09:36:08 AND WE NEED TO HAVE AS MANY QUESTIONS ANSWERED AS POSSIBLE
09:36:15 BY THE LEE COUNTY SCHOOL BOARD, PEOPLE WHO ARE HERE TODAY,
09:36:20 AND WE NEED TO GET AS MUCH ON RECORD AS POSSIBLE.

09:36:26 WE HAVE, I THINK, SOME QUESTIONS THAT KEEP POPPING UP, AND
09:36:31 YOU HAVE TO REALIZE THAT THE VILLAGE OF ESTERO, WE'RE THE
09:36:35 BALANCING ACT WITH THIS WHERE THE SCHOOL AND WHERE THIS
09:36:40 DEVELOPMENT SHOULD OCCUR.
09:36:42 SO WE ARE JUST TRYING TO BALANCE THE COMMUNITY AND THE
09:36:46 SCHOOL SYSTEM WITH THE COMMUNITY.
09:36:50 IF YOUR REMARKS CONCERNING THE AREA AND SO FORTH, IF THEY
09:36:57 ARE ALL THE SAME, IF EVERYBODY HAS THE SAME REMARKS -- I
09:37:02 DON'T KNOW HOW MANY PEOPLE WE WILL HAVE HERE TOTALLY WHEN WE
09:37:06 GET FINISHED -- BUT WE WANT TO TRY TO REMAIN CONSISTENT.
09:37:12 AND SO I HOPE THAT EXPLAINS WHY WE ARE HERE TODAY.
09:37:19 WE'RE HERE BECAUSE WE'RE TRYING TO BE IN MITIGATION WITH LEE
09:37:24 COUNTY SCHOOLS AND WITH THE VILLAGE OF ESTERO AND WITH YOU,
09:37:27 THE COMMUNITIES.

09:37:28 SO WITH THAT IN MIND, I AM GOING TO ASK THE CLERK, NEXT ON
09:37:35 THE AGENDA IS THE READING OF THE ORDINANCE.
09:37:37 AND THAT WOULD BE DONE BY THE VILLAGE CLERK.
09:37:42 >>Carol Sacco: ORDINANCE NUMBER 2021-07, AN ORDINANCE OF THE
09:37:46 VILLAGE COUNCIL OF THE VILLAGE OF ESTERO, FLORIDA, ADOPTING
09:37:49 AN AMENDMENT TO THE VILLAGE OF ESTERO COMPREHENSIVE PLAN TO
09:37:52 AMEND POLICY PSF-1.5.10 AND POLICY FLU 1.3.7 OF THE
09:37:59 COMPREHENSIVE PLAN TO CLARIFY PERMISSIBLE SCHOOL LOCATIONS
09:38:02 AND TO AMEND THE FUTURE LAND USE MAP FOR A 68.5-ACRE
09:38:09 PROPERTY DESCRIBED IN EXHIBIT A FROM WETLANDS AND VILLAGE
09:38:12 NEIGHBORHOOD 2 TO PUBLIC FACILITIES; PROVIDING FOR
09:38:14 SEVERABILITY; PROVIDING FOR CONFLICTS; AND PROVIDING AN
09:38:17 EFFECTIVE DATE.
09:38:19 >>Mayor Errington: THANK YOU.
09:38:21 STEVE, MARY, WOULD YOU LIKE TO INTRODUCE THIS?
09:38:23 >>Steven Sarkozy: THANK YOU, MAYOR AND MEMBERS OF COUNCIL.
09:38:26 THIS IS THE FIRST PUBLIC HEARING ON WHAT IS A COMPREHENSIVE
09:38:32 PLAN AMENDMENT.
09:38:33 A REZONING IS NOT NEEDED ON THIS PARCEL, SO THIS PROCESS IS
09:38:39 A LITTLE BIT UNIQUE.
09:38:44 I'LL TURN IT OVER TO MARY GIBBS, OUR DIRECTOR OF COMMUNITY
09:38:51 DEVELOPMENT TO FULLY EXPLAIN THE APPLICATION AND THE PROJECT
09:38:54 PROPOSAL BEFORE WE TURN IT OVER TO THE APPLICANT.
09:38:56 MARY.
09:38:56 >>Mayor Errington: THANK YOU.

09:38:57 WELCOME, MARY.
09:39:00 >>Mary Gibbs: GOOD MORNING.
09:39:01 THIS IS THE FIRST TIME I HAVEN'T WORN A MASK.
09:39:04 I FEEL ALMOST NAKED.
09:39:05 [LAUGHTER]
09:39:06 SO THE MEETING TODAY AGAIN IS ABOUT THIS PROPOSED SCHOOL
09:39:11 SITE ON THREE OAKS PARKWAY ACROSS FROM COUNTRY CREEK.

09:39:14 THE SCHOOL DISTRICT IS PROPOSING TO COMBINE AN ELEMENTARY
09:39:17 AND A MIDDLE SCHOOL ON THE SITE.
09:39:19 THE SITE IS 68 ACRES.
09:39:22 AND IT'S EAST AND SOUTH OF THE POST OFFICE AND COPPER OAKS
09:39:27 DEVELOPMENT.
09:39:27 I'M GOING TO EXPLAIN A LITTLE BIT ABOUT THE PROCESS TODAY
09:39:31 AND WHAT THE NEXT STEPS ARE FOR THE COUNCIL AND FOR THE
09:39:34 PEOPLE IN THE PUBLIC SO THAT YOU'LL KNOW WHAT'S COMING NEXT
09:39:38 AND WHAT IS HAPPENING TODAY.
09:39:39 THE APPLICANT IS REQUESTING A COMPREHENSIVE PLAN AMENDMENT
09:39:44 TO DO THE SCHOOL SITE ON THIS PROPERTY.
09:39:46 IT'S A LITTLE BIT DIFFERENT THAN A ZONING CASE.
09:39:50 WHEN YOU HEAR A ZONING CASE, THAT'S QUASI-JUDICIAL AND
09:39:54 EVERYBODY IS SWORN IN.
09:39:55 THAT DOESN'T HAPPEN TODAY.
09:39:56 SO THERE WILL BE NO SWEARING IN.
09:39:58 IT'S A LITTLE BIT MORE INFORMAL.
09:40:00 BUT BECAUSE THIS IS A COMPREHENSIVE PLAN AMENDMENT, BY THE

09:40:04 STATE LAW, WE HAVE TO HAVE TWO PUBLIC HEARINGS AT COUNCIL.
09:40:08 SO THIS IS YOUR FIRST PUBLIC HEARING TODAY.
09:40:10 IT'S CALLED A TRANSMITTAL HEARING.
09:40:12 SO WHAT HAPPENS TODAY IS I'LL DO THE BRIEF OVERVIEW.
09:40:16 WE'LL TURN IT OVER TO THE SCHOOL DISTRICT STAFF AND
09:40:18 CONSULTANT WHO WILL EXPLAIN IN MORE DETAIL.
09:40:22 AND THEN WE TAKE PUBLIC INPUT.
09:40:24 AND THEN THE COUNCIL DECIDES IF THEY WANT TO TRANSMIT IT TO
09:40:27 THE STATE.
09:40:28 SO WHAT HAPPENS THEN, ONCE IT GOES TO THE STATE, THEY
09:40:32 CONDUCT FURTHER REVIEW BECAUSE THE STATE REVIEWS ALL
09:40:35 COMPREHENSIVE PLAN AMENDMENTS FOR EVERY CITY AND COUNTY IN
09:40:38 FLORIDA.
09:40:39 THEY'LL LOOK AT IT.
09:40:40 THEY'VE GOT DIFFERENT REVIEW AGENCIES, AND THEN THEY WILL
09:40:45 PROVIDE COMMENTS BACK TO THE VILLAGE.
09:40:50 THEY CAN IT LOOKS FINE TO THEM.
09:40:51 THEY MAY NOT OBJECT.
09:40:52 THEY MAY HAVE AN OBJECTION.
09:40:54 THEY MAY HAVE SUGGESTIONS AND COMMENTS.
09:40:56 ONCE WE GET THAT BACK FROM THE STATE, WE HAVE A CERTAIN
09:40:59 AMOUNT OF TIME THAT WE'VE GOT TO REVIEW IT AND MAKE CHANGES,
09:41:02 IF THEY HAVE SUGGESTED THEM.
09:41:04 AND THEN WE SCHEDULE THE SECOND PUBLIC HEARING AND COME BACK
09:41:07 TO YOU, AND THAT'S WHEN YOU DECIDE IF YOU'RE GOING TO ADOPT

09:41:10 THE AMENDMENT OR NOT.
09:41:17 >>Jim Boesch: CAN I MAKE ONE SUGGESTION?
09:41:19 THE PUBLIC SHOULD KNOW -- ZONING REVIEW AND COUNCIL REVIEWED

09:41:25 THIS PRIOR TO THIS MEETING.
09:41:27 FROM A PUBLIC STANDPOINT, THIS IS NOT THE FIRST PUBLIC
09:41:32 MEETING THAT'S BEEN TAKEN UP ON THIS PARTICULAR SUBJECT.
09:41:35 >>Mary Gibbs: CORRECT.
09:41:37 THIS IS NOT THE FIRST PUBLIC HEARING.
09:41:39 THIS IS THE FIRST PUBLIC HEARING THE COUNCIL HAS TAKEN UP ON
09:41:41 THE COMPREHENSIVE PLAN AMENDMENT ITSELF BUT NOT ON THE
09:41:44 ACTUAL SCHOOL SITE LOCATIONS.
09:41:47 THERE'S BEEN WORKSHOPS AND MEETINGS WITH THE COUNCIL QUITE
09:41:50 SOME TIME AGO, IN FACT, WHEN WE HAD SOME DIFFERENT COUNCIL
09:41:54 PEOPLE ON COUNCIL.
09:41:55 BUT THIS WILL BE THE FIRST ONE FOR THE COMPREHENSIVE PLAN.
09:41:58 THE PROCESS, ONCE IT'S SENT UP TO THE STATE, IT WILL
09:42:06 PROBABLY BE TWO MONTHS BEFORE IT COMES BACK TO COUNCIL.
09:42:08 SO WHATEVER YOU DO TODAY, THE SECOND PUBLIC HEARING WON'T BE
09:42:12 SCHEDULED FOR ABOUT TWO MONTHS.
09:42:13 SO THAT'S THE WAY THAT THEY WORK.
09:42:15 IT'S NOT A ZONING CASE BECAUSE THE PROPERTY IS ZONED THAT
09:42:21 WOULD ALLOW A SCHOOL SITE.
09:42:24 SO THE ZONING IS OKAY.
09:42:25 THE COMPREHENSIVE PLAN HAS TO BE CHANGED TO PUT THIS INTO A
09:42:29 PUBLIC FACILITIES CATEGORY.

09:42:31 THE DEVELOPMENT ORDER, EVEN THOUGH THERE WON'T BE A
09:42:35 REZONING, THE DEVELOPMENT ORDER, WHICH IS THE DETAILED SITE
09:42:38 PLAN, WILL GO BACK TO OUR PLANNING, ZONING, AND DESIGN
09:42:41 BOARD, SO THE COMPREHENSIVE PLAN IS ONE THING THAT NEEDS TO
09:42:44 BE CHANGED, BUT THE PLANNING, ZONING, AND DESIGN BOARD IS
09:42:48 GOING TO LOOK IN DETAIL AT THE ENGINEERING PLANS ONCE THOSE
09:42:51 ARE AVAILABLE AND THAT WILL BE A PUBLIC HEARING THAT THE
09:42:55 PUBLIC CAN ALSO ATTEND.
09:42:57 THAT HAS NOT BEEN SCHEDULED YET.
09:42:59 THAT'S SOMETIME OUT.
09:43:00 NOW I'D JUST LIKE TO EXPLAIN VERY QUICKLY ABOUT THE STAFF
09:43:06 AND PLANNING ZONING BOARD RECOMMENDATION ON THE
09:43:09 COMPREHENSIVE PLAN AMENDMENT.
09:43:10 THERE'S A STAFF REPORT IN YOUR PACKET, SO I'M NOT GOING TO
09:43:13 GO INTO ANY DETAIL, BUT THE COMPREHENSIVE PLAN MAP AMENDMENT
09:43:19 -- THE MAP NEEDS TO BE CHANGED BECAUSE IT SHOWS AS VILLAGE
09:43:23 NEIGHBORHOOD AND WETLANDS.
09:43:25 VILLAGE NEIGHBORHOOD ALLOWS SCHOOLS, BUT THE WETLANDS
09:43:28 LANGUAGE PROHIBITS SCHOOLS.
09:43:29 THE REQUEST IS TO MAKE THIS PUBLIC FACILITIES, WHICH IS
09:43:34 TYPICALLY WHAT SCHOOL SITES, FIRE STATIONS, ANY TYPE OF
09:43:39 GOVERNMENT USES GO INTO A PUBLIC FACILITIES CATEGORY.
09:43:41 SO THEY HAVE ASKED TO AMEND THAT THAT WAY.
09:43:45 BUT WE ALSO HAVE -- SO WE'VE GOT TWO THINGS WE'RE TRYING TO
09:43:51 BALANCE.

09:43:52 THE NEED FOR PUBLIC SCHOOLS BECAUSE WE HAVE POLICIES IN OUR
09:43:55 COMPREHENSIVE PLAN THAT SAY WE'RE GOING TO WORK WITH THE
09:43:58 SCHOOL DISTRICT.
09:43:58 WE WANT TO HELP LOCATE SCHOOLS, THAT SCHOOLS ARE IMPORTANT,
09:44:02 BUT WE'VE ALSO GOT POLICIES IN OUR COMPREHENSIVE PLAN THAT
09:44:05 SAY WE WANT TO PROTECT WETLANDS, AND WE DON'T WANT TO
09:44:08 DESTROY WETLANDS.
09:44:09 SO WE'RE TRYING TO BALANCE THOSE TWO POLICIES.
09:44:11 SO THE REASON THAT THE STAFF RECOMMENDED APPROVAL IS THAT
09:44:15 WHEN WE REVIEWED IT, WE FELT LIKE THEY HAD DEMONSTRATED A
09:44:18 NEED FOR THE SCHOOL BECAUSE THE SCHOOLS ARE IN THE AREA OVER
09:44:24 CAPACITY.
09:44:25 BUT, AGAIN, WE WERE VERY CONCERNED ABOUT THE WETLANDS.
09:44:27 SO WE THOUGHT THERE WERE SOME MITIGATING FACTORS ON THE
09:44:30 WETLANDS.
09:44:31 THE FIRST THING ABOUT THE WETLANDS IS THE SCHOOL DISTRICT
09:44:34 HAD ALREADY OBTAINED PERMITS FROM THE OTHER ENVIRONMENTAL
09:44:37 AGENCIES -- THE ARMY CORPS OF ENGINEERS AND THE WATER
09:44:41 MANAGEMENT DISTRICT.
09:44:41 AND THEY ALREADY HAD APPROVAL TO FILL THE WETLANDS BECAUSE
09:44:44 THEY PURCHASED THIS SITE QUITE A FEW YEARS AGO, AND THEY
09:44:46 PROCEEDED TO GET THE PERMITS BECAUSE AT THAT TIME, I THINK
09:44:49 THEY WERE PLANNING TO DO A HIGH SCHOOL ON THAT SITE.
09:44:51 SO THEY HAVE ALREADY GOT THE PERMITS, BUT WE WERE STILL
09:44:56 CONCERNED, SO WE WANTED TO KNOW ABOUT THE QUALITY OF THE

09:44:58 WETLANDS.
09:44:59 AND DAVID WILLEMS OF OUR PUBLIC WORKS DIRECTOR, WHO IS VERY
09:45:03 FAMILIAR WITH THE PROPERTY, BECAUSE HE'S LIVED HERE A LONG
09:45:05 TIME, HE LOOKED AT IT WITH THEIR CONSULTANTS AND THE
09:45:09 WETLANDS THAT ARE ON THERE ARE CONSIDERED POOR QUALITY
09:45:13 BECAUSE I-75 HAS CUT OFF THE FLOW TO THAT SITE.
09:45:17 SO IT'S NOT A WETLANDS SYSTEM LIKE FURTHER OUT EAST WHERE WE
09:45:20 HAVE SLOUGHS AND FLOW WAYS.
09:45:25 IT'S BEEN CUT OFF.
09:45:26 SO THE WETLANDS ARE ISOLATED NOW.
09:45:29 SO WE LOOKED AT THAT, AND THEN WHAT WE RECOMMENDED IS THAT
09:45:34 IF YOU ARE GOING TO AFFECT THE WETLANDS BY PROVIDING THE
09:45:38 PUBLIC SCHOOL, AND YOU'VE GOT THE BENEFIT OF THE PUBLIC
09:45:41 SCHOOL, BUT WE WANTED TO MAKE SURE THERE WOULD BE AN
09:45:43 ADDITIONAL BENEFIT TO THE PUBLIC AND THE VILLAGE OF ESTERO,
09:45:47 THAT EITHER THEY WOULD PROVIDE SOME ADDITIONAL OPEN SPACE OR
09:45:50 MAYBE SOME BALL FIELDS OR SOME USE THAT WOULD BE OPEN TO THE
09:45:54 PUBLIC.
09:45:55 SO WE SUGGESTED SOME AMENDMENTS TO THE TEXT OF THE
09:45:58 COMPREHENSIVE PLAN SO THAT IF THE COUNCIL WANTS TO APPROVE
09:46:00 THIS, THAT THERE WILL BE EITHER ADDITIONAL OPEN SPACE OR THE

09:46:04 OPPORTUNITY FOR US TO WORK WITH THE SCHOOL DISTRICT TO GET
09:46:07 BALL FIELDS OR RECREATION OR OPEN SPACE OR BASICALLY
09:46:11 WHATEVER WE WANT.
09:46:12 SO THOSE ARE THE REASONS THAT WE RECOMMENDED APPROVAL.

09:46:16 PLANNING AND ZONING BOARD HAD TWO PUBLIC HEARINGS BACK IN
09:46:21 DECEMBER.

09:46:21 THEY CONTINUED IT TO JANUARY BECAUSE THEY REALLY WANTED TO
09:46:24 SEE A SITE PLAN, BECAUSE THEY FELT LIKE THEY NEEDED TO SEE
09:46:27 THE SITE PLAN AND THE NEIGHBORS CAME OUT AND HAD SOME
09:46:30 QUESTIONS ABOUT HOW THE SITE WAS GOING TO BE DESIGNED.
09:46:33 THERE WERE QUESTIONS ABOUT THE TRAFFIC, STORMWATER,
09:46:36 FLOODING, AND SECURITY AND HOW THE STACKING WAS GOING TO
09:46:42 WORK OF BUSES ON THE SITE.

09:46:43 THE PUBLIC HAD RAISED THOSE QUESTIONS, TOO.

09:46:47 IN JANUARY, AFTER THE PLANNING AND ZONING BOARD REVIEWED IT
09:46:50 IN QUITE SOME DETAIL, THEY RECOMMENDED APPROVAL WITH THE
09:46:53 STAFF CONDITIONS.

09:46:54 IT WAS NOT UNANIMOUS.

09:46:55 THERE WAS ONE VOTE AGAINST.

09:46:57 SO IN THE MEANTIME, THE APPLICANT -- WE'LL HAVE THE
09:47:01 APPLICANT GET UP FROM THE SCHOOL DISTRICT AND EXPLAIN WHAT
09:47:05 THE ISSUES ARE.

09:47:06 THEY CAN ADDRESS THE TRAFFIC AND STORMWATER FLOODING AND
09:47:10 THOSE TYPE OF ISSUES AND EXPLAIN WHAT THEY HAVE DONE SINCE
09:47:13 THE PLANNING AND ZONING BOARD MEETING.

09:47:16 THEY'VE HAD ANOTHER MEETING AT THE HIGH SCHOOL.

09:47:18 I THINK THEY WANT TO EXPLAIN THAT AND SOME CHANGES THEY HAVE
09:47:21 MADE TO THE SITE PLAN TO ADDRESS SOME OF THOSE QUESTIONS.
09:47:25 IF YOU DON'T HAVE ANY QUESTIONS OF ME, I'LL TURN IT OVER TO

09:47:29 THE APPLICANT AND HAVE THEM EXPLAIN.

09:47:32 AND THEN WE'LL GO INTO THE PUBLIC INPUT.

09:47:38 >>Jim Ward: YOU REFERENCED THE FACT THAT IT IS POOR-QUALITY
09:47:41 WETLANDS.

09:47:42 CAN YOU GIVE US MORE INFORMATION RELATIVE TO POOR QUALITY
09:47:45 WETLANDS VERSUS HIGH-QUALITY WETLANDS AND WHETHER OR NOT
09:47:49 THERE WILL BE ANY IMPACT ON THE SURROUNDING AREAS WHEN THIS
09:47:52 WETLANDS IS FILLED IN?

09:47:53 >>Mary Gibbs: THAT'S PROBABLY MORE A QUESTION FOR THEIR
09:47:58 ENGINEER OR DAVID WILLEMS, BUT THE WETLANDS QUALITY IS
09:48:08 DEFINED BY THE WATER MANAGEMENT DISTRICT CRITERIA.

09:48:10 THEY HAVE STRICT CRITERIA THAT SAYS HIGH-QUALITY,
09:48:14 MEDIUM-QUALITY, AND POOR-QUALITY.

09:48:16 THERE'S INVASIVE -- IF IT'S INVADDED BY MELALEUCA, THAT COULD
09:48:24 MAKE IT POOR QUALITY, BUT IT'S NOT SPECIFICALLY JUST THAT.

09:48:26 IT'S WATER FLOW, THE TYPE OF SOIL, SO THERE ARE DIFFERENT
09:48:30 FACTORS THAT GO INTO THAT.

09:48:31 BUT HIGH-QUALITY WETLAND IS WHAT I WOULD CALL LIKE A
09:48:34 PRISTINE, LIKE A CYPRESS HEAD.
09:48:36 IF YOU GO TO AUDUBON OR CORKSCREW SWAMP SANCTUARY WHERE YOU
09:48:44 SEE THE CYPRESS HEADS AND THE WATER FLOWING, AND THOSE ARE
09:48:46 VERY PRISTINE WETLANDS.
09:48:48 WHEN THE WATER IS CUT OFF AND YOU'VE GOT A CERTAIN AMOUNT OF
09:48:52 MELALEUCA INVADING IT, THEN IT BECOMES A POORER QUALITY
09:48:55 WETLAND.

09:48:56 AND THEN THE APPLICANT IS GOING TO EXPLAIN, BECAUSE WE HAVE
09:48:59 HAD A LOT OF QUESTIONS ABOUT FLOODING, HOW THEY ARE
09:49:01 DESIGNING THE SITE TO MAKE SURE THAT WE'RE NOT FLOODING THE
09:49:06 NEIGHBORS OR EXACERBATING THE SITUATION.

09:49:09 >>Jim Ward: THANK YOU.

09:49:09 >>Mayor Errington: ANY OTHER QUESTIONS?

09:49:10 I HAVE A QUESTION.

09:49:12 HAVE WE HAD ANY MITIGATION ON WHETHER THE SCHOOL DISTRICT
09:49:18 WOULD PROVIDE THIS AS A HURRICANE SHELTER?

09:49:22 WOULD IT BE BUILT TO THOSE SPECS?

09:49:27 >>Mary Gibbs: I DON'T RECALL THAT QUESTION COMING UP, SO
09:49:29 THAT WOULD BE A GOOD QUESTION TO ASK THEM.

09:49:32 >>Mayor Errington: THAT'S A PART OF THE GIVE AND TAKE WITH
09:49:34 EVERYTHING, WITH THE VILLAGE, IS IT NOT?

09:49:37 >>Mary Gibbs: YES.

09:49:37 WELL, I THINK THEY COORDINATE WITH THE COUNTY ON SHELTERING
09:49:42 WITH SCHOOLS.

09:49:43 SO I -- YOU KNOW.

09:49:46 I'M GOING TO TURN IT OVER TO I THINK DANA HUME FROM JOHNSON
09:49:51 ENGINEERING IS GOING TO SPEAK.

09:49:53 >>Mayor Errington: THANK YOU.

09:49:56 WELCOME.

09:49:57 WOULD YOU STATE YOUR NAME, PLEASE?

09:50:00 >>Dana Hume: YES, MA'AM.

09:50:01 DANA HUME WITH JOHNSON ENGINEERING, FOR THE RECORD.

09:50:03 AND LIKE MARY, I KIND OF FEEL NAKED WITHOUT WEARING A MASK.

09:50:08 IF IT'S OKAY WITH COUNCIL, IT'S A LOT EASIER TO SPEAK
09:50:11 WITHOUT ONE.

09:50:12 WITH ME TODAY IS KATHIE EBAUGH FROM THE SCHOOL DISTRICT.

09:50:17 AND SO WE ARE GOING TO WORK TOGETHER IN OUR PRESENTATION TO
09:50:20 YOU ALL.

09:50:21 FIRST OF ALL, GOOD MORNING AND THANK YOU, MAYOR AND COUNCIL,
09:50:24 FOR PROVIDING THIS TIME FOR US TO COME BEFORE YOU AND
09:50:27 EXPLAIN THE PROJECT AND THE TRANSMITTAL OF THE PROJECT TO
09:50:30 YOU.

09:50:31 SO WE'RE HERE TODAY TO TALK ABOUT THE THREE OAKS PARKWAY
09:50:35 SCHOOL SITE.

09:50:36 IT IS CPA 2020-E001.

09:50:43 ORDINANCE 2021-07.
09:50:53 HERE WE ARE.
09:51:18 AT THIS POINT, I'M GOING TO TURN THE PRESENTATION OVER TO
09:51:21 KATHIE AND LET HER EXPLAIN THE HISTORY.
09:51:30 >>Kathie Ebaugh: GOOD MORNING, MAYOR AND COUNCIL.
09:51:32 FOR THE RECORD, KATHIE EBAUGH WITH LEE COUNTY SCHOOL
09:51:35 DISTRICT.
09:51:35 WE HAVE BEEN WORKING ON THIS PROPERTY FOR ABOUT A YEAR, A
09:51:43 LITTLE OVER A YEAR, BUT IT ACTUALLY, AS EVERYONE KNOWS,
09:51:47 STARTED ON A DIFFERENT SITE.
09:51:49 WE HAD A DISCUSSION ABOUT WHETHER WE WOULD LOCATE THIS AT
09:51:52 BLOCK LANE OR AT OUR THREE OAKS PROPERTY, BOTH OF WHICH ARE

09:51:56 SITES THAT WE OWN.
09:51:57 BECAUSE OF COMMUNITY INPUT, BECAUSE OF CONCERNS ABOUT
09:52:02 TRAFFIC AND THE SITE, THE SIZE OF THE SITE AT BLOCK LANE AND
09:52:06 THE IMPACT IT WOULD HAVE ON THE HIGH SCHOOL AND THE
09:52:08 COMMUNITY FACILITIES THAT SURROUND THE BLOCK LANE SITE, WE
09:52:14 BROUGHT TO BOTH THE VILLAGE OF ESTERO AND TO THE SCHOOL
09:52:17 BOARD ALTERNATIVES FOR BOTH OF THOSE SITES.
09:52:20 AND BOTH BOARDS DIRECTED US TO MOVE TO THE THREE OAKS SITE.
09:52:26 SO WE HAD PURCHASED THE THREE OAKS SITE ORIGINALLY IN 2003,
09:52:30 AS MS. GIBBS MENTIONED, IT WAS ORIGINALLY PURCHASED TO BE A
09:52:34 HIGH SCHOOL SITE, AND WE IMMEDIATELY STARTED THE PERMITTING
09:52:36 ON THE PROPERTY TO DO A HIGH SCHOOL AND AN ELEMENTARY
09:52:40 SCHOOL.
09:52:40 THAT WAS THE ORIGINAL PURPOSE FOR THIS CAMPUS.
09:52:43 IN 2019, BASED ON THE INPUT THAT WE RECEIVED IN APRIL, MAY,
09:52:51 AND JUNE FROM THE SCHOOL BOARD AND FROM THE VILLAGE OF
09:52:54 ESTERO COUNCIL, WE DECIDED TO USE THIS SITE FOR WHAT WAS TO
09:52:58 ORIGINALLY BE A SEPARATE MIDDLE SCHOOL AND ELEMENTARY
09:53:02 SCHOOL.
09:53:04 THROUGH OUR PLANNING AND OUR DESIGN, WE DECIDED TO MOVE THIS
09:53:07 TO A K-8 SITE, WHICH WILL BE UNDER A SINGLE ADMINISTRATION
09:53:13 FOR STUDENTS FROM PRE-K ALL THE WAY THROUGH 8th GRADE.
09:53:16 WE HAVE -- WE FIRST SUBMITTED FOR A COMPREHENSIVE PLAN
09:53:20 AMENDMENT IN AUGUST.
09:53:22 WE HAD OUR FIRST -- WE RECEIVED OUR SUFFICIENCY LETTER IN

09:53:26 DECEMBER.
09:53:27 WE HAD OUR PUBLIC HEARINGS WITH PLANNING AND ZONING BOARD IN
09:53:29 OCTOBER, WHICH WAS THE PRELIMINARY HEARING, DECEMBER, AND AS
09:53:34 MARY MENTIONED, THAT HAD BEEN CONTINUED TO THE JANUARY,
09:53:36 WHERE WE RECEIVED APPROVAL TO, OR SUPPORT FOR MOVING IT
09:53:41 FORWARD TO THIS MEETING.
09:53:42 WE ALSO IN THE MEANTIME DID SOME PUBLIC OUTREACH.
09:53:45 WE HAD A COMMUNITY MEETING AT ESTERO HIGH SCHOOL ON MARCH
09:53:49 25th, AND THEN WE HAD A SEPARATE MEETING WITH THE COPPER

09:53:53 OAKS CDD AT THEIR MEETING AT THE END OF MARCH.
09:53:57 THAT'S A LITTLE BIT ABOUT THE HISTORY OF THIS CAMPUS, BUT IT
09:54:03 HAS BEEN OUR INTENTION FOR A LONG TIME TO BUILD THIS SITE.
09:54:07 THREE OAKS IS A REALLY GOOD LOCATION FOR US FOR A NUMBER OF
09:54:11 REASONS.
09:54:11 FOR ONE THING, IT SITS KIND OF WHAT WE CALL, WHAT MY BOSS
09:54:16 CALLS A DESERT OR I CALL A HOLE IN THE MIDDLE OF SCHOOLS.
09:54:19 THERE ARE NO SCHOOLS IN THAT AREA.
09:54:21 AND THE SCHOOLS THAT WE DO HAVE IN THIS AREA ARE OVER
09:54:24 CAPACITY.
09:54:24 WE, UNLIKE OTHER PUBLIC FACILITIES, IF YOU'RE A SCHOOL, YOU
09:54:29 CAN'T BUILD -- THE STATE WON'T ALLOW A SCHOOL TO BE BUILT
09:54:33 UNLESS YOU'RE ALREADY OVER CAPACITY.
09:54:34 IF YOU WANT TO BUILD A PARK OR A FIRE STATION OR A ROAD, YOU
09:54:39 CAN DO THAT WITH LOCAL DETERMINATION.
09:54:41 IF YOU WANT TO BUILD A SCHOOL, YOU FIRST HAVE TO GO ASK

09:54:45 TALLAHASSEE IF YOU HAVE THE ABILITY TO DO THAT.
09:54:48 AND YOU DEMONSTRATE TO THE STATE THAT YOU HAVE THE ABILITY
09:54:50 TO DO THAT BASED ON NEED.
09:54:52 AND WE AREN'T TALKING ABOUT PROJECTED NEED.
09:54:54 WE'RE TALKING ABOUT CURRENT NEED.
09:54:56 SO SCHOOLS ALREADY HAVE TO BE OVER CAPACITY BEFORE THE STATE
09:54:59 WILL ALLOW FOR ADDITIONAL CAPACITY TO BE CONSTRUCTED.
09:55:03 AS MENTIONED, THIS IS AN AREA WE DON'T HAVE ANY SITES FOR
09:55:08 MIDDLE SCHOOL OR ELEMENTARY.
09:55:10 IT'S KIND OF A HOLE IN OUR SCHOOL SYSTEM.
09:55:13 AND SO WE THINK THAT THIS IS APPROPRIATE LOCATION FOR US FOR
09:55:18 OUR NEXT SCHOOL WHICH, AGAIN, WE DECIDED TO BE AN ELEMENTARY
09:55:22 AND MIDDLE.
09:55:25 I THINK THERE WAS SOME QUESTION, I'M GOING TO START HERE --
09:55:27 STOP HERE FOR JUST A SECOND.
09:55:29 THERE WAS SOME QUESTION ABOUT CAPACITY.
09:55:31 THE ULTIMATE BUILD-OUT OF THIS CAMPUS IS GOING TO BE 2300
09:55:34 STUDENTS, BUT THAT NEED FOR 2300 STUDENTS IS NOT TODAY.
09:55:38 AGAIN, WE CAN ONLY BUILD CAPACITY FOR WHAT WE ALREADY HAVE,
09:55:42 NOT FOR WHAT WE WILL NEED.
09:55:44 THE STATE WON'T EVEN LET US BUILD ON AN EXISTING SITE OVER
09:55:49 WHAT WE HAVE DEMONSTRATED THE ABILITY TO HOUSE IN STUDENT
09:55:53 STATIONS IMMEDIATELY.
09:55:54 SO THE ULTIMATE BUILD-OUT IS 2300.
09:55:57 OUR PROJECTIONS SAY THAT 2300 IS AT LEAST A DECADE AWAY, IF

09:56:02 NOT LONGER.
09:56:05 WHILE THERE IS A LOT OF DEVELOPMENT HAPPENING IN ESTERO AND
09:56:09 THE SURROUNDING AREAS, IT HAS A LOW STUDENT GENERATION RATE.
09:56:13 THAT MEANS FOR EVERY HOME THAT'S BEING BUILT, WE'RE NOT
09:56:15 SEEING A LOT OF STUDENTS BEING BUILT.

09:56:19 BECAUSE OF THAT, WE SEE THAT ADDITIONAL 2300 BEING AT LEAST
09:56:24 A DECADE AWAY.
09:56:25 TODAY, WE ARE ASKING FOR CAPACITY OF ABOUT 1600 STUDENT
09:56:28 STATIONS.
09:56:29 SO THERE'S A SIGNIFICANT DIFFERENCE BETWEEN WHAT YOU'RE
09:56:32 GOING TO SEE BUILT IMMEDIATELY AND WHAT WE'RE ULTIMATELY
09:56:36 BUILDING OUT THE CAMPUS FOR.
09:56:38 THINGS LIKE CORE CAPACITY, WE ARE BUILDING FOR THE 2300
09:56:42 STUDENT STATIONS, SO YOUR CAFETERIA, YOUR MEDIA CENTER, YOUR
09:56:45 ADMINISTRATION, AND YOUR GYM AND YOUR ATHLETIC FACILITIES
09:56:49 ARE ALL BEING BUILT OUT FOR THE ULTIMATE CAPACITY OF 2300.
09:56:54 WE'RE ALSO BUILDING OUR TRANSPORTATION NETWORK FOR THE 2300.
09:56:57 BUT WE'RE NOT BUILDING STUDENT STATIONS FOR 2300.
09:57:00 WE'VE IDENTIFIED WHERE AN ADDITIONAL CLASSROOM WING WILL GO
09:57:04 ON THE SITE, WHICH I THINK DANA WILL BE TALKING ABOUT LATER,
09:57:07 BUT THAT ADDITIONAL CLASSROOM WING WILL NOT BE BUILT UNTIL
09:57:11 WE CAN DEMONSTRATE TO THE STATE THAT WE HAVE A NEED FOR THAT
09:57:14 ADDITIONAL STUDENT STATION.
09:57:15 TODAY WE ARE ONLY BUILDING FOR 1600.
09:57:17 THAT 1600 WILL BE FOR AT LEAST A DECADE, ACCORDING TO OUR

09:57:21 CURRENT PROJECTIONS.
09:57:22 OUR LOCATION, AS WE KNOW, IS THREE OAKS.
09:57:30 WE ORIGINALLY OWNED THE PIECE OF PROPERTY THAT THE POST
09:57:34 OFFICE WAS ON, BUT WE SOLD THAT TO THEM A NUMBER OF YEARS
09:57:37 AGO, SO WE KIND OF SIT BETWEEN RESIDENTIAL AND COMMERCIAL,
09:57:44 VARIOUS COMMERCIAL AS WELL AS THE HIGHWAY USE.
09:57:46 AS MENTIONED EARLIER, VILLAGE NEIGHBORHOOD TWO IS THE
09:57:54 MAJORITY OF OUR SITE.
09:57:55 THE VILLAGE NEIGHBORHOOD 2 WOULD ALLOW FOR A SCHOOL SITE.
09:57:59 IT IS THE WETLANDS AREAS THAT DO NOT ALLOW FOR A SCHOOL
09:58:03 SITE, WHICH IS WHY WE ARE HERE TODAY.
09:58:04 SO WE HAVE 4.3 PLUS OR MINUS ACRES IN WETLANDS.
09:58:08 WE HAVE 64.2 ACRES IN VILLAGE NEIGHBORHOOD 2.
09:58:11 IT IS THE 4.3 THAT DOESN'T ALLOW FOR A SCHOOL SITE.
09:58:15 RATHER THAN ASK FOR A COMPREHENSIVE PLAN AMENDMENT TO
09:58:18 VILLAGE 2, WE'RE ASKING FOR IT TO PUBLIC FACILITIES AS THAT
09:58:22 IS WHAT IS TYPICALLY USED FOR FACILITIES LIKE OURS THAT ARE
09:58:25 MEANT TO BE IN THE GOVERNMENT USE.
09:58:27 AROUND OUR USE, WE HAVE ADDITIONAL VILLAGE NEIGHBORHOOD 2.
09:58:31 WE ALSO HAVE VILLAGE NEIGHBORHOOD 1.
09:58:33 SO AS MENTIONED EARLIER, WE HAVE QUITE A BIT OF RESIDENTIAL
09:58:36 AROUND US.
09:58:36 WE HAVE MIXED -- TRANSITIONAL MIXED-USE AND COMMERCIAL USES,
09:58:42 AND THEN WE HAVE SOME ADDITIONAL CONSERVATION AREAS TO THE
09:58:45 SOUTH.

09:58:46 AND THERE IS A MORE DETAILED EXPLANATION BY EXACTLY WHAT THE

09:58:52 LAND USE IS, WHAT THE ZONING IS, AND WHAT THE FUTURE LAND
09:58:56 USE IS.
09:58:57 SO THE LAND USE IS THE SPECIFIC USE OF THE PROPERTY.
09:59:00 THE ZONING IS WHAT THAT PROPERTY IS ZONED FOR, AND THEN THE
09:59:03 FUTURE LAND USE IS WHAT IS THE FUTURE LAND USE PROPERTY.
09:59:07 ONE THING THAT HASN'T BEEN MENTIONED TODAY, BUT I THINK IT'S
09:59:10 IMPORTANT FOR US IN FLORIDA IS THAT A LOT OF STATE'S
09:59:15 COMPREHENSIVE LANDS ARE NOT LEGAL DOCUMENTS, BUT THEY ARE
09:59:18 HERE IN FLORIDA.
09:59:19 AND THAT'S WHY WE'RE HERE TODAY.
09:59:21 AND A LOT OF STATES AND COMMUNITIES, A FUTURE LAND USE, A
09:59:30 LAND USE PLAN IS A GUIDING DOCUMENT.
09:59:34 IN OUR STATE, IT'S A LEGAL DOCUMENT.
09:59:36 THAT'S WHY WE NEED TO GO THROUGH THIS PROCESS OF A PUBLIC
09:59:39 HEARING AND THEN A TRANSMITTAL TO THE STATE FOR ADDITIONAL
09:59:42 PUBLIC VIEW AND THEN FINALLY AN AMENDMENT TO THE LAND USE
09:59:45 ORDINANCE.
09:59:46 AS PART OF STATE STATUTE, IN THE SCHOOL PLANNING AND
09:59:53 FACILITIES CHAPTER, WHICH IS 1013, FLORIDA STATUTE 1013, IT
09:59:58 CALLS FOR THE COOPERATIVE RELATIONSHIP BETWEEN SCHOOL
10:00:01 DISTRICTS AND LOCAL GOVERNMENTS.
10:00:03 AND IT EXPLAINS WHAT AREAS WE NEED TO COOPERATE ON.
10:00:08 AND SPECIFICALLY STATED IS LAND USE ISSUES.
10:00:10 SO THAT -- THIS IS WHY WE ARE HERE WITH YOU TODAY BECAUSE WE

10:00:16 CANNOT PROCEED WITH BUILDING THIS SCHOOL UNLESS YOU AGREE TO
10:00:21 THE COMPREHENSIVE PLAN AMENDMENT THAT ALLOWS THIS TO BECOME
10:00:25 PUBLIC FACILITIES SO THAT WE CAN BUILD ON THIS SITE.
10:00:27 IF YOU DO NOT GIVE US THE AUTHORITY TO MOVE FORWARD, WE WILL
10:00:30 NOT BE ABLE TO BUILD ON THIS SITE.
10:00:32 IT IS THE REASON THAT BEFORE WE WENT THROUGH THIS PROCESS,
10:00:35 WE CAME TO YOU AND TO OUR SCHOOL BOARD LAST SPRING TO ASK
10:00:41 WHICH OF THE SITES THAT WE OWNED WOULD BE PREFERRED BECAUSE
10:00:46 WE DIDN'T WANT TO GO THROUGH THESE EFFORTS AND THEN END UP
10:00:50 WITH A SITE THAT WE CAN'T BUILD ON.
10:00:51 BECAUSE ULTIMATELY, WHAT WE'RE TRYING TO DO IS PROVIDE FOR
10:00:54 THE NEEDS OF OUR LOCAL STUDENTS.
10:00:57 AND WE NEED TO BE ABLE TO DO THAT IN A WAY THAT WORKS WITH
10:01:01 YOU.
10:01:02 MS. GIBBS HAD MENTIONED ABOUT THE COOPERATIVE RELATIONSHIP
10:01:06 IN TERMS OF OUR PUBLIC FACILITIES.
10:01:08 WE HAVE DESIGNED OUR SITE, AS DANA IS GOING TO SHOW YOU, NOT
10:01:13 ONLY WE CAN SHARE THE PUBLIC FACILITIES IN TERMS OF THE
10:01:17 ATHLETIC FIELDS, BUT ALSO WITH THE LOCATION THAT WE PUT OUR
10:01:20 GYM AND OUR CAFETERIA HAVE BEEN PLACED IN AN AREA THAT WE
10:01:24 CAN SECURE THE REST OF OUR CAMPUS AND ALLOW FOR THE PUBLIC
10:01:28 USE OF THE GYM OR THE CAFETERIA FOR LARGER EVENTS.
10:01:32 AND WE HAVE ALSO IDENTIFIED WHERE WE WOULD HAVE PARKING

10:01:37 AFTER HOUR, AGAIN, SO WE CAN SECURE THE REST OF OUR CAMPUS
10:01:41 DURING THE EVENING AND NONUSE HOURS, BUT ALLOW FOR THE

10:01:45 PUBLIC USE OF OUR FACILITIES IN THE ATHLETIC AND THE GYM AND
10:01:49 THE CAFETERIA IN WAYS THAT THE PUBLIC CAN ACCESS NOT ONLY
10:01:54 GETTING THERE, BUT ALSO PARKING.
10:01:56 SO WE'VE IDENTIFIED WHERE PUBLIC PARKING CAN HAPPEN THAT CAN
10:02:00 ACCESS THOSE FACILITIES AFTER HOURS.
10:02:02 SO WE ARE VERY MUCH WANTING TO BE A PARTNER WITH ESTERO ON
10:02:07 THIS PROJECT.
10:02:09 WE, OBVIOUSLY, OUR PRIMARY CONCERN IS FOR THE CARE OF OUR
10:02:12 STUDENTS DURING THE SCHOOL DAY, BUT WE WANT TO BE A GOOD
10:02:17 PARTNER FOR THE COMMUNITY AFTER HOURS AND PROVIDE FOR
10:02:20 RESOURCES THAT THE COMMUNITY NEEDS TO HAVE ACCESS TO.
10:02:23 ON THAT, OUR FINAL REQUEST IS TO AMEND THE FUTURE LAND USE
10:02:30 TO CHANGE FUTURE LAND USE DESIGNATION FROM VILLAGE
10:02:33 NEIGHBORHOOD 2 AND WETLANDS TO PUBLIC FACILITIES.
10:02:36 I'M GOING TO TURN IT OVER TO DANA TO TALK ABOUT WHAT WE'VE
10:02:43 HEARD AT THE COMMUNITY MEETINGS.
10:02:48 >>Dana Hume: GOOD MORNING, AGAIN.
10:02:49 FOR THE RECORD, DANA HUME WITH JOHNSON ENGINEERING.
10:02:51 WE'VE HAD THREE PUBLIC HEARINGS HERE IN THESE CHAMBERS GOING
10:02:59 THROUGH THE PLANNING AND ZONING BOARD.
10:03:01 AND THEN WE'VE HAD TWO SUBSEQUENT MEETINGS, ONE A PUBLIC
10:03:05 MEETING THAT WAS HELD AT ESTERO HIGH SCHOOL, AND THEN WE HAD
10:03:08 A SEPARATE MEETING WITH THE COPPER OAKS CDD FOLKS, AND THOSE
10:03:13 OF YOU THAT ARE FAMILIAR WITH CDDs, THOSE ARE PUBLIC
10:03:16 MEETINGS, AND THEY HAD A LOT OF RESIDENTS THAT WERE AT THAT

10:03:20 MEETING.
10:03:20 IT WAS A ZOOM MEETING, SO WE WEREN'T ALL IN PERSON.
10:03:23 BUT THERE WAS A LOT OF DISCUSSION ABOUT SOME OF THESE ITEMS
10:03:28 THAT WE'RE GOING TO DISCUSS RIGHT NOW.
10:03:30 FROM THOSE COMMUNITY MEETINGS, THERE'S BEEN REALLY THREE BIG
10:03:35 TOPICS THAT WE FEEL THAT WE WANT TO ADDRESS BEFORE YOU
10:03:40 TODAY.
10:03:40 SO THE FIRST ONE IS DRAINAGE.
10:03:47 WE'VE HAD A LOT OF DISCUSSIONS IN THE HEARING, IN THE
10:03:50 PREVIOUS HEARINGS AND THE PUBLIC MEETINGS ABOUT THE DRAINAGE
10:03:53 OF THE SITE.
10:03:54 CURRENTLY, THE SITE IS BERMED ALONG THE SOUTH SIDE, AND THEN
10:04:02 ALONG I-75.
10:04:04 SO THERE IS NOT MUCH OF A BERM THAT IS IN BETWEEN COPPER
10:04:10 OAKS AND THE SCHOOL'S PROPERTY AS IT STANDS TODAY.
10:04:14 SO WHAT HAPPENS TODAY WHEN WE GET BIG STORM EVENTS, WATER
10:04:19 BACKS UP, FILLS UP WITHIN THE SCHOOL PROPERTY, AND THEN IT
10:04:22 EVENTUALLY WORKS ITS WAY TO THE CONVEYANCE SYSTEM THAT IS
10:04:27 THE OUTFALL FOR COPPER OAKS THAT THEN OUTFALLS BEHIND THE

10:04:33 POST OFFICE AND OUT TO THREE OAKS PARKWAY.
10:04:36 THE INTENTION OF THIS EXHIBIT IS TO SHOW YOU THAT OBVIOUSLY
10:04:40 THIS IS OUR SITE PLAN, AND WE ARE GOING TO HAVE FOUR LAKES
10:04:44 ON-SITE.
10:04:45 ALL OF OUR WATER -- WE'RE GOING TO HAVE A BERM THAT GOES
10:04:48 AROUND OUR ENTIRE PROPERTY.

10:04:51 ALL OF THE WATER THAT LANDS ON TOP OF THAT BERM AND INSIDE
10:04:53 THAT BERM WILL BE DIRECTED TO OUR WATER MANAGEMENT AREAS,
10:04:59 AND THEN WILL ULTIMATELY OUTFALL FROM THE LAKE IN FRONT OF
10:05:04 THE SCHOOL OUT TO THREE OAKS PARKWAY.
10:05:07 THIS IS PRETTY STANDARD PRACTICE WITH THE WATER MANAGEMENT
10:05:10 DISTRICT PERMITTING AND DEVELOPMENT GUIDELINES THROUGHOUT
10:05:13 ALL OF THE DIFFERENT COMMUNITIES AROUND HERE, AND, IN FACT,
10:05:18 COPPER OAKS HAS THEIR OWN VERY SIMILAR SYSTEM.
10:05:22 THEY HAVE A PERIMETER BERM THAT GOES AROUND THEIR FACILITY.
10:05:25 IT OUTFALLS TO THIS LAKE THAT IS SHOWN AS GREEN, AND THEN IT
10:05:32 OUTFALLS INTO A CONVEYANCE SYSTEM THAT THEN GOES ALONG THE
10:05:35 COMMON PROPERTY LINE AS IT GETS FARTHER TO THE EAST, IT THEN
10:05:41 GOES ON TO THE SCHOOL PROPERTY AND THEN COMES ALONG THE BACK
10:05:45 OF THE POST OFFICE AND OUTFALLS.
10:05:47 SO THAT AREA THAT THE CONVEYANCE SYSTEM THAT IS ON THE
10:05:52 SCHOOL'S PROPERTY, WE ARE GOING TO GIVE THEM AN EASEMENT FOR
10:05:56 THAT SO THAT THEY DON'T HAVE TO MODIFY ANYTHING.
10:05:59 IT JUST WORKS OUT ON OUR SITE PLAN THAT THAT'S A GREEN AREA.
10:06:06 SO WE'RE GOING TO PROVIDE AN EASEMENT FOR THEM WITH THAT.
10:06:09 SO THAT EXPLAINS THE DRAINAGE PORTION OF IT.
10:06:14 NOW I'M GOING TO WALK YOU THROUGH THE SITE PLAN AND SOME OF
10:06:19 THE OTHER CHALLENGES THAT WE'VE HAD AS WE GO THROUGH IT.
10:06:22 I'M GOING TO START WITH THE INTERSECTION IMPROVEMENTS.
10:06:26 SO AS IT STANDS RIGHT NOW, WE'RE STILL IN THE MIDDLE OF
10:06:29 DESIGN, BUT WE ARE GOING TO HAVE A FULL SIGNAL AT THE

10:06:35 ENTRANCE TO THE SCHOOL, WHICH WILL MODIFY THE MEDIAN THAT IS
10:06:40 THE BACK ENTRANCE OF THE VILLAGES OF COUNTRY CREEK SO THEY
10:06:47 WILL HAVE A FULL MEDIAN, FULL ACCESS TO THAT LIGHT.
10:06:51 WE WILL HAVE TURN LANES.
10:06:53 WE'LL HAVE A SOUTHBOUND LEFT-TURN LANE INTO THE PROJECT AND
10:06:56 A NORTHBOUND RIGHT-TURN LANE INTO THE PROJECT AS PART OF OUR
10:07:02 INTERSECTION IMPROVEMENTS.
10:07:03 LEE COUNTY D.O.T. MAINTAINS THE ROADWAY, THREE OAKS PARKWAY,
10:07:10 SO WE WILL HAVE TO GO THROUGH THEIR PERMITTING PROCESSES AND
10:07:13 THEIR REVIEW, ALONG WITH VILLAGE STAFF'S REVIEW FOR ALL OF
10:07:18 THE OFF-SITE IMPROVEMENTS.
10:07:20 SO AS WE WENT THROUGH THE VARIOUS PUBLIC MEETINGS THAT WE'VE
10:07:30 HAD ON THIS PROJECT, FROM DAY ONE, WE'VE HEARD NOT ONLY FROM
10:07:36 STAFF, BUT ALSO FROM THE COMMUNITY THAT THEY DON'T WANT
10:07:40 WHAT'S GOING ON AT SOME OF THE OTHER SCHOOLS, AND THAT IS

10:07:42 PARKING OUT ON THE ROADWAY ON THREE OAKS PARKWAY.
10:07:47 AND THE ORIGINAL SITE PLAN THAT WE SHOWED PLANNING AND
10:07:51 ZONING STAFF DID NOT HAVE THIS EXTENSIVE NETWORK OF ROADWAY
10:07:57 FOR PARENT STACKING, BUT I WENT OUT AND DID A STUDY OF THE
10:08:04 SCHOOLS WITHIN THE VILLAGE, THE THREE OAKS MIDDLE, THREE
10:08:07 OAKS ELEMENTARY, PINEWOODS, AND I FIGURED OUT WHAT THE RATIO
10:08:12 IS OF STUDENTS TO PARENTS PICKING THEM UP.
10:08:18 AND THEN WE APPLIED THAT TO THE SCHOOL HERE.
10:08:22 AND SO AS KATHIE WAS STATING EARLIER, WHEN WE OPENED -- WHEN
10:08:32 WE OPEN, PARENTS WILL COME ALONG THE ENTRANCE, AND THEN MAKE

10:08:36 BASICALLY A U-TURN, AND THEN THEY'LL COME ALONG THIS PATH
10:08:42 THAT WEAVES ITS WAY AROUND THE LAKES, COMES ALL THE WAY DOWN
10:08:46 TO I-75.
10:08:50 WE WILL NOT HAVE AN ON-RAMP, I PROMISE.
10:08:52 AND I'M SURE THAT IF THE STUDENTS WERE HIGH SCHOOLERS, THEY
10:08:57 WOULD TAKE CARE OF THAT THEMSELVES.
10:09:00 THANK GOD THESE ARE ELEMENTARY AND MIDDLE SCHOOLS.
10:09:01 AND THEN THEY COME BACK DOWN AND THEN THEY WOULD GO TO THE
10:09:06 RIGHT TO THE DROP-OFF AREA.
10:09:08 WITH THE OPENING OF THE SCHOOL IN AUGUST OF 2023, WHEN WE
10:09:16 HAVE THE 16 TO 1800 STUDENTS, THIS WILL JUST BE A TWO LANE
10:09:24 ALL THE WAY ACCESS WAY, DRIVE AISLE.
10:09:30 KIND OF LONG TO BE CALLED A DRIVE AISLE, IN MY OPINION.
10:09:32 BUT IT WILL BE TWO LANES.
10:09:35 AND THEN WHEN THE SCHOOL EXPANDS TO FULL CAPACITY TO
10:09:40 ACCOMMODATE THE ADDITIONAL STUDENTS, THIS SECTION, STARTING
10:09:45 RIGHT AS THEY MAKE THE U-TURN COMING OFF THE MAIN ENTRANCE,
10:09:48 IS ALL THE WAY DOWN TO THIS CORNER IS GOING TO BE FOUR
10:09:53 LANES.
10:09:54 AND THEN THE PARENTS WILL MERGE.
10:09:58 AGAIN, WE WENT THROUGH.
10:10:00 WE DID VERY CONSERVATIVE CALCULATIONS.
10:10:03 I ADDED TEN PERCENT CONTINGENCY IN THE STACKING, NUMBER OF
10:10:08 STACKING VEHICLES IN CASE IT'S A RAINY DAY OR, YOU KNOW, A
10:10:14 PARENT IS NOT PAYING ATTENTION WHEN THEY ARE SUPPOSED TO BE

10:10:18 MOVING FORWARD, THOSE KIND OF THINGS.
10:10:19 SO THIS IS CONSERVATIVE, AND WE FEEL VERY CONFIDENT THAT WE
10:10:23 ARE NOT GOING TO HAVE ANY PARENTS STACKING OUT IN THREE OAKS
10:10:27 PARKWAY, WHICH WAS THE ORIGINAL REQUEST FROM THE COMMUNITY,
10:10:31 FROM THE PLANNING AND ZONING BOARD, AND FROM STAFF.
10:10:38 >>Jim Boesch: CAN I ASK A QUESTION?
10:10:41 >>Dana Hume: YES, SIR.
10:10:41 >>Jim Boesch: I LIVE ON CORKSCREW ROAD, AND I'M TOTALLY
10:10:46 FAMILIAR WITH THE BACKUPS THAT WE HAVE DOWN THERE.
10:10:50 TO GET INTO PINEWOODS SCHOOL.
10:10:53 SO THE CONCEPT IS TO GET AS MANY OF THE PARENTS OFF OF THREE

10:11:02 OAKS AND ALSO CORKSCREW, BECAUSE THAT'S A MAIN BUSINESS-TYPE
10:11:08 OF THOROUGHFARE.
10:11:09 IT WOULD APPEAR TO ME THAT SINCE WE HAVE A TOWN CENTER, A
10:11:20 MEDICAL TOWN CENTER, RIGHT NEXT TO YOUR PROPERTY, WE DO HAVE
10:11:25 TOWN ROADS THAT RUN INTO THAT AREA THAT PARENTS, IF THEY CAN
10:11:31 GET ACCESS TO YOUR SCHOOL, WOULD GO IN.
10:11:35 THERE'S ABOUT FOUR ENTRANCES INTO THAT, THEY WOULD GO IN,
10:11:41 TAKE A LOT OF TRAFFIC OFF CORKSCREW ROAD AND ULTIMATELY
10:11:44 THREE OAKS ROAD.
10:11:47 AND I BELIEVE WE PROBABLY COULD GET AN ENTRANCE THERE FROM
10:11:55 THE CHURCH AREA THERE AS ANOTHER ENTRANCE TO YOUR ENTRANCE
10:12:02 OR WHATEVER, HOWEVER YOUR PLANNING GOES, THAT BASICALLY
10:12:07 WOULD TAKE A LOT OF TRAFFIC OFF OF OLD CORKSCREW AND THREE
10:12:12 OAKS.

10:12:14 IT WOULD BE VERY HELPFUL IN THE PLAN THAT YOU HAVE.
10:12:17 NOT ONLY DO YOU WANT -- YOU DON'T WANT PARKING ON THREE
10:12:23 OAKS, YOU DON'T WANT PARKING ON CORKSCREW AS WELL.
10:12:26 I DON'T KNOW IF YOU'VE TAKEN THAT INTO CONSIDERATION.
10:12:29 I THINK IT'S POSSIBLE THAT COULD BE ACCOMPLISHED, BUT I
10:12:35 THINK IT WOULD BE HELPFUL IN GETTING CARS OFF OF THAT AREA
10:12:41 AND NOT HAVING THAT IN THAT PARTICULAR AREA.
10:12:45 THE SECOND THING, I AM NOT AWARE, BUT IN DISCUSSIONS, I HEAR
10:12:52 THERE'S GOING TO BE A GOOD NUMBER OF STUDENTS THAT ARE
10:12:56 COMING FROM THE NORTH, COME FROM THE NORTH AND INTO THAT
10:13:02 SCHOOL.
10:13:03 SO I WOULD THINK THAT YOU WOULD BE LOOKING TO WORK WITH THE
10:13:09 COUNTY ON THAT MEDIAN DIVIDER.
10:13:13 THERE'S PLENTY OF ROOM, AND HAVING AN -- IN PART THAT THEY
10:13:18 COULD QUICKLY GET INTO THERE AND THERE WON'T BE A BACKUP ON
10:13:22 THE STREET.
10:13:25 BE ABLE TO GET IN THERE AND ULTIMATELY GET INTO YOUR SCHOOL
10:13:28 THROUGH PROPERTY GUIDANCE AND EVERYTHING ELSE.
10:13:30 I DON'T KNOW IF YOU'VE TAKEN UP THAT PARTICULAR SITUATION AS
10:13:36 WELL.
10:13:38 >>Dana Hume: LET ME, IF I MAY, START WITH THE FIRST
10:13:42 QUESTION.
10:13:42 WE DO HAVE -- A GOOD PART OF THE PROPERTY THAT IS ADJACENT
10:13:46 TO US TO THE SOUTH IS WETLAND AND CONSERVATION AREA.
10:13:49 SO WE CANNOT GO THROUGH THERE.

10:13:54 WE HAVE HAD DISCUSSIONS WITH THE CHURCH ABOUT PROVIDING AN
10:13:59 ACCESS.
10:14:01 RIGHT NOW, THE DISCUSSIONS ARE ABOUT AN EMERGENCY ACCESS
10:14:06 BECAUSE WE DO ONLY HAVE ONE ACCESS POINT TO THE CAMPUS.
10:14:11 AND SO RIGHT NOW IT'S JUST ON AN EMERGENCY BASIS.
10:14:17 I DO NOT KNOW WHERE THAT STANDS.
10:14:19 I'M NOT PART OF THOSE CONVERSATIONS.

10:14:20 BUT THAT IS BEING DISCUSSED IS ANOTHER ACCESS POINT TO THE
10:14:26 SOUTH.
10:14:26 REGARDING YOUR SECOND QUESTION AS FAR AS A LOT OF THE
10:14:32 TRAFFIC COMING FROM THE NORTH, WE DO ANTICIPATE THAT.
10:14:34 WE ARE ANTICIPATING DUAL LEFT-TURN LANES INTO THE CAMPUS SO
10:14:42 THAT WE CAN GET THOSE VEHICLES OUT OF THE THRU LANES AND
10:14:51 INTO THE TURN LANES.
10:14:51 WE HAVE WORKED WITH LEE COUNTY D.O.T. ON ANOTHER SIMILAR
10:14:57 SIGNAL FOR A SCHOOL DOWN IN BONITA SPRINGS.
10:15:00 BONITA SPRINGS HIGH SCHOOL.
10:15:02 WE PUT A SIGNAL IN THERE.
10:15:03 AND D.O.T. WORKED WITH US ON THE TIMING OF THE LIGHT SO THAT
10:15:12 DURING PARENT DROP-OFF IN THE MORNING, WHICH IS AT 9:00 AND
10:15:18 AT PICKUP, WHICH IS AT 3:55, THEY TIME THOSE LIGHTS SO THEY
10:15:22 CAN GET THE TRAFFIC GOING AS FAST AS THEY CAN.
10:15:26 I SAT THERE WHEN I WAS DOING THE STUDY THAT I REFERENCED
10:15:29 EARLIER, THE FIRST PLACE THAT I STARTED WAS AT BONITA
10:15:33 SPRINGS HIGH SCHOOL.

10:15:34 WE COMPLETED THAT A COUPLE OF YEARS AGO, AND I WANTED TO SEE
10:15:38 HOW IT WAS FUNCTIONING.
10:15:40 AND ON AVERAGE, THE PARENTS HAD TO SIT AT THE LIGHT, I THINK
10:15:50 IT WAS 45 SECONDS TO A MINUTE, AND THEN THEY WOULD GET A
10:15:57 GREEN LIGHT AND THEY WOULD HAVE 25 TO 30 SECONDS TO GET OUT.
10:16:00 IT KEEPS TRAFFIC MOVING IN ALL DIRECTIONS.
10:16:06 IT'S USUALLY NOT THE THRU TRAFFIC ON THE MAIN ROAD THAT IS
10:16:11 THE HANG-UP.
10:16:13 IT IS THE PARENTS THAT ARE IN THE LANE WAITING FOR THE LIGHT
10:16:21 TO TURN GREEN.
10:16:22 THEY GET BORED VERY EASILY.
10:16:24 THEY HAVE KIDS THAT ARE DISTRACTING THEM.
10:16:27 AND CARS IN FRONT OF THEM GO AND THEN THEY DON'T GO, SO IT'S
10:16:30 A LITTLE HOLDUP.
10:16:31 THAT'S USUALLY WHAT IS THE DELAY THAT I SAW NOT ONLY AT
10:16:36 PINEWOODS THAT HAS A SIGNAL THERE, BUT ALSO AT BONITA
10:16:42 SPRINGS HIGH SCHOOL.
10:16:43 WE HAVE THOUGHT OF THOSE, AND AS WE GO THROUGH THE PROCESS
10:16:51 WITH PZDRBQRXY AND Z BOARD, THAT WE WILL HAVE ALL OF THOSE
10:17:01 DETAILS WORKED OUT.
10:17:04 I WISH I HAD MORE OF THEM WORKED OUT TODAY.
10:17:07 YOU KNOW, UNFORTUNATELY, WE DON'T.
10:17:10 >>Mayor Errington: I'D LIKE FOR HIM TO BE ABLE TO CONTINUE
10:17:14 WITH YOUR PRESENTATION AND THEN WE'LL TAKE QUESTIONS.
10:17:17 >>Dana Hume: AFTERWARDS?

10:17:18 >>Mayor Errington: YES.
10:17:19 >>Dana Hume: OKAY.
10:17:20 THAT WOULD BE FINE.

10:17:21 SO THEN NEXT, I WANTED TO HIGHLIGHT THE BUS ACCESS AND THE
10:17:27 BUS PARKING AREA.
10:17:29 SO AS WE WENT THROUGH THE PLANNING PROCESS FOR THE SCHOOL,
10:17:34 WE LOOKED AT MANY DIFFERENT VARIATIONS.
10:17:38 AND WE CAME UP WITH THIS VARIATION AND THIS SITE PLAN
10:17:43 BECAUSE, ONE, WE WOULD NOT BE ABLE TO DO THE PARENT STACKING
10:17:48 THE LENGTH THAT WE NEED TO HOLD ALL OF THOSE VEHICLES IF WE
10:17:52 PUT THAT PARENT STACKING ON THE NORTH SIDE OF THE PROPERTY.
10:17:55 SO THAT'S NUMBER ONE.
10:17:58 NUMBER TWO, WITH THE FREE BREAKFAST THAT THE KIDS GET TODAY
10:18:05 AT ALL OF THE SCHOOLS, THE SCHOOL DISTRICT'S POLICY IN
10:18:11 GENERAL IS TO ALWAYS HAVE THE BUSES DROP OFF AS CLOSE AS
10:18:16 THEY CAN TO THE CAFETERIA.
10:18:17 SO WHERE MY HAND IS AT RIGHT NOW IN THAT CORNER IS WHERE THE
10:18:25 CAFETERIA TO THE FACILITY IS.
10:18:28 SO WITH A BUS DROPPING OFF RIGHT THERE, THEY ARE GOING TO BE
10:18:35 RIGHT NEXT TO THE CAFETERIA.
10:18:37 SO THEY GET OFF AND GO RIGHT INTO THE CAFETERIA AND THEY
10:18:39 HAVE THEIR BREAKFAST.
10:18:42 THE OTHER THING IS, THE BUSES WILL BE THERE A RELATIVELY
10:18:48 SHORT TIME.
10:18:48 THEY USUALLY ARE THERE NO MORE THAN 30 MINUTES.

10:18:53 THEY COME IN IN THE MORNING.
10:18:55 THEY DROP THE KIDS OFF AND THEN THEY LEAVE.
10:18:57 IN THE AFTERNOON, THEY'LL ALL GET THERE.
10:19:00 THEY'LL BE THERE 30 TO 45 MINUTES.
10:19:03 IT USUALLY TAKES THEM ABOUT 15 MINUTES TO GET ALL THOSE KIDS
10:19:06 LOADED UP.
10:19:07 BELIEVE ME, THESE TEACHERS AND FACULTY HAVE THIS STUFF DOWN
10:19:11 TO A SCIENCE.
10:19:13 AND THEN THE BUSES ARE GONE.
10:19:18 SO IT'S TWO VERY SHORT WINDOWS THAT THE BUSES WILL BE THERE.
10:19:21 IT WILL BE 9:00 IN THE MORNING AND THEN 3:55 IN THE
10:19:25 AFTERNOON, AND THEN THEY ARE GONE.
10:19:27 THE OTHER THING IS IF WE HAD THE PARENT STACKING UP AGAINST
10:19:31 THAT SIDE, AS WE ALL KNOW, ESPECIALLY IN THE AFTERNOON,
10:19:35 PARENTS TEND TO GET THERE EARLY.
10:19:39 THEY WANT TO BE FIRST IN LINE.
10:19:41 THEY WILL BE THERE EARLY SITTING WITH THEIR ENGINEERS
10:19:44 RUNNING, MUSIC PLAYING.
10:19:46 IF THEY HAVE KIDS IN THE CARS, ALL KINDS OF DISTRACTIONS.
10:19:49 AGAIN, WE WANTED TO KEEP THAT AWAY FROM THE NEIGHBORHOOD
10:19:53 BECAUSE, IN OUR OPINION, THAT IS MORE OF A NOISE GENERATOR
10:19:57 THAN THE BUS IS.
10:19:59 AND WE'RE TRYING TO DO SOME OTHER THINGS TO BUFFER THE BUS
10:20:03 LOOP FROM THE ADJACENT NEIGHBORHOOD.
10:20:05 AND THAT'S THIS SLIDE.

10:20:12 THIS PARCEL RIGHT HERE THAT MY HAND IS ON IS THE LAST LOT IN
10:20:22 COPPER OAKS.
10:20:24 AND WHAT WE ARE DOING IS WE ARE BUFFERING FROM JUST PAST
10:20:30 THAT LOT.
10:20:33 ORIGINALLY, WE WERE GOING TO BUFFER TO I THINK IT WAS 12
10:20:38 LOTS IN, AND THEN ABOUT WHERE MY HAND IS AT, AND THEN IN
10:20:44 DISCUSSIONS THAT WE HAD WITH MARY AND DAVID WILLEMS A COUPLE
10:20:51 OF WEEKS AGO, MARY SUGGESTED THAT WE JUST EXTEND THAT BUFFER
10:20:57 ALL THE WAY DOWN TO THE POST OFFICE.
10:20:59 AND THEN THAT WAY ONE NEIGHBOR CAN'T SAY, WELL, THEY GOT A
10:21:04 BUFFER AND WE DID NOT.
10:21:06 SO WE AGREED.
10:21:07 WE AGREED.
10:21:08 WE HAVE EXTENDED THIS BUFFER GOING ALL THE WAY DOWN TO THE
10:21:10 POST OFFICE.
10:21:12 THIS IS THE PROFILE VIEW OF KIND OF WHAT IT WILL LOOK LIKE.
10:21:16 WE'VE GOT THE HOUSES IN COPPER OAKS.
10:21:20 THIS IS THEIR CONVEYANCE SWALE WHERE THEIR DRAINAGE
10:21:24 DISCHARGES OUT TO THREE OAKS.
10:21:27 THEN WE WILL HAVE A BERM.
10:21:28 WE'RE GOING TO BE PLANTING TREES ON THE DOWN SIDE ON TOP OF
10:21:33 AND THEN ON THE BACK SIDE OF THE BERM.
10:21:36 TRY AND GIVE THEM SOME DIFFERENT HEIGHTS TO BLOCK THEIR
10:21:41 VIEWS.
10:21:41 AND THEN WE'RE GOING TO HAVE OUR PERIMETER FENCE, WHICH WILL

10:21:45 BE A SIX FOOT HIGH CHAIN-LINK FENCE THAT WILL SECURE THE
10:21:52 CAMPUS.
10:21:52 AND THEN THE BUS PARKING AND THEN CANOPY IN THE BUILDING.
10:21:56 SO THIS IS KIND OF WHAT IT WILL LOOK LIKE FROM A BIRD'S-EYE
10:22:02 VIEW.
10:22:03 AND THEN WHEN YOU'RE STANDING IN COPPER OAKS AND YOU'RE
10:22:08 LOOKING OUT --
10:22:12 >> [OFF MICROPHONE]
10:22:26 >>Dana Hume: SO THE HOUSES ARE APPROXIMATELY 23 TO 25 FEET
10:22:30 OFF OF THE PROPERTY LINE FOR THE CONVEYANCE SYSTEM.
10:22:34 THE TREES WILL BE 15 TO 20 FEET INSIDE THE PROPERTY, AND
10:22:39 THEN WE'VE GOT THE FENCE, AND THEN THE BUS WILL BE
10:22:44 APPROXIMATELY 54 FEET FROM THE PROPERTY LINE IS WHERE THE
10:22:48 EDGE OF PAVEMENT FOR THE BUS LOOP IS AT.
10:22:51 AND THEN THE SCHOOL BUILDING, AS KATHIE WAS JUST POINTING
10:23:00 OUT, IS 180 FEET FROM THE PROPERTY LINE.
10:23:04 SO THIS IS, IF YOU'RE STANDING IN COPPER OAKS LOOKING AT THE
10:23:11 SCHOOL PROPERTY, THE VEGETATION IS NOT, YOU KNOW, THE VERY
10:23:17 FIRST DAY WE PLANT THE TREES IN THE GROUND.
10:23:19 THIS IS FIVE TO TEN YEARS DOWN THE ROAD, THIS IS WHAT IT
10:23:21 WILL LOOK LIKE.

10:23:23 BASED ON THE TYPE OF TREES AND THE MATURITY OF THOSE TREES,
10:23:27 WE TRIED TO PICK DEGREES THAT WERE FAIRLY FAST GROWING SO
10:23:32 THAT WE COULD CREATE THAT BUFFER AS QUICKLY AS WE COULD.
10:23:37 I'M GOING TO COME BACK UP TO A COUPLE OF SLIDES THAT DON'T

10:23:41 HAVE ALL OF THE SHADING ON IT SO I CAN GO OVER THE SECURITY
10:23:46 OF THE CAMPUS THAT WILL THEN LEAD ME TO MY NEXT SLIDE.
10:23:49 SO THE SECURITY OF THE CAMPUS, ONE OF THE THINGS THAT WE
10:23:51 HAVE TALKED ABOUT IS THAT THE PERIMETER, STARTING RIGHT HERE
10:23:58 AT THE CORNER WHERE MY HAND IS AT, BACK SIDE OF THAT LAKE
10:24:03 GOING ALL THE WAY AROUND UP BY 75, COMING BACK DOWN AROUND,
10:24:08 AND THEN COMING ALONG THE AREA BETWEEN COPPER OAKS AND THE
10:24:14 BUS AREA, THAT WILL ALL BE FENCED WITH A SIX-FOOT-HIGH
10:24:19 CHAIN-LINK FENCE.

10:24:20 AND THEN WE COME ACROSS THE ROAD -- SORRY.

10:24:25 AND THEN WE COME ACROSS THE ROAD AND AROUND, AND THEN WE TIE
10:24:31 IT BACK INTO THE BUILDING.

10:24:33 AND THEN WHEN WE GET TO THE OTHER SIDE, WE START AT THE
10:24:36 BUILDING AND THEN WE COME ACROSS THE ROAD.

10:24:38 SO WHAT WE'RE DOING IS WE'RE SECURING THE BACK SIDE OF THE
10:24:41 CAMPUS FROM ANYBODY GETTING BACK THERE.

10:24:46 AND THE FRONT PART OF THE CAMPUS IS OPEN, BUT IT WILL HAVE
10:24:51 GATES AT SEVERAL LOCATIONS THAT WILL BE LOCKED WHEN SCHOOL
10:24:54 IS NOT IN SESSION OR WHEN THERE IS NOT EXTRACURRICULAR
10:25:00 ACTIVITIES, AND IF SOMETHING IS WORKED OUT WITH THE VILLAGE
10:25:03 FOR FUTURE USES, THEN GATES WILL BE UNLOCKED.

10:25:10 AS KATHIE HAD DISCUSSED EARLIER IN THE PRESENTATION, THE
10:25:15 GATES LEADING TO THE BUS LOOP WOULD BE UNLOCKED FOR ANY
10:25:20 VILLAGE ACTIVITIES IN THE BACK OF THE CAMPUS, WHETHER IT BE
10:25:23 THE SOCCER FIELD, THE GYM, OR WHATEVER.

10:25:27 THE PARKING FOR THE BUSES, WE HAVE DOUBLE STRIPED THOSE SO
10:25:33 THAT VEHICLES CAN FIT IN THERE, AND THEN WE ALSO HAVE A
10:25:36 PARKING LOT STRIPED OUT AT THE BACK OF THE PAVEMENT FOR SUCH
10:25:43 EVENTS SHOULD THAT COME TO FRUITION IN THE FUTURE.

10:25:50 WE ARE PLANNING ON BUILDING ONE SOCCER FIELD AT THIS TIME,
10:25:55 AND, IN FACT, AS OF LAST WEEK, THAT KIND OF CHANGED A LITTLE
10:25:58 BIT.

10:25:59 WE'RE NOW PUTTING A TRACK AROUND THAT SOCCER FIELD.

10:26:03 UNFORTUNATELY, I DIDN'T GET TO INCLUDE THAT IN THIS
10:26:06 PRESENTATION, SO WE'RE NOT EXACTLY SURE WHERE THIS SOCCER
10:26:10 FIELD IS GOING TO LAND AT THE MOMENT, BUT WE ARE GOING TO
10:26:15 MAKE SURE THAT WHEN WE DO THIS WE WILL HAVE ENOUGH ROOM FOR
10:26:18 AT LEAST ONE OTHER SOCCER FIELD, IF NOT TWO, IN THE EVENT
10:26:24 THAT IN THE FUTURE THE SCHOOL DISTRICT AND THE VILLAGE COME
10:26:28 TOGETHER WITH AN INTERLOCAL AGREEMENT FOR A SHARED USE OF
10:26:31 THE PROPERTY.

10:26:33 SO THE REASON WHY WE HAVE THE FENCE WHERE WE HAVE IT

10:26:38 LOCATED, WHERE WE HAVE THE TREES LOCATED AND THE SEPARATION
10:26:43 FROM THE FENCE IS BECAUSE WE HAVE A LOT OF CRITERIA THAT WE
10:26:49 HAVE TO GO THROUGH FOR SAFE SCHOOL DESIGN.
10:26:53 I BELIEVE EVERYBODY HAS THIS IN THEIR PACKETS.
10:26:59 SO I DON'T HAVE TO READ OFF ALL OF THESE DIFFERENT POLICIES
10:27:05 AND ITEMS THAT WE HAVE TO GO THROUGH AND MAKE SURE THAT WE
10:27:11 KEEP OUR STUDENTS SAFE, BUT I CAN TELL YOU IS WHAT WE'VE
10:27:15 BEEN DOING ON OUR SCHOOLS IS KEEPING OUR BUFFER AND OUR

10:27:19 FENCE SEPARATED SO THAT INTRUDERS CANNOT CLIMB UP ON THE
10:27:25 TREE AND THEN JUMP OVER THE FENCE.
10:27:26 SO HENCE THE BIG SEPARATION BETWEEN THE TWO.
10:27:29 WE HAVE FOLKS FROM THE SCHOOL DISTRICT THAT ARE IN THE
10:27:35 SECURITY.
10:27:38 THAT'S WHAT THEY DO FOR THE SCHOOL DISTRICT.
10:27:39 THEY HAVE REVIEWED THIS PLAN.
10:27:41 THEY LIKE THIS PLAN AND HAVE APPROVED IT.
10:27:44 WE WILL ALSO HAVE A MEMBER OF THE SHERIFF'S DEPARTMENT
10:27:51 S.W.A.T. TEAM TAKE A LOOK AT IT AND GET THEIR COMMENTS.
10:27:54 AND IF THEY HAVE ANY MODIFICATION, CHANGES, WE WILL BE SURE
10:27:58 AND HAVE THOSE DONE PRIOR TO SUBMITTING THE DEVELOPMENT
10:28:01 ORDER.
10:28:01 THIS IS WHAT HAS BECOME KIND OF STANDARD PROTOCOL FOR US, AS
10:28:07 WE GO THROUGH THE DESIGN AND THE PERMITTING OF THE NEW
10:28:11 SCHOOLS, IS WE RUN IT THROUGH THE SCHOOL SECURITY SYSTEM AND
10:28:16 MAKE SURE THEY'RE GOOD WITH IT.
10:28:19 AND THEN WE ALSO GET A MEMBER FROM THE SHERIFF'S DEPARTMENT,
10:28:21 HAVE THEM LOOK AT IT, BECAUSE THEY ARE THE ONES,
10:28:24 UNFORTUNATELY, GOD FORBID WE WOULD EVER HAVE AN EVENT LIKE
10:28:29 THAT, BUT THEY WOULD BE THE FIRST RESPONDERS.
10:28:30 SO WE WANT THEM TO UNDERSTAND HOW THE SCHOOL IS LAID OUT AND
10:28:33 THOSE KIND OF ITEMS.
10:28:34 AND SO WITH THAT -- OH, KATHIE HAS GOT ONE CLARIFICATION,
10:28:41 AND THEN WE'LL TURN IT OVER TO QUESTIONS.

10:28:42 >>Kathie Ebaugh: SO I JUST WANT TO CLARIFY WHEN DANA AND I
10:28:46 SPOKE OF CAPACITY, WE SPOKE OF IT IN SORT OF TWO DIFFERENT
10:28:49 WAYS.
10:28:50 HE SAID THE 2300 AND 1800, THAT IS BECAUSE WE GET 10%.
10:28:55 SO THE WAY THE STATE DOES THE CALCULATION IS WE HAVE 2300
10:28:59 STUDENT STATIONS WHICH FOR CAPACITY PURPOSES IS ACTUALLY
10:29:02 2100 STUDENT STATIONS, AND WE GET 1800 STUDENT STATIONS
10:29:08 WHICH FOR CAPACITY PURPOSES IS THE 1600.
10:29:10 SO I JUST -- I HEARD SOMEONE ASK A QUESTION ABOUT IT BEHIND
10:29:15 ME WHEN THAT WAS MENTIONED, SO I WANTED TO CLARIFY.
10:29:19 WE'RE BUILDING ULTIMATE CAPACITY -- OR STUDENT STATIONS IS
10:29:22 2300, WHICH IS REALLY CAPACITY OF 2100 STUDENTS.
10:29:25 AND TODAY, WE'RE BUILDING FOR 1800 STUDENT STATIONS WHICH

10:29:28 FOR CAPACITY PURPOSES IS 1600.
10:29:36 >>Dana Hume: NOW THAT YOU ARE THOROUGHLY CONFUSED, WHAT THAT
10:29:39 REALLY MEANS IS THAT WE ARE DESIGNING -- THE ACTUAL NUMBER
10:29:47 OF STUDENTS THAT WILL BE AT THE SCHOOL IS 1600.
10:29:51 WE ARE DESIGNING THE SCHOOL FOR 1800 TO OPEN UP AND THEN
10:29:57 SAME THING FOR FULL BUILD-OUT.
10:29:59 WE'RE DESIGNING IT FOR 2300, EVEN THOUGH IT'S GOING TO HAVE
10:30:05 2100 ACTUAL STUDENTS.
10:30:07 WE HAVE BUILT IN BUFFERS, IF YOU WILL, FOR THE STUDENT
10:30:14 CAPACITY.
10:30:17 >>Kathie Ebaugh: IT'S BECAUSE OF HOW THE CAMPUS CAN BE USED.
10:30:21 THE PROGRAMMATIC USE OF THE CAMPUS.

10:30:23 YOU CAN'T USE THE CAMPUS TO THAT FULL STUDENT STATION
10:30:27 NUMBER, BUT YOU HAVE TO PROVIDE IT FOR THE FLEXIBILITY.
10:30:32 >>Dana Hume: RIGHT.
10:30:33 SO WITH THAT, WE'RE READY FOR ANY QUESTIONS THAT YOU MAY
10:30:38 HAVE.
10:30:39 >>Kathie Ebaugh: AND WE DO HAVE OUR SAFETY AND SECURITY TEAM
10:30:42 HERE IF THERE ARE ANY QUESTIONS REGARDING THE BUFFERING OR
10:30:45 SAFETY AND SECURITY ISSUES.
10:30:46 >>Mayor Errington: WE HAVE A QUESTION FROM OUR VICE-MAYOR.
10:30:50 >>Vice-Mayor McLain: I'VE GOT SEVERAL QUESTIONS HERE.
10:30:52 THE FIRST ONE MAY BE THE EASIEST.
10:30:54 WHEN YOU GO FROM 18 TO 23 HUNDRED, WHAT IS THE BUILDING
10:30:58 GOING TO LOOK LIKE ON DAY ONE, AND WHAT IS IT GOING TO LOOK
10:31:03 ON DAY WHATEVER, TEN YEARS OUT, WHATEVER YOU SAID?
10:31:08 >>Dana Hume: ON THE SCREEN, THIS IS WHAT IT'S GOING TO LOOK
10:31:11 LIKE ON DAY ONE.
10:31:12 WHEN WE GO TO THE 2300 STUDENTS, YOU CAN SEE THIS DASHED
10:31:17 LINE RIGHT HERE, THAT IS THE EXPANSION OF THE SCHOOL IN THE
10:31:23 FUTURE THAT WILL ACCOMMODATE THE ADDITIONAL STUDENTS.
10:31:26 SO THAT'S WHERE THE ADDITIONAL WING WILL BE.
10:31:29 WHAT WE HAVE, RIGHT NOW, JUST REAL QUICKLY, THIS IS THE
10:31:36 BUILDING FOOTPRINT WILL THE STUDENTS WILL BE HOUSED IN THIS
10:31:40 U SHAPE.
10:31:42 UP HERE IN THE FRONT IS WHERE ALL OF THE ADMINISTRATION AND
10:31:44 EVERYBODY IS GOING TO BE.

10:31:47 AND THEN AS I WAS POINTING OUT EARLIER, THE CAFETERIA IS UP
10:31:50 HERE IN THIS NODE, AND THEN THIS IS THE GYM THAT IS
10:31:54 SEPARATED.
10:31:56 THAT, AGAIN, COULD BE USED AS PART OF THE INTERLOCAL
10:31:59 AGREEMENT WITH THE VILLAGE, AND THAT'S WHERE THAT WILL BE.
10:32:06 >>Vice-Mayor McLain: IS THE BUILDING ONE LEVEL, ONE STORY OR
10:32:08 IS IT TWO STORIES?
10:32:10 >>Dana Hume: SO THE ADMINISTRATION AND CAFETERIA WILL BE ONE
10:32:14 LEVEL.

10:32:15 BUT THE ACTUAL BUILDING ITSELF WHERE THE CLASSROOMS ARE AT,
10:32:18 THAT WILL BE TWO LEVELS.
10:32:21 >>Vice-Mayor McLain: INCLUDING THE ADDITION THAT YOU DO --
10:32:24 >>Dana Hume: YES, THE ADDITION WILL BE TWO LEVELS ALSO.
10:32:27 >>Vice-Mayor McLain: I HAVE ANOTHER QUESTION ABOUT THE
10:32:28 TRAFFIC SIGNAL.
10:32:29 >>Dana Hume: YES, SIR.
10:32:30 >>Vice-Mayor McLain: THAT WILL GO IN ON DAY ONE.
10:32:33 >>Dana Hume: UP FRONT.
10:32:34 >>Vice-Mayor McLain: IT WILL BE UP AND OPERATING.
10:32:36 >>Dana Hume: YES, SIR.
10:32:36 >>Vice-Mayor McLain: ON A NORMAL DAY, YOU SAY YOU'RE GOING
10:32:39 TO TIME IT FOR THE 9:00 AND THE 3:00 PICKUPS, OR WHATEVER,
10:32:43 WHAT'S IT GOING TO BE LIKE ON A SATURDAY?
10:32:45 IS THAT GOING TO BE AN ACTIVE SIGNAL ON AND OFF?
10:32:47 PROBABLY NO REASON TO HAVE THAT SIGNAL OPERATIONAL DURING

10:32:51 NONBUSINESS DAYS UNLESS THE GENTLEMAN COMING OUT OF THE
10:32:58 AREA, SO HOW IS THAT SIGNAL GOING TO WORK ON NONSCHOOL DAYS?
10:33:02 >>Dana Hume: WE DON'T HAVE THAT 100% NAILED DOWN, BUT I CAN
10:33:07 TELL YOU HOW WE DID BONITA SPRINGS HIGH SCHOOL, WHICH IS
10:33:12 KIND OF HOW WE'RE MODELING THIS ONE ALSO.
10:33:13 WE JUST HAVE TO GET D.O.T.'S APPROVAL AT THE END OF THE DAY,
10:33:17 WHICH WE HAVEN'T GONE THERE YET.
10:33:20 WHAT HAPPENS IS, WHEN THERE IS NO TRAFFIC COMING OUT OF THE
10:33:24 SCHOOL, THE LIGHT IS GREEN.
10:33:26 PEOPLE JUST DRIVE.
10:33:27 IT'S JUST LIKE NORMAL OPERATION.
10:33:29 THE ONLY TIME THAT LIGHT WILL BE TRIGGERED IS WHEN SOMEBODY
10:33:35 PULLS UP TO EXIT THE SCHOOL, AND THEN THEY'LL HAVE TO WAIT A
10:33:41 CERTAIN TIME.
10:33:42 IT'S USUALLY ABOUT A MINUTE, AND THEN THEY'LL GET A GREEN
10:33:47 LIGHT.
10:33:48 WHAT I WITNESSED AT PINEWOODS AND AT BONITA SPRINGS HIGH
10:33:53 SCHOOL THAT IF ONE CAR PULLS UP, THEY HAVE SIX SECONDS TO
10:33:57 GET OUT OF THERE.
10:33:58 THAT'S ALL THEY GET.
10:33:59 THEY GET SIX SECONDS OF GREEN LIGHT AND THEN IT GOES TO
10:34:02 YELLOW AND THEN IT GOES TO RED.
10:34:03 SO WHEN PARENTS ARE NOT COMING AND GOING FOR DROP-OFF AND
10:34:09 PICKUP, THAT LIGHT SHOULD REMAIN GREEN THE MAJORITY OF THE
10:34:14 TIME.

10:34:18 >>Vice-Mayor McLain: ONE OTHER QUESTION, YOU'RE PUTTING
10:34:19 FENCING ALL THE WAY AROUND.
10:34:22 WHERE ARE YOU PUTTING THE BUFFER?
10:34:25 YOU'RE PUTTING TREES IN THERE AND YOU SAY THESE ARE GOING TO
10:34:27 GROW OUT IN FIVE OR TEN YEARS.

10:34:30 TWO THINGS, ONE, CAN YOU SIZE THE TREES A LITTLE BIT BIGGER
10:34:33 BECAUSE A LOT OF FOLKS AREN'T GOING TO WAIT FIVE TO TEN
10:34:37 YEARS TO SEE THOSE THINGS BLOSSOM OUT?
10:34:41 THE OTHER IS, WILL THE BUSES, WHEN THEY ARE THERE FOR 45
10:34:44 MINUTES TO AN HOUR MAYBE ON DROP-OFF AND PICKUP, SO YOU HAVE
10:34:49 TWO HOURS A DAY, DO THEY HAVE THEIR ENGINES RUNNING THAT
10:34:54 WHOLE TIME THAT THEY ARE PARKED THERE?
10:34:58 THEY DO.
10:34:58 >>Dana Hume: I HAVE TO BE HONEST, I DON'T KNOW.
10:35:02 KATHIE, DO YOU KNOW THE ANSWER?
10:35:03 >>Kathie Ebaugh: THEY WON'T BE THERE -- THEY WON'T BE
10:35:06 WAITING THERE BECAUSE WE TIME OUR TRANSPORTATION NETWORK SO
10:35:09 THAT THERE'S -- THEY ARE COMING AND GOING FROM OTHER STOPS.
10:35:16 SO THIS -- THE TIME WE HAVE HERE IS THE MIDDLE SLOT.
10:35:20 SO THERE IS AN EARLIER BUS RUN AND THERE IS A LATER BUS RUN
10:35:25 BOTH IN THE MORNING AND THE AFTERNOON.
10:35:26 SO THEY DON'T HAVE TIME TO BE HERE VERY OFTEN.
10:35:30 THEY ARE GOING TO BE COMING IN.
10:35:32 THEY ARE GOING TO COME IN.
10:35:33 THEY ARE GOING TO DROP OFF.

10:35:35 THEY ARE GOING TO LEAVE.
10:35:36 THEY'LL COME IN, GET THE KIDS AND THEY ARE GOING TO LEAVE.
10:35:38 BECAUSE THEY ARE EITHER COMING FROM A DIFFERENT ROUTE OR
10:35:42 THEY ARE GOING TO THE NEXT ROUTE.
10:35:45 THE TIME SLOT WE HAVE GIVEN THIS SCHOOL IS THE MIDDLE
10:35:48 BELL -- WHAT WE CALL BELL TIME.
10:35:51 THE MIDDLE BELL TIME.
10:35:52 AND WE DID THAT BECAUSE BASED ON TRAFFIC, ACTUALLY.
10:35:56 WE WANTED TO AVOID THE PEAK PERIODS THE BEST WE POSSIBLY
10:36:00 COULD.
10:36:01 THE EARLIER TIME HAS A PEAK PERIOD IN THE MORNING.
10:36:05 THE LATER TIME HAS A PEAK PERIOD IN THE AFTERNOON.
10:36:08 WE WERE TRYING TO AVOID BOTH THE MORNING AND THE PEAK
10:36:10 PERIOD, SO WE SLATED THIS BELL TIME IN THE MIDDLE.
10:36:13 SO THEY WON'T BE STANDING IN THIS SPACE VERY LONG.
10:36:19 THEY ARE GOING TO BE THERE JUST LONG ENOUGH TO DROP OFF THE
10:36:23 KIDS AND THEN MOVE ON TO THEIR NEXT RUN OR PICK UP THEIR
10:36:26 KIDS, GET THEM DELIVERED SO THAT THEY CAN GET ON TO THEIR
10:36:29 NEXT RUN.
10:36:30 >>Vice-Mayor McLain: WHAT IS THE APPROXIMATE NUMBER OF BUSES
10:36:33 ON AN IN AND OUT BASIS, DO YOU THINK?
10:36:36 >>Dana Hume: 35.
10:36:37 >>Vice-Mayor McLain: ABOUT 35 BUSES IN THE MORNING AND 35 IN
10:36:39 THE AFTERNOON.
10:36:40 >>Dana Hume: YES, THAT'S WHAT IS ANTICIPATED RIGHT NOW.

10:36:42 WE DON'T KNOW WHAT THE ENROLLMENT IS YET BECAUSE THE SCHOOL

10:36:44 IS NOT OPEN, BUT THAT'S WHAT THE DISTRICT TRANSPORTATION
10:36:49 FOLKS HAVE TOLD US TO ANTICIPATE AS WE GO THROUGH THE
10:36:55 DESIGN.
10:36:56 35 BUSES SERVICING THIS SCHOOL.
10:36:59 >>Vice-Mayor McLain: AND YOU CAN STACK THOSE ALL UP ON THE
10:37:02 PROPERTY, IF THEY ALL SHOWED UP AT THE SAME TIME --
10:37:04 >>Dana Hume: YES.
10:37:05 WE HAVE ROOM.
10:37:06 NOT ONLY CAN THEY PULL UP IN THE LOOP THAT GOES AROUND THE
10:37:09 SCHOOL OR AROUND THE BUS AREA, BUT WE ALSO HAVE, IF I MAY --
10:37:15 YOU WANT TO SCROLL BACK.
10:37:16 WE HAVE DIAGONAL PARKING IN THERE SO THAT THEY CAN NULL
10:37:23 DIAGONALLY AND THEN, AGAIN, THAT WAS PART OF THE STRIPING
10:37:27 THAT I WAS TALKING ABOUT FOR FUTURE USES.
10:37:29 YOU COULD PULL IN DOUBLE CARS GOING ALL THE WAY THROUGH
10:37:33 THERE.
10:37:33 >>Kathie Ebaugh: IN FACT, IN THE AFTERNOON THAT'S WHAT THEY
10:37:35 DO.
10:37:36 IN THE AFTERNOON, THEY COME IN AND THEY PARK ON THE DIAGONAL
10:37:39 SO THE KIDS CAN SAFELY -- THEY WILL ALL BE PARKED SO THAT
10:37:43 THE KIDS CAN SAFELY GET TO THE CAMPUS AND THEY ARE NOT
10:37:45 RUNNING IN BETWEEN BUSES.
10:37:47 THEY WILL BE STACKED IN THE DIAGONAL PARKING LOT.
10:37:51 >>Vice-Mayor McLain: WHERE YOU PUT THE BUFFER, AND YOU'VE

10:37:54 GOT THE FENCE, YOU SAID, SIX FEET OR SOMETHING AWAY SO
10:37:57 PEOPLE CAN'T JUMP OUT OF THE TREES OVER THE FENCE, IS IT
10:38:00 POSSIBLE TO ELIMINATE THE FENCE AND PUT A WALL IN THERE SO
10:38:04 THAT IT'S A BETTER SOUND BARRIER THAN TREES?
10:38:10 >>Dana Hume: WE'VE ACTUALLY BEEN THROUGH THAT IN THE PAST.
10:38:13 I'M ACTUALLY GOING TO LET OUR SECURITY FOLKS SPEAK TO THAT
10:38:17 SO I DON'T HAVE TO.
10:38:20 >> GOOD MORNING, MAYOR AND COUNCIL.
10:38:22 FOR THE RECORD, DAVID NEWLAN, EXECUTIVE DIRECTOR WITH LEE
10:38:25 COUNTY SCHOOL DISTRICT.
10:38:26 TO ANSWER YOUR QUESTION, A LOT OF THE SOURCES WE USE AND IT
10:38:30 WAS PUT ON THE PRESENTATION REFER TO SUCH AS CPTED AND
10:38:35 THROUGH OFFICE OF SAFE SCHOOLS, THERE'S ALWAYS A REQUIREMENT
10:38:39 OF A NATURAL SURVEILLANCE, CLEAN LINE OF SIGHT FROM THE
10:38:42 SCHOOL, FROM THE NEIGHBORHOOD TO OUTSIDE THE SCHOOL AND
10:38:44 LOOKING INTO THE SCHOOL.
10:38:45 SO PUTTING A WALL UP WOULD OBSCURE A VIEW OF LINE OF SIGHT
10:38:49 WHICH WOULD BE A SAFETY CONCERN.
10:38:51 A LOT OF LOCATIONS YOU'LL SEE WILL HAVE A NATURAL FENCE WITH
10:38:56 THAT NATURAL LANDSCAPE EITHER BEHIND IT OR IN FRONT OF IT AS
10:38:59 A NATURAL BUFFER.
10:39:01 SO IT WOULD BE RECOMMENDED AGAINST IT NOT TO PUT A WALL UP.
10:39:04 >>Vice-Mayor McLain: IT JUST SEEMS LIKE COUNTERINTUITIVE.

10:39:09 YOU'RE GOING TO PUT TREES IN THERE.
10:39:10 THAT'S GOING TO AFFECT LINE OF SIGHT AT SOME FUTURE DATE.

10:39:15 I'M HAVING A HARD TIME BALANCING WHY A WALL -- I MEAN, A
10:39:19 WALL IS DEFINITELY GOING TO OBSTRUCT IT.
10:39:21 MY CONCERN IS, OBVIOUSLY, THE NEIGHBORS TO THE NORTH OF THE
10:39:25 SCHOOL THERE.
10:39:26 YOU PUT A BUFFER IN THERE WHICH IS GOOD.
10:39:31 IT SEEMS LIKE TREES ARE GOING TO BLOCK IT JUST AS MUCH AS A
10:39:35 FENCE.
10:39:35 >> TWO THINGS, THE TREES MENTIONED BEFORE AREN'T RIGHT
10:39:38 AGAINST THE FENCE.
10:39:39 THIS IS BETWEEN BOTH.
10:39:40 AND THERE ARE SOME LOCATIONS THAT ALREADY ARE CURRENTLY IN
10:39:43 PLACE THAT ARE MATURE THAT I WILL SHOW YOU.
10:39:45 STILL HAVE A CLEAR LINE OF SIGHT.
10:39:47 YOU CAN STILL SEE WITH THE TREES IN PLACE AND THE FENCE LINE
10:39:50 SO IT DOESN'T OBSCURE IT AS A WALL WOULD.
10:39:55 WE CAN PROVIDE EXAMPLES IF NEEDED.
10:39:57 >>Kathie Ebaugh: VICE-MAYOR, IT IS THE SAME REASON WE DON'T
10:40:00 USE LOW-LYING HEDGES AS PART OF OUR LANDSCAPING.
10:40:04 WE TRY -- THE TREES WE HAVE HAVE A HIGHER CANOPY SO THAT
10:40:08 THERE IS THE ABILITY FOR THEM -- YOU KNOW, YOU HAVE THE
10:40:11 TRUNKS, BUT YOU HAVE A LOT OF SPACE IN BETWEEN THE TRUNKS.
10:40:14 AS DAVID MENTIONED, WE HAVE SOME SCHOOLS THAT HAVE THIS
10:40:18 DESIGN FEATURE, AND WE CAN SHOW YOU SOME PICTURES AT
10:40:22 MATURITY THAT IT DEFINITELY CREATES THAT BALANCE.
10:40:25 MARY TALKED ABOUT EARLIER TRYING TO CREATE A BALANCE.

10:40:28 WE TRY TO CREATE A BALANCE HERE BETWEEN PROVIDING OUR
10:40:32 NEIGHBORS THE ABILITY TO HAVE A NICE VIEW TO SEE WITH OUR
10:40:38 ABILITY TO HAVE SAFETY AND SECURITY AND CLEAR LINE OF SIGHT.
10:40:42 >>Vice-Mayor McLain: YOU'VE GOT A BUFFER THERE AND A BERM.
10:40:45 I BELIEVE THERE'S GOING TO BE A BERM THERE.
10:40:47 IS IT PERMISSIBLE TO INCREASE THE HEIGHT OF THE BERM AND
10:40:52 THEN PUT TREES ON TOP OF THAT?
10:40:54 MY MAIN FOCUS, I WANT SECURITY FOR THE CHILDREN FOR SURE,
10:40:58 BUT I ALSO WANT SOME KIND OF A SOUND REDUCTION FOR THE
10:41:03 NEIGHBORS TO THE NORTH.
10:41:06 SO INCREASE THE BERM, THAT COULD PROBABLY HELP.
10:41:10 >>Dana Hume: WELL, THAT'S WHY WE HAVE GONE THROUGH ALL OF
10:41:12 THE DIFFERENT SITE PLANNING EXERCISES THAT WE HAVE IS TO TRY
10:41:15 AND KEEP THE MINIMAL NOISE AWAY FROM THE RESIDENTIAL
10:41:20 NEIGHBORHOOD.
10:41:22 ANOTHER REASON WHY WE DIDN'T PUT THE PARENT DROP-OFF OVER
10:41:25 THERE AND THE WAY THE SITE PLAN IS LAID OUT, THE PLAYGROUNDS
10:41:34 ARE ALL ON THIS SIDE OF THE SCHOOL.
10:41:38 SO THAT THEY WOULDN'T BE OVER HERE UP AGAINST THE

10:41:41 NEIGHBORHOOD, AND THEN THEY WOULD GET THE PLAYGROUND NOISE
10:41:46 ALL DAY LONG.

10:41:46 THE OTHER CHALLENGE THAT WE HAVE IS, WE ONLY HAVE SO MUCH
10:41:52 ROOM BETWEEN THE EDGE OF PAVEMENT OF THE BUS DRIVE AND THE
10:41:56 PROPERTY LINE TO PUT SO MUCH IN THERE.

10:42:00 AND THE HIGHER WE GO WITH A BERM, AS YOU'RE AWARE, THE WIDER

10:42:04 IT GETS, THE WIDER THE BASE GETS.

10:42:08 AND WE HAVE TO MEET THE WATER MANAGEMENT CRITERIA FOR A
10:42:13 MINIMUM BERM ELEVATION GOING ALL THE WAY AROUND THE
10:42:16 PROPERTY.

10:42:17 SO WE DO MEET THAT.

10:42:19 BUT THEN GOING UP ANY HIGHER, WE START LOSING AVAILABILITY
10:42:24 TO DO THE OTHER THINGS THAT WE NEED TO DO.

10:42:26 THE OTHER CHALLENGE THAT WE HAVE IS SPENDING DOLLARS THAT
10:42:33 NEED TO GO INTO THE SCHOOL FOR THE SITE IMPROVEMENTS.

10:42:38 SO THAT'S A BALANCING ACT THERE AGAIN.

10:42:42 THERE ARE CERTAIN ITEMS THAT YOU HAVE TO HAVE, THE
10:42:47 UTILITIES, THE WATER, THE SEWER, THOSE KIND OF THINGS. SO

10:42:50 THOSE TODAY ARE COMING AT A VERY, VERY HIGH PRICE JUST
10:42:55 BECAUSE OF THE MARKET AS IT IS RIGHT NOW.

10:42:57 SO WE'RE TRYING TO BALANCE THE DOLLARS OF NOT ONLY BRINGING
10:43:03 IN THE FILL, BUILDING THE BERMS, PUTTING IN THE LANDSCAPING,

10:43:06 BUT ALSO BRINGING THE INFRASTRUCTURE THAT YOU HAVE TO HAVE,
10:43:11 WHICH IS THE WATER, THE SEWER, THE WATER MANAGEMENT SYSTEM,
10:43:15 ALL OF THE INLETS, SO THE PROPERTY DOESN'T FLOOD.

10:43:19 SO IT'S THAT BALANCING ACT OF THOSE DOLLARS IS WHY WE DON'T
10:43:24 BUILD UP THAT BERM MUCH, MUCH HIGHER.

10:43:26 ALSO, TO BE QUITE HONEST, THE COST OF A WALL RIGHT NOW, WE
10:43:32 COULD ALMOST BUILD PART OF THAT WING, THAT FUTURE WING FOR
10:43:35 THE PRICE OF A WALL, UNFORTUNATELY.

10:43:42 >>Kathie Ebaugh: I HEAR A COUPLE OF QUESTIONS.

10:43:44 WE HAVE ANOTHER REQUIREMENT WE HAVE THAT'S UNIQUE TO SCHOOLS
10:43:48 THAT OTHER PUBLIC SERVICES AND FACILITIES DON'T HAVE TO DO
10:43:52 IS THAT WE HAVE A MAXIMUM COST PER STUDENT STATION THAT WE
10:43:57 CAN PAY FOR.

10:44:00 THE STATE, EVERY TIME WE'VE COMPLETED THE CONSTRUCTION OF
10:44:03 THE SCHOOL, WE HAVE TO SUBMIT TO THE STATE WHAT THE COST PER
10:44:07 STUDENT STATION IS, AND THERE IS A MAXIMUM NUMBER -- OR
10:44:11 THERE IS A MAXIMUM DOLLAR PER STUDENT STATION THAT WE CAN
10:44:14 INCUR AND THOSE ARE TOTAL COSTS.

10:44:22 >>Joanne Ribble: KATHIE ANSWERED THE QUESTION THAT I WAS
10:44:25 GOING TO ASK WHEN I SAW THE BUFFER.

10:44:26 I WAS SURPRISED TO SEE THERE WASN'T ANY UNDERSTORY PLANTING,
10:44:30 WHICH IS A SECURITY THING.

10:44:31 BUT JUST OUT OF CURIOSITY, WHAT IS THE RATIO BETWEEN THOSE
10:44:35 THAT ARRIVE BY CAR AND STUDENTS THAT ARRIVE BY BUS?

10:44:41 >>Kathie Ebaugh: GO AHEAD.
10:44:42 WE'LL FIND OUT -- USUALLY WE THINK ALIKE.
10:44:48 WE'VE BEEN DOING THIS TAG TEAM A WHILE NOW.
10:44:54 >>Dana Hume: BASED ON THE HISTORY OF THE OTHER SCHOOLS IN
10:44:56 THE AREA, THE BUS RATIO, THERE IS ABOUT 54% OF THE KIDS RIDE
10:45:03 THE BUS.
10:45:06 SO THAT'S THE CALCULATION THAT WE USE IN CALCULATING THE
10:45:13 PARENT DROP-OFF AREA.
10:45:15 IT'S ABOUT 54.
10:45:16 AGAIN, THIS MAY BE A LITTLE BIT DIFFERENT.

10:45:21 WE DON'T REALLY KNOW UNTIL SCHOOL -- THEY START BRINGING THE
10:45:25 KIDS IN AND THAT KIND OF STUFF.
10:45:26 THAT'S ABOUT THE RATIO OF IT.
10:45:37 >>Jim Ward: COULD YOU ADDRESS THE QUESTION I ADDRESSED TO
10:45:39 MARY EARLIER REGARDING THE WETLANDS AND THE QUALITY OF THE
10:45:41 WETLANDS?
10:45:42 ALSO, WHAT ISSUES YOU HAVE WHEN YOU FILL IN WETLANDS,
10:45:49 UPSTREAM FROM THE WETLANDS OR DOWNSTREAM FROM THE WETLANDS,
10:45:52 WHAT ISSUES COULD YOU INCUR AS A RESULT OF PUTTING THAT FILL
10:45:57 IN?
10:45:59 >>Dana Hume: LET ME START WITH THE QUALITY OF THE WETLANDS.
10:46:01 SO THE WAY THE WETLANDS ARE QUANTIFIED OR QUALIFIED --
10:46:07 QUANTIFIED IS IT'S 25 TO 50 PERCENT EXOTIC INFESTATION, AND
10:46:16 THEN IT GOES 50 TO 75 AND THEN 75 TO I THINK 90 OR 95.
10:46:21 THE MAJORITY OF THIS SITE IS -- WELL, ALL OF THE WETLAND
10:46:25 PORTION OF THIS SITE IS IN THE 75 TO 95 HUNDRED PERCENT
10:46:30 INFESTATION, MEANING THAT THERE ARE NO TRUE WETLAND TREES
10:46:36 THERE.
10:46:37 THE VEGETATION THERE IS MELALEUCA, BRAZILIAN PEPPER, PLANTS
10:46:42 THAT THE LAND DEVELOPMENT CODE REQUIRES US TO REMOVE FROM
10:46:48 THE SITE ANYWAY.
10:46:52 AS FAR AS THE REMAINING PORTIONS OF THE SITE, THEY ALL FALL
10:46:56 WITHIN THAT 75 PERCENT AND HIGHER CATEGORY ALSO, MEANING THE
10:47:01 UPLAND AREAS.
10:47:03 AND SO WHEN WE GO THROUGH RIGHT OFF THE BAT, IF WE JUST

10:47:07 REMOVED ALL OF THE EXOTIC VEGETATION, WE'RE GOING TO BE
10:47:11 LOSING THE MAJORITY OF ALL OF THE TREES ON THE SITE JUST BY
10:47:15 DOING -- JUST BY FOLLOWING THAT ONE LAND DEVELOPMENT CODE.
10:47:19 WHAT HAPPENS WHEN YOU FILL A WETLAND IS THEY ARE GOING TO
10:47:25 HAVE TO SECURE THE PERIMETER OF THE PROPERTY WITH SOME TYPE
10:47:30 OF A BERM AS THEY ARE GOING THROUGH THEIR CLEARING PROCESS.
10:47:32 IT WILL BE A WORKING PROCESS AS THEY ARE GOING.
10:47:37 WE CAN'T REALLY DIRECT THE CONTRACTOR ON MEANS AND METHODS.
10:47:42 WE CAN TELL THEM WHAT THEY CAN AND THEY CANNOT DO.
10:47:46 SO AS THEY ARE FILLING THE SITE AND THEY ARE CLEARING THE
10:47:49 WETLANDS, THEY CANNOT DISCHARGE WATER OFF-SITE.

10:47:52 THEY HAVE TO KEEP EVERYTHING ON-SITE.
10:47:54 AND HOW THEY DO THAT, THERE ARE LOTS OF DIFFERENT WAYS THAT
10:47:59 THEY CAN DO THAT.
10:48:00 THEY CAN BUILD AN IMPOUNDMENT, PUMP WATER INTO IT, JUST PUT
10:48:05 A BERM AROUND THE WHOLE SITE AND KEEP THE WHOLE SITE
10:48:08 CONTAINED.
10:48:08 I MEAN, IT'S REALLY UP TO HOW THE CONTRACTOR WANTS TO DO
10:48:11 THAT.
10:48:11 WE HAVEN'T GOTTEN THAT FAR IN THE PROCESS.
10:48:15 WE DO HAVE GENERAL CONTRACTOR ON BOARD, BUT THEY HAVE NOT
10:48:22 STARTED BEING A PART OF OUR MEETINGS, SO WE HAVEN'T GOTTEN
10:48:24 INTO THAT KIND OF DETAIL YET.
10:48:27 >>Jim Ward: WHAT ACTUALLY IS THE PERCENT OF WETLANDS ON THAT
10:48:29 PROPERTY?

10:48:31 I'M LOOKING AT ONE PARTICULAR SLIDE HERE THAT SAYS 4.3 ACRES
10:48:36 IS WETLANDS.
10:48:37 >>Dana Hume: WELL, THE 4.3 THAT YOU'RE LOOKING AT, THAT'S
10:48:41 PER THE FUTURE LAND USE CATEGORY.
10:48:45 BUT THAT'S NOT THE TRUE PERCENTAGE OF WETLANDS THAT ARE
10:48:49 ON-SITE.
10:48:51 SO THE PERCENTAGE OF WETLANDS ON-SITE, I DON'T HAVE THE --
10:48:57 >>Jim Ward: I'VE HEARD PUBLIC COMMENT THAT IT'S 70%.
10:49:01 THAT'S ONE OF THE THINGS I WANT YOU TO ADDRESS.
10:49:04 >>Dana Hume: THAT'S ABOUT RIGHT.
10:49:05 I DON'T HAVE THE DOCUMENTS IN FRONT OF ME SO I CAN'T SAY
10:49:08 EXACTLY WHAT THEY ARE.
10:49:09 BUT 70 PERCENT SOUNDS ABOUT RIGHT, THAT IS WETLANDS ON-SITE.
10:49:17 >>Jim Ward: I'M SORRY, I FORGOT YOUR NAME.
10:49:20 >> KATHIE.
10:49:22 >>Jim Ward: THE 1500 STUDENTS THAT YOU ENVISION, ARE THEY
10:49:24 FUTURE STUDENTS THAT ARE MOVING INTO THE AREA OR ARE THEY
10:49:27 GOING TO BE STUDENTS THAT COME FROM OTHER SCHOOLS THAT ARE
10:49:31 MOVED INTO THE NEW SCHOOL?
10:49:33 >>Kathie Ebaugh: SO AS I MENTIONED EARLIER, IN ORDER FOR US
10:49:35 TO GET PERMISSION FROM THE STATE TO CONSTRUCT A SCHOOL, WE
10:49:38 HAVE TO BE OVER CAPACITY AND HAVE THE NEED TODAY.
10:49:41 WE CAN'T BUILD A NEW SCHOOL ON PROJECTION.
10:49:43 THAT'S WHY WE CAN'T BUILD THE ADDITIONAL WING AT THIS TIME
10:49:47 BECAUSE WE DON'T HAVE THE NEED FOR THOSE STUDENTS AT THIS

10:49:51 TIME.
10:49:51 THE STUDENTS THAT WE ARE BUILDING FOR ARE LOCATED IN OTHER
10:49:55 CAMPUSES.
10:49:56 ALL OF OUR CAMPUSES IN THIS AREA ARE OVER CAPACITY.
10:50:00 >>Jim Ward: THAT'S BASICALLY WHY THE NEED BECAUSE THE
10:50:02 CURRENT SYSTEM IS OVER CAPACITY.
10:50:05 >>Kathie Ebaugh: RIGHT.

10:50:05 AS I SAID, THE STATE DOES NOT GIVE US PERMISSION TO BUILD
10:50:09 BASED ON PROJECTED GROWTH.
10:50:11 IT'S BASED ON WHAT'S CURRENT DEMAND.
10:50:14 THE STATE EXPECTS THAT WHEN A SCHOOL IS OPENED, IT OPENS
10:50:17 FULL.
10:50:17 >>Jim Ward: WHEN YOU TALK ABOUT PROJECTED GROWTH, IF YOU SEE
10:50:20 BUILDING, FOR EXAMPLE, GOING ALONG THE CORKSCREW CORRIDOR
10:50:23 GOING EAST, I MEAN, YOU CANNOT BUILD IN ANTICIPATION OF
10:50:27 THAT?
10:50:28 >>Kathie Ebaugh: NO, WE CAN'T.
10:50:29 >>Jim Ward: ISN'T THAT PRETTY LUDICROUS?
10:50:33 >>Kathie Ebaugh: THAT'S HOW A SCHOOL -- A SCHOOL DISTRICT
10:50:37 CANNOT BUILD BASED ON PROJECTIONS.
10:50:38 A SCHOOL DISTRICT BUILDS BASED ON CURRENT DEMAND THAT
10:50:42 ALREADY EXISTS WITHIN OUR SCHOOL DISTRICT.
10:50:44 >>Jim Ward: AM I CORRECT THAT THE ONLY TWO LOCATIONS THAT
10:50:46 YOU'VE LOOKED AT ARE THIS CURRENT LOCATION AND THE LOCATION
10:50:50 OVER BY WILLIAMS?

10:50:51 >>Kathie Ebaugh: WHEN WE DID, BACK IN THE SPRING WHEN WE HAD
10:50:54 OUR MEETINGS WITH THE VILLAGE OF ESTERO AND WITH THE SCHOOL
10:50:59 BOARD TO DETERMINE WHERE WE WANTED TO PURSUE THIS SITE OR
10:51:02 WHERE WE WANTED TO PURSUE THE LOCATION OF THE SCHOOL, WE
10:51:04 ALSO EVALUATED THE POTENTIAL OF BUYING A NEW SCHOOL SITE.
10:51:09 WE DIDN'T OWN ANOTHER ONE, BUT COULD WE FIND ANOTHER SCHOOL
10:51:12 SITE THAT WE COULD PURCHASE OR COULD WE EVALUATE THE GROWTH
10:51:18 OF AN EXISTING CAMPUS?
10:51:22 GROWTH OF EXISTING CAMPUSES WASN'T POSSIBLE BECAUSE -- FOR
10:51:26 TWO REASONS.
10:51:27 ONE, THE SITES WERE TOO SMALL TO ACCOMMODATE THE ADDITIONAL
10:51:32 CAPACITY.
10:51:32 AND, TWO, WE WOULD HAVE HAD TO UPSIZE THE CORE FACILITIES,
10:51:37 THAT BEING THE MEDIA CENTER, THE ADMINISTRATIVE OFFICES, THE
10:51:40 GYMNASIUM, AND THE CAFETERIA, WHICH WOULD HAVE
10:51:43 COST-PROHIBITIVE.
10:51:44 SO THAT OPTION WAS NOT FAVORABLE.
10:51:49 THE SECOND OPTION WE LOOKED AT WAS PURCHASING NEW PROPERTY
10:51:53 SOMEWHERE ELSE.
10:51:53 WE IDENTIFIED A COUPLE OF SITES THAT WERE POTENTIAL, BUT
10:51:57 AFTER FURTHER EVALUATION THEY WOULDN'T WORK FOR A SCHOOL
10:52:01 SITE EITHER.
10:52:02 SO WE DID LOOK AT -- WE HAD FOUR OPTIONS THAT OUR TEAM
10:52:07 EVALUATED USING THE TWO SITES THAT WE ALREADY OWNED,
10:52:11 IDENTIFYING A NEW SITE TO PURCHASE OR USING EXISTING

10:52:14 CAMPUSES.
10:52:19 THE DETERMINATION WAS THIS WAS OUR BEST LOCATION.
10:52:21 AGAIN, WE BOUGHT THIS SITE IN 2003 AND DID THE PERMITTING

10:52:25 IMMEDIATELY WITH THE INTENT TO BUILD A SCHOOL ON THIS SITE.
10:52:30 >>Jim Ward: WILLIAMS COULD NOT BE ADAPTED FOR ADDITIONAL
10:52:33 STUDENT POPULATION?
10:52:37 >>Kathie Ebaugh: THE WILLIAMS ROAD SITE.
10:52:39 >>Jim Ward: YEAH.
10:52:40 >>Kathie Ebaugh: THE WILLIAMS ROAD SITE WAS EVALUATED.
10:52:43 WILLIAMS BLOCK ROAD, THERE WERE TRANSPORTATION CONCERNS FOR
10:52:47 BOTH RIVER WOOD AND WILLIAMS ROAD ON THAT.
10:52:50 THERE WERE SITE CONSTRAINTS.
10:52:52 IT WAS A VERY TIGHT SITE.
10:52:55 THERE WERE OTHER ISSUES REGARDING WORKING WITH THE VILLAGE
10:52:59 IN IDENTIFYING HOW WE COULD UTILIZE RESOURCES, SHARED
10:53:03 RESOURCES ON THE SITE WAS GOING TO BE A CHALLENGE ON THAT.
10:53:06 IT WOULD ALSO HAVE REQUIRED -- IN ORDER FOR US TO BE ABLE TO
10:53:09 HAVE ENOUGH LAND TO BUILD ON THAT SITE, WE WOULD HAVE HAD TO
10:53:13 TAKE AWAY FIELD SPACE FROM THE HIGH SCHOOL THAT IS USED BY
10:53:17 BOTH THE HIGH SCHOOL AS WELL AS BY THE COMMUNITY.
10:53:21 AND SO WE WOULD HAVE HAD TO DIMINISH THE AVAILABILITY OF
10:53:28 RECREATIONAL FACILITIES THAT WE WERE USING, THAT CURRENTLY
10:53:32 ARE USED FROM THE HIGH SCHOOL.
10:53:33 SO IT WAS BASED ON ALL OF THOSE ISSUES THAT THE VILLAGE AND
10:53:38 THE SCHOOL BOARD DETERMINED THAT THE MOST APPROPRIATE SITE

10:53:41 WOULD BE THE THREE OAKS PROPERTY.
10:53:43 >>Jim Ward: THANK YOU VERY MUCH.
10:53:48 >>Mayor Errington: JIM, DO YOU HAVE ANY MORE COMMENTS?
10:53:51 >>Jim Boesch: ONLY ONE QUESTION.
10:53:52 >>Kathie Ebaugh: THE MEMO THAT I'M REFERENCING IS IN THE
10:53:56 PUBLIC DOCUMENTS.
10:53:57 >>Jim Boesch: YOU CAN PURCHASE LAND FOR THE FUTURE.
10:54:02 >>Kathie Ebaugh: YES.
10:54:03 WE CAN PURCHASE LAND FOR THE FUTURE, BUT WE CAN'T BUILD NEW
10:54:06 SCHOOLS.
10:54:07 SO WE DO -- I MEAN, AS I TELL PEOPLE, ONCE THE PROPERTY IS
10:54:11 SOMETHING NOT A SCHOOL, IT'S NOT GOING TO BECOME A SCHOOL.
10:54:14 SO WE DO PURCHASE LAND FOR FUTURE USES LIKE WE DID ON THIS
10:54:18 PROPERTY.
10:54:18 WE PURCHASED THIS SITE KNOWING THAT THERE WAS GOING TO BE
10:54:21 GROWTH IN THIS AREA, KNOWING THAT EVENTUALLY WE WOULD BUILD
10:54:24 A SCHOOL.
10:54:25 BUT WE CAN'T ACTUALLY CONSTRUCT THE CAMPUS UNTIL THE DEMAND
10:54:28 IS ALREADY THERE FOR US TO HAVE THOSE STUDENTS.
10:54:32 >>Jim Boesch: POSSIBLE AS YOU SEE THE GROWTH OUT EAST, THAT
10:54:36 MAY BE ON YOUR AGENDA TO BE LOOKING SO THAT IN ANTICIPATION
10:54:42 OF THIS FUTURE GROWTH.
10:54:43 >>Kathie Ebaugh: WE HAVEN'T YET STARTED LOOKING FOR PROPERTY
10:54:46 -- WE HAVEN'T YET GONE INTO PURCHASE, BUT WE ALWAYS ARE
10:54:49 EVALUATING SITES.

10:54:52 >>Mayor Errington: THANK YOU.
10:54:52 I CANNOT SEE COUNCIL MEMBER FIESEL ON ZOOM.
10:54:58 LARRY, DO YOU HAVE ANY QUESTIONS?
10:55:01 >>Larry Fiesel: NO.
10:55:02 I THINK THEY'VE MADE A NICE PRESENTATION AND COVERED MOST OF
10:55:05 THE ISSUES THAT I HAD PRIOR TO TODAY'S MEETING.
10:55:09 >>Mayor Errington: THANK YOU.
10:55:11 I HAVE SOME QUESTIONS NOW.
10:55:12 BACK TO THE HURRICANE SHELTER.
10:55:15 IS THIS GOING TO BE SOMETHING THAT WILL BE USABLE FOR THE
10:55:18 COMMUNITY SHOULD WE NEED IT?
10:55:21 >>Kathie Ebaugh: WE ALWAYS EVALUATE EVERY SCHOOL SITE OR
10:55:25 EVERY EXPANSION OF CAPACITY THAT WE DO FOR HURRICANES.
10:55:29 IN THIS DETERMINATION, WE WORK WITH THE COUNTY AND THE
10:55:35 EMERGENCY MANAGEMENT TO DETERMINE WHETHER OR NOT A SITE IS
10:55:39 POTENTIALLY AVAILABLE FOR HURRICANES.
10:55:41 THE COUNTY HAS DETERMINED THAT BASED ON THE FLOOD ZONE THAT
10:55:45 THIS SCHOOL SITE IS LOCATED IN, IT IS NOT A SUITABLE SITE
10:55:49 FOR A HURRICANE HARDENING.
10:55:50 SO, NO, IT WILL NOT BE HURRICANE HARDENED.
10:55:54 WE DID EVALUATE IT, AND WE WOULD HAVE PURSUED IT IF THE
10:55:57 COUNTY HAD ASKED US TO DO SO.
10:55:59 >>Mayor Errington: OKAY.
10:56:00 THANK YOU.
10:56:01 I DO HAVE CONCERNS ABOUT THE BUFFER ALONG WITH THE

10:56:08 VICE-MAYOR.
10:56:09 EXPLAIN A LITTLE MORE VIVIDLY.
10:56:12 YOU HAVE A THREE-FOOT BUFFER.
10:56:14 THE TREES GO DOWN.
10:56:16 THERE ARE TREES IN FRONT OF IT, BEHIND IT?
10:56:19 WHO MAINTAINS THAT?
10:56:21 WHAT KIND OF TREES ARE THEY?
10:56:23 ARE THEY SCRAWNY PINES THAT NEVER GROW FOR 20 YEARS OR WHAT
10:56:28 ARE THEY?
10:56:29 >>Dana Hume: WE'LL START HERE.
10:56:33 FROM THE PROPERTY LINE, WE HAVE TO MAKE SURE THAT, ONE, WE
10:56:37 STAY OUT OF THE CONVEYANCE SWALE FOR COPPER OAKS.
10:56:40 BECAUSE WE DO NOT WANT TO BLOCK THEIR DRAINAGE.
10:56:43 SO WE COME UP WITH OUR PERIMETER BERM, AND THEN ON THE FRONT
10:56:49 SIDE OF THE BERM, ON THE TOP OF THE BERM AND THE BACK SIDE
10:56:52 OF THE BERM IS WHERE THE TREES ARE PLANTED TO KIND OF
10:56:54 STAGGER THEM TO HELP SHIELD AS BEST WE CAN THE FACILITY FROM
10:57:02 THE ADJACENT RESIDENCE, AND THEN THE FENCE IS GOING TO GO
10:57:09 SOMEWHERE RIGHT UP AGAINST THE BUS LOOP, WE HAVE A BUNCH OF
10:57:13 UTILITIES GOING IN THAT ARE GOING TO BE UNDERGROUND, SO WE
10:57:16 CAN'T PUT THE FENCE THERE.

10:57:18 SO WE'RE GOING TO PUT THE FENCE AS TIGHT TO THOSE UTILITIES
10:57:23 AS WE CAN.
10:57:25 THE OBJECTIVE THERE IS TO, AGAIN, FOR SECURITY, SEPARATE THE
10:57:29 FENCE FROM THE TREES IN THE FUTURE.

10:57:34 AS FAR AS THE TYPES OF TREES THAT WE'RE PICKING, I DON'T
10:57:39 HAVE THE LANDSCAPE PLAN IN FRONT OF ME.
10:57:42 I KNOW THERE'S GOING TO BE SOME OAKS.
10:57:47 I THINK SOME CYPRESS HEADS I WANT TO SAY, BECAUSE SOME OF
10:57:51 THE AREAS THAT THEY ARE PLANNING IN HAVE THE -- PLANTING IN
10:57:55 HAVE THE POTENTIAL TO GET WET.
10:57:57 WE HAVE TO PICK APPROPRIATE TREES.
10:57:58 AND THOSE ARE ALL THE DETAILS THAT WILL COME OUT AS PART OF
10:58:05 DRZB HEARINGS IS WE'LL HAVE THE FULL LANDSCAPE PLAN AND WHAT
10:58:13 TREES THERE ARE AND ALL THAT KIND OF STUFF AT THAT POINT.
10:58:19 >>Mayor Errington: I THINK THAT'S VERY IMPORTANT BECAUSE IF
10:58:21 YOU'RE SAYING THAT A WALL IS NOT FEASIBLE, THEN IT'S VERY
10:58:27 IMPORTANT THE TREES WILL HAVE -- PROVIDE THE NECESSARY
10:58:31 COVERAGE TO BLOCK VIEWS.
10:58:37 FOR SAFETY, YOU'RE SAYING THAT, IS IT SAFETY OR FINANCIALLY
10:58:42 THE WALL IS NOT SOMETHING THAT --
10:58:44 >>Dana Hume: IT'S SAFETY MAINLY.
10:58:46 BUT ALSO, IT DOES --
10:58:48 >>Mayor Errington: DOES THAT HAVE ANYTHING TO DO WITH THE
10:58:52 ACT, THE STONEMAN ACT?
10:58:54 YOU CAN'T DO A WALL?
10:58:57 >>Dana Hume: WELL, AS DAVE WAS MENTIONING EARLIER, I DON'T
10:59:00 KNOW IF HE WANTS TO READDRESS IT AGAIN, WE HAVE ALL KINDS OF
10:59:04 CRITERIA RIGHT THERE THAT WE HAVE TO GO THROUGH WHEN WE'RE
10:59:10 LOOKING AT SECURITY FOR THE CAMPUS.

10:59:15 >>Mayor Errington: THEY LET TREES PLANT.
10:59:18 >>Dana Hume: YES, MA'AM.
10:59:19 WHEN THEY PLANT TREES, THEY CAN STILL SEE PEOPLE COMING FROM
10:59:22 THE TREES.
10:59:23 THEY ARE NOT GOING TO BE SO THICK LIKE A FOREST.
10:59:25 TREES ARE PLANTED ON 15-, 20-FOOT CENTERS, AND THEN THEY'LL
10:59:32 GROW UP.
10:59:33 THERE WON'T BE ANY UNDERGROWTH.
10:59:35 THAT'S WHY WE DON'T PLANT THE SHRUBS.
10:59:37 SO THEY CAN SEE PEOPLE COMING.
10:59:40 THEY'LL HAVE CAMERAS THAT WILL BE LOOKING FROM THE SCHOOL
10:59:43 OUT TOWARDS THAT AREA AND REALLY ACROSS THE WHOLE FRONT OF
10:59:47 THE SCHOOL, BACK OF THE SCHOOL.
10:59:48 THE WHOLE SCHOOL IS MONITORED AT THE SAME TIME.
10:59:51 AND I'LL LET DAVE EXPLAIN THAT SOME MORE SO THEY CAN SEE
10:59:55 PEOPLE AS THEY COME.
10:59:56 SO IF SOMEBODY COMES THROUGH THE TREES, THEY'VE GOT TO THEN

11:00:00 GET TO THE FENCE AND CLIMB THE FENCE.
11:00:02 BY THE TIME THEY GET TO THE FENCE, THEY'LL BE ABLE TO PICK
11:00:06 THEM UP ON THE SECURITY CAMERA.
11:00:07 WE WENT THROUGH THIS VERY SAME EXERCISE AT GATEWAY HIGH
11:00:10 SCHOOL.
11:00:10 SO WE HAD A RESIDENTIAL COMMUNITY THAT WE WERE BUILDING
11:00:14 RIGHT NEXT TO.
11:00:15 THE SCENARIOS ARE ALMOST EXACTLY THE SAME.

11:00:23 THE SCHOOL PROPERTY WAS THERE, HAD BEEN THERE, HAD BEEN
11:00:28 PURCHASED.
11:00:29 HOUSING DEVELOPMENT CAME IN.
11:00:31 THEN WE CAME IN TO BUILD A SCHOOL.
11:00:35 THEY HAD THE SAME TYPE OF CONCERNS.
11:00:38 DRAINAGE AND BUFFERING.
11:00:41 AND SO WE CREATED A LANDSCAPE PLAN THAT SHOWED THE RESIDENTS
11:00:47 THAT WERE GOING TO BUFFER WITH TREES UP AGAINST YOUR
11:00:50 PROPERTY, AND THEN WE'RE GOING TO PULL THE FENCE IN SO THAT
11:00:55 THERE'S SEPARATION BETWEEN THE TREES AND THE FENCE LINE THAT
11:01:00 MEETS THE SECURITY CRITERIA OF NOT ONLY DAVE AND HIS TEAM,
11:01:05 BUT ALSO OF ALL OF THOSE STANDARDS THAT YOU SEE ON THE
11:01:09 SCREEN.
11:01:11 >>Mayor Errington: WHO MAINTAINS THE LANDSCAPING?
11:01:13 >>Dana Hume: THE SCHOOL DISTRICT DOES.
11:01:14 >>Mayor Errington: ON BOTH SIDES OF THE FENCE.
11:01:16 >>Dana Hume: YES, MA'AM.
11:01:17 BY LAW, THEY ARE REQUIRED TO MAINTAIN FROM THEIR PROPERTY
11:01:21 LINE ALL THE WAY IN.
11:01:24 SO IT DOESN'T MATTER IF IT'S OUTSIDE OF A FENCE OR NOT,
11:01:28 UNLESS THAT FENCE IS LITERALLY RIGHT ON THEIR PROPERTY LINE,
11:01:33 THEY HAVE TO MAINTAIN IT OUT TO THEIR PROPERTY LINE.
11:01:35 SO WHAT WE DO IS TOWARDS THE END OF CONSTRUCTION, WE WILL GO
11:01:41 PUT SOME PINS IN THE GROUND ALONG THE PROPERTY LINE SO THAT
11:01:45 THE LEE COUNTY STAFF THAT DOES THE MAINTENANCE -- THE

11:01:49 GROUNDS MAINTENANCE, THEY KNOW EXACTLY WHERE THEIR PROPERTY
11:01:53 LINE IS AT AND HOW FAR OUT THEY HAVE TO MAINTAIN TO.
11:01:56 JUST GOT DONE DOING THAT EXERCISE OUT AT GATEWAY.
11:02:00 >>Mayor Errington: I THINK WHAT WE'RE LOOKING AT IS MAKING
11:02:02 SURE THAT WHATEVER THE NEIGHBORS ARE LOOKING AT THROUGH,
11:02:06 OVER TO THE SCHOOL, THAT THAT'S APPEALING TO THEM, BUT ALSO
11:02:09 FOR THE SAFETY OF THE STUDENTS.
11:02:11 WE'RE TRYING TO BALANCE THIS.
11:02:13 AND WE WANT SOMETHING VERY, VERY ATTRACTIVE FOR THE
11:02:17 NEIGHBORS AND REDUCING THE SOUND.
11:02:20 I THINK YOU SAID YOU HAVE 35 BUSES COMING IN AND GOING
11:02:23 AROUND.
11:02:24 THE OTHER QUESTION I HAVE, DO YOU HAVE SIDEWALK GOING DOWN

11:02:27 THREE OAKS?
11:02:28 I DON'T SEE ONE ON THERE?
11:02:30 >>Dana Hume: WELL, THERE ARE EXISTING SIDEWALKS.
11:02:32 >>Mayor Errington: I KNOW, BUT FROM THE CAMPUS ITSELF.
11:02:34 >>Dana Hume: YEAH, WE HAVE SIDEWALKS COMING UP FROM THREE
11:02:38 OAKS INTO THE CAMPUS.
11:02:39 ABSOLUTELY.
11:02:41 WE HAVE SIDEWALKS ALL AROUND THE CAMPUS.
11:02:44 >>Mayor Errington: AROUND THE CAMPUS.
11:02:46 >>Dana Hume: YES.
11:02:47 WELL --
11:02:47 >>Mayor Errington: CAN YOU POINT THEM OUT TO US?

11:02:52 >>Dana Hume: SO WE HAVE A SIDEWALK -- WE HAVE A SIDEWALK
11:02:56 THAT COMES UP HERE AND THEN CROSSES OVER, COMES AROUND THE
11:03:02 DRIVE, AND THEN COMES INTO THE ENTRANCE.
11:03:04 WE HAVE ANOTHER ONE ON THE OTHER SIDE OF THE ROAD THAT THEN
11:03:07 SWINGS UP AND COMES ACROSS THE ROAD RIGHT HERE WHERE MY HAND
11:03:11 IS AT, COMES BACK DOWN, COMES DOWN, COMES ALL THE WAY
11:03:15 AROUND, AND COMES BACK INTO THE ENTRANCE.
11:03:19 THERE IS A SIDEWALK AND CANOPY ALL ALONG THE FRONT OF THE
11:03:24 SCHOOL, AND THEN AS IT COMES DOWN TO THIS CORNER OF THE
11:03:28 SCHOOL, THERE IS CANOPY AND SIDEWALK ALL ALONG THIS BACK
11:03:33 SIDE WHERE THE BUS PARKING IS AT, AND THEN BACK IN HERE
11:03:36 WHERE ALL THE PLAY FIELDS ARE AT, THE COURTS, SO THAT'S ALL
11:03:40 SIDEWALK AREA.
11:03:41 WE DON'T PUT SIDEWALKS AROUND LAKES FOR OBVIOUS REASONS.
11:03:47 WE TRY AND KEEP THEM UP ALONG THE ROADWAY, AND THEN NOT
11:03:50 THROUGH THE MIDDLE OF TRAFFIC.
11:03:51 WE HAVE THEM COMING ACROSS AND THEN UTILIZING THE MEDIAN TO
11:03:55 THEN CROSS AND GET INTO THE FRONT OF THE SCHOOL.
11:03:59 >>Mayor Errington: LET'S SAY THAT SCHOOL HAS STARTED AND ALL
11:04:02 THE BUSES HAVE LEFT AND WE HAVE RESIDENTS WHO WANT TO WALK.
11:04:05 THEY CAN GO ON THE SCHOOL PROPERTY?
11:04:08 >>Dana Hume: NO.
11:04:09 >>Mayor Errington: NO.
11:04:10 OKAY.
11:04:11 >>Dana Hume: NOT DURING SCHOOL TIME.

11:04:12 >>Mayor Errington: BUT AFTER THE BELL RINGS AND ALL THE
11:04:14 BUSES AND THE PARENTS, SO THEY CAN COME AND WALK AROUND THE
11:04:19 PROPERTY.
11:04:21 >>Dana Hume: NO.
11:04:23 BECAUSE THERE ARE GATES RIGHT OUT HERE OUT FRONT --
11:04:27 >>Mayor Errington: BUT IF YOU HAVE THE SOCCER FIELD THERE
11:04:30 SOMEDAY.
11:04:32 >>Dana Hume: WELL, THAT'S A DIFFERENT -- BECAUSE THAT WILL
11:04:34 HAVE TO BE WORKED OUT -- ALL OF THOSE KIND OF DETAILS WILL

11:04:37 HAVE TO BE WORKED OUT WITH INTERLOCAL AGREEMENT BETWEEN THE
11:04:39 SCHOOL DISTRICT AND THE VILLAGE, WHICH YOU ALL WILL GET TO
11:04:44 VOTE ON.
11:04:44 >>Mayor Errington: EVEN WALKING AROUND THE PERIMETER WE HAVE
11:04:47 --
11:04:47 >>Dana Hume: RIGHT.
11:04:48 YES, BECAUSE IT WILL BE SECURED.
11:04:49 THE WHOLE BACK OF THE CAMPUS IS SECURED BY FENCE.
11:04:53 >>Mayor Errington: YOU WILL HAVE CAMERAS THERE AT NIGHT
11:04:56 ALSO?
11:04:58 >>Dana Hume: THE CAMERAS WORK 24/7.
11:05:04 >>Mayor Errington: I WAS TRYING TO VISUALIZE THIS PROPERTY,
11:05:07 AND I WAS LOOKING AT THE HERTZ ARENA THAT SITS ON 30 ACRES.
11:05:15 THIS IS 68.5 ACRES.
11:05:18 AND THEY SEAT OVER 7,000 PEOPLE.
11:05:22 SO WE'RE LOOKING AT -- IT'S INTERESTING.

11:05:28 THE HERTZ ARENA, YOU DON'T REALLY KNOW IT'S THERE UNTIL --
11:05:33 >>Dana Hume: UNTIL YOU SEE THE YELLOW.
11:05:34 [LAUGHTER]
11:05:35 >>Mayor Errington: WELL, THAT, TOO.
11:05:37 BUT WHEN YOU COMPARE THEM, THEY HANDLE THAT VERY WELL THERE.
11:05:44 AND WITH THE TRAFFIC.
11:05:46 AND SO THIS IS DOUBLE THE SIZE OF THAT PLUS EIGHT AND A HALF
11:05:50 ACRES MORE.
11:05:53 IF YOU HAD GONE TO THE 15 ACRES, IT WAS SO TIGHT ON WILLIAMS
11:06:00 ROAD, IT DIDN'T SEEM LIKE IT COULD FIT.
11:06:05 >>Dana Hume: YOU CAN CORRECT ME IF I'M WRONG, THE 15 ACRES
11:06:07 WAS JUST A PIECE OF IT.
11:06:10 THAT WAS GOING TO HAVE TO BE INCLUDED WITH THE OVERALL
11:06:13 ESTERO HIGH SCHOOL PROPERTY.
11:06:14 >>Mayor Errington: RIGHT.
11:06:17 >>Dana Hume: AS KATHIE WAS SPEAKING TO EARLIER, WE WERE
11:06:19 GOING TO BE DISRUPTING A LOT OF THE EXISTING HIGH SCHOOL
11:06:23 OPERATIONS IN ORDER TO BE ABLE TO PUT THOSE SCHOOLS THERE.
11:06:29 AND SO WE HAD SEVERAL, SEVERAL SITE PLANNING MEETINGS,
11:06:35 DISCUSSIONS WITH VILLAGE STAFF WHERE THEY WERE ACTUALLY AT
11:06:41 THE SCHOOL DISTRICT'S MEETING ROOMS.
11:06:45 THIS WAS, OF COURSE, BEFORE COVID, AND WE WOULD WALK THROUGH
11:06:48 ALL OF THE DIFFERENT OPTIONS AND TRYING TO REARRANGE THE
11:06:52 PIECES AND WHAT IF WE DO THIS AND WHAT IF WE DO THAT?
11:06:55 WE FIGURED OUT THAT -- AND THEN ALSO, AS WE WERE GOING

11:06:59 THROUGH THIS, THE ESTERO COMMUNITY, THE ESTERO HIGH SCHOOL
11:07:03 COMMUNITY FOUND OUT ABOUT IT, AND THEY WEREN'T REAL, REAL
11:07:08 KEEN ON US DISRUPTING THEIR CAMPUS TO PUT IN AN ELEMENTARY
11:07:14 AND A MIDDLE SCHOOL.
11:07:15 SO IT WAS A CULMINATION OF A LOT OF DIFFERENT THINGS THAT

11:07:19 BROUGHT US BACK TO THIS SITE.
11:07:25 >>Mayor Errington: I THINK, TOO, ALONG THE INTERSTATE, A LOT
11:07:29 OF NOISE COMES FROM THE INTERSTATE, WOULD HAVE TO FOR THAT
11:07:32 SCHOOL AND FOR THE RESIDENTS THERE, AND IF YOU HAVE IN YOUR
11:07:36 BUDGET TREES PLANTED OVER THERE WOULD HELP I THINK DEADEN A
11:07:41 LITTLE BIT OF THAT SOUND AND YOU HAVE NO TREES AT ALL.
11:07:45 THAT WILL JUST BE BARE, IS THAT CORRECT?
11:07:48 >>Dana Hume: WE'RE NOT ANTICIPATING PLANTING ANY TREES BACK
11:07:50 THERE.
11:07:51 THE ONLY OTHER TREES THAT WILL BE PLANTED WILL BE OUT FRONT
11:07:54 ALONG THREE OAKS PARKWAY.
11:07:56 THERE WILL BE A ROW OF OAK TREES FROM OUR ENTRANCE ALL THE
11:08:00 WAY DOWN TO THE LIFT STATION THAT WILL BE IN THE VERY
11:08:03 CORNER.
11:08:03 SO THAT'S -- AND THEN THERE'S SOME MINIMAL LANDSCAPING UP
11:08:09 AROUND THE BUILDING AT SOME FEATURE POINTS.
11:08:16 OTHER THAN THAT, BECAUSE OF THE SECURITY REASON, THE SCHOOL
11:08:18 DISTRICT JUST DOES NOT PLANT A LOT OF TREES EVERYWHERE.
11:08:23 I-75 WILL HAVE OUR BERM.
11:08:25 THAT'S THE PLAY FIELDS.

11:08:28 I'M SURE THE KIDS WON'T BE TOO CONCERNED WITH THE VOLUME --
11:08:33 OR THE NOISE FROM THE TRAFFIC.
11:08:36 >>Mayor Errington: THANK YOU.
11:08:37 KEEP YOUR COMMENTS.
11:08:42 YOU CAN COME UP AND SPEAK WHEN IT'S YOUR TURN.
11:08:45 THANK YOU.
11:08:45 ANYTHING ELSE?
11:08:47 >>Dana Hume: NO, MA'AM.
11:08:48 WE'RE OPEN FOR ANY OTHER QUESTIONS THAT ANYBODY MAY HAVE.
11:08:52 >>Vice-Mayor McLain: WHAT KIND OF LIGHTING WILL YOU HAVE ON
11:08:56 IN THE EVENINGS AND WILL THAT HAVE ANY IMPACT ON THE
11:08:58 NEIGHBORS?
11:09:00 >>Dana Hume: GOOD POINT BECAUSE WE HAVE NOT TOUCHED ON
11:09:02 LIGHTING TODAY.
11:09:03 I APOLOGIZE FOR THAT.
11:09:04 OUR PARKING LOTS WILL BE LIT, JUST LIKE ALL SCHOOL PARKING
11:09:09 LOTS ARE LIT.
11:09:10 THEY DO HAVE SHIELDS, SO THEY ARE ALL DOWN-LIT.
11:09:14 THEY ARE THE LATEST LED TECHNOLOGY, AND THEY WILL MEET ALL
11:09:18 OF THE CODES THAT THE VILLAGE HAS AS IT RELATES TO SITE
11:09:23 LIGHTING AND PARKING LOT AREAS.
11:09:25 >>Vice-Mayor McLain: GOOD.
11:09:26 ONE OTHER QUESTION, YOU MENTIONED THAT THE CAR TRAFFIC
11:09:29 COMING IN IS GOING TO BE TWO LANES, AND THEN IT'S GOING TO
11:09:31 GO TO FOUR LANES.

11:09:33 ARE YOU GOING TO HAVE TWO REALLY WIDE LANES INITIALLY AND

11:09:36 THEN IT GOES TO FOUR?
11:09:37 OR DO YOU RECONSTRUCT THE ROADWAY?
11:09:39 >>Dana Hume: NO.
11:09:39 SO THE WAY THAT WE ARE DESIGNING THIS IS WE'RE GOING TO DO
11:09:42 THE TWO LANES THROUGH THE WHOLE PARENT LOOP FOR NOW.
11:09:48 WE WILL SET UP DRAINAGE AND THE OTHER UTILITIES SO THAT IN
11:09:52 THE FUTURE WHEN THE EXPANSION DOES OCCUR, THEN THEY CAN JUST
11:09:56 COME IN, PEEL THE GRASS, PUT DOWN LIME ROCK, GRADE IT,
11:10:03 EVERYTHING WILL ALREADY BE SET UP TO JUST ADD THOSE TWO
11:10:06 LANES.
11:10:08 >>Vice-Mayor McLain: THAT WON'T CAUSE AN ISSUE WITH THE NEW
11:10:10 CONSTRUCTION WHEN YOU DO GO TO FOUR LANES.
11:10:13 CONCERN ABOUT BACKING UP INTO THE STREET.
11:10:16 >>Dana Hume: NO, SIR.
11:10:17 KNOWING HOW THE SCHOOL DOES THEIR WORK, THOSE TWO ADDITIONAL
11:10:22 LANES WILL HAPPEN DURING THE SUMMER TIME.
11:10:26 >>Vice-Mayor McLain: OKAY.
11:10:27 GOOD.
11:10:27 >>Mayor Errington: ANY OTHER QUESTIONS FROM COUNCIL?
11:10:29 OKAY.
11:10:30 THANK YOU.
11:10:30 >>Dana Hume: THANK YOU VERY MUCH.
11:10:31 >>Mayor Errington: LET'S TAKE A TEN-MINUTE BREAK BEFORE WE
11:10:33 GET INTO PUBLIC COMMENTS.

11:10:35 BE BACK HERE AT 20 AFTER.
11:10:37 [RECESS]
11:21:18 >>Mayor Errington: ARE WE READY?
11:21:19 WE HAVE RECONVENED.
11:21:27 WE ARE STARTING THE PUBLIC COMMENTS ON THIS.
11:21:31 I DID GAVEL.
11:21:34 [SOUNDING GAVEL]
11:21:35 OKAY.
11:21:43 THANK YOU.
11:21:44 IT'S NICE TO GET UP AND STRETCH.
11:21:48 NOW ON THE AGENDA, WE ARE AT THE -- PLEASE, NO TALKING.
11:22:00 LET'S GO INTO THE PUBLIC COMMENTS.
11:22:05 AND I WILL ASK -- IF YOU HAVE FILLED IN A SPEAKER CARD, YOU
11:22:13 NEED TO GIVE IT TO THE VILLAGE CLERK, AND WHEN YOU COME TO
11:22:16 THE PODIUM, PLEASE STATE YOUR NAME AND ADDRESS FOR THE
11:22:21 RECORD, AND YOUR COMMENT WILL BE LIMITED TO THREE MINUTES.
11:22:24 AND I WOULD LIKE TO START WITH THE FIRST ONE, WITH THE
11:22:27 GENTLEMAN IN THE RED SHIRT THAT I CUT OFF EARLIER.
11:22:30 THIS IS YOUR TIME.
11:22:31 AND I DON'T HAVE YOUR NAME.
11:22:33 I DIDN'T WRITE IT DOWN.
11:22:37 >>Carol Sacco: MR. IRA BOWSER FROM COUNTRY CREEK.
11:22:41 >> ANSWERED ALL MY QUESTIONS.

11:22:45 >>Mayor Errington: OKAY.
11:22:45 THANK YOU.

11:22:46 THANK YOU FOR UNDERSTANDING.
11:22:48 APPRECIATE THAT.
11:22:50 >>Carol Sacco: OUR NEXT IS MR. RON MEDICH FROM COUNTRY
11:22:56 CREEK, REPRESENTING HOA 2.
11:23:04 >> GOOD MORNING, AND THANK YOU FOR HAVING ME.
11:23:06 AND HAVING THIS MEETING.
11:23:09 MY NAME IS RONALD MEDICH.
11:23:11 20961 COUNTRY BARN DRIVE IN THE VILLAGES OF COUNTRY CREEK.
11:23:15 AS AN OFFICER OF HOA THAT REPRESENTS THE HOMEOWNERS THAT
11:23:20 BACK UP TO THREE OAKS PARKWAY, I LEARNED OF THIS PROJECT IN
11:23:24 EARLY 2021.
11:23:25 I BECAME AWARE OF THIS FROM NEWS REPORTS AND LOCAL BLOGS,
11:23:30 NOT FROM ANY FORMAL NOTICE TO THE COMMUNITY, WHICH, BY THE
11:23:32 WAY, HAS BEEN A FIXTURE IN ESTERO FOR OVER 30 YEARS.
11:23:35 SINCE THE BEGINNING, MY PRIMARY ISSUE IS AND REMAINS WITH
11:23:40 THE TRAFFIC SITUATION THAT YOU ALREADY ACKNOWLEDGED WILL
11:23:43 OCCUR.
11:23:44 AWARE BECAUSE THE SCHOOL Q & A ADDRESSED IT EARLY ON AND
11:23:48 CHANGED THE SCHOOL TIMES TO AVOID CONFLICT WITH RUSH HOUR.
11:23:52 THEY ALSO INCREASED THE ON-GROUND STACKING SPACES TO 525,
11:24:01 THE MOST OF ANY OTHER NEARBY SCHOOL HAS IS 101.
11:24:06 THIS DOES NOT INCLUDE THE TRAFFIC INCREASES WHEN I-75 HAS AN
11:24:12 ACCIDENT OR THE MEAGER 5% ALLOWANCE MADE FOR IN-SEASON
11:24:17 VOLUME.
11:24:17 IN THE FUTURE, THREE OAKS WILL ALSO BE EXTENDED PAST ALICO

11:24:24 ROAD TO DANIELS PARKWAY, FURTHER INCREASING THE TRAFFIC ON
11:24:27 THREE OAKS.
11:24:27 I ALSO NOTED IN THE TRAFFIC STUDY THAT UP TO 800 VEHICLES
11:24:31 AND 35 BUSES WILL BE AT THE ENTRANCE EACH DAILY START AND
11:24:36 DISMISSAL, GIVEN THAT THE STUDY ALSO NOTES THAT 66% OF THE
11:24:39 TRAFFIC WILL BE SOUTHBOUND ON THREE OAKS IN EXCESS OF 500
11:24:43 VEHICLES TURNING INTO THE SCHOOL IN A ONE-HOUR PERIOD TWICE
11:24:47 A DAY.
11:24:47 ALL OF THESE VEHICLES WAITING IN THE TURN LANES FOR THE
11:24:50 PROPOSED LIGHT TO CHANGE, HOW MANY CYCLES WILL IT TAKE TO
11:24:53 CLEAR 550 VEHICLES?
11:24:55 AND THEN WHEN THE LIGHT CHANGES TO TURNS LANES AND THEN THE
11:25:01 REGULAR TRAFFIC RESUMES, HOW MUCH NOISE AND FUMES WILL BE
11:25:04 SPEWED INTO THE RESIDENCES THAT BACK UP TO THREE OAKS.
11:25:08 THESE HOMEOWNERS ALREADY HAVE THE NOISE OF PASSING VEHICLES
11:25:11 AND NOW WE WILL HAVE ACCELERATING VEHICLES AS WELL, NOT TO
11:25:13 MENTION THAT THE VEHICLE EMISSIONS ARE HIGHEST DURING
11:25:16 ACCELERATION POSING A POTENTIAL HEALTH RISK.
11:25:20 AS ESTERO DEVELOPS, PERHAPS NEITHER BLOCK LANE NOR THREE

11:25:24 OAKS IS SUITABLE FOR SCHOOLS, AS RECENTLY NOTED IN THE NEWS
11:25:28 PRESS, 6,000 HOMES ARE PROPOSED ON EAST CORKSCREW.
11:25:31 BY YOUR OWN SPECIFIC STANDARDS, THE CHAPTER 4-135, SCHOOLS
11:25:38 SPECIFICALLY SHALL COMPLY SO STUDENTS SHALL NOT BE EXPOSED
11:25:41 TO HAZARDS OR NUISANCES WHICH ARE DETRIMENTAL TO THE HEALTH
11:25:45 AND SAFETY OF STUDENTS.

11:25:47 ALSO DETRIMENTAL TO HEALTH AND SAFETY OF RESIDENTS.
11:25:51 FOR THESE REASONS, I IMPLORE YOU TO REJECT THE PLAN
11:25:54 AMENDMENT AND THE CHANGES PROPOSED AND ALLOW THE PROPERTY TO
11:25:57 CONTINUE TO BE DESIGNATED FOR RESIDENTIAL.
11:26:00 IF YOU CONTINUE WITH THIS, WHAT NOISE AND FUME MITIGATION DO
11:26:03 YOU PLAN FOR THESE HOMEOWNERS, TAXPAYERS AND CONSTITUENTS?
11:26:07 THANK YOU.
11:26:09 >>Mayor Errington: THANK YOU.
11:26:09 YOU WERE EXCELLENT WITH GETTING THE TIME IN.
11:26:11 THANK YOU.
11:26:12 ANYONE ELSE?
11:26:17 >>Carol Sacco: JOE MICELI FROM ROOKERY POINT.
11:26:32 >> MAYOR, VILLAGE COUNCIL MEMBERS AND ESTERO CITIZENS, LEND
11:26:46 ME YOUR EARS.
11:26:49 I WILL TELL YOU A TALE THAT WILL BRING TO YOUR EYES TEARS.
11:26:54 TO TRANSMIT OR NOT TO TRANSMIT, THAT IS THE QUESTION TODAY.
11:27:00 FIRST AND FOREMOST IS THE SAFETY OF OUR CHILDREN, SO A
11:27:05 SINGLE ENTRANCE/EXIT RATES AT BEST ARE FIVE ON A SCALE OF
11:27:10 ZERO TO TEN, PERHAPS WE SHOULD INCREASE SECURITY BY ADDING
11:27:15 BARBED WIRE AND ELECTRICITY TO THAT FENCE.
11:27:19 TRAFFIC, TRAFFIC IS NO CONCERN, SO WE ARE TOLD.
11:27:24 WE HAVE YOU PROTECTED AT EVERY TURN.
11:27:27 BEHOLD THE TRAFFIC STUDY WAS DONE DURING COVID TIME WITH
11:27:32 LITTLE TRAFFIC PRESENT, IF THE TRUTH BE TOLD.
11:27:37 TRAFFIC, TRAFFIC EVERYWHERE, AND NOT A SINGLE SPACE WILL BE

11:27:42 SPARED.
11:27:44 SCHOOL BUSES, SCHOOL BUSES, CARS AND VANS ON A TEAR ARE MUCH
11:27:49 MORE THAN THE ROADS CAN BEAR.
11:27:52 WHAT ABOUT A CRASH ON I-75?
11:27:54 WHERE WILL THE TRAFFIC GO?
11:27:58 OF COURSE, TO THREE OAKS, AS SURE AND STRAIGHT AS AN ARROW.
11:28:04 WE WERE TOLD WE CANNOT CARE ABOUT ANY ADDITIONAL TRAFFIC
11:28:09 NIGHTMARE.
11:28:12 FLOW, FLOW OUT OF THE SITE, POLLUTED WATER, WHERE WILL YOU
11:28:17 GO?
11:28:18 TO THREE OAKS, AS A RAGING UNDERTOW.
11:28:23 THANKS TO CORKSCREW OR THE PARKWAY OR BOTH, I DO NOT KNOW.
11:28:28 THE ANSWER IS, DO NOT PUT US TO THE TEST BECAUSE ANY WAY IT
11:28:35 IS STILL A MESS.
11:28:37 SO I SAY TO THE VILLAGE COUNCIL TO TRANSMIT OR NOT TO

11:28:41 TRANSMIT.
11:28:44 HEAR MY ANSWER LOUD AND WELL, NO, NO, HELL NO.
11:28:49 THANK YOU FOR YOUR CONCERNS.
11:28:55 THANK YOU FOR YOUR CONSIDERATION OF MY CONCERNS AND WITH ALL
11:28:59 DUE RESPECT, PLEASE DO NOT TRANSMIT THIS ITEM BECAUSE WE
11:29:04 KNOW IT WILL JUST BE PERFUNCTORY APPROVED, AND FINALLY, AS
11:29:10 AN OLD TOXICOLOGIST, AS MY COLLEAGUE BEFORE ME STATED, THIS
11:29:17 AIR POLLUTION WILL INCREASE THE RISK OF ALL KINDS OF LUNG
11:29:21 DISEASE.
11:29:22 IN PARTICULAR, ASTHMA AND COPD.

11:29:26 SO YOU NEED TO PROTECT NOT ONLY THE STUDENTS AND THEIR
11:29:31 HEALTH, BUT THE RESIDENTS THAT LIVE IMMEDIATELY AROUND THAT
11:29:36 DISASTER OF A LOCATION.
11:29:39 THANK YOU VERY MUCH.
11:29:45 >>Carol Sacco: MARYBETH OCEAN, COPPER OAKS.
11:29:53 >> THANK YOU.
11:29:55 FOR THE RECORD, MY NAME IS MARYBETH OCEAN.
11:29:57 I LIVE IN COPPER OAKS RIGHT NEXT TO THE SITE.
11:30:00 I WOULD BEG ALL OF YOU TO REJECT THIS AMENDMENT ON MANY
11:30:08 ISSUES.
11:30:08 THE BIGGEST ISSUE -- TRAFFIC.
11:30:10 YOU'RE NOT SEEING IT RIGHT.
11:30:14 THEY DID THE TRAFFIC STUDY DURING COVID, AND YOU HAD YOU
11:30:17 WILL A THE MEETINGS DURING COVID ON ZOOM.
11:30:19 SO NONE OF US WERE HERE TO PARTICIPATE.
11:30:21 I WOULD ASK THAT IF YOU MAKE THIS AMENDMENT, THAT YOU
11:30:28 REQUIRE THEM TO HAVE AN INDEPENDENT STUDY FOR THE TRAFFIC,
11:30:34 ONE THAT'S DONE BY AN INDEPENDENT COMPANY, NOT JOHNSON
11:30:41 ENGINEERING.
11:30:42 THEY HAVE DONE ALL OF THE STUDIES HERE.
11:30:44 AND, WELL, THEY ARE HIRED BY THE SCHOOL TO DO THEIR JOB.
11:30:48 I UNDERSTAND THAT.
11:30:49 BUT THIS IS THE WRONG LOCATION.
11:30:50 SAFETY, ONE ENTRANCE INTO THE SCHOOL, FLOODING.
11:30:58 THEY ARE BUILDING THE SCHOOL TO A 25 AND 3 STANDARD.

11:31:01 NOT A HUNDRED YEAR.
11:31:04 WE ARE IN A CLIMATE RIGHT NOW THAT IS WARMING.
11:31:08 AND DON'T YOU CARE?
11:31:10 WE WILL HAVE MANY MORE STORMS THAN WE HAVE HAD IN THE PAST.
11:31:14 EVEN THE WEATHERMAN, DON'T YOU WATCH WINK NEWS?
11:31:18 THEY TELL US TO PREPARE FOR MORE STORMS.
11:31:20 AND THEY ARE ONLY PREPARING THE SCHOOL FOR A 25-YEAR STORM
11:31:26 AND 11 INCHES OF WATER.
11:31:29 I DON'T HAVE ANYTHING MORE TO SAY BUT ASK YOU NOT TO APPROVE
11:31:33 THIS TRANSMITTAL.
11:31:36 >>Mayor Errington: THANK YOU.

11:31:37 NEXT.
11:31:37 >>Carol Sacco: MR. EDWARD FRANCE OF COPPER OAKS.
11:31:48 >> I REQUEST THE SLIDE BE PUT UP THAT SHOWS THE ELEVATION,
11:31:54 COPPER OAKS, PLEASE.
11:31:55 MY NAME IS EDWARD FRANCE.
11:31:59 I LIVE AT --
11:32:00 >>Mayor Errington: WAIT JUST A MOMENT.
11:32:02 LET HER GET THAT FOR YOU.
11:32:05 >> OH, I'M SORRY.
11:32:06 MY NAME IS EDWARD FRANCE.
11:32:22 I LIVE AT 10205 SOUTH SILVER PALM IN COPPER OAKS.
11:32:26 I AM A MEMBER OF THE HOA.
11:32:29 I AM A MEMBER OF THE HOA, AND WE'RE LOOKING AT -- WE WORKED
11:32:34 WITH THE CDD.

11:32:37 THAT'S THE OTHER COMMITTEE.
11:32:38 BUT IF YOU LOOK IN THAT LITTLE GUY OVER THERE STANDING RIGHT
11:32:42 BY MY HOUSE, AND YOU LOOK UP AT THE ELEVATION, HOURS IS AT
11:32:49 11.5 FEET.
11:32:50 IT LOOKS LIKE THE SCHOOL IS UP ON A 12, 13 FEET ABOVE SEA
11:32:55 LEVEL.
11:32:56 IF THAT DRAWING IS ACCURATE, THE SCHOOL IS HIGHER THAN
11:33:00 COPPER OAKS, WHICH WAS, OF COURSE, FLOODED DURING IRMA AND
11:33:05 THREE OAKS PARKWAY HAD A FEW INCHES OF WATER IN IT ALSO.
11:33:09 THEY LOOK LIKE THEY COULD BE HIGH AND DRY ON A 25-YEAR, AS
11:33:14 LONG AS IT WOULDN'T GET TO 12 INCHES THAT WE HAD THREE YEARS
11:33:18 AGO.
11:33:19 WITHIN THREE WEEKS, WE HAD 12 INCHES OF RAIN.
11:33:22 I HAVE A PROBLEM WITH THIS.
11:33:25 AND ALSO, THE PROPERTY LINE, IT SHOWS SOMEWHAT ACCURATE
11:33:29 THERE BECAUSE IT SHOWS THE PROPERTY LINE IN BETWEEN WHERE
11:33:32 THE GUY IS STANDING AND THE TREES IS.
11:33:35 THAT SWALE RIGHT NOW IS OWNED BY COPPER OAKS, PART OF IT IS
11:33:41 OWNED BY THE POST OFFICE AND OWNED BY THE SCHOOL DISTRICT
11:33:45 PART OF IT.
11:33:46 WE GO OUT TOWARDS THE POST OFFICE, MOST OF THE STAKES THAT
11:33:49 THEY PUT IN THE GROUND, THAT'S ALL PART OF THE SCHOOL
11:33:53 DISTRICT.
11:33:54 WHERE I'M AT, THE STAKES IS HALF BETWEEN WHERE THE GUY IS
11:33:58 STANDING AND HIS PROPERTY LINE.

11:34:02 WHO IS GOING TO MAINTAIN THAT SINCE IT'S OWNED BY ALL THREE
11:34:05 PEOPLE?
11:34:07 WHO THE SCHOOL DISTRICT IS NOT MAINTAINING IT.
11:34:10 THE POST OFFICE IS NOT MAINTAINING IT.
11:34:13 TREES GROWING THERE.
11:34:15 THE OTHER THING, IF YOU LOOK AT THE TREES, THEY SHOW I GUESS
11:34:17 FIVE, SIX, SEVEN, EIGHT FOOT OPENING, AS I JUST TALKED TO

11:34:21 THE SECURITY GUY, BECAUSE AS HE MENTIONED EARLIER, HE WAS
11:34:24 CONCERNED ABOUT HAVING VISIBLE SIGHT LINES.
11:34:29 THE GUY OVER BY THE HOUSE, HE CAN LOOK RIGHT BETWEEN THE
11:34:34 TREES.
11:34:34 THEY SAID 30 FEET IN BETWEEN THE TRUNK LINES.
11:34:37 HE MENTIONED IT COULD BE A LITTLE BIT CLOSER THAN 30 FEET.
11:34:41 SO THERE'S NO SCREENING FROM THE GUY'S EYESIGHT TO LOOK
11:34:44 RIGHT THROUGH THOSE WIDELY DISPERSED TREES OVER TO THE OTHER
11:34:49 DRAINAGE DITCH, AND, OF COURSE, THE FENCE.
11:34:51 SO WE'RE GOING TO HAVE TWO DRAINAGE DITCHES, I GUESS, THAT
11:34:55 PARALLELS.
11:34:56 ONE THAT'S THERE AND THE HIGHER DRAINAGE DITCH THAT LOOKS
11:35:00 LIKE IT'S HIGHER.
11:35:01 SO THE WATER FROM THE TREE LINE WILL GO DOWN INTO OUR AREA,
11:35:06 WHICH WE ALREADY HAVE A PROBLEM WITH RIGHT NOW.
11:35:08 SO THANK YOU VERY MUCH.
11:35:10 I'M CURIOUS, HAVE A Q & A SESSION HERE.
11:35:14 I WORKED FOR SEVERAL ORGANIZATIONS.

11:35:15 WE ALWAYS HAVE Q & A.
11:35:18 YOU HAVE OVER TWO HOURS OF YOUR TIME.
11:35:20 THANK YOU FOR MY THREE MINUTES.
11:35:22 >>Mayor Errington: THANK YOU.
11:35:24 >>Carol Sacco: DANIEL OAKS OF COPPER OAKS.
11:35:30 >> DANIEL OAKS.
11:35:32 I'M IN COPPER OAKS.
11:35:34 THESE ARE HARD ACTS TO FOLLOW, I MUST SAY.
11:35:37 ED COVERED SOME OF MY QUESTION, BUT I WALKED HERE TODAY.
11:35:41 EXCUSE MY APPEARANCE.
11:35:42 BUT DURING A NORMAL STORM EVENT OR ONE THAT'S NOT SO NORMAL,
11:35:47 LIKE IRMA, I WOULDN'T HAVE BEEN ABLE TO.
11:35:51 IT'S FLOODED.
11:35:52 THREE OAKS IS FLOODED.
11:35:54 IN THE LAST FIVE YEARS OR SO, I THINK THEY DID SOME SORT OF
11:35:57 ATTEMPTED MITIGATION ON THAT AREA WITH THAT DRAINAGE AREA ON
11:36:01 THREE OAKS JUST TO THE WEST OF WHERE THE SCHOOL IS GOING IN
11:36:05 AND IT HASN'T SEEMED TO HELP.
11:36:08 AND I SEE THAT THE SCHOOL IS GOING TO DRAIN INTO THE BERM
11:36:15 NORTH OF THE SCHOOL LINE GOING WEST INTO THAT SAME DRAIN
11:36:20 AREA ON THREE OAKS PARKWAY.
11:36:22 AND I DON'T SEE HOW THAT'S GOING TO HELP ANYTHING.
11:36:26 MY SECOND QUESTION, IT SEEMS TO ME THAT WE WOULD WANT SOME
11:36:32 SORT OF NOISE BARRIER TO THE EAST OF THE SOCCER FIELDS FOR
11:36:35 AT LEAST THE CHILDREN.

11:36:39 I DON'T KNOW THAT A BERM OR A SIX-FOOT FENCE WOULD BE
11:36:43 SUFFICIENT TO SEGREGATE THE PLAY AREA FROM WHAT HAPPENS ON
11:36:51 75.

11:36:52 I'M SURPRISED THAT JUST THE BERM IS CONSIDERED AT THIS
11:36:55 POINT.
11:36:56 THAT'S IT.
11:36:56 THANK YOU.
11:36:57 >>Mayor Errington: THANK YOU.
11:36:58 >>Carol Sacco: THAT'S IT, MAYOR.
11:37:00 >>Mayor Errington: NO OTHER COMMENTS?
11:37:02 >>Carol Sacco: NO OTHER COMMENTS.
11:37:03 >>Mayor Errington: THANK YOU.
11:37:03 I'M SURE STAFF WILL MAKE NOTE OF EVERYTHING THAT WAS SAID
11:37:07 HERE TODAY IN THE PUBLIC COMMENT SECTION.
11:37:10 AND GET WITH THE COUNTY ON THIS.
11:37:13 IS THAT CORRECT, MARY?
11:37:17 >>Mary Gibbs: YES.
11:37:19 CAN YOU HEAR ME?
11:37:20 >>Mayor Errington: YES.
11:37:20 >>Mary Gibbs: WE'VE TAKEN A LOT OF NOTES AND ONE OF THE
11:37:25 THINGS THAT STEVE SUGGESTED DEPENDING ON HOW YOU VOTE TODAY
11:37:29 IS THAT WE TAKE THIS PRESENTATION AND WE'RE GOING TO PUT
11:37:32 THAT -- WE'RE GOING TO MAKE A SEPARATE WEB PAGE, I THINK SO
11:37:36 THAT WE CAN PUT INFORMATION ABOUT WHAT'S GOING ON WITH THIS
11:37:39 AMENDMENT SO THAT PEOPLE WILL BE ABLE TO SEE WHAT'S

11:37:42 HAPPENING AND FIND OUT WHAT'S GOING ON AND CONTACT US IF
11:37:45 THEY WANT.
11:37:46 AND WE'LL TAKE ALL THESE NOTES.
11:37:49 WE'LL GO BACK AND REVISIT SOME OF THESE ISSUES, SOME OF THE
11:37:55 THINGS IN THE PUBLIC COMMENT I THINK ARE NOT TOTALLY -- I
11:37:59 THINK WE'VE ALREADY ADDRESSED THROUGH SOME OF THE DRAINAGE
11:38:02 EXPLANATIONS, BUT WE'RE GOING TO CONTINUE TO WORK ON THIS.
11:38:05 IF YOU TRANSMIT THE AMENDMENT TODAY, WE HAVE TWO MORE MONTHS
11:38:09 TO CONTINUE TO WORK ON ISSUES.
11:38:12 AND, REMEMBER, THE AMENDMENT IS FOR THE COMPREHENSIVE PLAN
11:38:15 CHANGE.
11:38:15 THE SITE PLAN COMES LATER.
11:38:16 SO THERE IS MORE TIME TO ADDRESS THESE ISSUES.
11:38:21 >>Mayor Errington: THANK YOU.
11:38:22 PUBLIC COMMENT IS ALWAYS APPRECIATED.
11:38:26 AND WE WANT YOU TO KNOW THAT.
11:38:27 IT'S VERY, VERY IMPORTANT.
11:38:29 AND AS MARY SAID, IT WILL BE NOTED.
11:38:32 NOW, IF WE HAVE NO FURTHER PUBLIC COMMENT, WE'RE GOING TO
11:38:38 CLOSE THIS -- SIR, IF YOU WANT TO SPEAK, YOU HAVE TO GIVE A
11:38:44 CARD.
11:38:45 YOU'VE ALREADY SPOKEN.
11:38:47 >> [OFF MICROPHONE]
11:38:53 >>Mayor Errington: THANK YOU.
11:38:53 WE WILL CLOSE THIS PORTION OF THE HEARING, AND NOW I WILL

11:39:00 ASK IF ANY COUNCIL MEMBERS HAVE ANY OTHER DISCUSSION ON THIS
11:39:04 ORDINANCE AND COMPREHENSIVE PLAN AMENDMENT THAT YOU WISH --
11:39:09 >>Jim Ward: I JUST THINK AS WE LOOK AT WHAT HAS BEEN
11:39:11 PRESENTED HERE TODAY, WE NEED TO RECOGNIZE THAT WE DO NEED
11:39:16 ADDITIONAL SCHOOLS. THE POPULATION IS GROWING.
11:39:20 WE'RE NOT EVEN TAKING INTO CONSIDERATION WHAT KATHIE SAID
11:39:25 WAS LOOKING AT PROJECTED SCHOOLS THAT ARE GOING TO BE NEEDED
11:39:31 FOR ADDITIONAL DEVELOPMENT WITHIN THE BOUNDARIES OF ESTERO
11:39:33 BUT ALSO OUTSIDE THE BOUNDARIES OF ESTERO.
11:39:36 BUT I ALSO RECOGNIZE THAT WE JUST FINISHED A COMPREHENSIVE
11:39:40 PLAN ONLY A SHORT TIME AGO.
11:39:42 AND THAT COMPREHENSIVE PLAN NOW NEEDS TO BE ADJUSTED AS A
11:39:46 RESULT OF THE FACT THAT THE SCHOOL NEEDS TO BE BUILT ON LAND
11:39:51 THAT IS WETLANDS.
11:39:53 AND THE COMPREHENSIVE CODE SUGGESTED, INDICATED THAT THAT
11:39:57 WAS NOT A VIABLE SOLUTION.
11:40:01 SO IT CONCERNS ME THAT THE COMPREHENSIVE PLAN INK IS BARELY
11:40:05 DRY AND WE'RE ALREADY MAKING ADJUSTMENTS, AMENDMENTS TO IT.
11:40:09 SO THAT IS A CONCERN.
11:40:12 I WAS COMFORTED BY SOME OF THE COMMENTS THAT WERE MADE BY
11:40:16 DAVID AND KATHIE AS WELL.
11:40:18 SO I DO RECOGNIZE THAT IT IS A DIFFICULT DECISION, AND I
11:40:23 ALSO RECOGNIZE THE IMPACTS THAT IT HAS ON THE RESIDENTS THAT
11:40:25 ARE CONTIGUOUS TO THE NEW SCHOOL THAT'S GOING TO BE BUILT OR
11:40:30 IS PROPOSED TO BE BUILT.

11:40:32 IT'S SOMETHING THAT WE ALL NEED TO TAKE AND CONSIDER VERY
11:40:36 SERIOUSLY.
11:40:39 >>Mayor Errington: THANK YOU.
11:40:40 JIM.
11:40:44 >>Jim Boesch: THIS IS A PROBLEM THAT'S AN EXISTING PROBLEM.
11:40:47 IT WILL CONTINUE TO BE A PROBLEM IN ESTERO BECAUSE WE HAVE A
11:40:52 VILLAGE THAT MANY, MANY PEOPLE HAVE COME NOW AND BUILT
11:40:56 HOUSES AND SO FORTH.
11:40:58 AND WE DON'T HAVE A LOT OF LAND LEFT.
11:41:01 THE BOTTOM LINE IS, WE HAVE A NEED FOR THE SCHOOL AND SOME
11:41:07 -- IT'S IMPOSSIBLE FOR US TO REJECT THE FACT THAT KIDS CAN'T
11:41:12 GO TO SCHOOL.
11:41:12 WE HAVE TO PROVIDE THE ABILITY FOR THEM TO GO TO SCHOOL.
11:41:15 THERE IS NO AVAILABLE LAND IN THIS VILLAGE FOR SOMETHING
11:41:21 LIKE THIS, EXCEPT FOR THIS PARCEL AND THE PARCEL ON WILLIAMS
11:41:26 ROAD.
11:41:28 SO IT'S REALLY SOMETHING THAT WE DON'T HAVE TOO MUCH OF A
11:41:31 CHOICE.
11:41:31 WE HAVE TO PROVIDE A SCHOOL FOR THE CHILDREN.
11:41:36 SO IN CONJUNCTION WITH THE BOARD OF EDUCATION, THEY WORKED
11:41:40 HARD ON TRYING TO MAKE THIS A LOT SAFER, A LOT -- IF YOU SEE

11:41:49 THE ENTIRE PRESENTATION TODAY, THEY MADE PROVISIONS TO GET
11:41:54 CARS OFF THE ROAD, INTO THE SCHOOL, SAFELY PLACED, THEY PUT
11:42:02 SIDEWALKS FOR CHILDREN TO BE WALKING ON SIDEWALKS TO BE SAFE
11:42:05 IN THE SCHOOL.

11:42:06 AND IT'S ESSENTIAL THAT THESE CHILDREN HAVE AVAILABLE
11:42:13 TEACHING SPOTS.

11:42:14 WE'RE IN A POSITION BASICALLY, AND I AGREE WITH JIM, WE'RE
11:42:19 IN A BASIC POSITION WHERE WE DON'T REALLY HAVE ANY CHOICE.

11:42:22 WE'VE GOT TO SEND THIS TO THE STATE SO THEY CAN REVIEW IT
11:42:27 AND ULTIMATELY WE GET SPACE.

11:42:31 AS YOU CAN SEE, IF YOU GO EASTWARD, WE HAVE 4,000 NEW HOMES.
11:42:37 THERE ARE 4,000 NEW HOMES ON THE BOOKS THERE.

11:42:41 OBVIOUSLY, WE'RE GOING TO HAVE CHILDREN AND THIS WHOLE THING
11:42:44 IS GOING TO BE AVAILABLE AT LEAST FOR CHILDREN THAT ARE IN
11:42:50 THIS AREA.

11:42:51 UNFORTUNATELY, IT'S NOT THE MOST IDEAL SITUATION FOR US, BUT
11:42:58 IT'S SOMETHING, ANSWER THE QUESTION OF THE NEED FOR
11:43:03 SCHOOLCHILDREN.

11:43:04 I WOULD GO FORWARD WITH SUPPORTING SENDING THIS TO THE STATE
11:43:11 FOR THEIR REVIEW AND THEIR CHANGE IN OUR COMPREHENSIVE PLAN
11:43:16 TO ACCOMMODATE THE SCHOOL.

11:43:18 >>Mayor Errington: THANK YOU.

11:43:19 JON.

11:43:20 >>Vice-Mayor McLain: WELL, CLEARLY, AS OTHERS HAVE STATED,
11:43:23 THERE'S A NEED THAT IS DIFFICULT SOMETIMES TO FILL BECAUSE
11:43:27 OF LIMITED SPACE THAT WE HAVE.

11:43:29 I THINK IT WAS VERY CLEAR TO ME TODAY IN LOOKING AT THE PLAN
11:43:33 FOR THE SCHOOL, WHICH IS VERY ATTRACTIVE, THAT WE MADE THE
11:43:36 RIGHT DECISION MOVING THE SITE FROM 15 ACRES ON TO 68.5.

11:43:43 IT WOULD HAVE BEEN VERY DIFFICULT TO GET WHAT WE'RE PLANNING
11:43:46 HERE ONTO 15 ACRES WITHOUT TOTALLY DISRUPTING THE HIGH
11:43:51 SCHOOL OPERATION THEY HAVE THERE AND THE ABILITY FOR THEIR
11:43:54 STUDENTS TO GET OUTSIDE AND USE THE FIELDS THAT ARE ACTUALLY
11:43:59 STILL IN SHORT SUPPLY THERE.

11:44:01 OBVIOUSLY, I'M CONCERNED WITH THE CITIZENS AND THE
11:44:07 STORMWATER, THE HANDLING OF THAT, AND I WORK WITH DAVID
11:44:11 WILLEMS, AND I KNOW HE WAS INVOLVED IN THIS PLANNING HERE.

11:44:14 I BELIEVE THAT WE'VE ADDRESSED ALL THOSE ISSUES, BUT I WORK
11:44:18 WITH DAVID AND THE SCHOOLS TO MAKE SURE THAT THE FLOODING
11:44:22 ISSUES WILL BE ADDRESSED AS WE MOVE FORWARD, IF WE DO MOVE
11:44:27 FORWARD ON THIS, TO ENSURE THAT THERE WILL BE NO SIGNIFICANT
11:44:31 IMPACTS WITH THE SCHOOL BEING THERE.

11:44:33 I THINK WE CAN MAKE SOME IMPROVEMENTS TO MAKE THAT HAPPEN.

11:44:36 I DON'T THINK THAT'S GOING TO BE AN ISSUE.

11:44:41 OBVIOUSLY, TRAFFIC IS AN ISSUE.

11:44:43 WE'RE NOT GOING TO SEE ANY REDUCTION IN TRAFFIC HERE FOR THE

11:44:47 NEXT 10, 15, 20 YEARS.
11:44:49 IT'S GOING TO CONTINUE TO INCREASE.
11:44:51 I BELIEVE THAT WE NEED SCHOOLS AND, THEREFORE, I'M PREPARED
11:44:55 TO MOVE THIS FORWARD AT THIS POINT.
11:44:59 >>Mayor Errington: THANK YOU.
11:44:59 I WOULD LIKE TO CALL ON LARRY FIESEL NOW.
11:45:03 CAN YOU HEAR ME, LARRY?
11:45:04 >>Larry Fiesel: YES, I CAN.

11:45:06 YES. I WOULD LIKE TO AGREE WITH JIM AND JON.
11:45:13 THE SCHOOLS ARE VERY IMPORTANT, AN ADDITION WE NEED HERE IN
11:45:18 OUR VILLAGE.
11:45:19 THE TRAFFIC IS THERE.
11:45:23 IT'S GOING TO CONTINUE TO INCREASE.
11:45:25 PRIOR TO ME BEING A MEMBER OF THIS COUNCIL, THE SITE AT
11:45:31 WILLIAMS ROAD HAD BEEN LOOKED AT AND DETERMINED WE ALREADY
11:45:35 HAVE A TRAFFIC ISSUE WITH JUST THE EXISTING HIGH SCHOOL, AND
11:45:39 THAT'S BEING ADDRESSED WITH SOME ROAD CONSTRUCTION ON RIVER
11:45:43 RANCH ROAD.
11:45:44 BUT WOULD NOT BE ABLE TO HOLD ANY ADDITIONAL TRAFFIC FOR A
11:45:47 NEW MIDDLE SCHOOL.
11:45:49 THE SITE THAT HAS BEEN SELECTED ON THREE OAKS IS, I THINK,
11:45:54 MAYBE NOT THE MOST IDEAL, BUT PROBABLY THE ONLY OPTION THAT
11:45:57 WE CURRENTLY HAVE TO PLACE THE NEW SCHOOL, WHICH I THINK WE
11:46:03 DO NEED.
11:46:05 I WOULD BE IN FAVOR OF MOVING IT FORWARD.
11:46:08 AND AS JON HAD INDICATED, WE'LL ALL WORK WITH DAVID AND THE
11:46:13 SCHOOL TO ADDRESS THE CONCERNS OF THE FOLKS THAT LIVE
11:46:19 ADJACENT TO THE SITE.
11:46:21 I THINK THAT THE SCHOOL HAS DONE A GOOD JOB OF ADDRESSING
11:46:25 THE ISSUES, BUT THERE MAY STILL BE SOME WORK THAT CAN BE
11:46:29 DONE TO IMPROVE THE TRAFFIC, THE WATER FLOW AND THE
11:46:37 PRESENTATION OF THE LANDSCAPING SEPARATING COPPER OAKS AND
11:46:42 THE SITE.

11:46:42 I WOULD BE IN FAVOR OF MOVING IT FORWARD AT THIS POINT AND
11:46:46 ADDRESSING THE SITE PLAN THAT HAS TO BE DEVELOPED LATER AS A
11:46:52 DIFFERENT PRESENTATION.
11:46:54 WE'LL BE ABLE TO INCORPORATE SOME OF THESE CONCERNS, I
11:46:56 THINK.
11:46:58 >>Mayor Errington: THANK YOU.
11:46:59 JOANNE.
11:47:02 >>Joanne Ribble: WELL, AS A FORMER TEACHER, AND WORKED IN
11:47:06 SCHOOLS THAT WERE OVER CAPACITY, I THINK IT'S VERY UNFAIR TO
11:47:09 THE TEACHERS AND STUDENTS CURRENTLY THAT ARE IN THOSE
11:47:13 SCHOOLS THAT ARE OVER CAPACITY AND THE FACT THAT EVEN THE
11:47:16 SCHOOL DISTRICT LOOKED AT THE POSSIBILITY OF ADDING TO THEM
11:47:23 IS TO THEIR CREDIT, BUT STILL IT COULDN'T HAPPEN.

11:47:26 SO THIS SCHOOL, AS WE KNOW, IS VERY, VERY NEEDED.
11:47:30 AND WHEN IT COMES TO SCHOOLS AND SITES, MOST SITES WILL BE
11:47:36 PROBLEMATIC.
11:47:37 AND AS WE LOOK INTO THE FUTURE AND FUTURE SCHOOL SITES, WE
11:47:41 WILL FIND THAT SITES WILL BE PROBLEMATIC WITH MITIGATION FOR
11:47:47 DRAINAGE AND TRAFFIC AND WILDLIFE AND VEGETATION AND
11:47:54 PROXIMITY TO OTHER NEIGHBORHOODS.
11:47:55 SO I THINK WE'RE IN A POSITION WHERE WE NEED TO SEND THIS
11:48:01 FORTH.
11:48:01 WE DON'T REALLY HAVE A CHOICE.
11:48:03 OUR STUDENTS DESERVE BETTER.
11:48:04 OUR TEACHERS DESERVE BETTER.

11:48:06 AND I THINK WE SHOULD MOVE THIS AMENDMENT FORWARD.
11:48:09 >>Mayor Errington: THANK YOU.
11:48:09 I CONCUR WITH ALL THAT'S BEEN SAID HERE BY COUNCIL.
11:48:16 I THINK IT SHOULD BE -- WE SHOULD TRY TO MOVE THIS FORWARD.
11:48:21 I WAS THINKING AS I'VE LISTENED TO SO MANY OF YOU SPEAK AND
11:48:26 WHAT WE HAVE GONE THROUGH IN THE LAST YEAR OR SO WITH THIS,
11:48:30 HOW FORTUNATE WE ARE TO LIVE IN ESTERO AND TO BE ABLE TO
11:48:36 BUILD A NEW SCHOOL.
11:48:38 IF YOU'VE EVER LIVED IN AN AREA WHERE YOU ARE CLOSING A
11:48:41 SCHOOL -- AND THAT'S A DIFFERENT SITUATION, THAT'S UGLY, BUT
11:48:45 TO BE ABLE TO BUILD A NEW SCHOOL FOR STUDENTS, THAT'S A REAL
11:48:50 BLESSING FOR US.
11:48:53 AND EVERYBODY WHO HAD COMMENTS THAT WERE NOT IN FAVOR OF
11:48:58 BUILDING IT ON THAT SITE, I KNOW THAT OUR STAFF, THEY WORK
11:49:01 VERY HARD, AND THEY ARE VERY DILIGENT ABOUT TRYING TO MAKE
11:49:05 SURE THAT THEY CAN DO EVERYTHING THAT THEY CAN TO
11:49:08 ACCOMMODATE THE WISHES AND DESIRES THAT EACH OF YOU HAVE,
11:49:12 AND I KNOW THOSE HAVE BEEN BROUGHT OUT, AND I KNOW MARY
11:49:15 MAKES VERY GOOD NOTES, AND SHE WILL SEE THAT OUR ATTORNEY
11:49:18 AND DAVID WILLEMS, AND EVERYBODY INVOLVED WILL TRY TO DO THE
11:49:22 BEST THEY CAN TO SATISFY THE CONCERNS THAT YOU DO HAVE.
11:49:27 BUT, AGAIN, ESTERO IS A BEAUTIFUL PLACE TO LIVE.
11:49:31 PEOPLE ARE COMING HERE.
11:49:33 WE CAN'T PUT UP A GATE TO LET THEM PAY A TOLL TO COME TO
11:49:39 ESTERO AND SHUT IT, THAT THEY HAVEN'T PAID A FEE TO GET IN.

11:49:44 WE CANNOT DO THAT.
11:49:44 SO WE ARE FORTUNATE TO BE ABLE TO HAVE YOUNG PEOPLE HERE IN
11:49:49 THE SCHOOL SYSTEM AND TO BE ABLE TO HAVE A SCHOOL AND
11:49:52 SCHOOLS FOR THESE YOUNG PEOPLE.
11:49:54 THERE WERE A TIME IN LIFE WHEN LIVING NEXT DOOR TO A SCHOOL
11:49:57 WAS VERY PRESTIGIOUS.
11:49:59 I DON'T KNOW THAT WE GARNER THAT NOW, BUT APPRECIATE IT A
11:50:04 WHOLE LOT.
11:50:05 BUT THINK ABOUT THAT, IT WAS BECAUSE THE KIDS COULD WALK TO

11:50:10 SCHOOL.
11:50:11 WITH THAT IN MIND AND NOT TO CONTINUE WITH TALKING ABOUT IT,
11:50:15 I WOULD LIKE TO ENTERTAIN A MOTION THAT WE TRANSMIT THIS
11:50:20 AMENDMENT TO THE STATE AGENCY.
11:50:22 >>Jim Boesch: I MAKE THE MOTION.
11:50:23 >>Mayor Errington: MOTION MADE AND SECONDED BY -- MOTION
11:50:26 MADE BY COUNCIL MEMBER JIM BOESCH AND SECONDED BY VICE-MAYOR
11:50:30 JON McLAIN.
11:50:32 >>Mary Gibbs: MAY I CLARIFY, MADAM MAYOR, MAY I CLARIFY THE
11:50:36 MOTION?
11:50:36 I THINK THE MOTION WOULD BE TO PASS THE FIRST READING OF THE
11:50:39 ORDINANCE AND TRANSMIT THE COMPREHENSIVE PLAN AMENDMENT TO
11:50:42 THE STATE WITH THE STAFF RECOMMENDED LANGUAGE.
11:50:45 >>Mayor Errington: IS THAT YOUR MOTION, JIM?
11:50:47 >>Jim Boesch: YES, THAT WOULD BE THE --
11:50:50 >>Mayor Errington: AND YOU SECONDED THAT.

11:50:51 MADAM CLERK, WOULD YOU PLEASE CALL THE ROLL.
11:50:53 >>Jim Ward: AYE.
11:50:56 >>Jim Boesch: AYE.
11:50:58 >>Larry Fiesel: AYE.
11:51:00 >>Joanne Ribble: AYE.
11:51:02 >>Vice-Mayor McLain: AYE.
11:51:03 >>Mayor Errington: AYE.
11:51:04 THANK YOU.
11:51:07 >>Jim Boesch: DO YOU NEED ANOTHER MOTION?
11:51:09 >>Mary Gibbs: NO.
11:51:10 THAT'S THE ONLY MOTION WE NEED, BUT I DO WANT TO SAY WE'RE
11:51:13 GOING TO CREATE A WEB PAGE THAT WE'LL PUT THIS PRESENTATION
11:51:15 ON, BECAUSE THE PRESENTATION WAS VERY HELPFUL.
11:51:17 AND THEN WE'LL HAVE SOME WAYS WE CAN BE CONTACTED BY THE
11:51:20 NEIGHBORS IF THEY'VE GOT ADDITIONAL QUESTIONS, WE'LL
11:51:24 CONTINUE TO WORK BECAUSE WE'LL HAVE AT LEAST TWO MONTHS TO
11:51:26 CONTINUE TO WORK ON THAT.
11:51:27 >>Mayor Errington: THANK YOU.
11:51:28 WE'RE GETTING TOWARDS THE END NOW.
11:51:30 ITEM NUMBER 5 IS, ONCE AGAIN, PUBLIC COMMENT ON NON-AGENDA
11:51:35 ITEMS.
11:51:36 ANYONE HAVE ANYTHING -- NON-AGENDA.
11:51:38 >>Carol Sacco: NO, MAYOR.
11:51:39 >>Mayor Errington: OKAY.
11:51:40 WE CAN MOVE ON WITH THAT ONE.

11:51:42 NOW WE ARE AT NUMBER 6, COUNCIL COMMUNICATIONS.
11:51:45 LET'S START TODAY WITH COUNCIL MEMBER WARD, DO YOU HAVE
11:51:50 ANYTHING TO -- NOTHING RIGHT NOW.
11:51:53 JIM BOESCH?
11:51:56 >>Jim Boesch: NO.

11:51:56 PASS.
11:51:57 >>Mayor Errington: JOANNE RIBBLE?
11:51:59 >>Joanne Ribble: NO, NOT AT THIS TIME.
11:52:00 >>Mayor Errington: LARRY FIESEL?
11:52:05 >>Larry Fiesel: YES, I WOULD JUST LIKE TO SAY THAT WE'RE
11:52:08 ENTERING A HOLIDAY COMING UP NEXT MONDAY, THE MEMORIAL DAY
11:52:11 HOLIDAY.
11:52:11 I FIND THAT TO BE A VERY -- HOLIDAY THAT I'VE OBSERVED EVERY
11:52:18 YEAR, AND JUST WANT TO ACKNOWLEDGE IT'S PUT TOGETHER FOR
11:52:24 THOSE WHO HAVE GIVEN THEIR LIFE IN THE SERVICE OF THIS
11:52:27 COUNTRY.
11:52:29 MARK GOODMAN EARLIER ON HAD ALLUDED TO THIS AND ACKNOWLEDGE
11:52:33 THAT MAYOR KATY IS A GOLD STAR MOTHER AND VERY IMPORTANT
11:52:40 HOLIDAY, I THINK, TO HER ALSO.
11:52:42 SO I JUST WISH A HAPPY MEMORIAL DAY TO EVERYONE AND A SAFE
11:52:46 HOLIDAY.
11:52:49 >>Mayor Errington: THANK YOU.
11:52:49 JON?
11:52:51 >>Vice-Mayor McLain: JUST A QUICK.
11:52:52 ON ESTERO PARKWAY, I'VE GOTTEN NUMEROUS CALLS AND E-MAILS

11:52:55 REGARDING THE RUST THAT'S OUT THERE, AND WE'VE TALKED ABOUT
11:52:58 THIS BEFORE.
11:52:59 I TALKED TO DAVID WILLEMS I THINK YESTERDAY.
11:53:03 THERE HAS BEEN A CREW OUT THERE TESTING THE REMOVAL OF THAT
11:53:08 RUST.
11:53:08 AND IT DOES LOOK LIKE IT'S GOING TO BE ABLE TO BE REMOVED
11:53:13 RELATIVELY EASY.
11:53:14 IT'S JUST A MATTER NOW OF PLANNING THAT AND GETTING IT DONE.
11:53:17 IT'S PRETTY UNSIGHTLY WHEN YOU SPEND \$10 MILLION ON A
11:53:21 ROADWAY LIKE THAT, AS BEAUTIFUL AS IT IS, TO HAVE THAT RUST.
11:53:24 BUT I WANT TO REST THE PUBLIC'S CONCERNS THAT WE SHOULD SEE
11:53:29 A REMEDY OF THAT HERE WITHIN THE NEXT 30 DAYS.
11:53:32 IT MAY TAKE THAT LONG BECAUSE IT'S THE WHOLE LENGTH OF THE
11:53:36 ROAD.
11:53:36 SO I'M NOT SURE WHAT THE CREW IS GOING TO LOOK LIKE TO CLEAN
11:53:39 IT UP, BUT IT WILL GET CLEANED UP.
11:53:42 >>Mayor Errington: THANK YOU.
11:53:43 I KNOW THAT NEXT WEEK WE WILL DO A PRESENTATION TO ONE OF
11:53:49 OUR COUNCIL MEMBERS, BUT I WOULD ALSO LIKE TO SAY
11:53:52 CONGRATULATIONS TO JOANNE RIBBLE FOR RECEIVING THE HOME RULE
11:53:55 AWARD FOR 2021.
11:53:57 THAT'S TREMENDOUS.
11:53:58 I THINK --
11:54:00 [APPLAUSE]
11:54:00 IT WILL BE MORE FORMAL NEXT WEEK.

11:54:03 THANK YOU.

11:54:04 MONDAY, MAY 31st WILL BE THE MEMORIAL DAY CEREMONY AT THE
11:54:14 ELKS CLUB.
11:54:17 AND I WILL BE SPEAKING.
11:54:20 THEY HAVE ASKED ME TO SPEAK.
11:54:21 ANY COUNCIL MEMBERS WHO WANT TO SHOW UP, ANYBODY.
11:54:24 I THINK THE WHOLE PUBLIC IS INVITED.
11:54:25 ALL YOU HAVE TO DO IS IF YOU WANT TO EAT, YOU PAY \$10.
11:54:31 LET THEM KNOW AHEAD OF TIME.
11:54:33 IT MAY BE BETTER SO KNOW HOW MANY BURGERS TO PURCHASE, BUT
11:54:37 PLEASE COME AND HONOR THOSE WHO HAVE MADE THE ULTIMATE
11:54:42 SACRIFICE, AND IT WOULD BE GREATLY APPRECIATED.
11:54:44 WE DON'T HAVE OUR VILLAGE ATTORNEY.
11:54:47 I DON'T THINK YOU HAVE ANYTHING YOU WANT TO SAY, NANCY,
11:54:50 YOU'RE FREE TO SAY ANYTHING.
11:54:52 OKAY, LET'S GO ON THEN.
11:54:53 STEVE, WE HAVE A PACKET, A LETTER THAT NEEDS TO BE SIGNED,
11:55:00 BUT WE'RE GOING TO POSTPONE THAT UNTIL NEXT TUESDAY -- OR
11:55:04 WEDNESDAY, I'M SORRY.
11:55:05 NEXT WEDNESDAY.
11:55:05 SO JUST HANG ON TO THAT.
11:55:08 IT'S A LETTER INVOLVING LAKE O.
11:55:16 WOULD SOMEONE LIKE TO MAKE A MOTION TO ADJOURN?
11:55:19 >> SO MOVED.
11:55:20 >>Mayor Errington: SECOND.
11:55:21 OKAY.
11:55:21 [SOUNDING GAVEL]

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